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| EMB000004e83cf8 | | **Worksheet – Unit 1** | | | compass pub-logo(word) | |
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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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About 27 million people in the US have a serious \_\_\_\_\_\_\_\_problem\_\_\_\_\_\_\_\_\_\_.

They cannot buy fresh food.

The foods for sale in their \_\_\_\_\_\_\_\_neighborhood\_\_\_\_\_\_\_\_\_\_ are unhealthy.

These people live in areas called “food deserts.”

Most \_\_\_\_\_\_\_\_food\_\_\_\_\_\_\_\_\_\_\_ deserts are in poor neighborhoods.

People there don’t have enough money.

So, grocery \_\_\_\_\_stores\_\_\_\_\_\_ don’t want to \_\_\_\_\_open\_\_\_\_\_\_ business there.

Food deserts cause many social problems.

The only thing to eat is fattening food.

This causes health problems.

Also, children can’t focus in school.

One thing that can fix these problems is urban gardens.

The government couldn’t help.

So, some citizens are solving the problem.

People in the community volunteer and work together.

They \_\_\_\_\_\_\_plant\_\_\_\_\_\_\_\_\_ crops where they can.

They cooperate, plant, \_\_\_\_\_\_grow\_\_\_\_\_\_\_, buy, sell, donate, and eat fresh food.

Being an active citizen is good.

These citizens \_\_\_\_\_\_\_\_\_fixed\_\_\_\_\_\_\_\_\_\_\_ the problems in food deserts.

Their urban \_\_\_\_gardens\_\_\_\_\_\_ helped solve the \_\_\_\_\_health\_\_\_\_\_\_ problems.

They also make money.

You can help in your community, too.

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. The people hasn’t done anything.

The people *haven’t* done anything.

2. People has asked governments permission to use land.

People *have* asked governments permission to use land.

3. I was saved pocket money since I was 5 years old.

I *have* saved pocket money since I was 5 years old.

4. He haven’t stayed here.

He *hasn’t* stayed here.

5. I am been working on my company.

I *have* been working on my company.

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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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| EMB000004e83cf8 | | **Worksheet – Unit 2** | | | compass pub-logo(word) | |
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| **Class** | |  | | **Name** |  | |

Name: Nicole

Date: Tuesday, August 8th

Class: English

Topic: How are you an active citizen?

My family lives in the city, but we \_\_\_\_\_\_\_\_\_grow\_\_\_\_\_\_\_\_\_our own vegetables.

We have an urban garden.

There’s an empty \_\_\_\_\_\_\_plot\_\_\_\_\_\_\_\_\_\_\_ of land we use.

The government owns that land.

We \_\_\_\_asked\_\_\_\_\_\_ the government for permission to \_\_\_\_\_\_\_use\_\_\_\_\_\_\_\_ it.

We grow all kinds of vegetables there. We grow carrots, onions,

tomatoes, potatoes, \_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_ kale.

My family keeps some of the crops.

This way, we can eat fresh food.

We \_\_\_\_\_\_\_\_\_\_sell\_\_\_\_\_\_\_\_\_\_ rest of the vegetables at the farmers’ market.

My family has a stall there, and I help them.

My family lets me keep some of the money, too.

I save the money in my \_\_\_\_\_\_\_\_\_bank\_\_\_\_\_\_\_\_ account.

I can save \_\_\_\_\_\_about\_\_\_\_\_\_\_\_ three hundred \_\_\_\_\_\_\_dollars\_\_\_\_\_\_\_ a year.

I’m saving my money to buy a new computer.

I will use it to help me with \_\_\_\_\_\_\_\_\_\_\_\_my\_\_\_\_\_\_\_\_\_\_\_ homework.

This weekend, we will sell our vegetables at the farmers’ market.

I hope we sell a lot.

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. I’m saving my money to buy a new computer. I have use it to help me

with my homework.

I’m saving my money to buy a new computer. I *will* use it to help me with my homework.

2. This weekend, we are sell our vegetables at the farmer’s market. I hope

we sell a lot.

This weekend, we *will* sell our vegetables at the farmer’s market. I hope we sell a lot.

3. It has snowed a lot. The roads are closed. My friends has visit us.

It has snowed a lot. The roads are closed. My friends *will* *not* visit us.

4. Should you go to the concert this weekend, or not?

*Will* you go to the concert this weekend, or not?

5. I have a lot of books in my room already. I can buy any more books

I have a lot of books in my room. I *will* *not* buy any more books.

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| EMB000004e83cf8 | | **Worksheet – Unit 3** | | | compass pub-logo(word) | |
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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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Lake Natron is in Tanzania in Africa.

