**1-2 The Crow and the Pitcher**

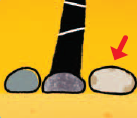
**Vocabulary**

**A**

**Look at the word and circle the correct picture.**

 rise

 ground

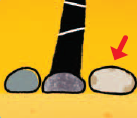
 crow

 pitcher

**B**

**Unscramble and write the word.**







pp / y / ha

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bb / le / pe

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



h / t / o

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in / dr / k

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

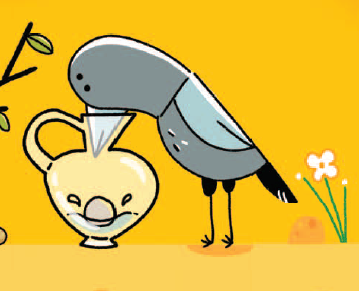
**Comprehension**

**C**

**Read and circle the correct word.**



A crow sees water in a **river / pitcher**.



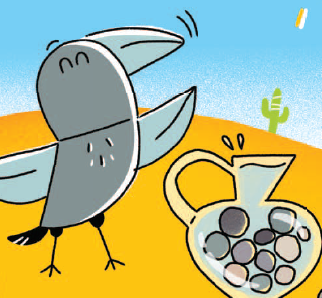
She puts pebbles **in / on** the pitcher.

She drinks the **water / milk**.



**D**

**Number the sentences in order.**



The crow drinks water and is happy.



She sees water but can’t drink it.

A crow is hot and thirsty.



She puts pebbles in the pitcher.

