|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 1** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

There are \_\_\_\_\_\_\_\_\_reasons\_\_\_\_\_\_\_\_\_\_ you shouldn’t litter.

It’s bad for the environment. It hurts plants and animals.

It makes cities ugly and smelly.

It’s \_\_\_\_\_\_\_\_\_\_against\_\_\_\_\_\_\_\_\_\_\_\_ the law.

There is \_\_\_\_\_\_\_\_\_\_another\_\_\_\_\_\_\_\_\_\_\_\_\_ reason that may surprise you.

Littering is expensive. It costs \_\_\_\_\_\_\_\_\_\_everyone\_\_\_\_\_\_\_\_\_\_ money.

The government pays \_\_\_\_\_\_\_\_\_workers\_\_\_\_\_\_\_\_\_\_\_\_ to clean up litter.

Litter also pollutes water.

We all use water.

The government must spend money to make clean water.

If a lot of money is \_\_\_\_\_\_\_\_\_\_spent\_\_\_\_\_\_\_\_\_\_\_\_ on this, there is less

\_\_\_\_\_\_\_\_\_money\_\_\_\_\_\_\_\_\_\_\_\_ to improve cities.

People pay taxes to the \_\_\_\_\_\_\_\_\_\_government\_\_\_\_\_\_\_\_\_\_\_.

The government decides \_\_\_\_\_\_\_\_\_how\_\_\_\_\_\_\_\_\_\_\_\_ to use those taxes.

They \_\_\_\_\_\_\_\_\_\_\_use\_\_\_\_\_\_\_\_\_\_\_ taxes to improve society.

The government uses some taxes to make cities better.

The more money they use to clean up litter, the less there is to build

new roads, schools, and parks.

Remember that littering is expensive.

Tell people you know not to do it.

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. It destroy plants and animals.

It *destroys* plants and animals.

2. It builds cities ugly and smelly.

It *makes* cities ugly and smelly.

3. It require everyone a lot of money.

It *costs* everyone a lot of money.

4. The government give workers to clean up litter.

The government *pays* workers to clean up litter.

5. The government makes some taxes to make cities better.

The government *uses* some taxes to make cities better.

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 2** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

Name: Jennifer

Date: Monday, April 12th

Class: English Class

Topic: Something Interesting You Did Recently

Last week, all the students from my school did something special.

We didn’t have class. We didn’t stay at school.

We \_\_\_\_\_\_\_\_went\_\_\_\_\_\_\_\_ outside. We \_\_\_\_\_\_\_\_\_\_went\_\_\_\_\_\_ into our town.

We did community service for the \_\_\_\_\_\_\_\_whole\_\_\_\_\_\_\_\_ day.

We all did different things to help.

Some classes planted \_\_\_\_\_\_\_\_\_trees\_\_\_\_\_\_\_.

Other classes helped old people.

My class cleaned up litter in our community. We cleaned up a few parks.

We also cleaned up some streets.

\_\_\_\_\_\_\_\_\_\_\_We\_\_\_\_\_\_\_\_\_\_\_ wore gloves.

We put all the litter into trash bags.

Our teacher and some parents helped us and kept us safe.

It wasn’t \_\_\_\_\_\_\_\_\_\_\_easy\_\_\_\_\_\_\_\_\_\_, but I enjoyed it.

I didn’t earn any \_\_\_\_\_\_\_\_money\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_get\_\_\_\_\_\_\_ anything in return.

But people around our town were happy, and I felt happy.

I’m proud that I \_\_\_\_\_\_made\_\_\_\_\_\_ our community \_\_\_\_\_\_\_better\_\_\_\_\_\_\_\_ for

all the people living here.

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. Last week, all the students from my school done something special.

Last week, all the students from my school *did* something special.

2. We doing outside.

We *went* outside.

3. My class were up litter in our community.

My class *cleaned* up litter in our community.

4. It weren’t easy, but I enjoyed it.

It *wasn’t* easy, but I enjoyed it.

5. I’m proud that I does our community better for all people living here.

I’m proud that I *made* our community better for all people living here.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 3** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

Volcanoes are a good way to understand \_\_\_\_\_\_\_earth’s\_\_\_\_\_\_\_\_\_\_ three layers.

The inside layer is the core.

The middle layer is the mantle.

