

Story Central Plus

Grammar
Booster
in every unit

Student Book
6
with eBook



 macmillan
education

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1 Listen and number the screens in order.



2 Listen again and write the words next to the clues.

~~smartphone~~ connect network
key in password social networking
website click settings

- 1 A phone you use like a computer
.....
smartphone
- 2 To get on the Internet
.....
- 3 The controls and options for your phone
.....
- 4 To touch quickly with your finger
.....

- 5 Your phone uses this to communicate with the Internet.
- 6 To type the letters
.....
- 7 This is your secret word.
.....
- 8 It's a page on the Internet.
.....
- 9 That's how I chat to my friends online.
.....
.....

1 Read. What is SafeFriendNet?

Great Clicks Website Reviews

This week, the social networking site, SafeFriendNet, was reviewed by our testers. Let's see what they found ...

SafeFriendNet was created by four moms who wanted somewhere safe online for their children to connect with friends and share information. The website was started three years ago. It already has more than 5,000 members, or "friends." It was designed to be colorful and fun, and easy to use.

SafeFriendNet was voted the world's best social networking site for kids last year.

Last week's network numbers:
The top video was played by 987 people in the USA.
4,562 new connections were made between friends.
324 new passwords were created.
The top post was liked by 549 people.

782 photos were uploaded in the past two days.
The website was viewed on smartphones by 963 people.

Interesting network facts!
The top video wasn't played by anyone in Italy.
The website wasn't viewed on smartphones by 272 people — they used their laptops.

2 Find the answers to the questions in the text.

- 1 Did the website start a long time ago? The website was started three years ago.
- 2 Did people vote for the website?
- 3 Did people in Italy play the top video?
- 4 Did people view the website on smartphones?
- 5 Did people upload photos on the website?
- 6 Did people play the top video?

3 Make sentences about SafeFriendNet.

liked created made
uploaded viewed played

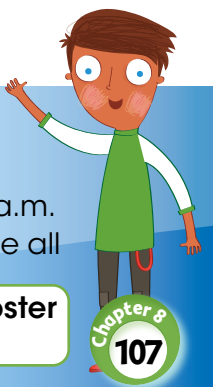
- A: Tell me about the number of passwords.
B: 324 new passwords were created.

Grammar Central

Past passive

The video was watched at 9:00 a.m.
The pictures taken by people all over the world.

Grammar Booster
on page 116



1 Listen and read.



2 Talk to a friend. Show a picture of you and say where and when it was taken.

“at home
on vacation
at my friend's house
at the beach”

- A: That's a cool picture.
- B: Thanks! It was taken at home on my birthday.

3 Look at the story. Who do you think the painting was stolen by?

4 Read the story extract and answer.

- 1 Where does Mr. de Santa work?
.....
- 2 Who do you think sent the email to Mr. de Santa?
.....
- 3 Why doesn't the email tell us why the painting was stolen?
.....

The Stolen Painting

2

To...	Museum of Art, Perugia, Italy
From	Unknown
Subject:	Stolen painting

Dear Mr. de Santa,
Look at this website: www.newsarchiveperugia.com
I know why the *Mother and Child* painting was stolen.
I want to help you find it.
Go to the café on Via Montebello at 3:00p.m. tomorrow.
This isn't a hoax. Do not reply.
A friend



Reader

Read the story in your Reader on pages 36–45.



1 Read the story in your Reader on pages 36–45 again.

What was Mr. de Santa looking for?

2 Comprehension

1 What was the painter's name?

2 Where was the hotel?

3 Who were the people in the painting?

4 Who stole the painting?

3 Critical Literacy

1 Why did the man steal the painting?

2 Why do you think the grandson communicated with Mr. de Santa by text?

Writing Workshop Writing reported speech.

4 Find examples of text messages in the story. Write your own messages and full sentences.

Go 2 airport 2nite

Go to the airport tonight.

Writing Tools

Text messages use key words and symbols:

They don't always include articles and pronouns.

