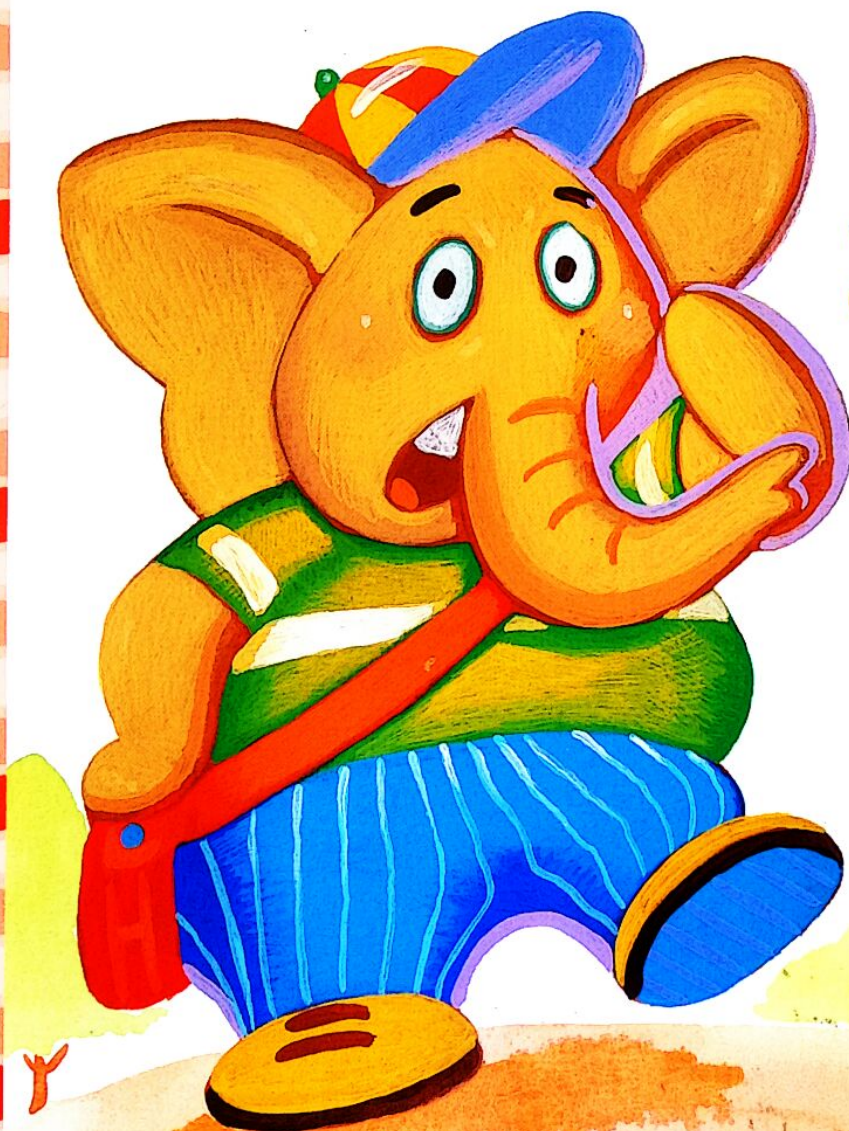


SKYLINE READING SERIES

1



Easy Reading Practice



To the Parents and Students

Do you like elephants and other animals? Do you like interesting stories? If your answer is "yes," then you will like "Easy Reading Practice." In this book, you will read about Ernie—who is very much like any boy (but, he is an elephant, of course!)—his family, and his friends. Ernie loves to speak and learn English. When reading about Ernie, students will learn many new words. There are also many fun



activities to help students remember the words that they learn. Happy reading!



To the Teacher

My hope is that you'll find this book not only enjoyable for the students but also a pleasure to use as teaching material. Each unit is uniformly presented with a short story followed by a group of exercises designed to help students use and remember the new vocabulary and grammar. Each unit also has a phonics section and a review section. Each lesson contains a "Teacher Tip" to make your job a little easier. The "Teacher Tips" are a rich resource of creative ideas to help the units come alive for the students. Of course, there is no substitute for your own creativity and experience, and you will undoubtedly find








your own ways to enhance and maximize the effectiveness of each lesson. Happy teaching!



