

SKYLINE READING SERIES

3



Easy



Reading

Practice



To the Parents and Students

Do you like elephants and other animals? Do you like interesting stories? If your answer is "yes," then you will like "Easy Reading Practice." In this book, you will read about Ernie—who is very much like any boy (but, he is an elephant, of course!)—his family, and his friends. Ernie loves to speak and learn English. When reading about Ernie, students will learn many new words. There are also many fun activities



to help students remember the words that they learn. Happy reading!



To the Teacher

My hope is that you'll find this book not only enjoyable for the students but also a pleasure to use as teaching material. Each unit is uniformly presented with a short story followed by a group of exercises designed to help students use and remember the new vocabulary and grammar. Each unit also has a phonics section and a review section. Each lesson contains a "Teacher Tip" to make your job a little easier. The "Teacher Tips" are a rich



resource of creative ideas to help the units come alive for the students. Of course, there is no substitute for your own creativity and experience, and you will undoubtedly find your own ways to enhance and maximize the effectiveness of each lesson. Happy teaching!



- Unit 1.1 The Last Day of School
- Unit 1.2 Let's Go to the Beach
- Unit 1.3 Let's Go by Bus
- Unit 1.4 On the Bus
- Unit 1.5 Review

- Unit 2.1 At the Beach
- Unit 2.2 The Colorful Shell
- Unit 2.3 Do You See the Whale?
- Unit 2.4 The Starfish Smells Bad
- Unit 2.5 Review



- Unit 3.1 Halloween
- Unit 3.2 Sweet Candy
- Unit 3.3 What is that Sound?
- Unit 3.4 A Ghost and a Monster
- Unit 3.5 Review



- Unit 4.1 Ernie and the Robot
- Unit 4.2 The Robot Sings Badly
- Unit 4.3 Ernie and the Robot Play Basketball
- Unit 4.4 "Goodbye, Ernie."
- Unit 4.5 Review



- Unit 5.1 Ernie Goes on a Vacation
- Unit 5.2 The Plane Takes Off
- Unit 5.3 "Help!"
- Unit 5.4 Ernie's Dad is a Hero
- Unit 5.5 Review



The Last Day of School

June						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

It is summer. It is the last day of school. Everyone is so excited because summer vacation starts tomorrow.

"It's hot and sunny," the teacher says. "Let's go outside and have a race!" So, all the students go outside.

The race starts. Chi-Chi, Sparky, Mimi, Jo-Jo, Bunny, and Ernie run fast. But Herman runs slowly.

Sparky wins the race.

He is first.

Herman is last.



Teacher Tip

Place some items in a row. Ask students which item is first and which is last. Also, ask which is second, third, 4th, 5th, etc. stressing the use of ordinal numbers.

Exercise 1-1

A Ernie, Sparky, Mimi and Bunny are waiting to get into the candy store. Who is first in line? Who is last?

1. _____ is first.

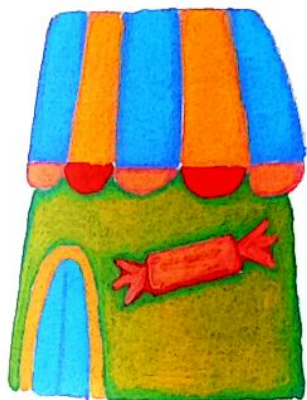


2. _____ is last.