@ + 2 u 4 UR



5 Text Connections

Do you know any other stories that use modern technology?

1 Listen and read. What is the clue to the password?



Angelo: So, was the painting stolen by Giovanni Rocca?

Yasmin: Yes, it was.

Angelo: And who were the texts sent by?

Yasmin: They were sent by his grandson.

Angelo: It was a good story. When was it written?

Scarlett: I don't know but it can't be very old, because people didn't use to have smartphones.

Yasmin: I'll look it up. Oh, no! What's the password on this computer?

Scarlett: I can't remember. The password was changed last week.

Yasmin: Really? Why was it changed?

Angelo: Because Rufus thought it wasn't safe.

Yasmin: And what was it changed to?

Scarlett: I don't know, but look ... there's a note here. It says *Password: the dog*.

Angelo: Oh, yes! Rufus changed the password to *Hamish*.

2 Write the questions with the same meanings.

1 Did Giovanni Rocca steal the painting?

Was the painting stolen by Giovanni Rocca?

2 Who sent the texts?

3 When did somebody write that story?

4 Why did somebody change the password?

5 What did somebody change it to?

3 Talk to a friend. Ask and answer the questions in Activity 2.

A: Was the painting stolen by Giovanni Rocca?

B: Yes, it was stolen by him.

Grammar Central

Past passive questions

Who were they written by?

Who it stolen by?

Was changed?

Were saved?

Grammar Booster on page 117





1 Listen and unscramble. Then write the correct words. When was the last time they logged in?

blog upload ~~search online~~ post share

Text Poetry

Search online — *Shacer neloni* for information.
Find out more about conservation.
Want to help an endangered animal?
— *raehs* the *video*, make it *go viral*.

Socializing with friends online.
Done my homework, now it's free time.
Chat about shopping, soccer, and books I've read.
Five more minutes, then it's time for bed.

— *odlapu* a photo, download a musician's song.
Want to *tosp* a special message but I don't have long.
Haven't *logged in* since last November.
What was the password? I can't remember!

History homework, geography, and math.
So many *olgb* posts but I want facts.
When was it posted, who wrote the text?
How do I know if it's correct?



2 Talk to a friend about how you use the Internet. Use the words in the poem.

- A: Do you search online for information?
- B: Yes, and I upload a new photo every week.

Spelling Central

Circle the words with a *sh* sound in the poem.

Write the words in the chart. Can you add more words?

