



4

Basic Reading Practice

With Phonics Review

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Steven's Things



This is Steven.

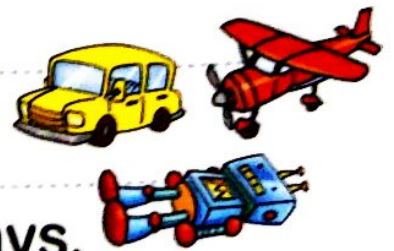
This is Steven's dog.

This is Steven's house.

These are Steven's toys.

"This is my dog," Steven says.

"This is my house. These are my toys."



Teacher Tip:

Ask students if they have a dog or any other pet. What other things do they have? (toys, clothing, etc.) Tell them to show each other things they have. ("This is my shirt." "This is my pencil.")

Exercise

1

Listening Practice



Write the correct answer A, B, C or D.

1. _____

A He has a cat.

B He has a mouse.

C He has a fish.

D He has a dog.

2. _____

A These is my toys

B These are my toys.

C These is me toys.

D These are me toys.

Exercise

2

Circle and write the correct answers.

1. Steven has many things.

He has a _____.

backpack
quilt

2. He has an _____.

ruler
eraser

3. He has some _____ .

pens
marbles



4. _____ are Steven's marbles.

This
These

5. _____ is Steven's eraser.

This
These



6. _____ Steven's backpack.

This is
These are



7. Steven says, "This is _____ backpack."

my
his

8. " _____ toys."