They are extremely hot.

The crust is the cool outer layer where we live.

The crust is made of \_\_\_\_\_\_\_\_huge\_\_\_\_\_\_\_\_\_ slabs of rock called tectonic plates.

Sometimes plates \_\_\_\_\_\_\_push\_\_\_\_\_\_\_ against or pull \_\_\_\_\_\_\_away\_\_\_\_\_\_\_\_\_

from each other.

This is how a volcano is formed.

A volcano is a landform, usually a mountain.

It opens downward to a pool of magma.

Magma is \_\_\_\_\_\_\_\_\_super-hot\_\_\_\_\_\_\_\_\_\_ melted rock and gases.

Magma is between the earth’s crust and mantle.

\_\_\_\_\_\_\_\_\_\_Volcanoes\_\_\_\_\_\_\_\_\_\_\_\_ erupt when magma is squeezed up

\_\_\_\_\_\_\_\_\_\_between\_\_\_\_\_\_\_\_\_\_\_\_ plates.

It comes out of the volcano onto the crust.

When magma \_\_\_\_\_leaves\_\_\_\_\_\_ the volcano, it’s \_\_\_\_\_\_\_\_called\_\_\_\_\_\_\_\_ lava.

\_\_\_\_\_\_\_\_\_\_Lava\_\_\_\_\_\_\_\_\_\_\_ flows on the crust.

It slowly cools down and becomes hard rock.

This is one way new land is made.

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. Magma is over the earth’s crust and mantle.

Magma is *between* the earth’s crust and mantle.

2. Volcanoes erupt when magma is squeezed up over two plates.

Volcanoes erupt when magma is squeezed up *between* two plates.

3. Magma comes out of the volcano under the crust.

Magma comes out of the volcano *onto* the crust.

4. It flows in the crust.

It flows *on* the crust.

5. It forms between top of other rocks and becomes part of the crust.

It forms *on* top of other rocks and becomes part of the crust.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 4** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

Hi, Jane.

I’m going to visit Volcano National Park, in Hawaii. Mauna Loa,

the biggest volcano on earth, is there.

\_\_\_\_\_\_\_\_It’s\_\_\_\_\_\_\_\_\_\_\_\_ massive.

It contains countless \_\_\_\_\_\_\_\_\_lava\_\_\_\_\_\_\_\_\_\_\_ flows.

From the ocean floor, it’s the highest mountain on earth.

It’s \_\_\_\_\_\_\_\_over\_\_\_\_\_\_\_\_\_\_\_ 9,000 meters high.

Mauna Loa is heavy.

The earth’s \_\_\_\_\_crust\_\_\_\_\_\_ bends down several \_\_\_\_kilometers\_\_\_\_ under it.

Mauna Loa is \_\_\_\_\_one\_\_\_\_\_\_ of the most active volcanoes on \_\_\_\_\_earth\_\_\_\_\_\_.

There have been thirty-three eruptions since 1843.

The Hawaiian \_\_\_\_\_\_\_\_islands\_\_\_\_\_\_\_\_\_\_ formed from volcanoes.

They started to erupt about 700,000 years ago.

The volcanoes were on the ocean floor.

The lava flowed and cooled in the cold ocean.

When lava cools, it becomes hard rock called basalt.

This happened countless times. Layers of rock built up over the years.

Eventually, the rock \_\_\_\_\_\_\_\_layers\_\_\_\_\_\_\_\_\_\_ came above the \_\_\_\_\_\_\_water\_\_\_\_\_\_\_\_\_.

They still erupt today. The lava makes the islands grow.

See you soon!

Lani

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. I was visit Volcano National Park, in Hawaii.

I *am* *going* *to* visit Volcano National Park, in Hawaii.

2.The volcano were going to erupt again soon.

The volcano *is* *going* *to* erupt again soon.

3. We was go on a vacation.

We *are* *going* *to* go on a vacation.

4. The lava are going to shake.

The lava *is* *going* *to* shake.

5. The land will be become rock.

The land *is* *going* *to* become rock.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 5** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

A man \_\_\_\_\_\_\_\_\_\_named\_\_\_\_\_\_\_\_\_\_ Shai invented “PowerUp 3.0”

It’s a little \_\_\_\_\_\_\_\_\_machine\_\_\_\_\_\_\_\_\_\_\_\_ that can control a paper airplane.

