

## Next Move Characters and Icons

### Vocabulary

### Grammar

### Features

#### Unit 1

Pages  
5–14

*neighbor, balcony, ferret, machine, world, street, building, leave vacation, water, feed, have a party, send an email, send a postcard*

*Which ...?  
Why ...?  
Because ...*

**Country:** Canada  
**Song:** Be a Good Neighbor and Be a Good Friend  
**Reading:** letters about pets  
**Writing:** writing a descriptive letter about a pet

#### Unit 2

Pages  
15–24

ordinal numbers: *first to thirty-first*  
dates (years)

*play / played, listen / listened left, went, saw, rode, swam What did he discover?*

**Country:** Egypt  
**Song:** Where Were You?  
**Reading:** blog entries  
**Writing:** writing a blog entry

#### Unit 3

Pages  
25–34

*staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time*

*I / He was ... -ing.  
I / He wasn't ... -ing.  
Was he sleeping?  
Was the sun shining?  
Yes, he was. / No, he wasn't.  
Yes, it was. / No, it wasn't.*

**Country:** Singapore  
**Song:** Twenty After Eight  
**Reading:** notes about what people were doing  
**Writing:** writing a note

#### Unit 4

Pages  
35–44

*look for, gift, collect, win, competitions, endangered, explore, magazine garbage, cut down, build, shells, chemicals*

*We / You / They were ... -ing.  
We / You / They weren't ... -ing.  
Were you / they collecting shells?  
Yes, you / we / they were.  
No, you / we / they weren't.*

**Country:** Ecuador  
**Song:** They Were Living There Long Before You  
**Reading:** descriptions of pictures  
**Writing:** writing a descriptive letter in the past

#### Unit 5

Pages  
45–54

*trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand*

*When I saw ...  
While we were ...  
What / Why were you / they ... -ing?  
Which instrument was he / she ... -ing?*

**Country:** Australia  
**Song:** We're All the Same  
**Reading:** newspaper articles  
**Writing:** writing a newspaper article

## Vocabulary

## Grammar

## Features

### Unit 6

Pages  
55–64

*amazing, exciting, brave, fights, dragons, romantic, scary, boring*  
*cold, cough, stomach ache, sick, headache, sore throat*

*It tastes sweet.*  
*It sounds scary.*  
*It looks / smells good.*  
*What's wrong?*  
*I feel sick / sad.*  
*I don't feel ...*  
*I have a ...*

**Country:** India  
**Song:** I Want To Go Home!  
**Reading:** book reviews  
**Writing:** writing a book review

### Unit 7

Pages  
65–74

*save, energy, travel, gas, turn off, lights, electricity, future*  
*planet, changing, hurricanes, glaciers, melting, floods*

*We / It will ...*  
*We'll ...*  
*We / There won't ...*  
*Will Iceland melt?*  
*Yes, it will. / No, it won't.*  
*Will there be ...?*  
*Yes, there will. / No, there won't.*

**Country:** Iceland  
**Song:** We Are the Future  
**Reading:** poems about the future  
**Writing:** writing a poem about the future

### Unit 8

Pages  
75–84

*concert, neatly, quietly, patiently, carefully, loudly, clearly, clapping*  
*rules, bite, chase, dark, litter, lost*

*You have to / He has to ...*  
*You / He can't ...*  
*You should ...*  
*You shouldn't ...*

**Country:** Kenya  
**Song:** Rules, Rules, So Many Rules  
**Reading:** a story about a dream  
**Writing:** writing a story with dialog

### Unit 9

Pages  
85–94

*cheap, blankets, try on, cotton, pay, dollars, prices, sizes*  
*laugh, healthy, hide, smile, tickle, joke*

*Would you like a / an ...?*  
*Would you like to ...?*  
*Yes, I would. / No, I wouldn't.*  
*I'd / He'd / We'd like ...*  
*Could you ..., please?*

**Country:** Guatemala  
**Song:** Smile!  
**Reading:** invitations  
**Writing:** writing an invitation

### Unit 10

Pages  
95–104

*mean, dictionary, words, illustrations, pronunciation, explains, free, inside*  
*downstairs, upstairs, above, across from, below, outside*

*something, anything*  
*someone, anyone*  
*somewhere, anywhere*

**Country:** Switzerland  
**Song:** Put Your Things Away  
**Reading:** instructions  
**Writing:** writing a "How to" text

