

### Vocabulary Listening Section

2 points each

※ (1-8) Listen and choose the correct answers.

1.



- ① ② ③ ④ ⑤

2.



- ① ② ③ ④ ⑤

3.



- ① ② ③ ④ ⑤

4.



- ① ② ③ ④ ⑤

5.



- ① ② ③ ④ ⑤

6.



- ① ② ③ ④ ⑤

7.



- ① ② ③ ④ ⑤

8.



- ① ② ③ ④ ⑤

## Vocabulary Writing Section

2 points each

※ (9-16) Use the word box. Fill in the blank with the correct word.

### <word box>

natural / ecosystem / nutrients / sand /  
environment / soil / busy / covered

9. Throwing trash on the ground is bad for the \_\_\_\_\_.
10. The boy \_\_\_\_\_ his ears because of the loud sound.
11. A small plant is growing in the \_\_\_\_\_.
12. Plants need \_\_\_\_\_ to grow.
13. Plants and animals are part of the \_\_\_\_\_ world.
14. The \_\_\_\_\_ at the beach is hot during the day.
15. Plants and animals that share energy and live in the same area make up a(n) \_\_\_\_\_.
16. I am so \_\_\_\_\_ with my homework. I can't play today.

## Grammar Writing Section

4 points each

※ (7-20) Correct the underlined mistake in the sentences below. Rewrite the full, complete sentence on the lines.

17. There are a new building in my neighborhood.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
18. He is tall than his younger brother.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
19. Living things need a get energy.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
20. These is my school.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Thinking Skills Section

4 points each

※ (21-23) Use the thinking skills to complete each question.

21. **Contrasting** Write the letters to complete the chart.

Contrasting	
Ⓐ Good for the environment Ⓑ Bad for the environment Ⓒ Produce a lot of pollution	Ⓓ Reduce waste Ⓔ Build into the natural environment Ⓕ Destroy the environment and build
Old cities	Eco-Cities

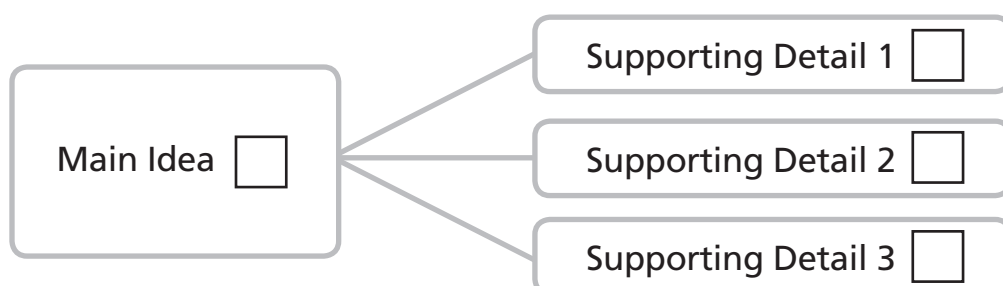
22. **Categorizing** Match the numbers and letters.

A. <input type="checkbox"/>	B. <input type="checkbox"/>	C. <input type="checkbox"/>
Producers	Consumers	Decomposers

- ① Eat plants and animals for energy.
- ② Make their own energy.
- ③ Break down waste and dead things for energy.

23. **Main Idea and Supporting Details** Write the correct letters from the idea box in the chart.

Idea Box	
Ⓐ They can't make their own energy. Ⓑ They sometimes eat small animals.	Ⓒ They eat leaves and grass. Ⓓ Gorillas are consumers.



## Reading Comprehension Section

5 points each

※ (24-27) Read readings 1 and 2, then answer the questions.

### Reading 1 Title: *A Clean City*

I live in a new, eco-city. Eco-cities are environmentally friendly. The building I live in was built into the natural environment. This means the environment wasn't harmed or destroyed. We get energy from the sun. We recycle a lot. The food at the store comes from a natural farm near the city. The city cleans and reuses water. All of these things help reduce waste. There is very little pollution. The city is clean and green.

24. Read and choose.

**People who live in eco-cities get energy in natural ways.**

- ① True    ② False

25. Read and choose the sentence that is true.

- ① Eco-cities harm the environment.                      ④ Eco-cities limit waste and pollution.  
② Eco-cities don't limit pollution.                      ⑤ Eco-cities destroy the environment.  
③ Eco-cities produce a lot of waste.