It’s very easy to use.

First, make a paper airplane.

Here is an easy way to make a paper airplane.

The first step is to fold a \_\_\_\_\_\_\_\_\_piece\_\_\_\_\_\_\_\_\_\_\_\_\_ of paper in half.

Then, open the \_\_\_\_\_\_\_\_\_paper\_\_\_\_\_\_\_\_\_\_\_\_\_.

Next, fold the \_\_\_\_\_\_\_\_\_top\_\_\_\_\_\_\_\_\_ corner into a right \_\_\_\_\_\_\_\_\_triangle\_\_\_\_\_\_\_\_\_\_.

Use the middle \_\_\_\_\_\_\_\_\_\_line\_\_\_\_\_\_\_\_\_\_\_\_\_.

Do the same thing on the other side.

Then, fold the outside corners of the triangles to the middle line.

You \_\_\_\_\_\_\_\_should\_\_\_\_\_\_\_\_\_\_\_ two obtuse triangles.

Next, fold the paper in half again.

Then, \_\_\_\_\_\_\_\_\_bend\_\_\_\_\_\_\_\_\_\_\_\_ the edges down.

\_\_\_\_\_\_\_\_\_Next\_\_\_\_\_\_\_\_\_\_\_\_, put the “PowerUp 3.0.” on the back of your paper

airplane.

Last, use your smartphone to make your airplane move left and right.

Want to know more?

Go to www.poweruptoys.com if you want to know more!

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. Then, opening the paper.

Then *open* the paper.

2. Next, folded the top corner into a right triangle.

Next, *fold* the top corner into a right triangle.

3. Opened the middle line.

*Use* the middle line.

4. Next, folded the “PowerUp 3.0” on the back of your paper airplane.

Next, *put* the “PowerUp 3.0” on the back of your paper airplane.

5. Last, folding your smartphone to make your airplane move left and right.

Last, *use* your smartphone to make your airplane move left and right.

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 6** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

Name: Alex

Date: March 10th

Today was the best day at school.

We had a paper airplane contest in math class

On my \_\_\_\_\_\_first\_\_\_\_\_\_\_\_\_ try, my airplane \_\_\_\_\_\_\_\_went\_\_\_\_\_\_\_\_\_\_\_ 80 centimeters.

It flew the \_\_\_\_\_\_second\_\_\_\_\_\_\_\_-farthest distance, so I was happy about that.

On my second try, my airplane flew \_\_\_\_\_\_\_\_\_\_only\_\_\_\_\_\_\_\_\_\_ 400 millimeters.

It was the shortest distance.

I was a \_\_\_\_\_\_\_\_little\_\_\_\_\_\_\_\_\_\_\_ unhappy.

On my third try, my airplane went very far.

It flew \_\_\_\_\_\_\_\_\_\_two\_\_\_\_\_\_\_\_\_\_ meters!

I \_\_\_\_\_\_\_\_\_\_was\_\_\_\_\_\_\_\_\_\_\_\_\_ surprised!

My distance was the farthest, so I \_\_\_\_\_\_\_\_\_\_\_won\_\_\_\_\_\_\_\_\_\_\_\_ first prize!

My friends wanted to know how I made my paper airplane.

I showed them \_\_\_\_\_\_\_\_how\_\_\_\_\_\_\_\_\_\_\_\_\_ I folded it.

I folded a lot of triangles.

They followed \_\_\_\_\_\_\_\_\_\_me\_\_\_\_\_\_\_\_\_\_\_.

The paper airplanes flew very far!

We all had a fun time!

Tomorrow we will have another paper airplane contest.

I hope my paper airplane flies the farthest distance again.

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. Today was the gooder day at school.

Today was the *best* day at school.

2. It flew the second-farest distance. So I was happy about that.

It flew the second-*farthest* distance. So I was happy about that.

3. It was the longing distance. I was a little sad.

It was the *longest* distance. I was a little sad.

4. Kate is the talled student.

Kate is the *tallest* student.

5. Jim has the nicester writing.

Jim has the *nicest* writing.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 7** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

There are many different kinds of music.

Rock \_\_\_\_\_\_\_music\_\_\_\_\_\_\_ sounds loud. Rock musicians \_\_\_\_\_\_\_\_sing\_\_\_\_\_\_\_\_ loudly.