Pages  
105–110

## Grammar Guide

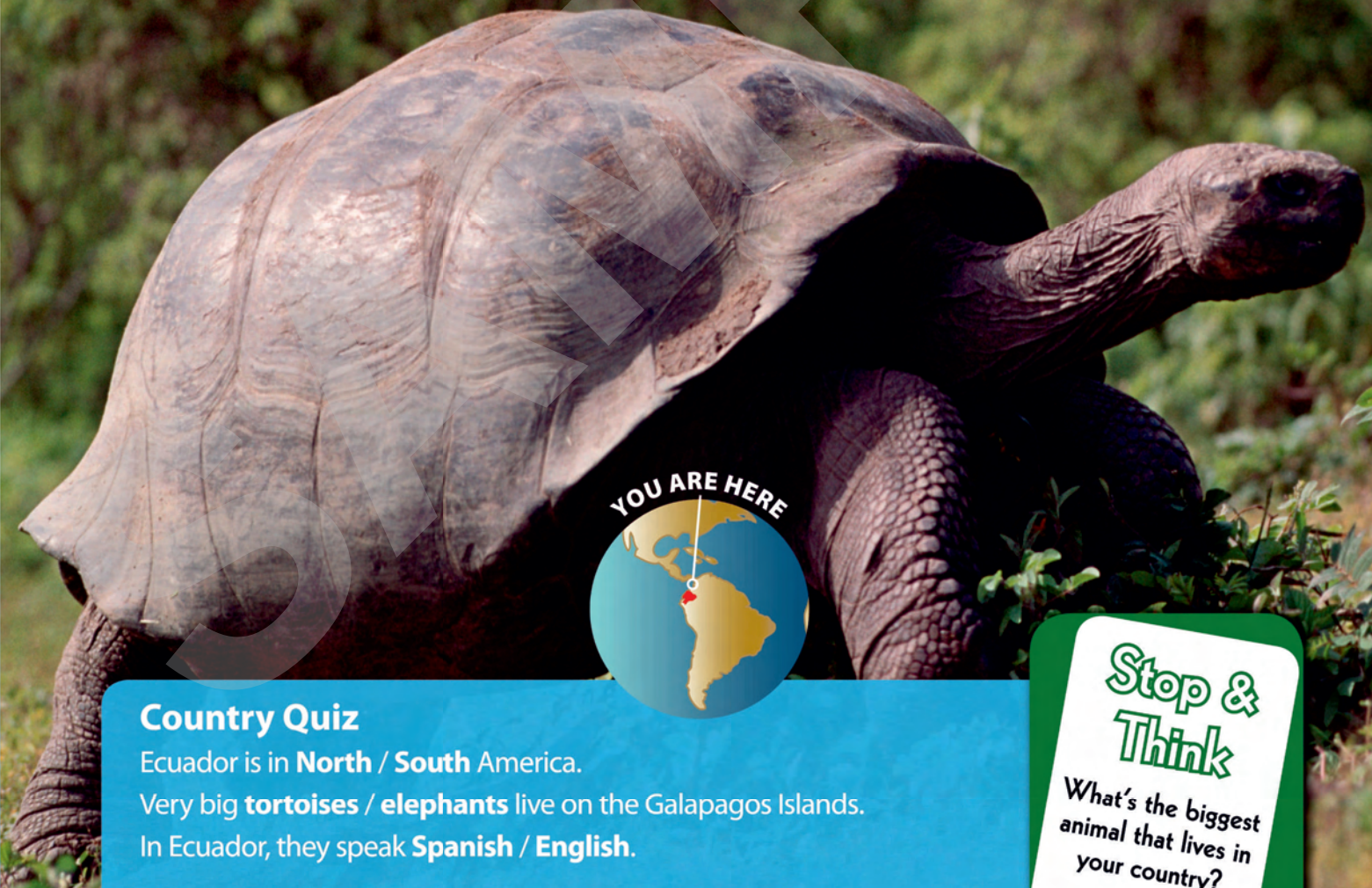




# Unit 4

# ECUADOR

## The Galapagos Island Tortoise



### Country Quiz

Ecuador is in **North** / **South** America.

Very big **tortoises** / **elephants** live on the Galapagos Islands.

In Ecuador, they speak **Spanish** / **English**.

### Stop & Think

What's the biggest animal that lives in your country?





Track 21



## 1 Listen and read. What can you get every week?

Around the World

Explore the world from your home with **Around the World** – a new **magazine** for kids. Learn about other countries and **endangered** animals. Read stories, play games, and enter **competitions**.

This week you can win a digital camera.  
Collect a poster every week.  
There's a gift with every magazine.

Look for  
Around the  
World  
in your bookstore  
or supermarket  
**NOW!**

ENDANGERED  
ANIMALS:

Are these the last pandas?

POSTER:  
Surfing  
seals!



GIFT: Fantastic  
pencil case!

COMPETITION:  
What's  
the  
picture?