-  Unit 1.1 Meet Ernie
-  Unit 1.2 Things Ernie Likes and Loves
-  Unit 1.3 Ernie's Clothes
-  Unit 1.4 Ernie's Room
-  Unit 1.5 **Review**



-  Unit 2.1 Ernie's Family
-  Unit 2.2 Ernie's Father, Mother, Brother and Sister
-  Unit 2.3 Ernie's Grandparents
-  Unit 2.4 Who is the Tallest?
-  Unit 2.5 **Review**



-  Unit 3.1 **Ernie's Week**
-  Unit 3.2 **Monday**
-  Unit 3.3 **Tuesday, Wednesday and Thursday**
-  Unit 3.4 **Friday, Saturday and Sunday**
-  Unit 3.5 **Review**

-  Unit 4.1 Ernie's Friends
-  Unit 4.2 Sparky and Chi-Chi's Favorite Things
-  Unit 4.3 The Ice Cream Shop
-  Unit 4.4 It's Time for Lunch
-  Unit 4.5 **Review**



-  Unit 5.1 Ernie's House
-  Unit 5.2 Where is Ernie's Comic Book?
-  Unit 5.3 Is it in the Kitchen?
-  Unit 5.4 Ernie Finds the Comic Book
-  Unit 5.5 **Review**



Meet Ernie

"Hello. My name is Ernie.

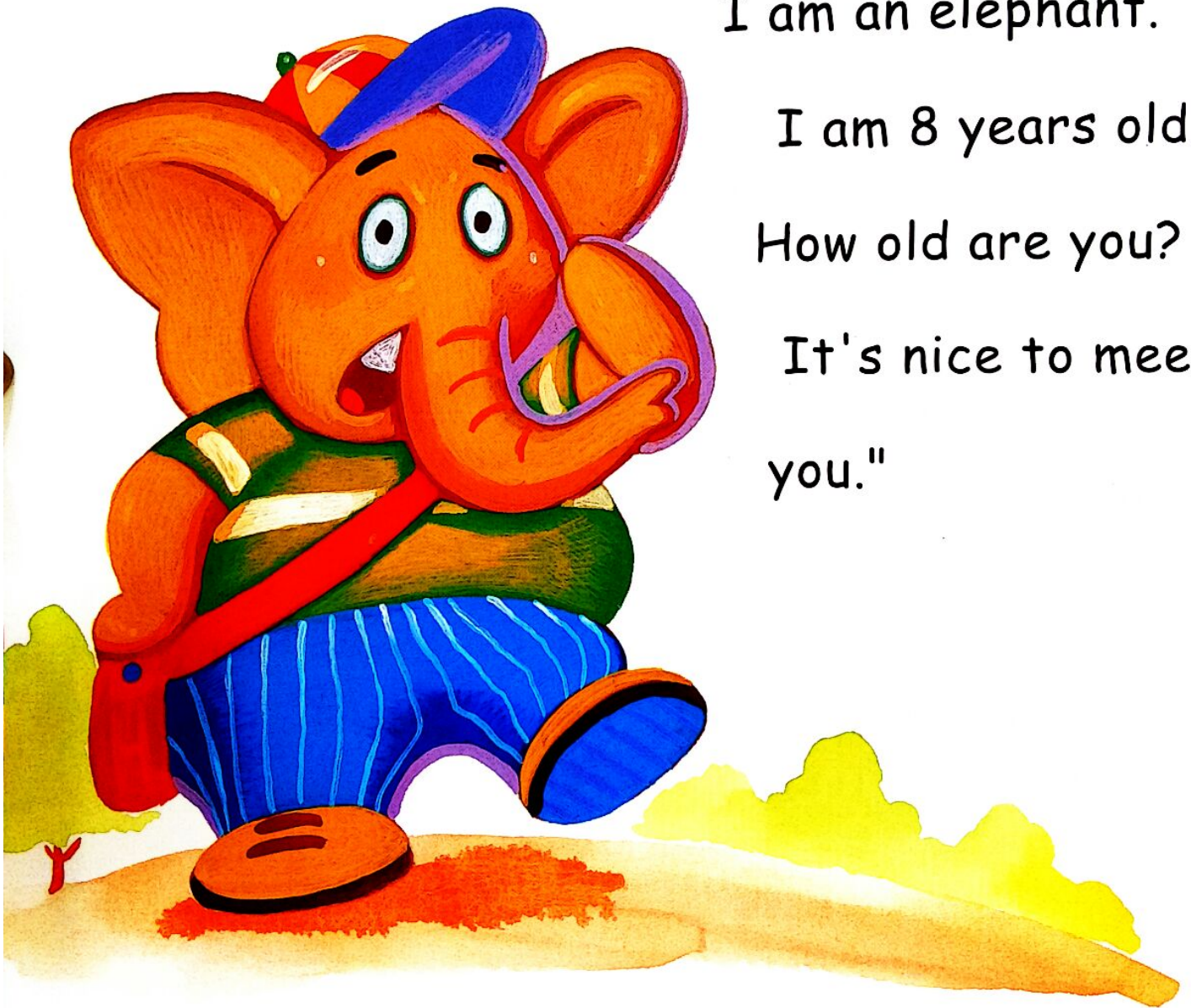
What's your name?

