**P. 74 and 75**

**Q&A Script**

1. **Q:** What is the boy holding in his hand?  
   **A:** The boy is holding a paintbrush.
2. **Q:** What color is the paint?  
   **A:** The paint is blue.
3. **Q:** Who has blue paint on them?  
   **A:** The orange cat has blue paint on its paws and fur.
4. **Q:** Where is the cat running?  
   **A:** The cat is running into the house.
5. **Q:** What does the boy say?  
   **A:** The boy says, "Oh, no!"
6. **Q:** What happened to the paint can?  
   **A:** The paint can fell over, spilling blue paint on the ground.
7. **Q:** What color is the fence the boy was painting?  
   **A:** The fence is blue and white.
8. **Q:** How does the cat look?  
   **A:** The cat looks surprised and is running away quickly.
9. **Q:** How does the boy look?  
   **A:** The boy looks shocked and worried.
10. **Q:** What color is the path?  
    **A:** The path is yellow.
11. **Q:** What did the cat leave behind as it ran?  
    **A:** The cat left blue paw prints on the path.
12. **Q:** What might the boy be thinking?  
    **A:** The boy might be thinking about how to clean up the paint mess.
13. **Q:** What is in the background behind the fence?  
    **A:** There are trees and bushes behind the fence.
14. **Q:** Why does the cat have blue paint on it?  
    **A:** The cat stepped on the spilled paint while the boy was painting.
15. **Q:** What does the trail of blue paw prints show?  
    **A:** It shows where the cat ran after stepping in the paint.
16. **Q:** What color is the cat?  
    **A:** The cat is orange with black stripes.
17. **Q:** What might happen next?  
    **A:** The boy might try to catch the cat to clean it up.
18. **Q:** Where does the trail of paw prints lead?  
    **A:** The trail leads into the house.
19. **Q:** What kind of day does it look like outside?  
    **A:** It looks like a bright, sunny day.
20. **Q:** Why does the boy look worried?  
    **A:** He might be worried about the mess the cat is making with the paint.

**Summary**

A boy is painting a blue and white fence outside when he accidentally spills a can of blue paint. His orange cat steps in the paint and leaves a trail of blue paw prints as it dashes into the house. The boy looks shocked, saying, "Oh, no!" as he watches the paint-covered cat escape. The boy seems worried about the blue paint trail leading into the house, wondering how he will clean up the cat and the mess it made.

**P. 76 and 77**

**Q&A Script**

1. **Q:** Where is the cat?  
   **A:** The cat is on top of the fridge.
2. **Q:** What does the boy say to the cat?  
   **A:** The boy says, "Get off the fridge!"
3. **Q:** How does the boy look?  
   **A:** The boy looks frustrated or annoyed.
4. **Q:** What color is the fridge?  
   **A:** The fridge is blue.
5. **Q:** What has the cat left on the floor?  
   **A:** The cat has left blue paw prints on the floor.
6. **Q:** What is beside the fridge?  
   **A:** There is a green plant in a pot beside the fridge.
7. **Q:** What is on the fridge door?  
   **A:** There are several papers and drawings attached to the fridge door.
8. **Q:** What color is the cat’s fur?  
   **A:** The cat’s fur is orange with black stripes and blue paint on it.
9. **Q:** How did the blue paw prints get on the floor?  
   **A:** The cat stepped in blue paint and left paw prints as it walked.
10. **Q:** What is the boy doing with his hand?  
    **A:** The boy is pointing at the cat.
11. **Q:** What is the boy wearing?  
    **A:** The boy is wearing a yellow shirt, purple shorts, and orange flip-flops.
12. **Q:** How is the plant reacting to the cat’s jump?  
    **A:** The plant is shaking, likely because the cat jumped near it.
13. **Q:** What might the boy do next?  
    **A:** The boy might try to get the cat off the fridge.
14. **Q:** What color are the handles on the fridge?  
    **A:** The handles on the fridge are blue.
15. **Q:** Why is the boy upset?  
    **A:** He’s upset because the cat is making a mess with paint on the fridge and floor.
16. **Q:** What might the boy need to clean up?  
    **A:** The boy might need to clean up the blue paw prints and possibly the fridge.
17. **Q:** How does the cat look as it jumps?  
    **A:** The cat looks calm and focused as it jumps down.
18. **Q:** Where might the cat go after jumping off the fridge?  
    **A:** The cat might run to another part of the house.
19. **Q:** What does the boy seem to want the cat to do?  
    **A:** He wants the cat to get off the fridge.
20. **Q:** What kind of mess has the cat made?  
    **A:** The cat has left blue paint paw prints all over the floor and the fridge.

**Summary**

The boy is pointing at his mischievous cat, telling it to "Get off the fridge!" The orange cat, covered in blue paint, has left a trail of paw prints across the floor and onto the fridge, where it currently sits. The boy looks frustrated, as he now has to clean up the mess. A large green plant beside the fridge shakes slightly from the cat's jump. The fridge is decorated with papers and drawings, and the boy seems ready to take action to get the cat down.

