# Smart English Workbook 6 <br> Answer Key 

Lesson 1 Weekend Plans

| A. Look and Say. | 1. Choose and write. <br> How many friends are coming over? <br> Are we ready for the movie? <br> It's a comedy. I'll turn off the light. |
| :---: | :---: |
| B. Look and Learn | 1. What are they going to do this weekend? Choose and write. <br> 1. go for a walk. <br> 2. visit an art museum <br> 3. get a haircut. <br> 4. work on a science project. <br> 5. eat out at a restaurant. <br> 6 . watch a movie. <br> 7. go to a soccer game. <br> 8. go to a school concert. <br> 2. Read and circle about you. <br> <Answers may vary.> <br> 1. I'm not going to <br> 2. I'm not going to <br> 3. I'm going to <br> 4. I'm going to |
| C. Look and practice | 1. What are they going to do this weekend? Look and write. <br> 1. They're going to eat out at a restaurant this weekend. <br> 2. They're going to visit an art museum this weekend. <br> 3. She's going to go for a walk this weekend. <br> 4. He's going to watch a movie this weekend. <br> 2. What are they going to do next weekend? Look and write. <br> 1. What are they going to do? - They're going to go to a soccer game. <br> 2. What is she going to do? - She's going to work on a science project. <br> 3. What is she going to do? - She's going to get a haircut. |
| D. Look and Play | 1. Read and circle True or False. <br> 1. True <br> 2. False <br> 3. False <br> 4. True <br> 2. Look and write about this weekend. <br> 1. Jake is going to go to a school concert this weekend. <br> 2. He is going to go to a soccer game this weekend. <br> 3. Betty and Tina are going to visit an art museum this weekend. <br> 4. They are going to go for a walk this weekend. <br> <Answers may vary.> <br> 5. I'm going to eat out at a restaurant this weekend. <br> 6. I'm going to go for a walk this weekend. |

## Lesson 2 School Fair

| A. Link and Say. | 1. Choose and write. <br> What's going on over there? <br> How about this butterfly? <br> Yes, it'll be fun. <br> Do you want it on your cheek? <br> 2. Read and write. <br> Yes, we are. Let's watch it. <br> What kind of movie is it? |
| :---: | :---: |
| B. Look and Learn | 1. What are they going to do at the school fair? Choose and write. <br> 1. ride a pony. <br> 2. do face painting. <br> 3. sing at the talent show. <br> 4. walk in the parade. <br> 5. sell homemade cookies. <br> 6. do magic tricks. <br> 7. wear a costume. <br> 8. watch fireworks. <br> 2. What are they going to do at eh school fair? Look, read, and circle. <br> 1. Yes, he is. <br> 2. No, they aren't. |
| C. Look and Practice | 1. What are they going to do at the school fair? Read and write. <br> 1. Yes, she is. <br> 2. No, he isn't. <br> 3. Yes, they are. <br> 4. No, they aren't. <br> 2. What are they going to do at the school fair? Look and write. <br> 1. Is he going to walk in the parade? - No, he isn't. <br> 2. Is she going to do face painting? - Yes, she is. <br> 3. Is she going to wear a costume? <br> 4. Are they going to ride ponies? |
| D. Link and Review | 1. What are you going to do this weekend? Read and write. <br> <Answers may vary.> <br> 1. Yes, I am. <br> 2. No, I'm not. <br> 3. Yes, I am. <br> 4. No, I'm not. <br> 5. No, I'm not. <br> 6. Yes, I am. <br> 2. What are they going to do at the school fair? Look and write. <br> 1. Betty is going to sing at the talent show. <br> 2. Betty is going to do face painting. <br> 3. Jake and Ken are going to walk in the parade. <br> 4. Jake and Ken are going to ride ponies. <br> 5. Jake and Ken are going to watch fireworks. |