The lake is nearby a volcano.

The water in the \_\_\_\_\_\_\_\_\_\_lake\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comes from hot springs.

This water is full of salty minerals.

These minerals build up in the lake.

The pH-level can reach 10.5

That’s enough to make the air burn your \_\_\_\_\_\_\_\_\_\_\_\_nose\_\_\_\_\_\_\_\_\_\_\_.

Long ago, Egyptians used similar minerals to \_\_\_\_\_\_\_\_\_\_make\_\_\_\_\_\_\_\_\_\_\_\_\_ mummies.

The water is also very hot.

The lake can reach 61℃.

This happens through convection.

Convection is the transfer of heat energy.

It’s transferred through gas or \_\_\_\_\_\_\_\_\_liquid\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

An example of convection is water \_\_\_\_\_\_\_\_\_\_\_boiling\_\_\_\_\_\_\_\_\_\_\_\_ in a pot.

Most living things can’t live near this hot, salty water.

The heat and salty air burns them.

This makes it a \_\_\_\_\_\_\_\_beautiful\_\_\_\_\_\_\_\_\_\_\_\_ but dangerous place.

The heat and minerals in Lake Natron also preserve things. Some

algae, \_\_\_\_\_\_\_fish\_\_\_\_\_\_\_\_\_\_, and birds can \_\_\_\_\_\_\_\_\_live\_\_\_\_\_\_\_\_\_\_ in or around the

lake.

Animals that \_\_\_\_\_\_\_\_\_die\_\_\_\_\_\_\_\_\_ near the lake are preserved.

They turn into \_\_\_\_\_\_\_\_\_\_real\_\_\_\_\_\_\_\_\_\_ life mummies!

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. That’s enough change the air fresh.

That’s enough *to* *change* the air fresh.

2. The minerals made the fish to turn into mummies.

The minerals made the fish *turn* into mummies.

3. The air is dangerous enough for hurt you.

The air is dangerous enough *to* *hurt* you.

4. Egyptians used similar minerals made mummies.

Egyptians used similar minerals *to* *make* mummies.

5. You should avoid volcanoes not be in danger.

You should avoid volcanoes not *to be* in danger.

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| EMB000004e83cf8 | | **Worksheet – Unit 4** | | | compass pub-logo(word) | |
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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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We are going to make cookies today.

We need to \_\_\_\_\_\_\_\_\_\_get\_\_\_\_\_\_\_\_\_\_\_ all the ingredients and utensils.

Then we can \_\_\_\_\_\_\_\_\_\_follow\_\_\_\_\_\_\_\_\_\_\_ the directions.

Cooking in an \_\_\_\_\_\_\_\_\_\_oven\_\_\_\_\_\_\_\_\_\_\_\_ is called baking,

Do you know how baking works?

Ovens are heated by convection.

Cookies are cooked on a pan.

\_\_\_\_\_\_\_\_\_\_\_Pans\_\_\_\_\_\_\_\_\_\_\_\_ are made of a certain kind of metal.

Some solids get \_\_\_\_\_\_\_\_hot\_\_\_\_\_\_\_\_\_\_\_ and give \_\_\_\_\_\_\_\_off\_\_\_\_\_\_\_ heat.

This is called conduction.

Convection and conduction is \_\_\_\_\_\_\_\_how\_\_\_\_\_\_\_\_\_\_\_ baking works.

Heat the oven to 175℃.

Mix the butter and sugar in a bowl.

Add the eggs and mix.

Stir in the baking soda and vanilla.

Stir in the flour and \_\_\_\_\_\_\_\_\_chocolate\_\_\_\_\_\_\_\_\_\_\_\_\_ chips.

Scoop some dough onto a spoon.

\_\_\_\_\_\_\_\_\_Drop\_\_\_\_\_\_\_\_\_\_\_ large spoonfuls of dough onto the baking pan.

Bake for 10 \_\_\_\_\_\_\_\_minutes\_\_\_\_\_\_\_\_\_\_.

Use oven mitts to take the baking pan out of the oven.

Let the cookies cool for 10 minutes.

Eat with milk.

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. A inside of the oven is hot now.

*The* inside of the oven is hot now.

2. A metal on the baking sheet will get hot in the oven.

*The* metal on the baking sheet will get hot in the oven.

3. Stir a baking soda and vanilla.

Stir in *the* baking soda and vanilla.

4. A cookies were delicious!

*The* cookies were delicious!

5. I like a cookies a lot.

I like *the* cookies a lot.