This is my
These are yours



Phonics Review

gr&cr

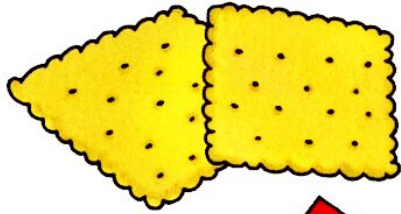
gr sound VS. cr sound

1



green

4



cracker

2



grass

5



cry

3

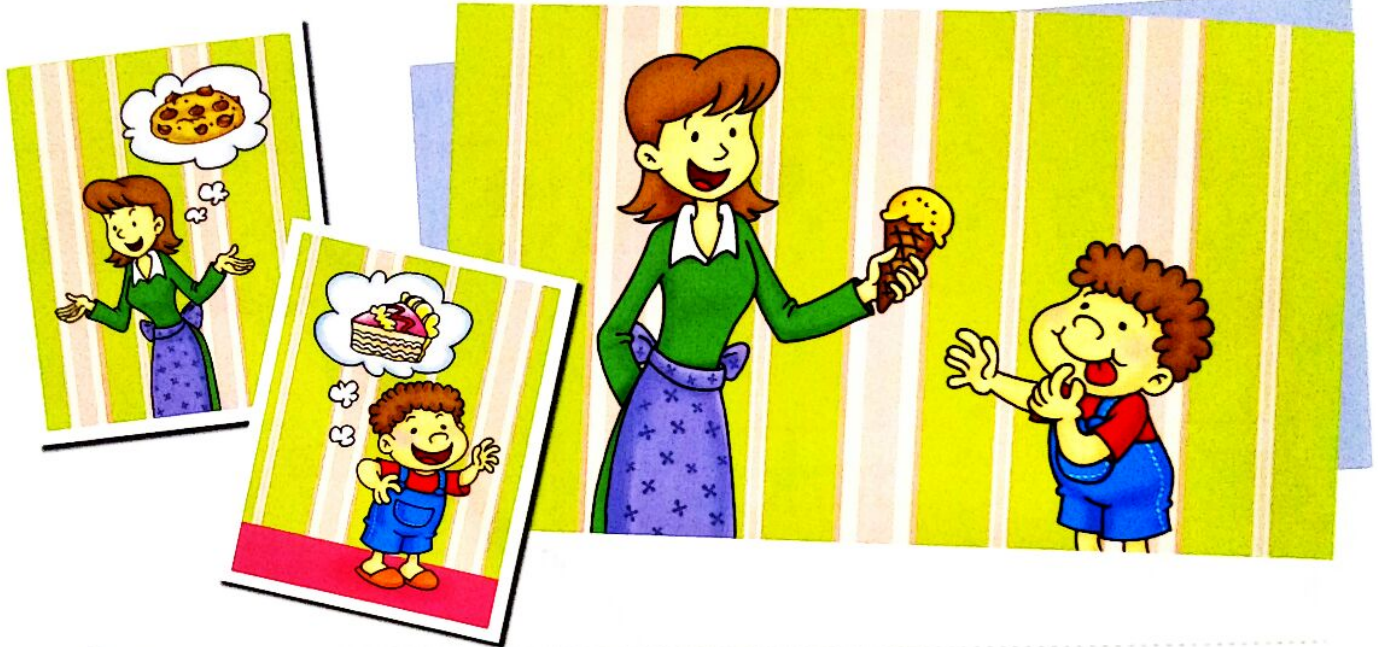


grin

6



crow



Peter's mom asks, "What do you want to eat for dessert? Do you want some cookies?"

"No, thank you," Peter says. "I want some cake."

But Peter's mom doesn't have any cake.

"May I have some ice cream?" Peter asks.

"Sure," his mom says. "Here you are."




Teacher Tip:

Get several pictures of different types of desserts. Asks students what desserts they want. Make sure they know "May I have ____?" is a polite way to say "I want."

Exercise

Listening Practice

 Write the correct answer A, B, C or D.

1. _____

- Ⓐ He wants some cookies. Ⓑ He wants some cake.
 Ⓒ He wants some chocolate. Ⓓ He wants some crackers.

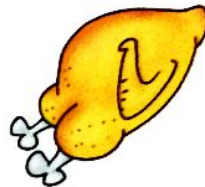
2. _____

- Ⓐ He has ice cream. Ⓑ He has some cake.
 Ⓒ He has cookies. Ⓓ He has chocolate.

Exercise

Fill in the blanks.

1. What are these things?



2. What does Peter want for dessert?

Peter _____ some _____ for dessert.



3. What does Peter have for dessert?

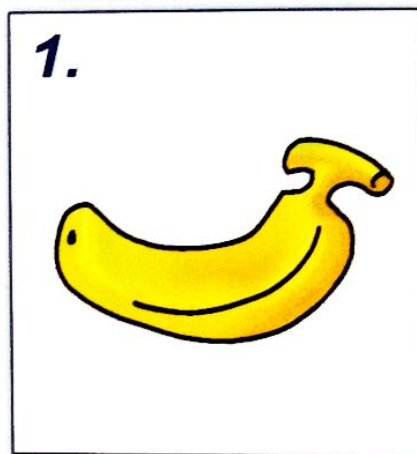
Peter _____ i _____ for dessert.



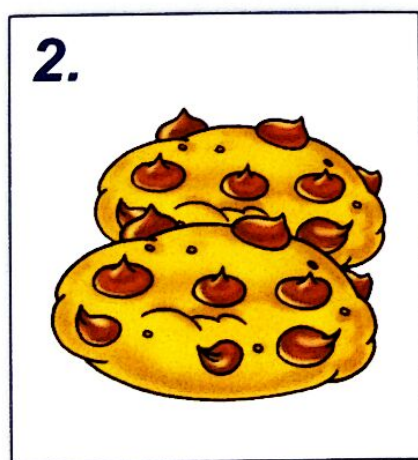
Help Peter ask for what he wants.



I am hungry.



May I _____ a
_____ ?



May I _____ some
_____ ?



May I _____ some
_____ ?

