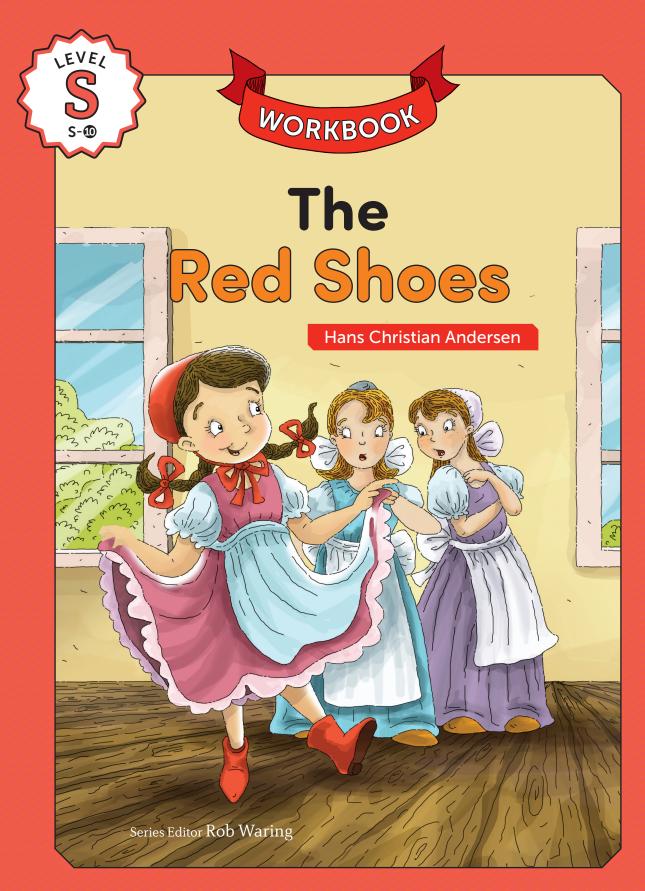
e-future Classic Readers







The Red Shoes

Hans Christian Andersen

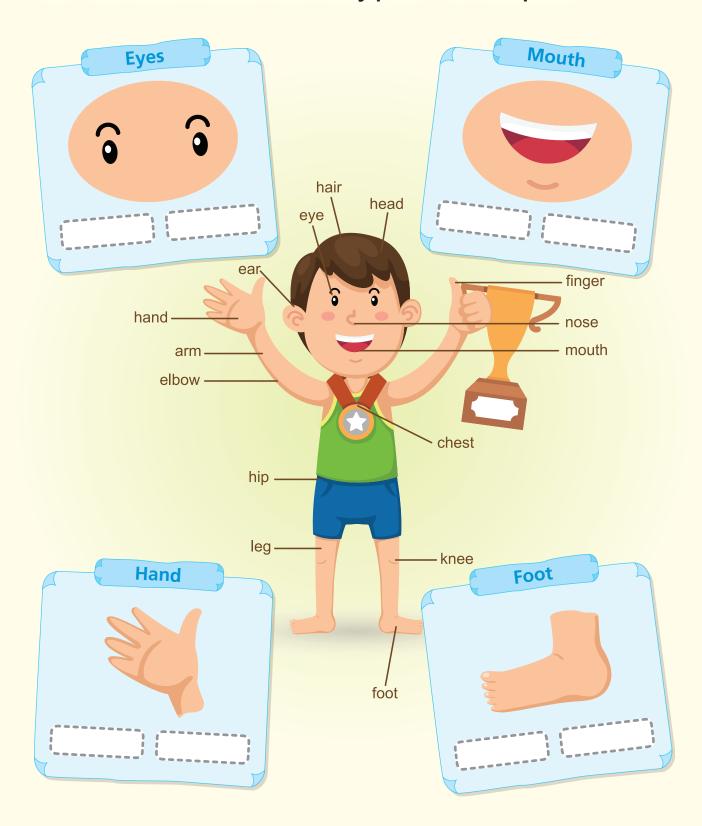


* Table of Contents *

Before Reading Think Ahead	2
During Reading	
Sound Patterns	3
Words to Know	4
Meet the Characters	6
Comprehension	8
After Reading	
Review Quiz	12
Fluency	14
Book Report	15
Key Words and Phrases	16

Think Ahead

Let's talk about actions and body parts. Cut and paste.