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| EMB000004e83cf8 | | **Worksheet – Unit 5** | | | compass pub-logo(word) | |
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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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\_\_\_\_\_\_\_\_\_On\_\_\_\_\_\_\_\_\_ April 27th, 2005, the Airbus A380 took its

\_\_\_\_\_\_\_\_\_first\_\_\_\_\_\_\_\_\_ flight.

People were very surprised.

The A380 was huge.

\_\_\_\_\_\_\_\_\_It\_\_\_\_\_\_\_\_\_\_ was the largest passenger \_\_\_\_\_\_\_airplane\_\_\_\_\_\_\_\_\_\_.

The A380 is still the largest.

It weighs about 573,794 kg. It can carry

between 525 and 853 people.

The A380 has four jet engines.

Each is the size of a bus.

But the real question is: how fast can it go?

The A380 has a top speed of 1,020 km/h.

The average \_\_\_\_\_\_\_\_speed\_\_\_\_\_\_\_\_\_\_\_ is about 900 km/h.

How long would the A380 take to fly between New York and

London, England?

This is one of the most \_\_\_\_\_\_\_\_\_popular\_\_\_\_\_\_\_\_\_\_ routes.

The distance is 5,585 \_\_\_\_\_\_\_\_km\_\_\_\_\_\_\_\_\_\_.

You can calculate the amount of \_\_\_\_\_\_\_\_time\_\_\_\_\_\_\_\_\_\_\_\_ it takes.

\_\_\_\_\_\_\_Distance\_\_\_\_\_\_\_\_\_\_\_\_ is speed multiplied by time.

So, time equals distance divided \_\_\_\_\_\_\_\_\_\_by\_\_\_\_\_\_\_\_\_\_ speed.

Then, if the A380 travels from New York to London at average speed,

how long does it take?

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. I was born under Seattle.

I was born *in* Seattle.

2. I sat in front of him. He was next to me.

I sat *by* him. He was next to me.

3. How long would the A380 take to fly behind New York and London, England?

How long would the A380 take to fly *between* New York and London, England?

4. I sat under my two friends. One was on my left, the other was on my right.

I sat *between* my two friends. One was on my left, the other was on my right.

5. They are between Seoul now.

They are *in* Seoul now.

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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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| EMB000004e83cf8 | | **Worksheet – Unit 6** | | | compass pub-logo(word) | |
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| **Class** | |  | | **Name** |  | |

Last summer, I went to France.

I traveled from Paris to Marseille on the TGV.

The TGV is a high-speed train.

It travels very fast. How fast?

It’s easy to find out.

The distance from Paris to Marseille is 775.1 km.

I left at 7:30 a.m.

and arrived at 10:45 a.m.

So, the trip \_\_\_\_\_\_\_\_took\_\_\_\_\_\_\_\_\_\_ 3.25 \_\_\_\_\_\_\_\_\_\_hours\_\_\_\_\_\_\_\_ in total.

We can just \_\_\_\_\_\_\_\_\_\_use\_\_\_\_\_\_\_\_\_\_ a calculator.

775.1 km divided by 3.25 hours is 238.49 km/h.

That’s very fast!

My friend drove his car from Paris to Marseille.

It took him 7 hours!

He had to stop to fill \_\_\_\_\_\_\_\_\_\_\_up\_\_\_\_\_\_\_\_\_\_\_\_ the gas.

He was also \_\_\_\_\_\_\_\_\_\_stuck\_\_\_\_\_\_\_\_\_ in traffic.

He was \_\_\_\_\_\_\_\_tired\_\_\_\_\_\_\_\_\_\_\_\_ when he arrived.

The \_\_\_\_\_\_\_TGV\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was comfortable.

I could use Wi-Fi, eat, and \_\_\_\_\_\_\_\_\_\_take\_\_\_\_\_\_\_\_\_\_\_ a nap.

Best of all, I could \_\_\_\_\_\_\_\_\_travel\_\_\_\_\_\_\_\_\_\_\_\_ a long distance in a short time.

Next summer, I’m going to Europe again.

I will take the high-speed \_\_\_\_\_\_\_\_\_\_trains\_\_\_\_\_\_\_\_\_\_\_, for sure.

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. Last winter, I traveling to France.

Last winter, I *traveled* to France.

2. I leaving at 7:30. Now I am in a class. It’s 9:00.

I *left* at 7:30. Now I am in a class. It’s 9:00.

3. My friend has left in his car at 5:00 o’clock.

My friend *left* in his car at 5:00 o’clock.

4. We left Seoul yesterday. We arrive here, in France, last night.

We left Seoul yesterday. We *arrived* here in France last night.

5. I travel from Paris to Marseille on the TGV last summer.

I *traveled* from Paris to Marseille on the TGV last summer.