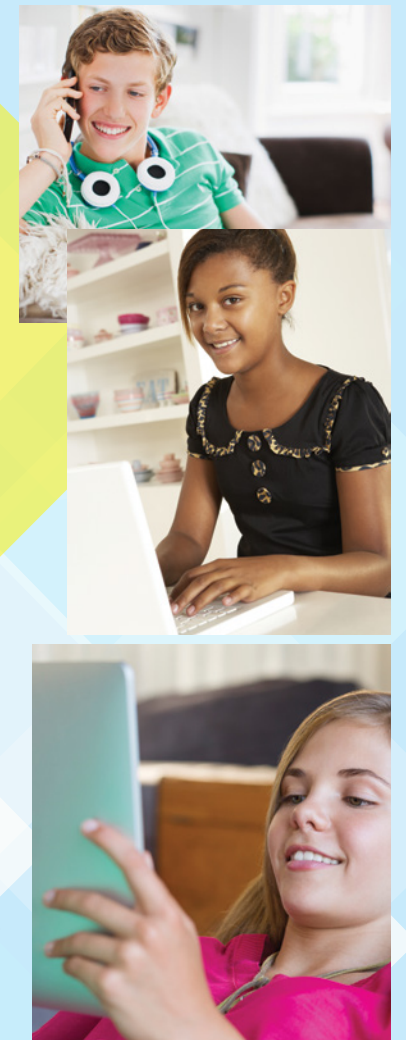
<i>sh</i>	<i>ti</i>	<i>ci</i>
share		

1 Read. Check (✓) the tips you already knew.

Tips for Using Digital Devices

- Don't open messages or files from addresses, names, or numbers you don't recognize.
- If someone online makes you feel uncomfortable, tell an adult.
- Don't accept friend invitations from people you don't know.
- Talk quietly on your cell phone and keep the music down.
- If you take a picture of a friend and want to post it online, always ask them first.
- Be careful making calls and sending texts when you're on vacation. It might cost more if you're in a different country.
- Don't share personal information. Your address, phone number, email address, and the name of your school are all personal.
- If you log in to a site with a password, always log out afterwards.
- Change your password often, and never share it.
- Everything you post online is there forever, so don't upload or share anything you might be embarrassed about later.

The Internet can be a great place for you to learn and to socialize but if you aren't sure about something, ask your mom, dad, or a teacher. There's no reason why you shouldn't have fun online if you are careful.



2 Write the tip numbers in the chart. They might go in more than one column.

Cell phone	Email	Internet / social networking
	1	

4 Find Out More!

Find out more about computer viruses. What do they do? How can you protect your computer?

Search Engine

Make your searches clear. *Virus* could be an illness, so for the computer version use *computer + virus*.

3 Discuss.

Is socializing online good or bad?



Prepare

- In groups, choose a topic from the list and brainstorm ideas.

Friends Technology Time Travel

Let's write about ...
We should search online for ideas ...
I have an idea for a poem about ...

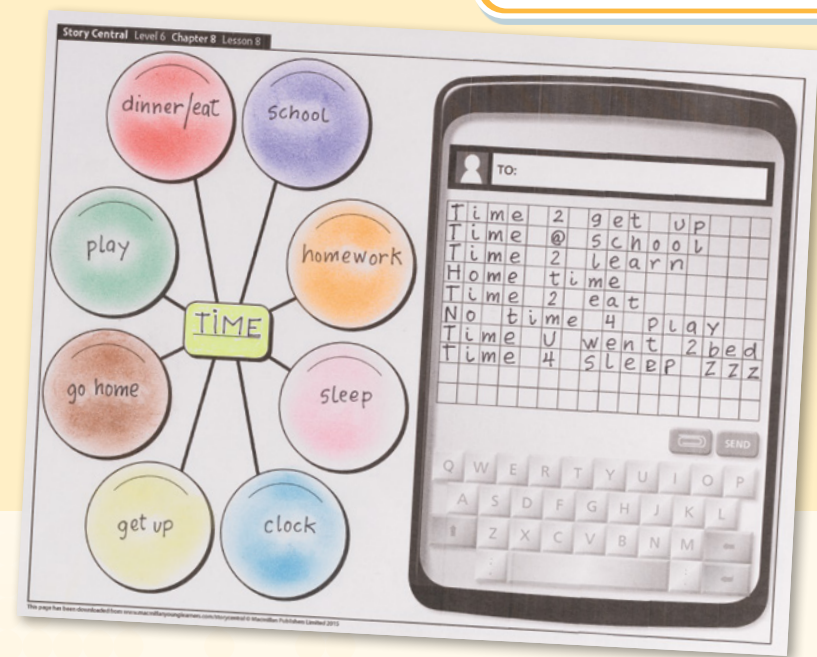
Write

- Write a text poem or a micro story in 160 characters or fewer.

- Choose your main topic and write words connected to it.
- Complete a word web.
- Write a poem or story in 160 characters.

Writing Tools

When you write a poem or story in 160 characters:
Leave out some articles and pronouns.
Use symbols like 2, @, and +.
It doesn't have to rhyme, but you have to count spaces and punctuation.