### Reading 2 Title: *Nature's Energy Sharing System*

Ecosystems are special environments where plants and animals share energy. There are many different kinds of ecosystems. All ecosystems need producers, consumers, and decomposers. Producers are plants that make their own energy from the sun. Consumers are animals that get energy by eating producers, or other consumers. Decomposers can be plants or animals. When producers and consumers die or produce waste, decomposers get energy by breaking the waste down. Breaking down waste makes nutrients for new producers to grow. This helps the system of energy sharing starts over again.

26. Read and choose.

**All decomposers are plants.**

- ① True    ② False

27. Read the question and choose the best answer.

**Q: How do consumers get energy?**

- ① They make their own energy from the sun.  
② They eat producers only.  
③ They eat consumers only.  
④ They eat producers or consumers.  
⑤ They break down dead things and waste.

## Writing Section

5 points each

※ (28-31) Read and then write to answer each question.

28. Look at the picture, read the question, then write to finish the sentence.

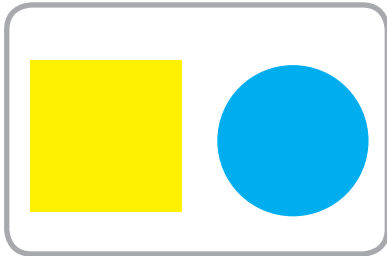


**Question:** What is the name of this bug?

**Answer:**

This \_\_\_\_\_  
\_\_\_\_\_.

29. Look at the picture, read the question, then write to finish the sentence.



**Question:** Which is bigger the square or the circle?

**Answer:**

The \_\_\_\_\_ is \_\_\_\_\_ than the  
\_\_\_\_\_.

30. Read the sentence, look at the word box, and then write to finish the sentence.

<word box>

is / fall / than / colder

Which season is colder? Fall or winter?

Winter \_\_\_\_\_.

31. Unscramble and write the sentence.

tall	many	There	buildings	are
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Ⓑ	Ⓐ
Ⓒ	Ⓓ
Ⓕ	Ⓔ

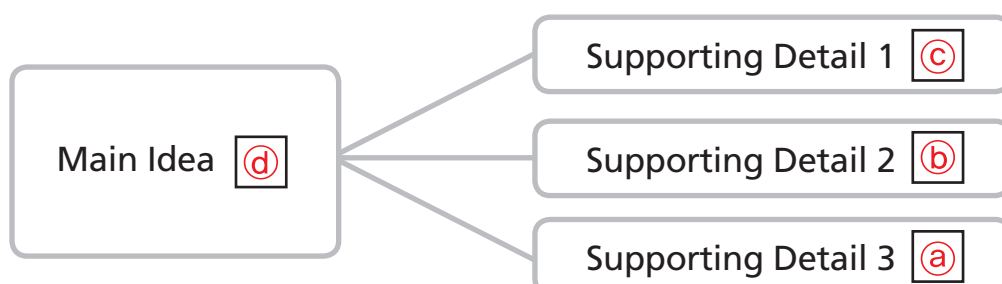
22. **Categorizing** Match the numbers and letters.

A. <b>2</b>	B. <b>1</b>	C. <b>3</b>
Producers	Consumers	Decomposers

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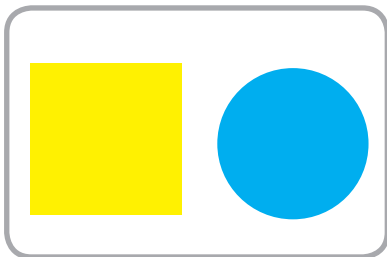


**Question:** What is the name of this bug?

**Answer:**

This bug is  
a termite.

29. Look at the picture, read the question, then write to finish the sentence.



**Question:** Which is bigger the square or the circle?

**Answer:**

The square is bigger than the  
circle.

30. Read the sentence, look at the word box, and then write to finish the sentence.

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is / fall / than / colder

Which season is colder? Fall or winter?

Winter is colder than fall.

31. Unscramble and write the sentence.

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There are many tall buildings.

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