Lesson 3 Jump Up 1

| A. Link and Say. | Choose and write. <br> What are you going to do this weekend? <br> Which teams are playing? <br> Then, what will you do at the baseball game? <br> There's lots of food. <br> Do you want this pizza? <br> Rich, you can't eat that. |
| :---: | :---: |
| B. Read and Do | 1. Read and match. <br> 1. There will be three. <br> 2. It's a comedy. <br> 3. Yes, I am. Let's watch it. <br> 4. No, thank you. <br> 5. I don't know. Let's check it out. <br> 2. Read and circle. <br> 1. a <br> 2. b <br> 3. a <br> 4. a <br> 5. a <br> 6. b |
| C. Write and Do | 1. Choose and write. <br> 1. friends <br> 2. play <br> 3, busy <br> 4. a lot <br> 5. haircut <br> 6. watch <br> 7. party <br> 8. study <br> 2. Think and write. <br> 1. Because she wanted to play with Amanda this weekend. <br> 2. Because she has a lot to do this weekend. <br> 3. She is going to study for her math test. <br> 4. I'm going to eat out at a restaurant. <Answers may vary.> |

Lesson 4 Future Dreams

| A. Link and Say | 1. Choose and write. <br> Your dad is an inventor, isn't he? <br> Jake, what do you want to be? <br> I think so too. <br> I want to be rich and famous. <br> 2. Read and write. <br> I don't know. Let's check it out. <br> Yes, it'll be fun. |
| :---: | :---: |
| B. Look and Learn | 1. What do they want to be? Choose and write. <br> 1. a musician. <br> 2. a fashion designer. <br> 3. an architect <br> 4. a vet <br> 5. an astronaut. <br> 6. a scientist. <br> 7. a movie director. <br> 8. a reporter. <br> 2. Read and circle True or False. <br> 1. True <br> 2. False <br> 3. False |
| C. Look and Practice | 1. Read and write. <br> 1. He wants to be an astronaut. <br> 2. She wants to be a movie director. <br> 3. He wants to be a fashion designer. <br> 4. They want to be scientists. <br> 2. What do they want to be? Look and write. <br> 1. Does she want to be a reporter? - No, she doesn't. <br> 2. Does he want to be an architect? - Yes, he does. <br> 3. Does she want to be a musician? <br> 4. Do they want to be reporters? |
| D. Link and Review | 1. What do they want to do next weekend? Look and write. <br> 1. He wants to go to a soccer game. <br> 2. They want to watch fireworks. <br> 3. He wants to get a haircut. <br> 4. They want to eat out at a restaurant. <br> 2. What are they going to do at the school fair? Look and write. <br> 1. He's going to do magic tricks. <br> 2. She's going to do face painting. <br> 3. She's going to wear a costume. <br> 4. They're going to sell homemade cookies. <br> 3. Think and write. <Answers may vary.> <br> 1. I want to be a movie director. <br> 2. I want to visit an art museum. |


| A. Link and Say | 1. Choose and write. <br> What do we need? <br> What do we do first? <br> Yes! It looks good. <br> I hope it really flies. <br> 2. Read and write. <br> What do you want to be? <br> How about you? |
| :---: | :---: |
| B. Look and Learn | 1. Choose and write. <br> 1. write stories. <br> 2. take pictures. <br> 3. make model robots. <br> 4. make doll clothes. <br> 5. learn about space. <br> 6. take care of animals. <br> 7. play with building blocks. <br> 8. play music. <br> 2. Read and circle about you. <Answers may vary.> <br> 1. like <br> 2. like <br> 3. don't like |
| C. Look and Practice | 1. What do they like to do? Read and write. <br> 1. Yes, she does. <br> 2. No, she doesn't. <br> 3. Yes, they do. <br> 4. No, they don't. <br> 2. What do they like to do? Write and circle. <br> 1. Do they like to make model robots? - b <br> 2. Do they like to take care of animals? - a <br> 3. Does she like to play with building blocks? - a <br> 4. Does she like to learn about space? - b |
| D. Link and Review | 1. Look, read, and write. <br> 1. She likes to take pictures. / She wants to be a movie director. <br> 2. He likes to learn about space. / He wants to be an astronaut. <br> 3. He likes to play with building blocks. / He wants to be an architect. <br> 4. They like to take care of animals. / They want to be vets. <br> 2. Think and write. <Answers may vary.> <br> 1. Yes, I do. <br> 2. No, I don't. <br> 3. No, I don't. |

