

My **Best**  
Reading

2

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Part  
**I**

# Real Life



Unit  
**1**

## Green Power

Green plants can help you study.

Fiction



Unit  
**2**

## Pie across the Ocean

Some pies are not just pies. They're a lot more than that.

Non-fiction



Unit  
**3**

## Life of Al

Let's follow the journey of an aluminum can.

Non-fiction



Unit  
**4**

## A Garden, Three Sons, and Some Rope

Find out which son is the cleverest!

Fiction



Unit

01

# Green Power

Have you ever grown plants at home?

What effect did they have on you?



# Key Words

**A** Look and listen. Then repeat the word.  02

1



frown

2



test

3



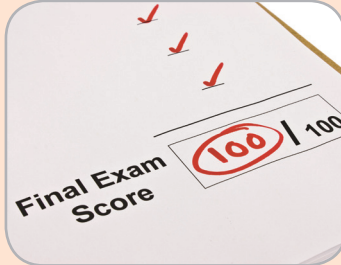
houseplant

4



framed

5



perfect score

6



concentrate

**B** Fill in the blank to complete the sentence.

- 1 Mom \_\_\_\_\_ when I do something she doesn't like.
- 2 Mia got a \_\_\_\_\_ on her exam. She answered every question right.
- 3 You have to \_\_\_\_\_ on your studies. Don't listen to music.
- 4 Can you water my \_\_\_\_\_ while I'm away from home?
- 5 That \_\_\_\_\_ picture is our family photo.
- 6 We took a \_\_\_\_\_ with lots of difficult questions.

# Green Power

03-04

Tara **frowned** at the clock. The **test** was tomorrow, and there was too much to study!

Mom came in quietly. Tara expected healthy snacks. But Mom set down two **houseplants** instead. Then she opened the curtains.

“Mom!” Tara said, “What are you doing?”

“Oh, nothing,” Mom said. “Study hard!”

The next morning, Tara was leaving. Mom gave her a **framed** picture. It was ... trees!

## Think about it

How will the plants and picture help Tara?



## More Words & Phrases

□ **expect** to think or believe that something will happen



“What’s this?” Tara asked, confused.  
“There’s no time to explain. Just look at it right before the test. Trust me!”

In class, Tara felt very silly, but she did it.  
Her test results came the next day:  
100 percent — her first **perfect score!**

“Was **concentrating** easier?” Mom asked.  
“Yes!” Tara smiled. “How did you know?”  
“The plants help. Seeing plants and trees improves concentration. Even pictures of plants work!” (134 words)



- **trust** to have confidence; to depend on
- **result** the final score of a game, test, etc.
- **improve** to get better

# Comprehension

## A What is the passage mainly about?

- Ⓐ the environment
- Ⓑ good study habits
- Ⓒ a benefit of plants

## B Choose the right one according to the passage.

- 1 Mom brought Tara ( snacks / plants ) when she was studying.
- 2 Tara's mom opened the ( curtains / windows ) in Tara's room.
- 3 Tara brought a ( picture / houseplant ) to school.

## C Choose the best answer to each question.

- 1 What made Tara feel silly in class?  
Ⓐ Mom's snacks                      Ⓑ a picture                      Ⓒ her score
- 2 What helped with Tara's concentration? (Pick two.)  
Ⓐ green desks                      Ⓑ a picture of plants                      Ⓒ houseplants
- 3 What is true about Tara's test score?  
Ⓐ It was perfect.                      Ⓑ It was late.                      Ⓒ It was silly.

**D** Read the passage again. Then complete the chart below.

### Having Houseplants in the Room

#### Before

- Mom gave Tara two houseplants and a framed \_\_\_\_\_.
- Tara looked at the picture before the \_\_\_\_\_.

#### After

- Tara got her first perfect score on the test.
- Seeing \_\_\_\_\_ and \_\_\_\_\_ improves concentration.

## Link to Write

Complete the paragraph on your own.

Example



### Plants Help Me!

There is a(n) **rosemary plant** in my room. It **smells good and makes fresh air**. I feel **good** when I see the plant.



### Plants Help Me!

There is a(n) \_\_\_\_\_ in my room. It \_\_\_\_\_. I feel \_\_\_\_\_ when I see the plant.