3. Sparky is _____. (1st/last/2nd)

4. Mimi is _____. (1st, 3rd, last)

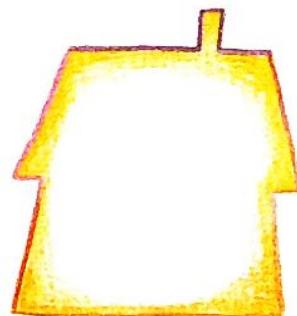


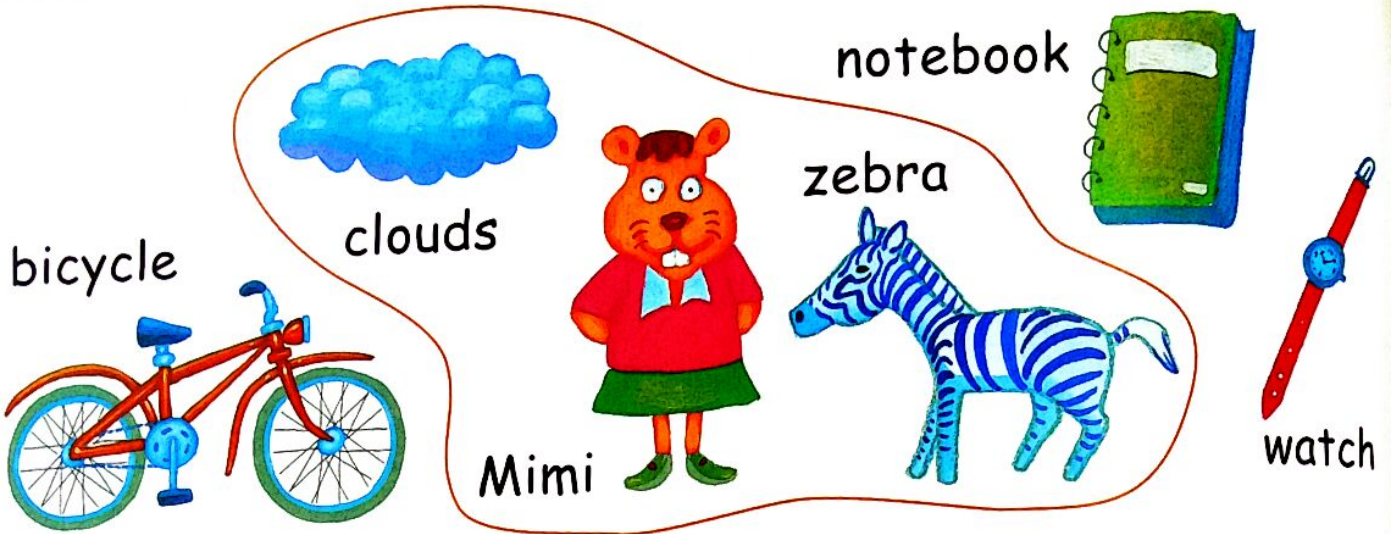
B Outside or inside?

inside



outside





What is inside the circle? _____

What is outside the circle? _____

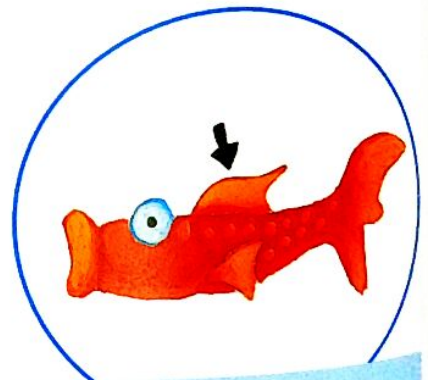
C un and in sounds. Complete the words with "un" or "in."



r _____



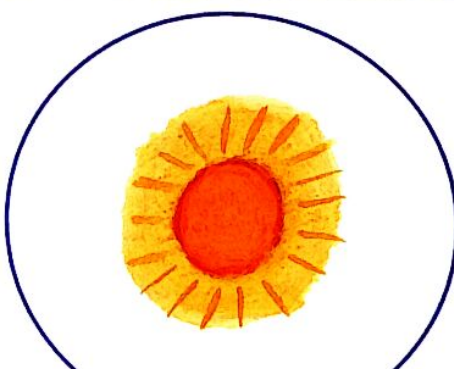
th _____



f _____



f _____



s _____



p _____

Let's Go to the Beach



The telephone rings. Ernie answers the phone.

"Hello," says Ernie. "Hi, Ernie. This is Herman."

"Hi, Herman. How are you?" Ernie says.

"I'm fine, thank you. How are you, Ernie?" Herman says.

"I'm fine, too." Ernie says.

Herman says, "Let's go to the beach!"

"Sure," says Ernie.

"I love the beach!"

"Great. Goodbye, Ernie,"

Herman says.

"Bye," Ernie says.



Teacher Tip

Have students model the conversation between Ernie and Herman (using their own names). Point out that we say "this is (name)" on the telephone (not "I am"). Tell students that "How are you?" is a common way to greet someone. Make sure they know "hi" is short for "hello" and "bye" is short for "goodbye."

Exercise 1-2

A Sparky and Chi-Chi are talking on the phone. Fill in the blanks.

"_____ Chi-Chi. _____ is Sparky."
(Bye/Hi) (This/I)



"Hello, Sparky.

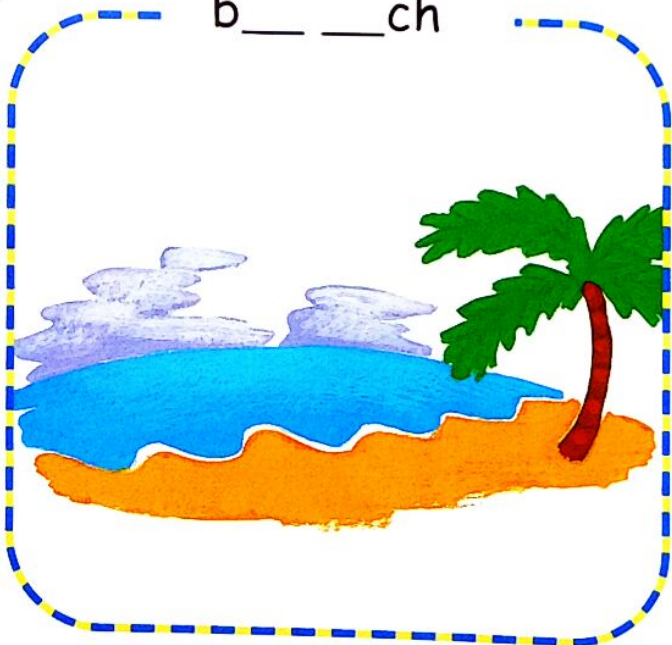


"_____ are _____?"
(Who/How) (it/you)

