

Vocabulary





Grammar

We left five days ago. We played soccer.



Listen and read. When is the school dance?



Dear Children and Parents,

October is going to be fun! We have lots of special days. Remember these dates: we start with Make a Cake Day on October fifth and then it's Parents' Evening on October eighth. Sports Day is on October ninth. Put on your sneakers or come and watch! School pictures are on October twelfth and the School Dance is on the fifteenth. School closes on October nineteenth for teacher training. Music Day is on October twenty-second and there's a party on the thirty-first. Let's have some fun! Happy October!

Mrs. Williams The Principal

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1º first	2 nd second	3 rd third	4th fourth	5ª 💮	6th sixth	7t th seventh
8" parents' evening	94 9	10 th tenth	11th eleventh	12ª school pictures	13 th thirteenth	14 th fourteenth
15° school dance	16th sixteenth	17 th seventeenth	18 th eighteenth	19ª school d!	20th twentieth	21st wenty-first
22 nd	23 rd twenty-third	24 th twenty-fourth	25th twenty-fifth	26 th twenty-sixth	27th twenty-seventh	28th twenty-eighth
29th twenty-ninth	30th thirtieth	31 ^e				



Listen and write the dates in the calendar.





Ask a friend.

- What's the date today?
- When's your birthday?
- When's your mom's birthday?
- How many days are there in January?
- 5 What's the last date in March?
- What's the date next Saturday?
- 7 What was the date yesterday?
- 8 What's your favorite date? Why?



Listen and read. What can Mia and Luke see from the flying machine?



When did we leave home, Luke?

We left five days ago, on October ninth. Luke:

Mia: Oh, yes.

Look! There's the Sphinx! You're going to love Luke:

Egypt, Mia.

Why do you say that?

Because I went there a year ago and I saw

some amazing things.

What did you do last year? Mia:

Luke: I rode a camel, I saw the

pyramids, and I swam in the

Red Sea on July twentieth! Are you sure it was the

twentieth?

Luke: Yes! It was my twelfth

birthday.



Discover Grammar

a) Read Activity 1 again. Circle the verbs in the past tense. Label irregular or regulars

played went watched left listened saw

b) Check (✔) the correct answer. Which verbs end in -ed?

irregular regular

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J	Unscramble	o the	acont	toncoc
	Ulisciallible	e un	c selli	rences.

1	I went to / a year ago / Egypt	
2	saw / some amazing things / I	
3	rode / I / a camel	
4	I / the pyramids / saw	



Talk to a friend.

5 went / I / to the beach

Tell him / her what you did:

last week your last birthday yesterday last summer



Reading

Comprehension · Making connections



Process Writing

Writing a blog entry

1 Listen, read, and match.



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Steve's Blog

April 6th

It was sunny and I was happy. I got up and had breakfast. Then I went to school, but I forgot my homework. The teacher was mad. My friends had PE, but I sat in the classroom and did my homework again! In the afternoon, we had art. I drew a picture of the teacher. It was a good picture, but she didn't like it. She took me to see the principal.



It was rainy. In the morning, I said, "Today is going to be a good day." I took my homework to school. The teacher was happy. I worked hard all morning. I didn't draw any pictures. After lunch, we played soccer on the field. I got really dirty. The teacher was angry! She took me to see the principal. I wore my PE shorts all afternoon. I wasn't happy.

April 8th

I took my homework to school, I worked hard, I didn't draw any pictures, I didn't play soccer, and I wore clean clothes today. The principal came into our classroom. She looked around and said, "Is Steve Smith at home today?"







Look and write.

- 1 Compare the weather on the 6th and the 7th.
- 2 How did the teacher feel on the 6th and the 7th?
- 3 Did Steve see the principal all three days?
- 4 Why did the principal think that Steve wasn't at school on the 8th?



Circle.

How do you feel when you get into trouble? happy / sad / mad / frustrated

1	Task.
	You are going to write a blog entry about a day last week.
	Which day are you going to write about?

2 Think about structure and content.

Read the strategies and find other examples in Steve's blog.

1 Give the date a	at the top of each entry:
April 6th	

2 Say what the weather was like:	
It was sunny	

3 Use lots of past tense verbs:
gov up, men

4 Use time phrases:	
After lunch, in the morning	

(5)	Give your feelings:	
	I was happy.	

•	DI.
5	Plan.

What was the date?	2
What was the weather like?	
Which past tense verbs are you going to use?	
Which time phrases are you going to use?	
How did you feel?	

Writing File 2



Write and share.



Use your notes from Activity 3 to write a blog entry about last week.
Use your Writing File Worksheet.

Share your writing with your classmates.



Vocabulary

Lesson 6

Grammar

What did he discover?



Listen and match.