Lesson 6 Jump Up 2

| A. Link and Say. | Choose and write. <br> I want to be a doctor. <br> Can you take care of people? <br> Doctors don't take care of animals. <br> But, you have to go to school. <br> I like to look at the stars. <br> How much money do astronauts make? |
| :---: | :---: |
| B. Read and Do | 1. Read and match. <br> 1. Yes, that's right. <br> 2. I think so too. <br> 3. I want to be a movie director. <br> 4. We need cardboard and glue. <br> 5. First, we draw the wings. <br> 6. I want to be a movie director. <br> 2. Look, read, and match. <br> 1. B <br> 2. D <br> 3. C <br> 4. A |
| C. Write and Do | 1. Choose and write. <br> 1. actress <br> 2. first <br> 3. acting <br> 4. child <br> 5. studied <br> 6. tutor <br> 7. likes <br> 8. take care of <br> 2. Think and write. <br> 1. She is an actress. <br> 2. She was eleven years old. <br> 3. She studied acting. <br> 4. I like to take care of animals. <Answers may vary.> |

Lesson 7 At the Restaurant

| A. Link and Say | 1. Choose and write. <br> Yes, we think so. <br> How would you like your steak? <br> We'll have steak with baked potatoes. <br> Well-done, please. <br> 2. Read and write. <br> 1. What do we need? <br> 2. What do we do first? |
| :---: | :---: |
| B. Look and Learn | 1. Choose and write. <br> 1. steak <br> 2. a baked potato <br> 3. soup <br> 4. bread <br> 5. pasta <br> 6. salad <br> 7. chicken nuggets <br> 8. french fries <br> 2. Read and circle True or False. <br> 1. True <br> 2. False <br> 3. False <br> 4. True |
| C. Look and Practice | 1. What are they going to have? Look and write. <br> 1. She's going to have steak with salad. <br> 2. He's going to have french fries and chicken nuggets. <br> 3. He's going to have soup and bread. <br> 4. She's going to have steak with a baked potato. <br> 5. He's going to have pasta and bread. <br> 6. She's going to have salad and soup. <br> 2. Look and write. <br> 1. What's she going to have? - She's going to have salad and chicken nuggets. <br> 2. What're they going to have? - They're going to have bread and soup. |
| D. Link and Review | 1. It's dinner time. Read and write. <br> 1. He's an architect. / He's going to have steak and french fries. <br> 2. She's a scientist. / She's going to have pasta and salad. <br> 3. He's an astronaut. / He's going to have pasta and soup. <br> 4. They're reporters. / They're going to have steak with a baked potato. <br> 2. What do they want to do this weekend? Look and write. <br> 1. He wants to make model robots. <br> 2. They want to play with building blocks. <br> 3. She wants to take care of animals. <br> 4. He wants to learn about space. |