You can hear guitars and drums.

Some people listen to this music when they exercise.

Rap is \_\_\_\_\_\_\_quick\_\_\_\_\_\_\_\_\_\_\_. Rappers speak quickly.

Rappers rap to the beat of music. Many people like the stories in rap songs.

Classical music is \_\_\_\_\_\_\_\_\_beautiful\_\_\_\_\_\_\_\_\_\_.

Classical musicians \_\_\_\_\_\_\_\_play\_\_\_\_\_\_\_\_\_\_ their instruments beautifully.

You can hear the piano and violins.

People \_\_\_\_\_\_\_\_listen\_\_\_\_\_\_\_\_\_\_ to this music to relax.

Jazz music can sound exciting. Jazz singers sing \_\_\_\_\_\_\_\_excitingly\_\_\_\_\_\_\_\_\_.

The rhythm, in \_\_\_\_\_\_\_\_\_jazz\_\_\_\_\_\_\_\_\_\_\_ music changes often.

You can hear saxophones and trumpets.

Pop songs can have \_\_\_\_\_\_\_\_happy\_\_\_\_\_\_\_\_\_\_ lyrics. Pop singers sing happily.

Other pop songs sound sad.

You can hear different musical instruments.

Many people like to dance to pop music.

With so many kinds of music, there’s something for everyone.

Which one is your favorite?

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. Rock music sounds quickly.

Rock music sounds *loud*.

2. Rappers speak slower.

Rappers speak *quickly*.

3. Classical music is quickest.

Classical music is *beautiful*.

4. Pop songs can have happilier lyrics.

Pop songs can have *happy* lyrics.

5. Pop singers sing quieter.

Pop singers sing *happily*.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| EMB000004e83cf8 | | **Worksheet – Unit 8** | | | compass pub-logo(word) | |
|  | | | | | | |
| **Class** | |  | | **Name** |  | |

|  |
| --- |
|  |
| **Read the passage. Use the highlighted vocabulary words to fill in the blanks to complete the passage.** |
|  |

Matt: I’m so excited about the \_\_\_\_\_\_\_\_\_music\_\_\_\_\_\_\_\_\_\_ festival this weekend.

There are many bands playing.

I’m a \_\_\_\_\_\_\_\_big\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fan of Horse Play.

My \_\_\_\_\_\_\_\_\_favorite\_\_\_\_\_\_\_\_\_\_\_ member is Michelle.

She’s good at playing the guitar.

Justin: I’m a huge fan \_\_\_\_\_\_\_\_too\_\_\_\_\_\_\_\_.

I like the singer, Mike.

He \_\_\_\_\_\_\_\_gives\_\_\_\_\_\_\_\_\_\_ good performances.

Jen: Their music makes me happy.

I like to sing and dance to it.

Karen: Does \_\_\_\_\_\_anyone\_\_\_\_\_\_\_ have extra tickets to the \_\_\_\_\_concert\_\_\_\_\_\_\_?

I love Trees.

Their music makes me \_\_\_\_\_\_\_\_\_\_\_feel\_\_\_\_\_\_\_\_\_\_ calm.

They’re good at making you feel relaxed.

Nate: I have an extra ticket.

Rob: Who’s the guy that plays the drums?

He’s really good at drumming.

My dream is to be a good \_\_\_\_\_\_\_\_\_drummer\_\_\_\_\_\_\_\_\_\_\_ like him.

Jen: Steve is the drummer.

He’s really good at singing, too!

Pauline: I didn’t know that he can sing well.

Rob: He was the singer for the pop group called Blue Shirts.

Now he only plays the drums.

|  |
| --- |
|  |
| **Read each sentence. Correct the mistake and re-write the sentence.** |
|  |

1. There are many bands were played.

There are many bands *playing*.

2. She’s good at play the guitar.

She’s good at *playing* the guitar.

3. They’re good at sing you feel relaxed.

They’re good at *making* you feel relaxed.

4. He’s really good at drum. My dream is to be a good drummer like him.

He’s really good at *drumming*. My dream is to be a good drummer like him.

5. Steve is the drummer but he’s really good at make, too! He has a nice voice.

Steve is the drummer, but he’s really good at *singing*, too! He has a nice voice.