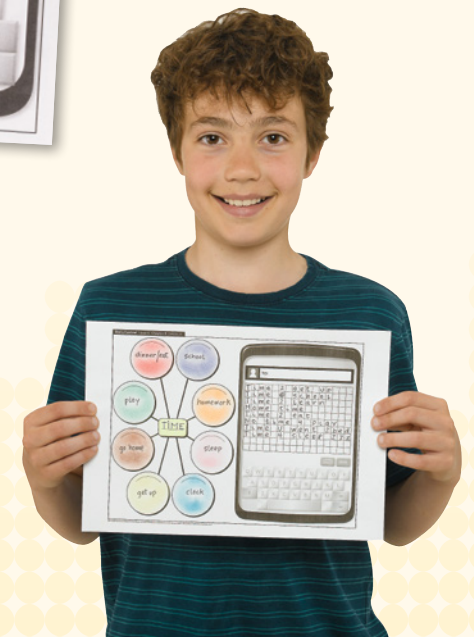


Showcase

- Present your text poem or micro story to the class.

Reflect

- Talk to a friend about the project.
 - Did you enjoy this project? Why?
 - What did you do well?
 - What did you learn?



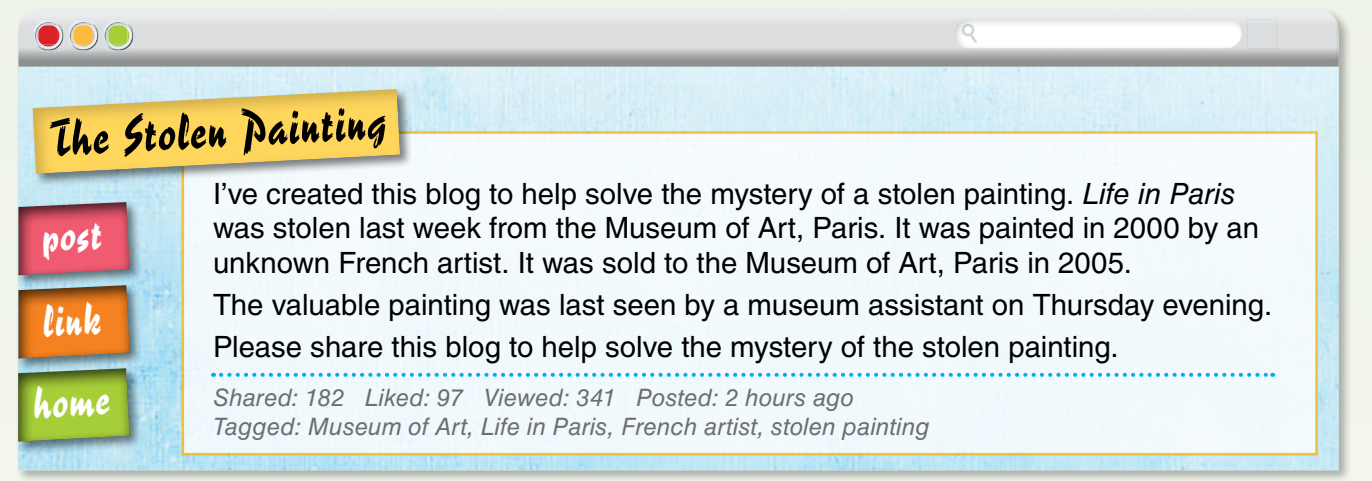
- Listen and complete the sentences with the correct form of the verbs.

buy paint share sell steal ~~upload~~

- The video was uploaded to a website.
- It is shared by a lot of people around the world.
- The painting was painted by Vincenzo Peruggia.
- The *Mona Lisa* was sold by an Italian artist.
- The painting was stolen by the King of France.
- It was given to him by Leonardo da Vinci himself.

- Write questions in your notebook about the picture.

When was the blog ...? Where was the painting ...? How many people was it ...?



- Think about Chapter 8. Color the bone.

Which activity was easy?

Which activity was difficult?

Figure it out with a friend.

Write a tip to help you remember.



Treasure Hunt!

Look back at pages 4 and 5. Where's the Museum of Art in the story? Find something from that country. What is it?

