

# Share It!

Student  
Book

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# 2 Healthy Food

## Lesson 2 Grammar

### Lesson 1 Vocabulary

**1** **Talk about the picture.**

Where are the children?  
What food do you see?

**2** **Listen, point, and say.**  
**Then quiz a friend.**

**3** **Listen, point, and chant.**

There are peaches and tomatoes,  
Mangoes and potatoes,  
Cucumbers, carrots,  
And avocados, too!  
I like peaches and tomatoes,  
Mangoes and potatoes,  
Cucumbers, carrots!  
How about you?



1 mangoes

2 potatoes

3 peaches

4 carrots

5 tomatoes

6 cucumbers

7 avocados

**1** **Listen, read, and say.**

**Kevin:** Oh no! There aren't any apples.  
**Julie:** That's OK. Are there any avocados?  
**Kevin:** Yes, there are. There are some avocados right here!  
**Julie:** How many are there?  
**Kevin:** There are hundreds! Oh, poor Sid!

**Grammar**

There **are some** avocados.  
There **aren't any** apples. aren't = are not  
**Are there any** apples?  
**Yes, there are.** / **No, there aren't.**

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**2** **Listen, look, and check (✓).**

	Yes, there are.	No, there aren't.
1	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>

**3** **Sharebook** A: page 13  
B: page 14 **At the Market!**

There are some potatoes in my market. Are there any potatoes in your market?



No, there aren't.



## Lesson 4 Vocabulary

1  Listen, point, and say. Then quiz a friend.



1 pasta



2 popcorn



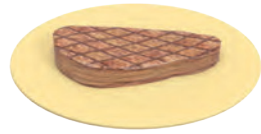
3 tea



4 coffee



5 soda




6 beef



7 chicken



8 lemonade

2  Listen and write. Then sing.

### Oh, I'm Hungry!

There's some \_\_\_\_\_,  
There's some popcorn,  
There's some \_\_\_\_\_,  
And there's some beef.  
Oh! I'm hungry.  
How about you?



There's some \_\_\_\_\_,  
There's some coffee,  
There's some \_\_\_\_\_,  
And there's some \_\_\_\_\_.  
Oh! I'm thirsty.  
How about you?

3  Say clues and guess!

I eat it for dinner.  
I like it with potatoes.

Beef!

## Lesson 5 Grammar

1  Listen, read, and say.

**Clara:** Can I have a snack?

**Mom:** Sure. There's some soda.

**Clara:** Great! Is there any popcorn?

**Mom:** No, there isn't.

**Clara:** Oh, no! Not again!



### Grammar

There's **some** soda.

There **isn't any** popcorn.

Is there **any** coffee? **Yes**, there **is**. / **No**, there **isn't**.

Grammar Practice page 106

2  Listen and check (✓).

	1 chicken	2 beef	3 coffee	4 tea	5 pasta
Yes, there is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No, there isn't.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3  Sharebook **Concentration**

There isn't any popcorn. There isn't any tea. They don't match.



There's some chicken. There's some chicken. They match!



1 Look. What fruits and vegetables can you see?

2 Read the text. What food group is milk in?

Decided it's best to sit title on panel

### Food Groups

1 There are four **food groups**. These foods are healthy. They're good for our **bodies**. Peaches and carrots are in the **fruit and vegetable** group. Cucumbers, bananas, and potatoes are, too.



2 Bread and rice are foods in the **grain** group. Pasta and cereal are, too. Fish, meat, beans, and eggs are in the **protein** group.



3 Yogurt and cheese are foods in the **dairy** group. Milk and ice cream are, too. There isn't a food group for candy and soda. They aren't healthy foods!



3 Think and answer. Which food group is your favorite? Why?



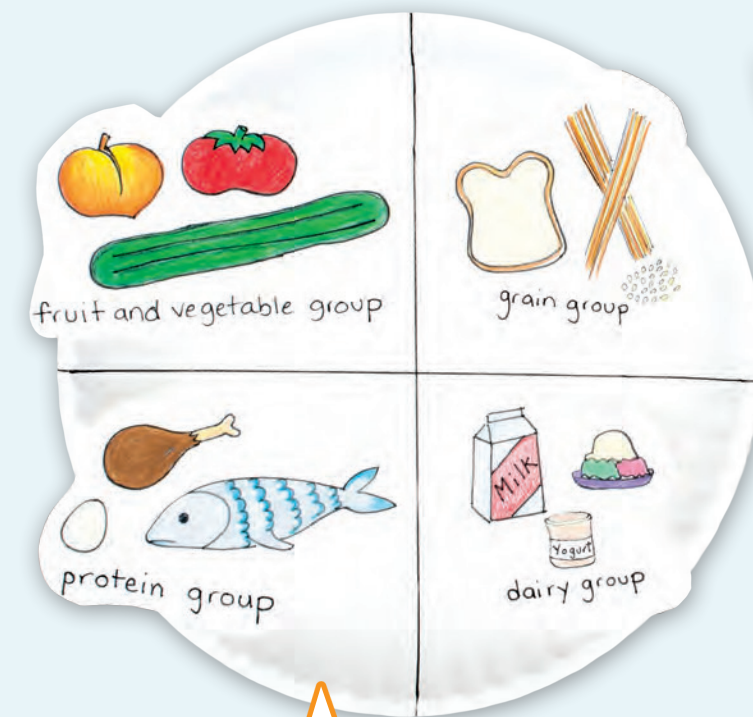
1 Read the text again. Then discuss.

- 1 How many food groups are there?
- 2 Do you eat food from all the food groups every day?

2 Project Make a food group plate.

Draw four areas on a paper plate. Write the four food groups. Draw foods. Label them.

3 Share it! Share your project with the class.










The dairy group is my favorite group. Yogurt is in the dairy group.



**Share at Home**  
Find one food from each food group on your dinner plate.

1 Listen, point, and chant.

1  star	2  string	3  smile	4  sleep
5  skirt	6  snake	7  spoon	8  swim

2 Listen and repeat. Then read and say.

1	lip	slip	pin	spin
2	top	stop	sell	smell
3	spell	snap	swim	skip
<b>REVIEW</b>				
4	clap	flag	black	play
5	run	cat	red	big

3 Listen, read, and say.










Are there any stars? Yes. Yes. Yes.



Are there any spoons? No. No. No.

Safe Gutter Area

1 Play Four in a Row! Use the language from Unit 2.

Are there ...? 	Make two sentences. 	Name it. 	Spell it. 
Name it. 	Spell it. 	Is there ...? 	Make a sentence. 
Spell it. 	Name it. 	There are ... 	Is there ...? 
There ... 	Ask a question. 	Spell it. 	Name it. 

**How to Play**

- 1 Collect eight markers.
- 2 Choose a space. Look, read, and answer.
- 3 Put a marker on the space.
- 4 Get four markers in a row to win.

2 Now complete your Progress Tracker in the Workbook.

