

# Scope & Sequence

<b>Welcome to Shareville!</b> pages 4–5	Hi, Hello Character names: Alex, Eva, Nancy, May, Dan, Sam, Sally	I'm ... My name's ... What's your name? How are you?	Share It! Song	<b>Welcome Unit</b> pages 6–9	<b>Our Classroom</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Numbers 20–100	What day is it? How many balls are there? There are forty-two balls.	
	<b>Vocabulary</b>	<b>Grammar</b>	<b>Sharebook</b>	<b>Reading</b>	<b>CLIL</b>	<b>Phonics</b>	<b>Progress Tracker</b>
<b>Unit 1</b> <b>On the Farm</b> pages 10–19	donkey, horse, goat, duck, sheep, cow, chicken caterpillar, butterfly, bee, mosquito, ladybug, ant	What's this / that? It's a ... What are these / those? They're ...	<i>Memory Game</i> Sharebook pages 7, 9 <i>Find the Insects!</i> Sharebook page 11	<b>Story</b> <i>This Is For You!</i> <b>Value</b> Be kind to animals.	<b>Science</b> <b>Text:</b> <i>Bugs Are Great!</i> wings, open, leaf, closed, bugs, insects <b>Project:</b> Make a bug fact card	Short a	Review Game: <i>Round and Round!</i>
<b>Unit 2</b> <b>My Things</b> pages 20–29	teddy bear, camera, scooter, train, yo-yo, skateboard, board game, video game bag, tablet, paintbrush, scissors, marker, paint, glue, photo	That's his ... / That's her ... Those are their ... Is this your ... ? Are these your ... ? Those are our things.	<i>His or Her?</i> Sharebook page 13 <i>My or Your?</i> Sharebook page 15	<b>Story</b> <i>Can I Borrow It?</i> <b>Value</b> Ask first.	<b>Art</b> <b>Text:</b> <i>Fun with Colors!</i> mix, easel, painting, collage <b>Project:</b> Make a color wheel	Short i	Review Game: <i>Four in a Row!</i>
<b>Share the World 1</b> <b>Story:</b> <i>The Ant and The Bird</i> pages 30–31				<b>Exam Practice 1</b> Listening, Reading and Writing pages 32–33			
<b>Unit 3</b> <b>At the Zoo</b> pages 34–43	elephant, zebra, giraffe, monkey, hippo, crocodile, tiger beach, bookstore, mall, playground, school, swimming pool, zoo	Is there a monkey? Yes, there is. / No, there isn't. Are there hippos? Yes, there are. / No, there aren't. Where's the playground? It's in front of / behind / between the ...	<i>Is There an Elephant?</i> Sharebook pages 17, 18 <i>Hide the Animals!</i> Sharebook page 19	<b>Story</b> <i>Follow the Rules!</i> <b>Value</b> Follow the rules.	<b>Science</b> <b>Text:</b> <i>Baby Animals</i> body, tail, hatch, go to sleep, neck, gives <b>Project:</b> Draw a picture of animals in nature	Short o	Review Game: <i>Race to Win!</i>
<b>Unit 4</b> <b>Yummy Food</b> pages 44–53	pineapples, pears, apples, kiwis, watermelons, oranges, coconuts, bananas burger, corn, egg, French fries, pancakes, pie, sandwich, soup	Does Dan like bananas? Yes, he does. / No, he doesn't. What do you want for breakfast? I want eggs and pancakes, please.	<i>Find Out!</i> Sharebook page 21 <i>What Do You Want for Dinner?</i> Sharebook pages 23, 25	<b>Story</b> <i>Try it, Dan!</i> <b>Value</b> Try new things!	<b>Science</b> <b>Text:</b> <i>Life Cycle of a Fruit</i> seed, grows, plant, ground <b>Project:</b> Make a life cycle poster for a fruit	Short e	Review Game: <i>Spin to Win!</i>
<b>Share the World 2</b> <b>Poem:</b> <i>Snack Time</i> pages 54–55				<b>Exam Practice 2</b> Listening, Reading and Writing pages 56–57			