Sound Patterns

A Match the words that have the same beginning sounds.

















B Say each word three times.

Words to Know

A Circle and say the word for each picture. Then write the words.

0



2





3



4



B Look and write the missing words. Use the Word Bank.

Word Bank	tired		poor	wears		takes
		Karen				irl.
2		Karen shoes				ed
3		Karen	is very			
4		Karen shoes.			off he	er

Meet the Characters

Who is who? Match and write.



B What are they saying? Cut and paste. Say the sentences.









Comprehension

A Look and circle () True or False.









B Look and check (✓) the correct answers.

- 1 Where does the girl wear the red shoes?
 - In church
 - In school
- 2 Do the people like to see her shoes there?
 - Yes
 - No





- 3 What does the girl break?
 - Her shoes
 - ☐ Her legs
- Why won't the shoes stop dancing?
 - ☐ The girl loves to dance.
 - The shoes are magic.

C Write the correct words. Use the Word Bank.



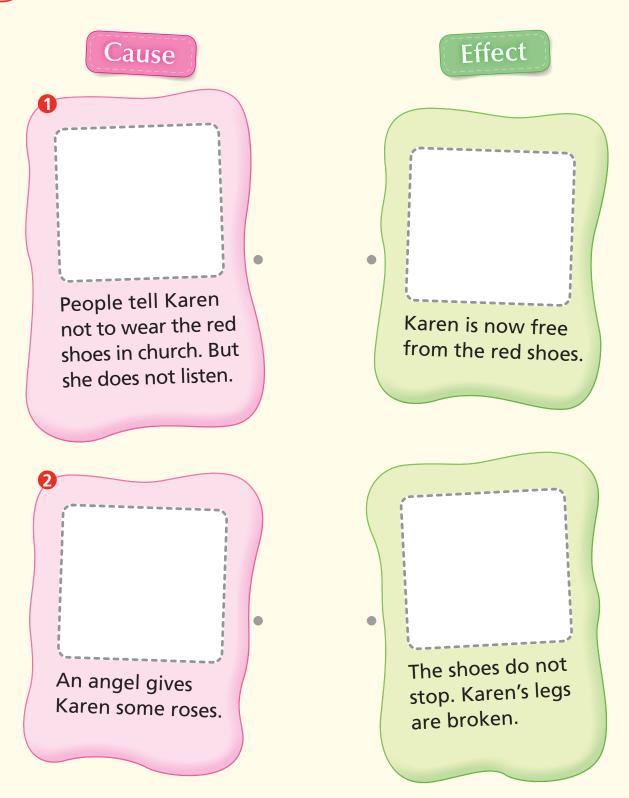
2

church free



Karen is now	 from the red shoes.
She can go to	 and say sorry.

Match the cause to its effect. Cut and paste.



Review Quiz

A Who am I? Cut and paste.

1

Take these roses.

2

Thank you, Angel.

- B Circle () the best answer.
 - 1 "Red shoes are not for (church / party)," others say.
 - 2 Karen's legs are (red / broken).
 - 3 Karen walks with (crutches / friends).
 - 4 An angel gives Karen some (shoes / roses).



- C Match the two parts of the sentence.
 - Karen cannot stop
 - Karen wants to say •
 - Karen stays
 - 4 Karen is now

- sorry.
- at home.
- the shoes from dancing.
- free from the red shoes.

D Choose the correct answer.



Are the red shoes good or bad?

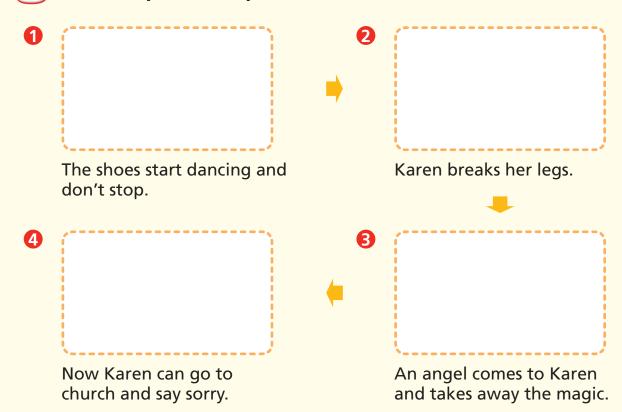
- a. Good
- b. Bad



What makes the magic leave the red shoes?

