

My **Best**  
Reading

5

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Part  
**I**

# Real Life





Unit  
**1**

Fiction

## A Robot with a Heart

Pepper is not like us, but he's still a very special friend.



Unit  
**2**

Non-fiction

## The Great White Way

You shouldn't miss this place if you visit New York City.



Unit  
**3**

Non-fiction

## Can We Stop the Yellow Dragon?

It may not be a real dragon, but it can be just as big and scary.



Unit  
**4**

Fiction

## How Much Paint?

Bella and Stella are painting their room. Find out how much paint they need.





Unit

01

# A Robot

# with a Heart

What things can robots do?  
Are they good or bad  
for people?



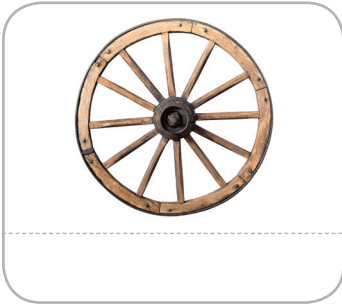


# Key Words

screen wheel human engineer elderly cheer up

**A** Look and listen. Then write the word(s).  02

1



2



3



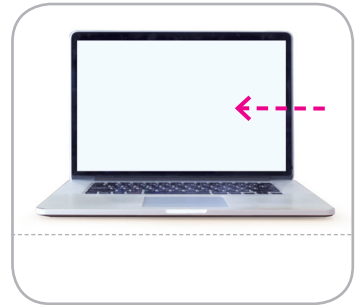
4



5



6



**B** Choose the right word(s) to complete the sentence.

- 1 ( Engineers / Screens ) design and maintain machines.
- 2 Cars can go fast because they have ( cheer up / wheels ).
- 3 ( Humans / Engineers ) are different from animals because they can talk.
- 4 I tried to ( cheer up / wheel ) my brother. Luckily, he looks happier now.
- 5 Images can be shown on a computer ( elderly / screen ).
- 6 People give up their seats for the ( elderly / human ).



# A Robot with a Heart



Last night, I had a question about my French homework. Luckily, my smart friend Pepper was there. He was playing with my baby sister, Missy.

“What’s the French word for ‘bike’?” I asked.

Pepper came to my desk.

“It’s ‘velo,’” he said.

The **screen** on his chest showed the word. I thanked him.

“You’re welcome!” answered Pepper, rolling away on his **wheels**.

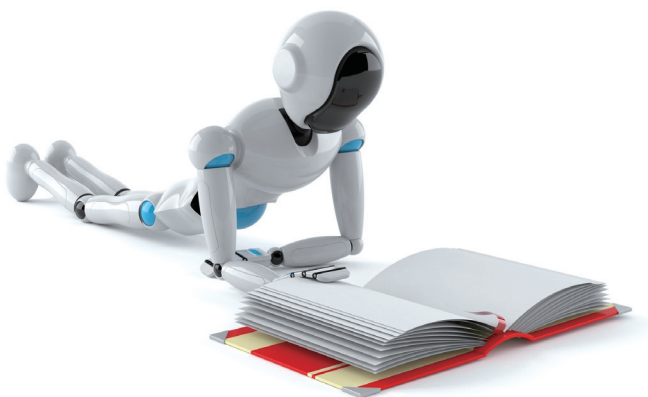


Yes, wheels! Pepper is a robot. He is **humanoid**, meaning “like a **human**.” Pepper is good at talking to people. He can see if you’re smiling or not. He can learn your personality! That’s why he is a great babysitter. When Missy starts crying, he sings and dances to make her laugh.

How was Pepper born? The **engineers** wanted to make a robot with a heart. In the future, more robots like him will work for people, especially sick or **elderly** people. The robots will visit and **cheer** them **up**. Right now, I’m just happy that Pepper is my friend. (162 words)

### Think about it

Would you like to have a robot like Pepper?



► A **humanoid** is a robot that looks and acts like a human being.

### More Words & Phrases

- **roll** to move along a surface, turning over many times
- **personality** the character and qualities of a person
- **babysitter** someone who looks after a child when the parents are away
- **laugh** to make sounds that express that you’re happy or amused
- **especially** particularly; specially



# Comprehension

## A What is the passage mainly about?

- Ⓐ a robot that does homework
- Ⓑ a robot that teaches languages
- Ⓒ a robot that is like a person

## B Mark T(true) or F(false) according to the passage.

- 1 The author built Pepper himself. T  F
- 2 Pepper is able to learn about people. T  F
- 3 Robots like Pepper will visit sick and elderly people. T  F

## C Choose the best answer to each question.

- 1 Who is Missy?  
Ⓐ the author                      Ⓑ the author's sister                      Ⓒ the author's friend
- 2 How does Pepper move around?  
Ⓐ on two legs                      Ⓑ on a bike                      Ⓒ on wheels
- 3 What can Pepper do well? (Pick two.)  
Ⓐ talk to people                      Ⓑ change his feelings                      Ⓒ babysit



**D** Read the passage again. Then complete the chart below.

### Humanoids: Robots like Humans

#### Pepper

- He helps with my French \_\_\_\_\_.
- He is good at \_\_\_\_\_ to people.
- He can learn your \_\_\_\_\_.
- He is a great \_\_\_\_\_ for my sister.

#### Future robots

- They will work for people, especially sick and \_\_\_\_\_ people.
- They will visit and \_\_\_\_\_ them up.

## Link to Write

What kind of robot do you want to have? Write about it.



### My Dream Robot



Someday, I want to have a special robot. He will be able to do lots of things for me and with me. For example, ....

1. He will \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

And I want to name my robot " \_\_\_\_\_ (name) \_\_\_\_\_."