"I'm _____, thank you."
(bad/fine)

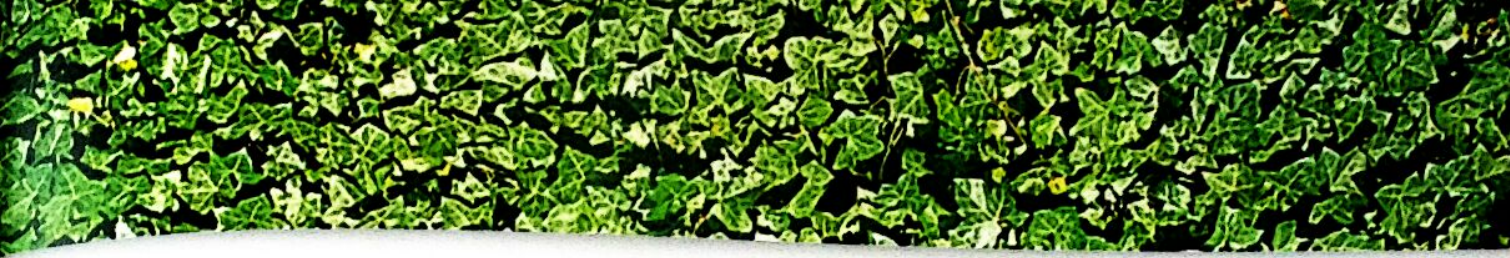
B ea sounds. Complete the words with "ea."

b _ _ ch



t _ _ cher





r _ _ d



C Match the words.

let us

hello

goodbye

great

telephone

bye

phone

very good

hi

let's



Ernie Goes on a Vacation

Tomorrow Ernie will go on a vacation. His family will go by airplane. Ernie is very excited.

"What time will we go tomorrow?" Ernie asks his mother.

His mother says, "We will go at 9 o'clock



in the morning."



The next morning, Ernie is the first to wake up. Candy is the 2nd to wake up, and Teddy is the 3rd. Ernie's father is the last to wake up.

Teacher Tip

Teach future tense "will" by writing on the board "I verb + object (e.g., eat pizza, talk to my friend). Then insert the word will between the subject and verb and "tomorrow" at the end of the sentence. Ask students what they will do tomorrow (according to what is written on the board).

Exercise 5-1

A Fill in the blanks.

1. What time will Ernie wake up?

Ernie will wake up _____
(in/at)



2. What day will Ernie start his holiday?

Ernie will start his holiday _____ W_____nes_____ay.
(in/on)

3. When will Ernie come home from school?

Ernie will come home from school

_____.
(in/at)



September						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

B Read the story again and circle the answers.

1. In the story, who is the 1st to wake up?

a) Teddy b) Ernie c) Candy

2. Who is the last to wake up?

a) Ernie b) Ernie's father c) Ernie's mother



3. Who wakes up 2nd?

- a) Teddy b) Ernie's mom c) Candy

C Right or wrong. Put a ✓ if it is right or an ✗ if it is wrong.



Tomorrow I will eat breakfast.

Yesterday I will buy some chocolate.



Yesterday I go to school.

Tomorrow I will ride my bicycle.



Review

A Answer the questions.

1. Jo-Jo, Sparky, Chi-Chi and Herman are running in a race.



Who will win? _____

Who will be last? _____

Who will be 2nd? _____

2. When will Ernie go to bed?

He _____ go to bed _____ 8:30.
(will/is) (at/in)

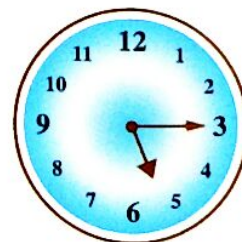


B Fill in the blanks.

It is 5 o'clock.

1. Mimi is at the store. Mimi will get home at 5:15.

Mimi will get home _____ 15 minutes.
(in/on/at)



2. When will Ernie's father go to work?

Ernie's father will go to work

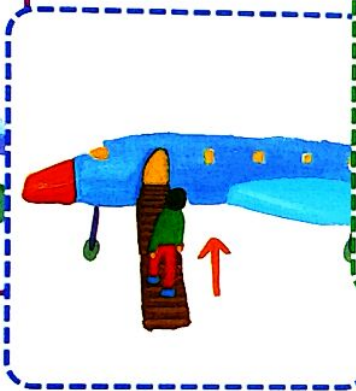
_____.
(in/on/at) (20 minutes/1 hour/2 hours)



C Fill in the blanks.



take _____
(on/off)



get _____
(on/off)



get _____
(on/off)



air _____
(port/pipe)

D Check ✓ the answers.

1. Is everyone strong?

Yes No

2. Is anyone strong?

Yes No