I am an elephant.

I am 8 years old.

How old are you?

It's nice to meet
you."



Teacher Tip

Tell students to get a partner and introduce themselves to each other; e.g., "Hello (or Hi), my name is Joey. I am 7 years old. It's nice to meet you."

Exercise 1.1

A Introduce yourself to Ernie! Answer the questions.

1. _____, Ernie.

a) Goodbye b) Hello c) Goodnight d) Sorry

2. I am a _____.

a) girl b) elephant c) boy d) Ernie

3. How old are you?

I am _____ years old.

4. It's _____ to meet you.

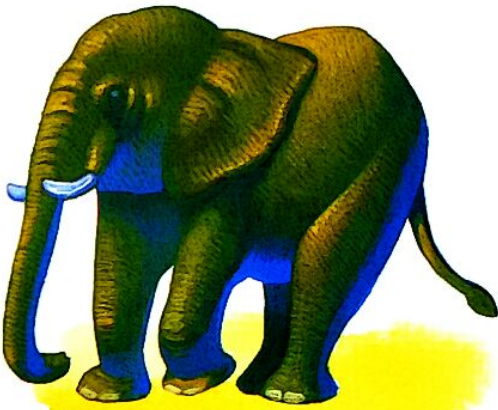
a) bad b) sad c) happy d) nice



B ph & f sounds

Help Ernie spell the words. Use **ph** or **f**.

ele__ __ant



__ish



__ather



tele__ __one





Things Ernie Likes and Loves

Ernie likes many things.

He likes chocolate.



He likes pizza.



He also likes to watch TV,



and he likes

to read.

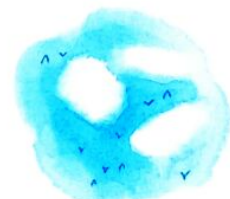


Ernie loves to ask why.



"Why is the

sky blue?"



"Why does an airplane fly?"



Ernie also loves to talk to people.



He really loves to learn English.



Teacher Tip








Ask students if they like the same things as Ernie. Have them name 3 things they like, love, or really love. Have students ask other students what they like; e.g., "Do you like pizza?"

Exercise 1.2

A What does Ernie like, love, and really love? Match the words with the pictures.

Ernie

- likes
- loves
- really loves

-  to read.
-  to learn English.
-  pizza.
-  to ask why.
-  chocolate.
-  to talk to people.
-  to watch TV.

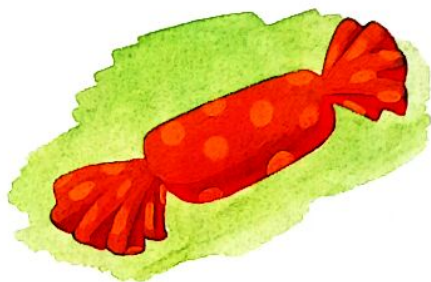
B Answer the questions.

1. Do you like cats? _____

a) Yes, I do. b) No, I don't.