<b>Unit 5</b> <b>I Can Do It!</b> pages 58–67	fly, write, draw, jump, walk, swim, read, run throw a ball, catch a ball, ride a bike, drive a car, use a computer, play the guitar, jump rope, climb a tree	You can draw and write. I can draw, but I can't fly. Can you / he / she climb a tree? Yes, I can. / No, he can't.	<i>Can or Can't?</i> Sharebook pages 27, 29 <i>Can You Jump Rope?</i> Sharebook page 31	<b>Story</b> <i>You Can Do It!</i> <b>Value</b> Encourage others.	<b>P.E.</b> <b>Text:</b> <i>Let's Play!</i> team, net, bounce, basketball, bat, hit, baseball, ice skates, stick, net, hockey <b>Project:</b> Draw your favorite sport or activity	Short u	Review Game: <i>Four in a Row!</i>
<b>Unit 6</b> <b>My Day</b> pages 68–77	get up, eat breakfast, go to school, eat lunch, go home, eat dinner, brush my teeth, go to bed eight o'clock, half past nine, a quarter after one, a quarter to two, nine thirty, one fifteen, one forty-five	What do you do in the morning? I eat breakfast. When does he / she go to bed? He / She goes to bed at 8:30.	<i>I'm Out!</i> Sharebook page 33 <i>When?</i> Sharebook pages 35, 36	<b>Story</b> <i>I'm on Time!</i> <b>Value</b> Be on time.	<b>Social Studies</b> <b>Text:</b> <i>Night and Day</i> night, asleep, awake, day <b>Project:</b> Draw and label a time zone poster	Short vowels	Review Game: <i>Round and Round!</i>
<b>Share the World 3</b> <b>Blog:</b> <i>Village Life, City Life</i> pages 78–79				<b>Exam Practice 3</b> Listening, Reading and Writing pages 80–81			
<b>Unit 7</b> <b>Playtime!</b> pages 82–91	playing soccer, playing tennis, watching TV, playing video games, reading books, listening to music, taking photos singing, dancing, writing stories, drawing, playing the piano, playing board games, baking cookies	What do you like doing? I like playing tennis. Do you like playing tennis? What does he / she like doing? He / She likes ... Does he / she like ...?	<i>What do You Like Doing?</i> Sharebook page 37 <i>Favorite Activities</i> Sharebook pages 39, 41	<b>Story</b> <i>A Good Idea</i> <b>Value</b> Play together!	<b>Music</b> <b>Text:</b> <i>Make Some Music!</i> strings, keys, press, flute, holes, blow <b>Project:</b> Design a musical instrument	Short vowels	Review Game: <i>Spin to Win!</i>
<b>Unit 8</b> <b>Cool Clothes</b> pages 92–101	pants, T-shirt, shirt, sweater, sneakers, skirt, shoes, socks dress, jacket, jeans, shorts, baseball cap, hat, boots	Whose sweater is that? It's May's sweater. Whose sneakers are those? They're Dan's sneakers. What are you wearing? What's he / she wearing? I'm / He's / She's wearing ...	<i>Memory Game</i> Sharebook page 43 <i>What's Joey Wearing?</i> Sharebook pages 45, 46	<b>Story</b> <i>May's New Clothes</i> <b>Value</b> Take care of your things.	<b>Art</b> <b>Text:</b> <i>Something Old, Something New</i> old, trash, dirty, clean, new, recycled <b>Project:</b> Make a collage from recycled materials	Short vowels	Review Game: <i>Race to Win!</i>
<b>Share the World 4</b> <b>Play:</b> <i>The Sad Princess</i> pages 102–103				<b>Exam Practice 4</b> Listening, Reading and Writing pages 104–105			
<b>Grammar Practice</b> pages 106–109				<b>Word List</b> pages 110–111			