

My Next Reading 2

Unit 1 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 4)

My 1) \_\_\_\_\_ are great!

Sam is good at 2) \_\_\_\_\_.

He likes 3) \_\_\_\_\_.

Jennifer is good at 4) \_\_\_\_\_.

She likes reading science 5) \_\_\_\_\_.

Tom is good at 6) \_\_\_\_\_.

He likes playing the 7) \_\_\_\_\_.

Kate is good at 8) \_\_\_\_\_.

She likes playing 9) \_\_\_\_\_.

Me? I'm not good at anything.

But my friends say, "You are good at helping others.

You are our 10) \_\_\_\_\_ friend!"

My Next Reading 2

Unit 2 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 7)

Let me introduce my 1) \_\_\_\_\_.

Come on, follow me!

These are 2) \_\_\_\_\_.

We learn English and 3) \_\_\_\_\_.

This is a 4) \_\_\_\_\_ room.

We do some experiments.

This is a 5) \_\_\_\_\_ room.

We sing songs and play the 6) \_\_\_\_\_.

This is a 7) \_\_\_\_\_.

We jump rope and play 8) \_\_\_\_\_.

This is a 9) \_\_\_\_\_.

We have 10) \_\_\_\_\_ and snacks.

We enjoy our time at school.

My Next Reading 2

Unit 3 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 10)

Olivia's 1) \_\_\_\_\_ is on a 2) \_\_\_\_\_.

They are so 3) \_\_\_\_\_.

Olivia and her mom are 4) \_\_\_\_\_ on the 5) \_\_\_\_\_.

What is her dad doing?

He is flying a 6) \_\_\_\_\_.

What is her brother doing?

He is 7) \_\_\_\_\_ a Frisbee.

What is her 8) \_\_\_\_\_ doing?

He is 9) \_\_\_\_\_ the Frisbee.

What is her sister doing?

Burp! Yum-yum!

She is eating 10) \_\_\_\_\_.

My Next Reading 2

Unit 4 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 13)

1) \_\_\_\_\_ are everywhere around us.

How do we 2) \_\_\_\_\_ plants?

You need some seeds, 3) \_\_\_\_\_, and a pot.

Put the 4) \_\_\_\_\_ and the seeds into the

5) \_\_\_\_\_.

6) \_\_\_\_\_ them.

Then wait.

7) \_\_\_\_\_ them again.

Then wait.

One day, the baby leaves come out.

Now they need 8) \_\_\_\_\_.

Put the pot by the window.

The little 9) \_\_\_\_\_ grow and grow.

Finally they begin to 10) \_\_\_\_\_.

My Next Reading 2

Unit 5 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 16)

This is a 1) \_\_\_\_\_ of my twin cousins.

Their names are Kelly and Melanie.

They look alike.

They have 2) \_\_\_\_\_ hair.

They have 3) \_\_\_\_\_ on their faces.

They wear 4) \_\_\_\_\_.

But they are very different.

Kelly is 5) \_\_\_\_\_.

But Melanie is 6) \_\_\_\_\_.

Kelly likes to wear 7) \_\_\_\_\_.

But Melanie likes to wear 8) \_\_\_\_\_.

Kelly likes to eat 9) \_\_\_\_\_. But Melanie doesn't.

I miss my 10) \_\_\_\_\_ cousins.

My Next Reading 2

Unit 6 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 19)

1) \_\_\_\_\_ who I am.

I am a 2) \_\_\_\_\_ animal.

I can 3) \_\_\_\_\_.

But I'm not a 4) \_\_\_\_\_.

I'm an 5) \_\_\_\_\_.

I usually live in trees.

You can see me in 6) \_\_\_\_\_.

I'm not a 7) \_\_\_\_\_.

I have four 8) \_\_\_\_\_ and six legs.

I have two antennae.

I sing very 9) \_\_\_\_\_.

Some people don't like my songs.

Can you guess? I'm a 10) \_\_\_\_\_!

My Next Reading 2

Unit 7 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 22)

It's 1) \_\_\_\_\_ today!

Do you want to 2) \_\_\_\_\_ in the 3) \_\_\_\_\_ water?

Let's go to the 4) \_\_\_\_\_ and jump into the water!

Oh wait! There are some rules at the 5) \_\_\_\_\_.

Wear your 6) \_\_\_\_\_.

Take a shower before 7) \_\_\_\_\_.

Do warm-up exercises.

Don't bring your 8) \_\_\_\_\_.

Don't run 9) \_\_\_\_\_ the pool.

Oh, there is one more important rule.

Don't pee in the 10) \_\_\_\_\_!

My Next Reading 2

Unit 8 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 25)

Mr. Hippo 1) \_\_\_\_\_ a bus in the 2) \_\_\_\_\_.

Ten 3) \_\_\_\_\_ are on the bus.

The bus stops at the 4) \_\_\_\_\_.

Three monkeys 5) \_\_\_\_\_ the bus.

The bus stops at the 6) \_\_\_\_\_.

Two zebras 7) \_\_\_\_\_ the bus.

How many 8) \_\_\_\_\_ are on the bus now?

Eleven.... Uh? There are only 9) \_\_\_\_\_.

Where is the other 10) \_\_\_\_\_?

There you are, little boy!



My Next Reading 2

Unit 9 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 28)

Girl: My mom's 1) \_\_\_\_\_ is coming.

Can you go to the 2) \_\_\_\_\_ with me?

Boy: Sure, let's go to buy a 3) \_\_\_\_\_.

Girl: How much is the 4) \_\_\_\_\_?