2. Do you love candy? _____



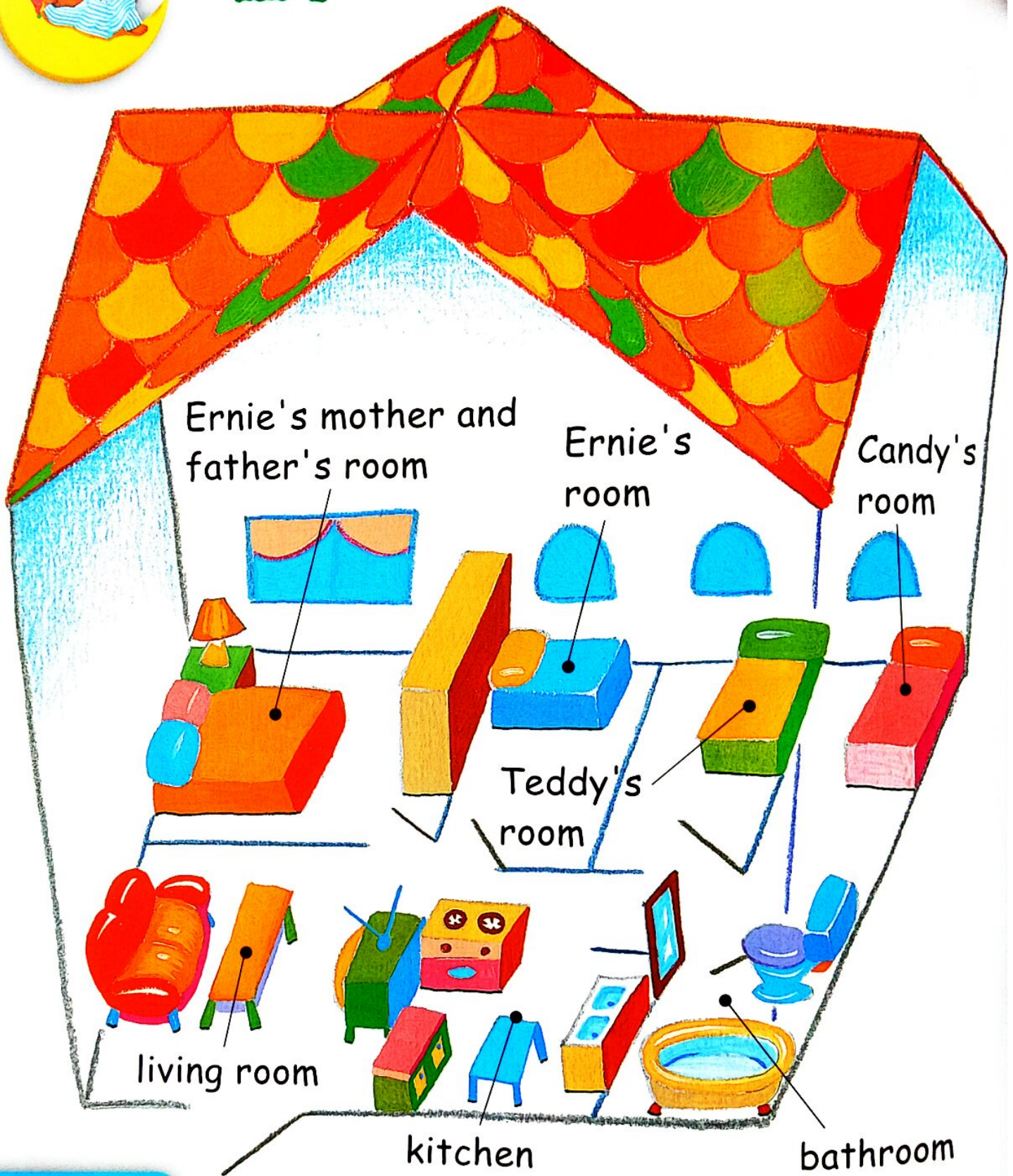
a) Yes, I do. b) No, I don't.

3. I like _____.

4. I love _____.

5. I really love _____.

Ernie's House



Teacher Tip

Ask students where the various things are in Ernie's house. For example, "Where is the sofa?" Make sure to point out that "in" is the correct preposition to use with rooms.

