





Grammar

It's cold.
It's colder than yesterday.
Your hat is dirty.
My hat is dirtier than your hat.



2 Ask and answer.

cold

hot

dirty

- 1 Is the water hotter than the ocean?
- 2 Is it hotter or colder than yesterday?

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cold

hot

dirt

3 Is it nicer than yesterday?

kind

big

nice

Look at the examples from Activity 1. Complete the spellings.

kind

big

nice

4 Is Bouncer's hat cleaner than Tina's?







1 Listen to the tongue twisters. Then say.





Are we going far in the car? Yes, we are!





Oh dear! Hurt my ear -I'm in tears!



Penny's picture is prettier than Pete's pretty picture of his adventure.



2 Listen and complete. Then cross (**x**) out the word with the different sound.



2 advent \_ \_ 3 f \_ \_

pict \_ \_ \_



3 Look at the clues and complete the words with ear, ure, or ar.

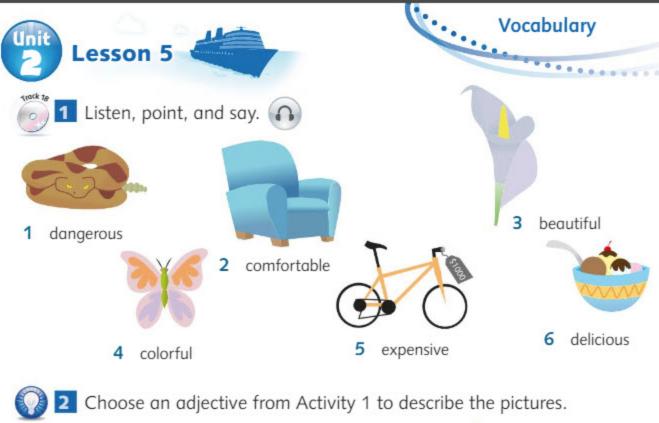




furnit\_











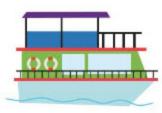
- 1 an <u>expensive</u> car.
- 2 a \_\_\_\_\_\_ dress.

\_\_\_\_\_ shark.

a \_\_\_\_\_ cake.

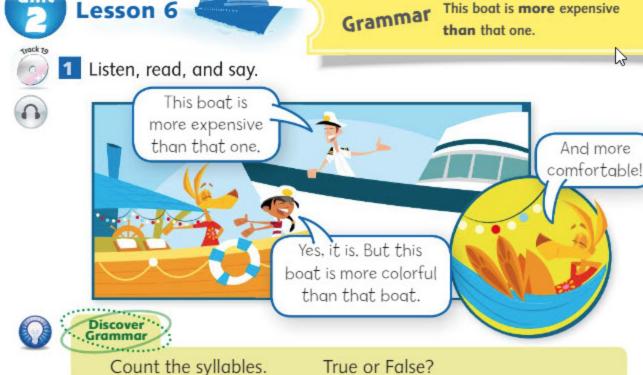
\_\_\_\_ boat.





3 Compare your answers with a friend.





True or False?

We use more . . . than with adjectives of three or more syllables. True / False

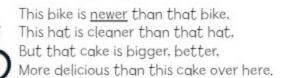
We use more . . . than with all adjectives of two syllables. True / False

We use -er with adjectives of one syllable, and with two syllables ending in -y. True / False

2 Listen and circle the -er, -ier, and the more adjectives.



Then sing. Bigger and Better!



expensive \_\_\_\_\_

big \_\_\_\_\_

sunny \_\_\_\_\_

comfortable \_\_

special \_\_\_\_\_

This bike is older than that bike. This hat is dirtier than that hat, But this cake is bigger, better, More delicious than . . . Oh, no!



Compare and say using adjectives from the box.

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- butterflies / snakes 3 cars / bikes
- 2 cookies / beans 4 computers / books

colorful dangerous expensive delicious comfortable beautiful

## Let's visit ...

# Venezuela!

1 Read about capybaras from Venezuela.

#### The capybara

Venezuela is famous for its fantastic wildlife, and many people visit this country to see animals like the capybara in their habitat.

#### **Guinea Pig Family**

Capybaras are a type of guinea pig. Lots of children have guinea pigs as pets, but capybaras are wild animals and they're a lot bigger than guinea pigs.

#### **Environment and Habits**

Capybaras usually live in groups of ten to thirty. They live near rivers, and they're excellent swimmers - they can swim under water for up to five minutes! Capybaras like swimming in the day and eating at night. They're herbivores. They eat grass and plants from the water, but they don't eat any meat.



Some capybaras are 65 kilograms! Are they heavier then you?



IT'S A FACT!

2 Find and write.

where they live

abilities

habits



### hink Twice

- Do you think capybaras are good pets for children? Why / Why not?
- Do people have any unusual animals as pets in your country?



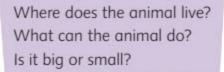


Presentation: A wild animal in your country.



1 Prepare.

- Choose a wild animal that's native to your country.
- Draw or paste pictures of it, and add labels.
- Find information about it.



What does the animal eat? What color is it? Do you like this animal? Why? Why not?



Describe your typical meal.

I like / don't like ... because ...

They live ..., and they are ...

Let me tell you about ...

They can ...

They eat ...



3 Present.



Let me tell you about spider monkeys. I like them because they are funny and lively. They are dark brown or black, and they have very long arms. They live in the forest in the trees. They can jump, run, and swing very quickly. They eat lots of fruit - including bananas!





## **Progress check**





Complete the chart.

long

hot

hungry

comfortable

big

dirty

15

2 Look and complete the sentences with words from the box.

long small big expensive dirty

- 1 The skateboard is \_\_\_\_\_\_ the bike.
- 2 The guitar is \_\_\_\_\_\_ the trumpet.
- 3 The train is \_\_\_\_\_\_ the bus.
- 4 The bike is \_\_\_\_\_\_ the computer game.
- 5 The car is \_\_\_\_\_\_ the bus.



/5

Total score

/10

My Progress

I can describe people and things.

I can compare people and things.

I can read and say words with ure, ar, and ear.

**(** 