## Lesson 8 Going Shopping

| A. Link and Say. | 1. Choose and write. <br> Yes. We're out of eggs. <br> Anything else? <br> There's a lot of juice in the refrigerator. <br> Do you see it? <br> 2. Read and write. <br> What would you like to have? <br> How would you like your steak? |
| :---: | :---: |
| B. Look and Learn | 1. Choose and write. <br> 1. a few cookies <br> 2. a lot of cookies <br> 3. a lot of apples <br> 4. a few apples <br> 5. a lot of milk <br> 6. a little milk <br> 7. a little cake <br> 8. a lot of cake <br> 2. Read and circle True or False. <br> 1. False <br> 2. True <br> 3. False <br> 4. False |
| C. Look and Practice | 1. Read and write. <br> 1. There are a few sandwiches. <br> 2. There is a lot of ham. <br> 3. There is a lot of milk. <br> 4. There are a few oranges. <br> 2. Look and write. <br> 1. How much ice cream is there? - There is a little ice cream. <br> 2. How many eggs are there? - There are a lot of eggs. <br> 3. How many apples are there? - There are a lot of apples. <br> 4. How much orange juice is there? - There is a little orange juice. |
| D. Link and Review | 1. Read and write. <br> 1. There are a few chicken nuggets. <br> 2. There is a little pasta. <br> 3. There is a lot of bread. <br> 4. There are a few baked potatoes. <br> 2. What are they going to do at the school fair? Look and write. <br> 1. He's going to ride a pony. <br> 2. She's going to sing at the talent show. <br> 3. They're going to walk in the parade. <br> 4. He's going to watch fireworks. |

## Lesson 9 Jump Up 3

| A. Link and Say. | Choose and write. <br> Let's make dinner. <br> How much pasta is there? <br> Let's go shopping. <br> All right. What do we need? <br> Yes, here is a lot of bread. <br> Here it is. <br> Oh, Cora! We don't need the tomato sauce. |
| :---: | :---: |
| B. Read and Do | 1. Read and match. <br> Yes, I am. <br> I'll have steak and salad. <br> Well-done, please. <br> Yes. I need some eggs. <br> There is a lot of it. <br> 2. Read and circle. <br> 1. a <br> 2. b <br> 3. a <br> 4. b <br> 5. b <br> 6. a |
| C. Write and Do | 1. Choose and write. <br> 1. make <br> 2. egg <br> 3. mix <br> 4. smooth <br> 5. pan <br> 6. minute <br> 7. plate <br> 8. enjoy <br> 2. Think and write. <br> 1. I need some flour, some milk, and an egg. <br> 2. People add some maple syrup to pancakes. <br> 3. People usually eat rice and soup. <Answers may vary.> |

## Lesson 10 Show Your Progress 1

| A. Reading | 1. Read, choose, and write. <br> 1. I like to make model robots. <br> 2. We're going to ride ponies. <br> 3. Do you want to be a scientist? <br> 4. We'll have pasta and salad. <br> 5. We are going to visit an art museum. <br> 6. We're going to watch fireworks. <br> 2. Read and circle True or False. <br> 1. True <br> 2. False <br> 3. True <br> 4. False <br> 3. Read and write. <Answers may vary.> <br> 1. I want to be a movie director. <br> 2. My favorite class is art. I like to draw pictures. <br> 3. I can play basketball. |
| :---: | :---: |
| B. Writing | 1. Read and reply. <Answers may vary.> <br> 1. I want to be an actor. <br> 2. I like to watch movies. <br> 3. I'm going to have steak with a baked potato. <br> 2. Look, read, and write. <br> 1. She's going to do face painting. <br> 2. He's going to do magic tricks. <br> 3. They're going to ride ponies. <br> 3. Look and write. <br> 1. There are a lot of sandwiches. <br> 2. There are a few sandwiches. <br> 3. She wants to be a vet. <br> 4. He wants to be a movie director. |
| Make a story | Choose and write. <br> 1. What are you going to have? <br> 2. I'm going to have chicken nuggets. <br> 3. Are you going to have chicken nuggets too? <br> 4. Yes, I'm going to have them with french fries. <br> 5. What do you want to be? <br> 6. I want to be a vet. <br> 7. Do you like to take care of animals? <br> 8. Yes, I do very much. <br> 9. How about you? What do you like to do? <br> 10. I like to watch movies. <br> 11. Do you want to be a movie director? <br> 12. No, I don't. I want to be a scientist. |