- When did the first man walk on the moon? When did the famous singer Elvis Presley die?
- When did the first airplane fly?
- When were the Olympics® in China?
- When did Alexander Graham Bell invent the telephone?
- When did J. K. Rowling write the seventh Harry Potter book?



Write the years.

2008 Two thousand eight

Nineteen seventy-seven

Nineteen sixty-nine

Eighteen seventy-six

5 Two thousand seven

6 Nineteen-o-three



Listen to the song. Write the missing dates.



Where Were You?

Talk to your grandpa. Ask him, "Where were you, When man walked on the moon?" Talk to your grandma. Ask her, "Did you cry, When Elvis went to heaven?" Talk to older people Ask them, "Where were you?" "When were you born?"

Talk to your grandpa Ask him, "What did you do, Before we had computers,

Talk to older people Ask them, "Where were you?" "When were you born?" "What did you do?"

Talk to your grandma Ask her, "How old were you, When you had your first TV, Talk to older people Ask them, "Where were you?," "When were you born?," "What did you do?"



Listen and read. What are they talking about?



Hey, Mia. Listen to this. Howard Carter was an explorer.

He lived in the UK. He visited Egypt in 1890 when he

was 16.

Howard who? Is he famous? Mia:

Yes, he is. In 1922 he discovered Tutankhamun's tomb. Luke:

His friend Lord Carnarvon was with him.

What did Carter do? Mia:

He opened a door and looked into the tomb. Luke:

He didn't walk in. In 1923 he returned and he worked in the tomb for nine years.

Mia: What did he discover?

He discovered Tutankhamun's mummy, his mask, and many beautiful things. Luke:

What did Lord Carnaryon do? Mias

Lord Carnaryon touched the mask. Carter didn't touch it. Carnaryon died in Egypt. Luke:

Mia: Can we visit the tomb today?

Yes, we can, but don't touch the mask!



Discover Grammar

a) Find these examples in Activity 1. What did Carter do? What did he discover?

b) Circle. What word do we need for questions in the past tense? did / do

2 Complete and match.

1	What	Howard Carter and Lord Carnarvon discover in 1922?	1923
2	did Carter visit Egypt for the first time?		Tutankhamun's tomb
3	When	Carter discover the mummy and his mask?	1890

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Talk to a friend.

- Where were you born?
- When did you start learning English?
- What did you do yesterday?
- What did you eat for lunch?

"What did you do?"

Let's visit

1 Read and complete.

EGYPTIAN MUSEUM IN CAIRO!



Hi, kids! You're going to love the King Tut room.

First, read about the world's most famous pharaoh.

Tutankhamun was born in 1343 B.C. He lived near the Nile River in Egypt. He was King of Egypt when he was nine.

He was king for nine years. He died when he was eighteen or nineteen in 1324 B.C. How did he die? We don't know.

Why is he famous? Because Howard Carter discovered his tomb in 1922.

Tutankhamun's mummy was in the tomb. He wore a beautiful gold mask. The tomb was

full of beautiful things. There were pictures and hieroglyphs in the tomb, too.

Want to know more? Visit Tutankhamun's tomb in the Valley of the Kings.



Name of a famous person	His life	Why is he famous?	Where can you learn bout him?
Tutankhamun	Born Lived Died	_He was	

Think Twice

Read and circle.
 Tutankhamun's tomb is in the Valley of the Kings.
 True / False

Write your name using hieroglyphs.





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Project Time



1 Plan.

- Work in pairs. You will present an important person from history.
- Complete the planner.

Name	His / Her life	Why is she / he famous?	What did he / she do?	Where can you learn about him / her?
	Born Lived Died	artist writer inventor explorer singer other		

2 Do.

- Use the model below to prepare a presentation about an important person.
- Decide who will do each part. Make sure everyone speaks.

	was born in	He / She lived in	
He / She died	in	He / She was a	

You can learn about him / her _____











3 Show.

- Bring in pictures, drawings, maps, or posters to make your presentation great!
- Present your important person to the class.



Read and circle.



- Luke and Mia left home on October 10th.
- 2 They walked to Egypt.
- 3 Mia gave Luke chocolates for his birthday.
- 4 They learned about the explorer Howard Carter.
- 5 Luke and Mia visited a mummy's tomb.

True / False

True / False

True / False

True / False True / False 5

2 Read and circle the correct verb.

- The first person walks / walked on the moon in 1969.
- 2 Elvis Presley died / walked on the moon in 1977.
- 3 The Olympics* were / are in China in 2008.
- 4 Howard Carter is / was an explorer.
- 5 Lord Carnaryon touched / touches Tutankhamun's mask.

5

3 Answer the questions for you.

When were you born?

What time did you get up today?

What was the date yesterday?

Where did you go on Saturday?

What did you do yesterday?





I can order things from first to thirty-first.
I can write a blog entry, describing a day in my past.
I can describe a famous person from my country.

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