

My **Best**
Reading

3

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Real Life



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Part
I

Real Life



Unit
1

Canapé? Yes, We Can!

Making canapés is fun
and exciting!

Fiction



Unit
2

A Flight Back in Time

The Garcia family saw the
first plane at the Smithsonian
Institution.

Fiction



Unit
3

Cleaner, Greener Cities

Here are two great
environmentally-friendly
cities.

Non-fiction



Unit
4

The Amazing Multiplying Bottle

Save water at home simply
by using a water bottle.

Non-fiction



Unit

01

КАНАПЕ?

Yes, We Can!

Can you cook anything
on your own?
How do you make it?



Key Words

A Look and listen. Then repeat the word.  02

1



hard-boiled

2



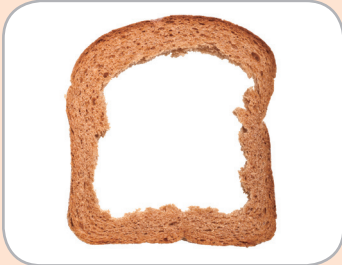
canapé

3



slice

4



crust

5



quarter

6



groceries

B Fill in the blank to complete the sentence.

- 1 You can eat the pizza. But don't leave the _____.
- 2 A _____ is one of four equal parts of something.
- 3 A _____ is a small piece of bread with cheese, meat, etc. on top.
- 4 People buy _____ like eggs, flour, and milk at a supermarket.
- 5 How do you want your egg, fried or _____?
- 6 Could you _____ this bread by cutting it into thin pieces?



Canapé?

Yes, We Can!

Georgia and Nick were studying. Suddenly, Georgia's stomach growled.

“Ha-ha, I'm hungry too!” Nick laughed.

They opened the refrigerator. It was almost empty.

“Sorry, there's not much,” Nick said.

“No worries!” Georgia said.

She found cherry tomatoes and a cucumber. Nick found slices of ham and cheese. There were also some **hard-boiled** eggs and mayonnaise.



More Words & Phrases

□ **growl** to make a low, rough noise

“Let’s make sandwiches,” Georgia suggested.

Nick looked in the bread box.

“There are only two slices.”

Georgia paused.

“Aha! Let’s make **canapés!**”

“A can of what?”

Georgia laughed. “Just **slice** the cucumber, cherry tomatoes, and eggs.”

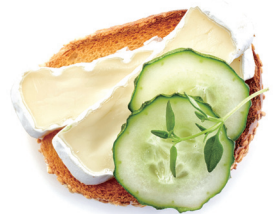
She cut off the bread **crusts** and cut each piece into **quarters**. Then she added mayonnaise, ham, and cheese.

“Now I get it,” Nick said. He added slices of egg, cucumber, and cherry tomato.

Just then, Mom came in with **groceries**.

“Sorry, there’s no food!” she said.

The kids proudly showed her their canapés. (145 words)



Think about it

What would you like to put on your own canapés?

- **pause** to stop for a short period and then continue
- **proudly** in a proud manner

Comprehension

A What is the passage mainly about?

- Ⓐ how to make canapés
- Ⓑ why canapés are so good
- Ⓒ the ingredients of canapés

B Choose the right one according to the passage.

- 1 Both Georgia and Nick were (worried / hungry).
- 2 The refrigerator at Nick's had (little / lots of) food.
- 3 At first, Georgia suggested making (sandwiches / fried eggs).

C Choose the best answer to each question.

- 1 What did Nick do with the cucumber and cherry tomatoes?
Ⓐ sliced Ⓑ chopped Ⓒ boiled
- 2 How many canapés did they make?
Ⓐ two Ⓑ four Ⓒ eight
- 3 What is included in the canapés? (Pick two.)
Ⓐ crusts Ⓑ cherry tomato Ⓒ ham

D Read the passage again. Then complete the chart below.

How to Make Canapés

1. Slice the cucumber, _____, and hard-boiled eggs.
2. _____ the bread crusts and cut each piece into _____.
3. Add _____, ham, and cheese on the bread.
4. Add slices of egg, cucumber, and cherry tomato.

Link to Write

Do you want to make your own canapés?
Complete the recipe on your own.

Canapé Time

• **What you need:**

slices of bread

• **How to make:**

1. Cut each slice of bread into quarters.

2. Slice _____

3. Add _____