**P. 78 and 79**

**Q&A Script**

1. **Q:** Where is the cat sitting?  
   **A:** The cat is sitting on top of the microwave.
2. **Q:** What does the boy say to the cat?  
   **A:** The boy says, "Get off the microwave!"
3. **Q:** How does the boy look?  
   **A:** The boy looks frustrated and is running towards the cat.
4. **Q:** What is inside the microwave?  
   **A:** There is a bowl of food inside the microwave.
5. **Q:** What color is the microwave?  
   **A:** The microwave is gray.
6. **Q:** What trail did the cat leave again?  
   **A:** The cat left blue paw prints on the floor and on top of the microwave.
7. **Q:** What might the boy want the cat to do?  
   **A:** The boy wants the cat to get off the microwave.
8. **Q:** How is the cat reacting to the boy?  
   **A:** The cat seems calm and is not moving off the microwave.
9. **Q:** What is on the floor in front of the boy?  
   **A:** There are blue paw prints on the floor in front of the boy.
10. **Q:** What is the boy wearing?  
    **A:** The boy is wearing a yellow shirt, purple shorts, and orange flip-flops.
11. **Q:** How does the food inside the microwave look?  
    **A:** The food looks hot and is steaming.
12. **Q:** What might the boy do next?  
    **A:** The boy might try to take the cat off the microwave.
13. **Q:** Why might the boy be upset?  
    **A:** The boy is upset because the cat is climbing on things and leaving paint paw prints everywhere.
14. **Q:** What color is the cabinet under the microwave?  
    **A:** The cabinet is green.
15. **Q:** Where does the blue paint trail lead?  
    **A:** The blue paint trail leads from the floor to the cabinet and up to the microwave.
16. **Q:** What is the boy pointing at?  
    **A:** The boy is pointing at the cat.
17. **Q:** What kind of mess has the cat made?  
    **A:** The cat has left blue paw prints on the floor, cabinet, and microwave.
18. **Q:** How does the boy feel about the situation?  
    **A:** The boy feels frustrated with the mess the cat is making.
19. **Q:** What does the cat have on its paws?  
    **A:** The cat has blue paint on its paws.
20. **Q:** What is the boy’s goal?  
    **A:** The boy’s goal is to get the cat down from the microwave.

**Summary**

The boy is running towards his mischievous cat, who has climbed on top of the microwave. The boy, looking frustrated, tells the cat to "Get off the microwave!" The orange cat, covered in blue paint, has left a trail of paw prints across the floor, the cabinet, and the microwave. Despite the mess, the cat appears unbothered, while the boy’s patience is clearly being tested as he tries to prevent further chaos in the kitchen.

**P. 80 and 81**

**Q&A Script**

1. **Q:** Where is the cat hanging?  
   **A:** The cat is hanging from the air-conditioner.
2. **Q:** What does the boy say to the cat?  
   **A:** The boy says, "Get off the air-conditioner!"
3. **Q:** How does the boy look?  
   **A:** The boy looks frustrated and points up at the cat.
4. **Q:** What is below the air-conditioner?  
   **A:** There is a green sofa below the air-conditioner.
5. **Q:** What color are the pillows on the sofa?  
   **A:** The pillows on the sofa are red with pink stripes.
6. **Q:** What trail did the cat leave again?  
   **A:** The cat left blue paw prints on the floor and the sofa.
7. **Q:** What might the boy want the cat to do?  
   **A:** The boy wants the cat to get down from the air-conditioner.
8. **Q:** How is the cat reacting to the boy?  
   **A:** The cat seems calm and is hanging onto the air-conditioner.
9. **Q:** What color is the air-conditioner?  
   **A:** The air-conditioner is purple and silver.
10. **Q:** What is on the floor in front of the boy?  
    **A:** There are blue paw prints on the floor.
11. **Q:** How does the sofa look?  
    **A:** The sofa is green and looks comfortable.
12. **Q:** What might the boy do next?  
    **A:** The boy might try to get the cat down from the air-conditioner.
13. **Q:** Why might the boy be upset?  
    **A:** The boy is upset because the cat is climbing on everything and leaving a mess.
14. **Q:** What color is the cat’s fur?  
    **A:** The cat’s fur is orange with black stripes.
15. **Q:** Where does the blue paint trail lead?  
    **A:** The blue paint trail leads from the floor to the sofa and up to the air-conditioner.
16. **Q:** What is the boy doing with his hand?  
    **A:** The boy is pointing at the cat.
17. **Q:** How many pillows are on the sofa?  
    **A:** There are three pillows on the sofa.
18. **Q:** What kind of mess has the cat made?  
    **A:** The cat has left blue paw prints on the floor, sofa, and air-conditioner.
19. **Q:** How does the cat look as it hangs on the air-conditioner?  
    **A:** The cat looks calm and a little mischievous.
20. **Q:** What is the boy’s goal?  
    **A:** The boy’s goal is to get the cat down from the air-conditioner.