## Lesson 11 At Summer Camp

| A. Link and Say. | 1. Choose and write. <br> Yes. It's up and ready. <br> Can we build a campfire? <br> Are we going to sleep in sleeping bags? <br> Yes. I can't wait. <br> 2. Read and write. <br> I'm going shopping. <br> Anything else? |
| :---: | :---: |
| B. Look and Learn | 1. What did they do at summer camp? Choose and write. <br> 1. put up the tent. <br> 2. slept in bunk beds. <br> 3. built a campfire <br> 4. sang camp songs. <br> 5. ran in a race. <br> 6 . wrote letters. <br> 7. had a barbecue. <br> 8. told ghost stories. <br> 2. Read and circle True or False. <br> 1. True <br> 2. False |
| C. Look and Practice | 1. Read and write. <br> 1. They had a barbecue. <br> 2. They ran in a race. <br> 3. They built a campfire. <br> 4. They told ghost stories. <br> 2. What did they do at summer camp? Look and write. <br> 1. Did they put up the tent? - Yes, they did. <br> 2. Did they run in a race? - No, they didn't. <br> 3. Did they write letters? <br> 4. Did they sleep in bunk beds? |
| D. Link and Review | 1. What did they do last weekend? Look and write. <br> 1. She made a model robot. <br> 2. He got a haircut. <br> 3. She took pictures. <br> 4. They ate out at a restaurant. <br> 2. What do they want to be? Look and write. <br> 1. She wants to be a fashion designer. <br> 2. He wants to be a movie director. <br> 3. He wants to be an architect. <br> 4. She wants to be a vet. <br> 3. Think and write. <Answers may vary.> <br> 1. I visited an art museum. <br> 2. I want to play music. |

Lesson 12 Birthday Fun

| A. Link and Say. | 1. Choose and write. <br> Happy birthday, Jake. <br> Make a wish and blow out the candles. <br> Jake, cut the cake now. <br> Sure. Go ahead. <br> 2. Read and write. <br> Are we going to sleep <br> Aren't you excited? |
| :---: | :---: |
| B. Look and Learn | 1. Yesterday was Ben's birthday. What did everyone do? Choose and write. <br> 1. baked a birthday cake. <br> 2. made a birthday banner. <br> 3. invited his friends. <br> 4. blew out the candles. <br> 5. cut the cake. <br> 6. opened the presents. <br> 7. ate the cake. <br> 8. watched a magic show. <br> 2. What did they do at the party? Read and circle True and False. <br> 1. False <br> 2. True |
| C. Look and Practice | 1. What did they do before the party? Read and write. <br> 1. He invited his friends. <br> 2. She baked a birthday cake. <br> 3. They made a birthday banner. <br> 2. What did they do at the party? Look and write. <br> 1. What did she do? - She blew out the candles. <br> 2. What did he do? - He cut the cake. <br> 3. What did they do? - They ate the cake. <br> 4. What did they do?- They sang the birthday song. <br> 5. What did he do? - He opened the presents. <br> 6. What did they do? - They watched a magic show. |
| D. Link and Review | 1. What did you do on your last birthday? Read and write. <br> <Answers may vary.> <br> 1. No, she didn't. <br> 2. No, I didn't. <br> 3. No, I didn't. <br> 4. No, I didn't. <br> 5. Yes, I did. <br> 2. How much food was there? How much food is there now? <br> Look and write. <br> 1. There were a lot of hot dogs. <br> 2. There are a few hot dogs. <br> 3. There were a lot of sandwiches. <br> 4. There are a few sandwiches. <br> 5. There was a lot of orange juice. <br> 6. There is a little orange juice. <br> 7. There was a lot of pasta. <br> 8. There is a little pasta <br> 9. There was a lot of cake. <br> 10. There is a little cake. |

