**1-9 The Honest Woodcutter**

**Vocabulary**

**A**

**Look at the word and circle the correct picture.**

pond

gold

raise

woodcutter

**B**

**Unscramble and write the word.**





b / o / th

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

x / a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



to jump into water head-first

v / e / di

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ti / d / re

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comprehension**

**C**

**Read and circle the correct word.**



The woodcutter **plays / works** hard.



Mercury gets a **gold / green** ax from the pond.

His friend **can / can’t** have the axes.



**D**

**Number the sentences in order.**

Mercury shows him a gold ax, but the woodcutter says no.



A woodcutter drops his ax in a pond.



Mercury gives him two axes.



His friend wants a gold ax, but Mercury says no.