**Summary**

The boy is pointing up at his mischievous cat, who has climbed onto the air-conditioner. Frustrated, the boy yells, "Get off the air-conditioner!" The orange cat, covered in blue paint, has left paw prints on the floor, the green sofa, and now on the air-conditioner. The sofa below the cat has red-striped pillows, which also bear traces of the cat’s blue paint trail. Despite the boy’s frustration, the cat looks calm, hanging onto the air-conditioner without a care.

**P. 82 and 83**

**Q&A Script**

1. **Q:** What color is the cat?  
   **A:** The cat is orange.
2. **Q:** Where is the cat sitting?  
   **A:** The cat is sitting on the washing machine.
3. **Q:** What is the boy saying to the cat?  
   **A:** The boy is saying, "Get off the washing machine!"
4. **Q:** What color are the boy’s shorts?  
   **A:** The boy’s shorts are purple.
5. **Q:** What is on the floor near the washing machine?  
   **A:** There is a yellow laundry basket on the floor.
6. **Q:** What color is the laundry basket?  
   **A:** The laundry basket is yellow.
7. **Q:** What items are in the laundry basket?  
   **A:** There are clothes in the laundry basket.
8. **Q:** What colors are the clothes in the basket?  
   **A:** The clothes are blue, purple, and green.
9. **Q:** What color are the boy’s sandals?  
   **A:** The boy’s sandals are orange.
10. **Q:** What does the cat have on its fur?  
    **A:** The cat has blue paint on its fur.
11. **Q:** What is on the floor that shows where the cat walked?  
    **A:** There are blue paw prints on the floor.
12. **Q:** What color is the washing machine?  
    **A:** The washing machine is white.
13. **Q:** What is the boy doing with his arms?  
    **A:** The boy is reaching out to the cat with his arms.
14. **Q:** How does the boy look?  
    **A:** The boy looks frustrated.
15. **Q:** What is the cat doing?  
    **A:** The cat is sitting on the washing machine and looking at the boy.
16. **Q:** Does the boy want the cat to get down?  
    **A:** Yes, the boy wants the cat to get down.
17. **Q:** Is the cat making a mess?  
    **A:** Yes, the cat is making a mess.
18. **Q:** What can you see on the boy’s shirt?  
    **A:** The boy’s shirt is yellow.
19. **Q:** What does the cat's tail look like?  
    **A:** The cat's tail is fluffy with black stripes.
20. **Q:** Is there paint on the floor?  
    **A:** Yes, there is paint on the floor.

**Summary**

The boy is telling his orange cat, "Get off the washing machine!" The cat is sitting on the washing machine with blue paint on its fur. There are blue paw prints on the floor, showing where the cat has walked. The boy looks frustrated as he reaches out to the cat. Next to the washing machine, there is a yellow laundry basket with clothes in it. The cat has made a mess, and the boy wants it to come down.

**P. 84 and 85**

**Q&A Script**

1. **Q:** What does the boy say to the cat?  
   **A:** The boy says, "You need a bath!"
2. **Q:** Where is the cat sitting?  
   **A:** The cat is sitting in a sink.
3. **Q:** What color is the cat?  
   **A:** The cat is orange.
4. **Q:** What color is the boy’s shirt?  
   **A:** The boy’s shirt is yellow.
5. **Q:** What color is the soap bottle?  
   **A:** The soap bottle is yellow.
6. **Q:** What is on the cat’s fur?  
   **A:** There is blue paint on the cat’s fur.
7. **Q:** How does the cat look?  
   **A:** The cat looks unhappy.
8. **Q:** What color is the boy’s hair?  
   **A:** The boy’s hair is black.
9. **Q:** Where is water spilling?  
   **A:** Water is spilling on the counter.
10. **Q:** What is the boy holding?  
    **A:** The boy is holding the cat.
11. **Q:** What is coming out of the faucet?  
    **A:** Water is coming out of the faucet.
12. **Q:** Why is the boy giving the cat a bath?  
    **A:** The boy is giving the cat a bath because it has paint on it.
13. **Q:** What color are the tiles on the wall?  
    **A:** The tiles on the wall are blue.
14. **Q:** What is on the floor?  
    **A:** There is a puddle of water on the floor.
15. **Q:** How does the boy look?  
    **A:** The boy looks upset.
16. **Q:** What color are the boy's shorts?  
    **A:** The boy’s shorts are purple.
17. **Q:** What is the cat's tail like?  
    **A:** The cat’s tail is fluffy with black stripes.
18. **Q:** Is the cat enjoying the bath?  
    **A:** No, the cat is not enjoying the bath.
19. **Q:** Is there soap near the cat?  
    **A:** Yes, there is soap in a yellow bottle near the cat.
20. **Q:** Is the boy using warm or cold water?  
    **A:** We don't know if the water is warm or cold.

**Summary**

The boy is giving his orange cat a bath. The cat has blue paint on its fur, so the boy says, "You need a bath!" The cat sits in the sink, looking unhappy, while water spills on the counter and floor. The boy wears a yellow shirt and purple shorts and holds the cat gently. A yellow soap bottle is beside the faucet. The boy looks determined to clean his messy cat. It seems the cat does not like the bath!