## Lesson 13 Jump Up 4

| A. Link and Say. | Choose and write. <br> Summer camp is fun. What did we do at summer camp? Horseback riding is fun. Campfires are fun too. Finn, birthday parties are fun. I like eating birthday cake. The birthday cake wanted to eat us. |
| :---: | :---: |
| B. Read and Do | 1. Read and match. <br> 1. Yes. It's up and ready. <br> 2. Yes, but let's do it after dinner. <br> 3. Thank you. <br> 4. I'll be glad to. <br> 5. Sure. Go ahead. <br> 2. Look, read, and match. <br> 1. a. <br> 2. b <br> 3. a <br> 4. b <br> 5. a <br> 6. a |
| C. Write and Do | 1. Choose and write. <br> 1. went <br> 2. big <br> 3. friendly <br> 4. difficult <br> 5. fun <br> 6. built <br> 7. around <br> 8. told <br> 2. Think and write. <br> 1. He went horseback riding. <br> He built a campfire (with his friends). <br> He sang camp songs (with his friends). He told ghost stories (with his friends). <br> 2. He had a wonderful day. <br> 3. I go to a beach with my family. <Answers may vary.> |

## Lesson 14 Being Sick

| A. Link and Say. | 1. Choose and write. <br> I was in bed all day. I was sick. <br> I had a terrible sore throat. <br> Did you see a doctor? <br> Are you OK now? <br> 2. Read and write. <br> I'll be glad to <br> Can I open the presents? |
| :---: | :---: |
| B. Look and Learn | 1. What's the matter with them? Choose and write. <br> 1. a sore throat. <br> 2. a stomachache. <br> 3. a toothache. <br> 4. a fever. <br> 5. a headache. <br> 6 . an earache. <br> 7. the flu. <br> 8. a cold. <br> 2. Read and circle True or False. <br> 1. False <br> 2. True <br> 3. True <br> 4. False |
| C. Look and Practice | 1. Read and write. <br> 1. He has an earache. <br> 2. She has a headache. <br> 3. He has the flu. <br> 4. She has a fever. <br> 2. What's the matter with them? Look and write. <br> 1. Does she have a cold? - Yes, she does. <br> 2. Does he have a headache? - No, he doesn't. <br> 3. Does she have a stomachache? <br> 4. Does he have a sore throat? |
| D. Link and Review | 1. Read and write. <Answers may vary.> <br> 1. Yes, I did. <br> 2. Yes, I did. <br> 3. No, I didn't. <br> 4. Yes, I did. <br> 2. What do you want to do at summer camp? Circle and write. <br> <Answers may vary.> <br> 1. want / to build a campfire. <br> 2. want / to write letters. <br> 3. want / to have a barbecue. <br> 4. don't want / to tell ghost stories. <br> 3. What did you do on your last birthday? Draw and write. <br> I blew out the candles and cut the cake. |

## Lesson 15 Doing Chores

| A. Link and Say. | 1. Choose and write. <br> Oh, good. I'm hungry. <br> Mom, can I help? <br> Here you are. <br> No, thank you. I'm full. <br> 2. Read and write. <br> I was sick. <br> I feel much better today. |
| :---: | :---: |
| B. Look and Learn | 1. What do they have to do at home? Choose and write. <br> 1. do the laundry. <br> 2. make her bed. <br> 3. take out the trash. <br> 4. do the dishes. <br> 5. vacuum the floor. <br> 6 . set the table. <br> 8. water the plants. <br> 9. feed the dog. <br> 2. What do they have to do at home? Read and circle True or False. <br> 1. False <br> 2. False |
| C. Look and Practice | 1. Read and write. <br> 1. He has to water the plants. <br> 2. She has to vacuum the floor. <br> 3. He has to do the dishes. <br> 4. They have to set the table. <br> 2. What do they have to do at home? Look and write. <br> 1. What does she have to do? - She has to do the laundry. <br> 2. What does she have to do? - She has to make her bed. <br> 3. What does he have to do? - He has to feed the cat. <br> 4. What do they have to do? - They have to take out the trash. |
| D. Link and Review | 1. What do you have to do at home? Read and write. <br> <Answers may vary.> <br> 1. Yes, I do. <br> 2. No, I don't. <br> 3. No, I don't. <br> 4. Yes, I do. <br> 2. What did they do at summer camp. Look and write. <br> 1. They ran in a race. <br> 2. They watched a magic show. <br> 3. They put up the tent. <br> 4. They ate sandwiches. <br> 5. They slept in the tent. <br> 6. They had a barbecue. <br> 7. They built a campfire. <br> 8. They sang camp songs. |