Phonics Review

in&im

in sound VS. *im* sound

1

thin



2

fin



3

grin



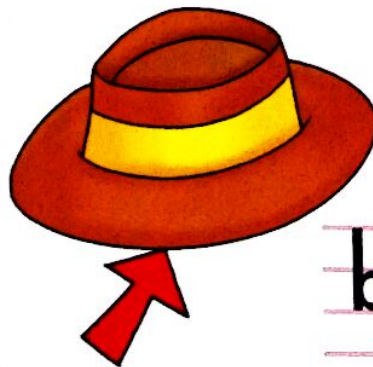
4

him



5

slim



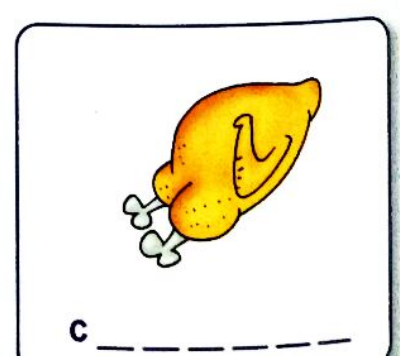
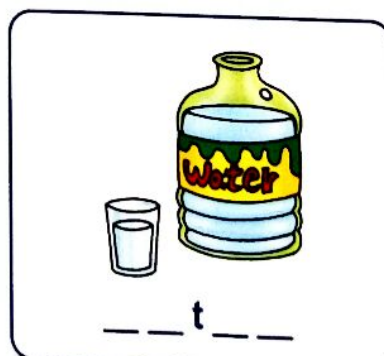
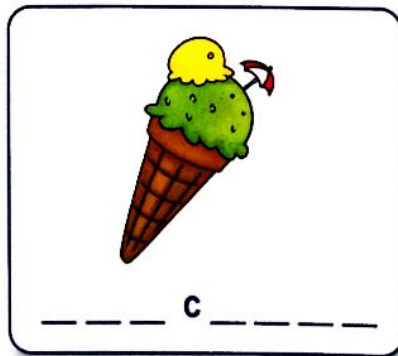
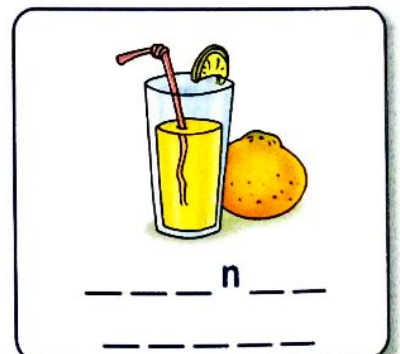
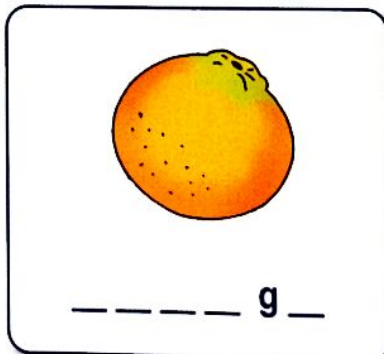
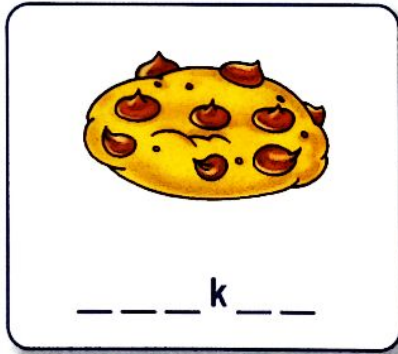
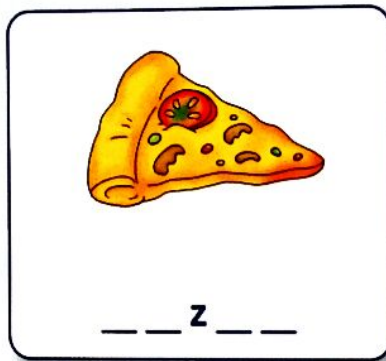
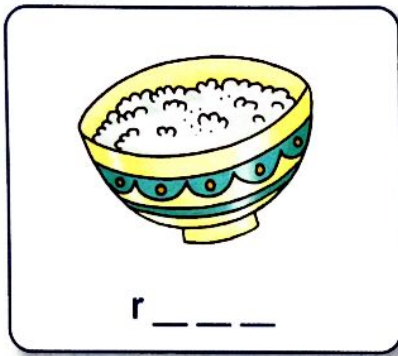
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brim

Unit 3 Review



Look at the pictures and spell the words.



3

Help Peter to say what he wants.

1. "I'm _____ . I want some j _____ ."

hungry

thirsty



2. "I'm _____ . I want some b _____ ."

hungry

thirsty



3. "I'm _____ . I want some c _____ ."

hungry

thirsty



4. "I'm _____ . I want some m _____ ."

hungry

thirsty



5. "I'm _____ . I want some p _____ ."

hungry

thirsty