Grammar Booster

Past passive



1 Read and complete.

Use the **past passive (was / were + past participle)** when you're more interested in what happened than the person who did the action.

Active (simple past)	Past passive
A very famous author wrote this book.	This book 1 ... <u>was written</u> ... by a very famous author.
A student didn't design it.	It 2 by a student.
They made all of the phones in the USA.	All of the phones 3 in the USA.
Someone stole my new tablet.	My new tablet 4

2 Read the active sentences and complete the past passive sentences.

- They asked me to design the costumes.
I was asked to design the costumes
- A team of people made the costumes.
The costumes
- They finished the last costume on Thursday.
The last costume
- Amy's friends invited her to go rock climbing.
Amy
- The instructor explained the rules very carefully.
The rules
- Someone took a photo at four o'clock.
A photo



Past passive: Questions



1 Read and complete.

Use questions in the **past passive (was / were + past participle)** when you're more interested in what happened than the person who did the action.

Question	Answer
Where 1 ... <u>was</u> ... this photo ... <u>taken</u> ... (take)?	It was taken in Paris.
2 the story (write) by a famous author?	No, it wasn't.
How many T-shirts 3 (sell) yesterday?	More than 100 T-shirts were sold.
4 those videos (make) by your sister?	Yes, they were.
Who 5 the telephone (invent) by?	It was invented by Alexander Graham Bell.

2 Unscramble the questions.

- created / the / Who / by? / website / was
... Who was the website created by?
- computers / When / the / stolen? / were
.....
- sent / that / yesterday? / text / Was
.....
- video / How many times / played? / the / was
.....
- smartphone / your / made? / was / Where
.....
- photos / shared / Were / online? / the
.....



1 Read and complete.

Game of the Month

This month's game **1 design / was designed** by two 15-year-olds, Alice Sherman and Sam Jones.

How 2 was / were the game created?

Alice and Sam had an idea for a new game. They visited the Horizon Games office and a team of designers helped them to create the game. The teenagers weren't **3 teach / taught** to design games. They learned to do it by themselves!

How popular is the game?

Very popular! It **4 downloaded / was downloaded** by more than three million people in the first week. It **5 wasn't downloaded / didn't download** by many adults. This wasn't a surprise - the game was **6 making / made** for children!

The Horizon Games website **7 was / is** visited 21 million times in September, when the game was finished. Most of the reviews on the website **8 wrote / were written** by children. And most of the reviewers gave the game five stars!

2 Complete the questions. Then answer.

- Who ...was... the game ...designed... (design) by?
...It was designed by Alice Sherman and Sam Jones...
- Who Alice and Sam (help) by?
.....
- How many times the game (download) in the first week?
.....
- When the game (finish)?
.....

1 Read and complete.

Olivia Jackson is a social media star! But she isn't a singer, she doesn't write a blog, and she never posts photos of **1 ...herself...** (she). Olivia is a talented artist!



Olivia paints objects that people find - she never buys paper! Recently, she **2** (paint) some big pieces of wood that **3** (find) on a beach. Last year, she decided **4** (post) "time lapse" videos of herself painting online. Time lapse videos are short because they are played **5** (quick) than regular videos. Her latest video **6** (view) 157,000 times in the first week!

Last year, one of Olivia's videos **7** (see) by an artist named Alan Martinez. He sent her a message and introduced **8** (he). He really liked her work, and a month later she **9** (invite) to participate in an art show. She traveled to New York, where she **10** (introduce) to a lot of artists. The art show **11** (visit) by hundreds of people. Five of Olivia's paintings **12** (use) in the show. She was really pleased with **13** (she).

When was your social media channel started?
How many times were your videos viewed?
Were your videos seen by anyone famous?
Were you sent any messages from your fans?

2 Imagine that you're a social media star. Use the questions to help you write.

I'm famous on social media for

.....

.....

.....

It's My World!

Do you think social media videos are a good way to learn new things? Share.