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| EMB000004e83cf8 | | **Worksheet – Unit 7** | | | compass pub-logo(word) | |
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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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Sports can bring people together.

This happened with East Germany and West Germany.

Between 1945 and 1956, East Germany and West Germany competed

against each other at the Olympic Games.

Germany was divided into two countries at the end of World WarⅡ. They

had \_\_\_\_\_\_\_\_\_\_different\_\_\_\_\_\_\_\_\_\_ leaders and different ideas.

It was a difficult time for the people.

In 1956, the two countries joined the Olympics as one team.

It was called the United \_\_\_\_\_\_\_\_\_Team\_\_\_\_\_\_\_\_\_\_\_ of Germany.

They had to \_\_\_\_\_\_\_\_\_agree\_\_\_\_\_\_\_\_\_\_\_\_ on a flag.

They competed together again in 1960 and 1964.

After 1964, \_\_\_\_\_\_\_they\_\_\_\_\_\_\_\_\_ competed in the Olympics \_\_\_\_\_\_\_\_\_as\_\_\_\_\_\_\_\_\_\_\_

two separate teams.

This is because the Berlin Wall divided the two countries.

People could not cross \_\_\_\_\_\_\_\_\_\_\_over\_\_\_\_\_\_\_\_\_\_.

So, it was \_\_\_\_\_\_\_\_too\_\_\_\_\_\_\_\_\_\_\_ difficult to have one team.

In 1989, though, the Berlin Wall \_\_\_\_\_\_\_\_\_\_came\_\_\_\_\_\_\_\_\_\_\_ down.

East Germany and West Germany became one country.

And they entered the 1992 \_\_\_\_\_\_\_\_\_\_Olympics\_\_\_\_\_\_\_\_\_\_\_ as a one united team.

They \_\_\_\_\_\_\_\_\_won\_\_\_\_\_\_\_\_\_\_ lots of medals.

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. The Berlin Wall came down at 1989.

The Berlin Wall came down *in* 1989.

2. I was under Germany.

I was *in* Germany.

3. The war started into 1939.

The war started *in* 1939.

4. In Sunday, I went to the Olympic games.

*On* Sunday, I went to the Olympic Games.

5. The key is in top of the table.

The key is *on* top of the table.

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| EMB000004e83cf8 | | **Worksheet – Unit 8** | | | compass pub-logo(word) | |
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| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
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I’m excited \_\_\_\_\_\_\_\_\_about\_\_\_\_\_\_\_\_\_\_\_\_ the upcoming Winter Olympic

\_\_\_\_\_\_\_\_Games\_\_\_\_\_\_\_\_\_\_\_\_.

I like the team sports most.

The athletes have to cooperate.

Teamwork is very \_\_\_\_\_\_\_\_\_important\_\_\_\_\_\_\_\_\_\_\_.

A team needs a good leader, but they can only win if they work together.

My \_\_\_\_\_favorite\_\_\_\_\_\_ Winter Olympic \_\_\_\_\_\_\_sports\_\_\_\_\_ event is ice hockey.

Two teams play against each other in a game.

Each team has five players and one goalie.

The goalie has to \_\_\_\_\_\_\_\_\_\_defend\_\_\_\_\_\_\_\_\_\_\_ the net.

The team which scores the \_\_\_\_\_\_\_\_most\_\_\_\_\_\_\_\_\_\_\_ goals wins the game.

Bobsled is fun to watch, too.

There are two to four athletes on a \_\_\_\_\_\_\_\_\_\_team\_\_\_\_\_\_\_\_\_\_\_\_.

The teammates sit together in a sled.

The bobsled race is on \_\_\_\_\_\_\_\_\_ice\_\_\_\_\_\_\_\_\_\_\_\_.

They go very fast.

They have to wear helmets on their heads.

The fastest team wins.

Do you know what the goal of the Olympics is?

It’s \_\_\_\_\_\_\_\_to\_\_\_\_\_\_\_\_\_\_\_ promote peace.

Sports can make the world a better place.

Everyone has to work together.

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| **Read each sentence. Correct the mistake and re-write the sentence.** |
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1. They has to wear helmets on their heads.

They *have* to wear helmets on their heads.

2. The goalie have to defend the net.

The goalie *has* to defend the net.

3. Sports can make the world a better place. Everyone don’t have to work

together.

Sports can make the world a better place. Everyone *has* to work together.

4. You needs to participate in the Olympic Games.

You *need* to participate in the Olympic Games.

5. They musts fasten their seatbelts when they’re in a car.

They *must* fasten their seatbelts when they’re in the car.