## Lesson 16 Jump Up 5

| A. Link and Say. | Choose and write. <br> I'm a vet now. <br> You didn't go to school. <br> What's the matter with him? <br> What do you have to do at home? <br> I feel much better. Thank you. <br> I gave him some candy. |
| :---: | :---: |
| B. Read and Do | 1. Read and match. <br> 1. I was in bed all day. I was sick. <br> 2. I had a terrible sore throat. <br> 3. Yes, I feel much better today. <br> 4. Here you are. <br> 5. No, thank you. I'm full. <br> 2. Look, read, and circle. <br> 1. b <br> 2. a <br> 3. a <br> 4. a <br> 5. a <br> 6. b |
| C. Write and Do | 1. Choose and write. <br> 1. soccer <br> 2. phone <br> 3. chores <br> 4. trash <br> 5. water <br> 6. set <br> 7. make <br> 8. tired <br> 2. Think and write. <br> 1. He's going to play soccer at the park. <br> 2. He has to take out the trash. / He has to feed the dog. <br> He has to water the plants. / He has to set the table. <br> 4. I have to make my bed and vacuum the floor. <Answers may vary.> |

## Lesson 17 Directions

| A. Link and Say. | 1. Choose and write. <br> Yes. How can I help you? <br> How do I get there? <br> Yes. It's not far from here. Thank you. <br> 2. Read and write. <br> Here you are. <br> Do you want some more? |
| :---: | :---: |
| B. Look and Learn | 1. Where did the frog go? Choose and write. <br> 1. out of the box. <br> 2. around the box. <br> 3. under the box. <br> 4. over the box. <br> 5. up the steps. <br> 6. down the steps. <br> 7. through the pipe. <br> 8. into the box. <br> 2. Where did the chipmunk go? Read and circle True and False. <br> 1. True <br> 2. False <br> 3. False |
| C. Look and Practice | 1. Where does the robot go? Look and write. <br> 1. out of the box. <br> 2. up the steps. <br> 3. down the slide. <br> 4. over the rock. <br> 5. through the log. <br> 6 . around the pond. <br> 7. down the seesaw. <br> 8 . into the box. <br> 2. What did they do at the camp? Look, read, and circle. <br> 1. got out of <br> 2. jumped over <br> 3. took down |
| D. Link and Review | 1. What did they do at the camp? Read and write. <br> 1. They put up the tent. <br> 2. They walked around the campfire. <br> 3. They got into the sleeping bags. <br> 2. What's the matter with them? What do they have to do? <br> Look and write. <br> 1. She has a cold. She has to do the dishes. <br> 2. He has a headache. He has to vacuum the floor. <br> 3. She has a stomachache. She has to water the plants. <br> 4. He has a sore throat. He has to do the laundry. |