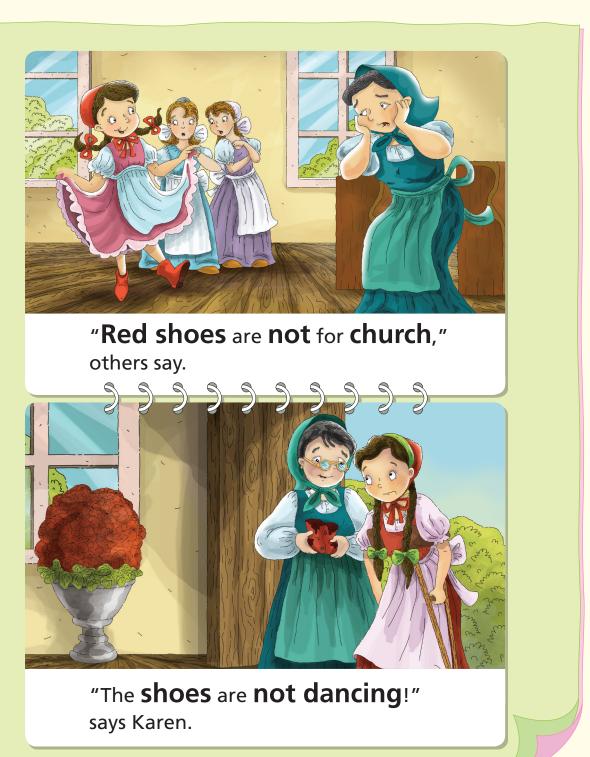
- a. Magic words
- b. Flowers

E Cut and paste the pictures in order.



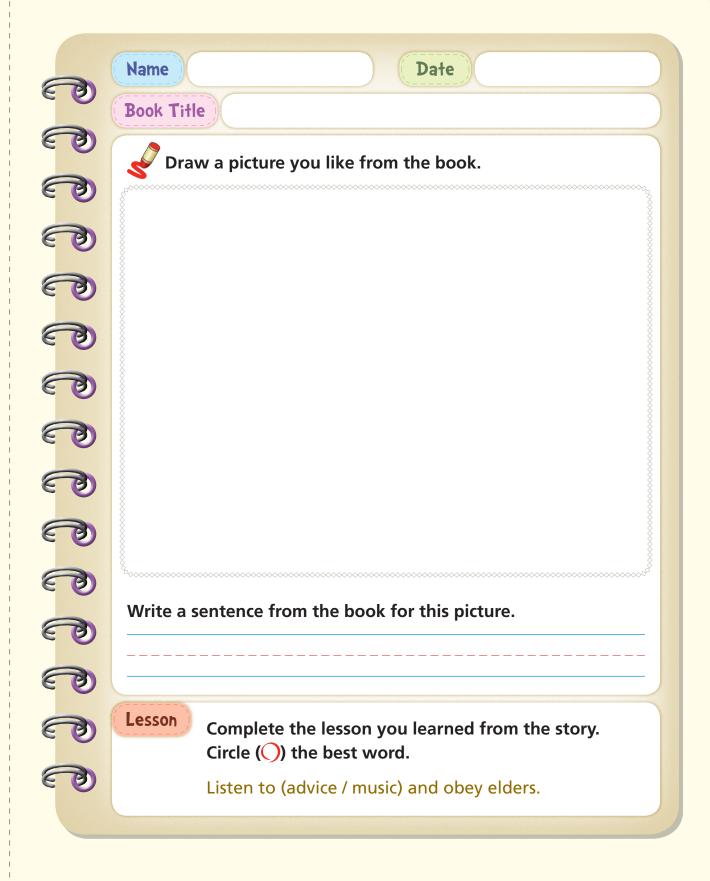
After Reading

Say the sentences. Read the big words with a loud voice.





After Reading Book Report



* Key Words and Phrases *



The shoes take Karen to the forest.

Karen walks with crutches.





The red shoes **stop** her **from going** to church.

Karen is now free from the red shoes.



p. 2

eat

dance

walk

write

watch

talk

draw

read

p. 7

These roses will stop the magic shoes.

Please stop dancing. I'm so tired.

p. 11













p. 13