Clerk: It's 5) \_\_\_\_\_ dollars.

Girl: I have enough 6) \_\_\_\_\_.

Here is 7) \_\_\_\_\_ dollars.

Clerk: Okay, here is the change.

Boy: Do you have 8) \_\_\_\_\_ dollars now?

Girl: I have 9) \_\_\_\_\_ dollars. I have one more dollar.

Boy: Let's go back and give one dollar to the 10) \_\_\_\_\_.

My Next Reading 2

Unit 10 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 31)

Victoria and Sarah are at the school 1) \_\_\_\_\_ fair.

Victoria: Look at these fantastic 2) \_\_\_\_\_!

They are all about 3) \_\_\_\_\_.

Sarah: I can see golden 4) \_\_\_\_\_ fields.

People 5) \_\_\_\_\_ the harvest.

Many 6) \_\_\_\_\_ fly in the blue sky.

Victoria: I can see a full 7) \_\_\_\_\_.

I can also see apples, 8) \_\_\_\_\_, and  
persimmons in the trees.

Sarah: People carry many 9) \_\_\_\_\_ in their basket.

Fall is full of grains and 10) \_\_\_\_\_.

My Next Reading 2

Unit 11 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 34)

The 1) \_\_\_\_\_ sports day is coming. Hooray!

How can we 2) \_\_\_\_\_ for our team?

Well, it's easy.

You just need two bottles, some 3) \_\_\_\_\_, and some stickers.

First, 4) \_\_\_\_\_ your bottles.

Next, put the 5) \_\_\_\_\_ inside.

Then, 6) \_\_\_\_\_ the 7) \_\_\_\_\_ of the bottles.

Last, put some 8) \_\_\_\_\_ on your bottles.

Now it's all done. Let's practice.

Shake your 9) \_\_\_\_\_!

Make some 10) \_\_\_\_\_! Go team!

My Next Reading 2

Unit 12 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 37)

Let's look at some special 1) \_\_\_\_\_ in the world.

I live in an 2) \_\_\_\_\_.

It's made of 3) \_\_\_\_\_ and ice.

But I feel warm 4) \_\_\_\_\_ the house.

I live in a ger.

It's made of 5) \_\_\_\_\_ and 6) \_\_\_\_\_.

We can take this house with us when we 7) \_\_\_\_\_.

I'm living on 8) \_\_\_\_\_.

It's a 9) \_\_\_\_\_.

We can 10) \_\_\_\_\_ and swim here.

Which house do you want to live in?

My Next Reading 2

Unit 13 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 40)

Anna and her mom have fun at the dessert 1) \_\_\_\_\_.

Anna: Wow, there are many 2) \_\_\_\_\_ here!

Mom: That's a 3) \_\_\_\_\_. Try some.

Anna: It tastes like caramel.

It looks like a 4) \_\_\_\_\_.

Mom: This is a Korean 5) \_\_\_\_\_, *yakgwa*. Try some.

Anna: It tastes like 6) \_\_\_\_\_.

And it looks like a 7) \_\_\_\_\_.

Mom, look!

There are 8) \_\_\_\_\_, cookies, and 9) \_\_\_\_\_!

I want to 10) \_\_\_\_\_ them all! Can I?

My Next Reading 2

Unit 14 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 43)

Scott is always busy and 1) \_\_\_\_\_.

Scott: What day is it 2) \_\_\_\_\_?

Mom: It's 3) \_\_\_\_\_.

Scott: Oh, I have to go to a 4) \_\_\_\_\_. I'm late.

Mom: I'm kidding. Today is 5) \_\_\_\_\_.

Scott: Oh, I have to meet Cindy at the 6) \_\_\_\_\_.

I'm late.

Mom: Ha ha! It's 7) \_\_\_\_\_.

Scott: Oh, I have to go to the 8) \_\_\_\_\_ lesson.

I'm late.

Mom: Come on, it's 9) \_\_\_\_\_.

We have to go to the 10) \_\_\_\_\_! Hurry up!

My Next Reading 2

Unit 15 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 46)

Do you 1) \_\_\_\_\_ about bobsleigh?

Bobsleigh is a very 2) \_\_\_\_\_ winter sport.

Let's find out about bobsleigh.

Bobsleigh teams have two or four 3) \_\_\_\_\_.

They push the 4) \_\_\_\_\_ first.

The sled looks like a capsule.

Then they 5) \_\_\_\_\_ the sled.

The sled races down the 6) \_\_\_\_\_ ice 7) \_\_\_\_\_.

It is really 8) \_\_\_\_\_.

They are always careful.

They wear their 9) \_\_\_\_\_.

It is dangerous but 10) \_\_\_\_\_.

My Next Reading 2

Unit 16 Dictation

Date:

Name:

Excellent / Good / Poor

■ **Listen and complete the sentences.** (CD Track 49)

One afternoon the Wind meets the Sun.

Wind: I'm very 1) \_\_\_\_\_.

I can 2) \_\_\_\_\_ away everything.

Sun: Look at the man. Can you 3) \_\_\_\_\_ his coat?

Wind: No problem! Huff!

The Wind is very 4) \_\_\_\_\_.

The man doesn't take it off.

The Wind tries to 5) \_\_\_\_\_ hard again.

He 6) \_\_\_\_\_ his coat tightly.

The 7) \_\_\_\_\_ gives up.

The Sun 8) \_\_\_\_\_ at him.

He 9) \_\_\_\_\_ his coat.

Sun: Always be 10) \_\_\_\_\_ to others!