Exercise 5.1

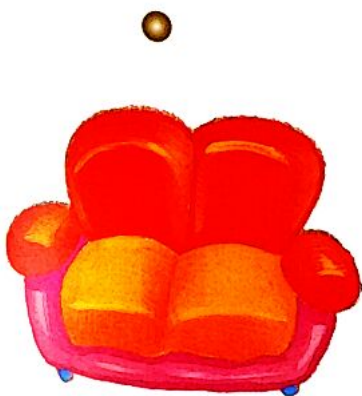
A Draw a line from each thing to the right room.



living room

bathroom

kitchen



sofa



cupboards



toilet



B Answer the questions.



1. Where is the TV?

In the _____.

- a) kitchen b) bedroom c) living room

2. Where is the bed?

In the _____.

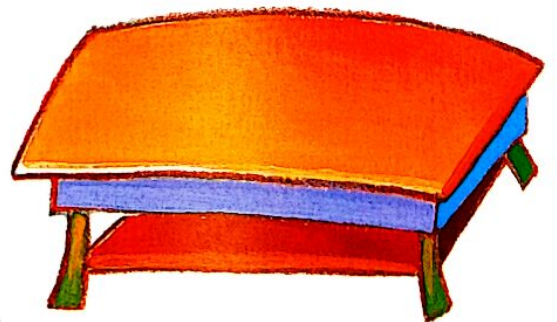


- a) bedroom b) living room c) bathroom

C Right or wrong? Check ✓ the answers.

1. The coffee table is in the living room.

- Yes No



2. The toilet is in the bedroom.

- Yes No



Review

A Answer the questions.



1. Where is Ernie?

Ernie is ___(in/at/on) the____.
(bathroom/bedroom/ living room)

2. Where is Candy?

Candy is ___(in/at/on) the____.
(bathroom/bedroom/living room)



B Circle the answers.

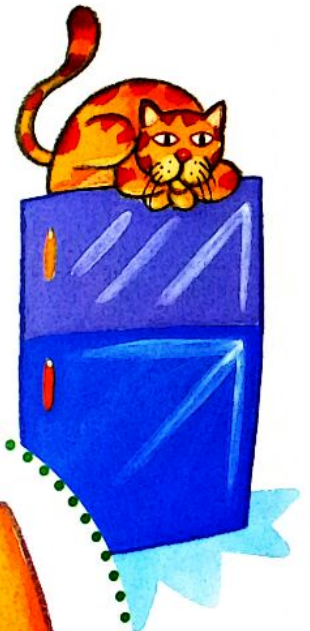
1. The dog is _____.

- a) in the table
b) under the table



2. The cat is _____.

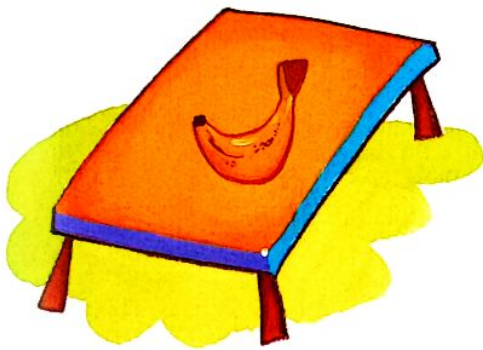
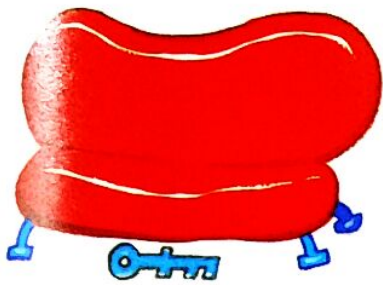
- a) on the refrigerator
b) in the refrigerator



3. The mouse is _____.

- a) on the desk
b) in the desk





C Help Ernie find things. Answer the questions.

1. The banana is _____ (at/in/on) the coffee table.
2. The key is _____ (in/under/on) the sofa.
3. The mouse is _____ (under/in/on) the lamp.
4. The rabbit is _____ (in/under/on) the bathtub.
5. The cup is _____ (on/under/in) the toilet.
6. The pen is _____ (in/on/under) the desk.



Brian Foden

Brian Foden is an experienced newspaper journalist, radio broadcaster and teacher of English as a Second Language. As an ESL teacher, he has taught nearly every age group from kindergarten to adult. He is from Vancouver, British Columbia, Canada.



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