Lesson 18 Busy Day

| A. Link and Say. | 1. Choose and write. <br> Of course. It'll be my pleasure. <br> I was having breakfast at home. <br> I was rescuing a dog. <br> Wow! You had a busy day. <br> 2. Read and Write. <br> It's not far from here. <br> How do I get there? |
| :---: | :---: |
| B. Look and Learn | 1. What were they doing at 3 o'clock yesterday? Choose and write. <br> 1. talking on the phone. <br> 2. taking a nap. <br> 3. coming home. <br> 4. borrowing books. <br> 5. surfing the internet. <br> 6 . buying flowers. <br> 7. working in the office. <br> 8. waiting for the bus. <br> 2. What were they doing at 2 o'clock yesterday? Circle True or False. <br> 1 True <br> 2. False |
| C. Look and Practice | 1. What were they doing at 4 o'clock yesterday? Read and write. <br> 1. She was working in the office. <br> 2. They were borrowing books. <br> 3. They were buying flowers. <br> 4. They were waiting for the bus. <br> 2. What were they doing at 4 o'clock yesterday? Look and write. <br> 1. What was he doing? - He was coming home. <br> 2. What was she doing? - She was talking on the phone. <br> 3. What were they doing? - They were taking a nap. <br> 4. What were they doing? - They were surfing the internet. |
| D. Link and Review | 1. What were they doing at 8 o'clock Saturday evening? Read and write. <br> 1. She was doing the laundry. <br> 2. She was watering the plants. <br> 3. He was feeding the dog. <br> 4. They were reading books. <br> <Answers may vary.> <br> 5. I was watching TV. <br> 2. Where does the frog go? Look and write. <br> 1. over the box. <br> 2. under the box. <br> 3. into the box. <br> 4. out of the box. <br> 5. around the box. <br> 6 . through the pipe. |

## Lesson 19 Jump Up 6

| A. Link and Say. | Choose and write. <br> I was taking a nap. <br> I had a busy day too. <br> Did you see my ball? Where did it go? <br> It went around the corner. <br> It went down the steps. Let's hurry and catch it! <br> It went under the bridge. <br> Oh no! It went into the pond. <br> Today was another busy day. |
| :---: | :---: |
| B. Read and Do | 1. Read and match. <br> 1. Yes. How can I help you? <br> 2. Yes. It's not far from here. <br> 3. Just go around the corner. <br> 4. Of course. It'll be my pleasure. <br> 5. I was coming home from school. <br> 2. Look, read and circle. <br> 1. a <br> 2. $a$ <br> 3. b <br> 4. a <br> 5. a <br> 6. b |
| C. Write and Do | 1. Choose and write. <br> 1. friendly <br> 2. taking a nap <br> 3. ran out <br> 4. over <br> 5. coming home <br> 6. down <br> 7. playing basketball <br> 8. call <br> 2. Think and write. <br> 1. He is white with black spots on his back, and he has big ears. <br> 2. He was walking down the street. <br> 3. He was going around the pond. |

## Lesson 20 Show Your Progress 2

| A. Reading | 1. Choose and write the number. <br> 1. I always set the table for dinner. <br> 2. I think I was taking a nap. <br> 3. It was great. We learned to put up a tent. <br> 4. She has a headache. <br> 5. Did you borrow some books? <br> 6. Over there. It came down the tree. <br> 2. Read and circle True or False. <br> 1. True <br> 2. True <br> 3. True <br> 4. False <br> 3. Read and write. <Answers may vary.> <br> 1. We usually go on a picnic. <br> 2. I like to read books. It's my favorite thing to do. <br> 3. I watched a movie. |
| :---: | :---: |
| B. Writing | 1. Read and reply. <br> <Answers may vary.> <br> 1. I have to make my bed. <br> 2. I invited my friends. <br> 3. I was having dinner. <br> 2. What chores do they have to do at home? Look, read, and write. <br> 1. He has to vacuum the floor. <br> 2. He has to take out the trash. <br> 3. She has to water the plants. <br> 3. Look and write. <br> 1. She has a toothache. <br> 2. He has a stomachache. <br> 3. It went up the tree. <br> 4. It went into the pond. |
| Make a story | Choose and write. <br> 1. Where are you? <br> 2. I'm home. I'm in bed. <br> 3. What's the matter with you? <br> 4. I have a cold. <br> 5. How are you today? <br> 6. I feel better. Thank you. <br> 7. Can you play now? <br> 8. Sorry, I can't. I have to do something. <br> 9. What do you have to do? <br> 10. I have to feed the dog and water the plants. <br> 11. How about later? <br> 12. Sure. I'll see you later. |