WIN!  
a digital camera



## 2 Find and write.

- gift* \_\_\_\_\_ **noun** You get a card and a ... on your birthday.
- \_\_\_\_\_ **verb** When you lose something, you ... it.
- \_\_\_\_\_ **verb** Some children ... stickers or dolls.
- \_\_\_\_\_ **verb** When you are first in a game, you ...

- \_\_\_\_\_ **noun** (plural) Games or sports are types of ...
- \_\_\_\_\_ **adjective** There aren't many pandas left. They are ...
- \_\_\_\_\_ **verb** To go to new places and learn new things.
- \_\_\_\_\_ **noun** You read this. It has lots of pictures in it.

WORD BUILDER



## 3 Ask a friend.

- 1 Why are Columbus and Marco Polo famous?
- 2 Which magazines do you have at home?
- 3 Which animals are endangered?
- 4 Do you like competitions?
- 5 What do you collect?
- 6 Look for a black-and-white animal on this page. What is it?
- 7 Did you ever win a competition? What prize did you win?
- 8 What was your favorite gift on your last birthday?



Track 22



**1 Listen and read. What were Mia and Luke doing?**

**Luke:** Where were you?  
**Mia:** We were exploring the island. We were looking for tortoises.  
**Luke:** Did you see any?  
**Mia:** Yes. We saw seals, lizards, and tortoises. We weren't sitting in a cafe reading magazines!  
**Luke:** I wasn't sitting in the cafe all the time! I was at the museum. I was buying gifts and learning about the islands.  
**Mia:** What did you learn?  
**Luke:** Some sailors were fishing around the islands many years ago. They were looking for food. They saw the tortoises.  
**Mia:** Did they eat them?  
**Luke:** Yes, they did, but you can't eat them now. They're endangered.



**Discover Grammar**

- a) Read Activity 1 again.  
Circle a sentence with **were + -ing**.
- b) Check (✓).  
When we talk about a certain time in the past we say:  
**You / We / They were / weren't + -ing**   
**You / We / They are / aren't + -ing**

**2 Circle True / False. Correct the false sentences.**

Mia and Fuzzy were exploring the island.	True / False
They were sitting in a cafe reading magazines.	True / False
Luke was sitting in the cafe all the time.	True / False
He was buying gifts and learning about the islands.	True / False
Some sailors were fighting around the islands many years ago.	True / False

**3 Talk to a friend. Make three sentences about what people were doing last weekend.**

My family and I My friends and I We My mom and dad They	were  weren't	...-ing	on Saturday afternoon. on Sunday morning. on Sunday evening.
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Track 23



1 Listen and read. Which picture do you think is going to win the competition?

# Picture Competition

Win a  
new digital  
camera!



We're looking for the funniest family picture in the world. Send your picture and a description of it to: Funny Family Competition PO Box 42, or email: [pictures@fun-mag.com](mailto:pictures@fun-mag.com)



**Dear Funmag,**  
This is me and my younger sister on vacation last summer. We were playing on a beautiful beach, but we weren't really enjoying it. It was rainy and it was cold! It wasn't a good day.  
Eddie Jones



**Hi Funmag,**  
This is my funny family at Christmas last year. They were sitting on a comfortable sofa in front of our new TV. A movie called *Santa Claus Is Coming to Town* was on TV. They weren't watching it. They were so tired. They were sleeping!  
It was a long day!  
Becky East

**Hello Funmag,**  
This is my funny family last year with our crazy dogs. My dad and my sister were eating delicious chocolate cookies. The dogs were really excited. They were jumping on them. They weren't looking at the camera. They were hungry. It was the funniest time!  
Jon Dent



**To Funmag,**  
This is me and my older brother last week. We were at a birthday party. We weren't wearing our blue jeans. We were wearing our comfortable pajamas. It was a pajama party. It was a colorful party!  
Olly Clark



2 Complete.

- 1 \_\_\_\_\_ described an event with his pets.
- 2 \_\_\_\_\_ described a day on the beach.
- 3 \_\_\_\_\_ and \_\_\_\_\_ have funny families.
- 4 \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ describe an event that happened last year.



**1 Task.**

You are going to write a letter describing a funny family picture.

Which picture will you describe? \_\_\_\_\_

**2 Think about structure and content.**

Read the strategies. Then find and underline other examples in the letters on page 38.

**1 Begin by saying who is in the picture.**

*This is me and my younger sister.*



**5 Give your feelings about the day.**

*It wasn't a good day.*

**2 Say where and when the picture was.**

*We were on vacation last summer.*

**4 Say what you / they weren't doing.**

*We weren't really enjoying it.*

**3 Say what you / they were doing.**

*We were playing on a beautiful beach.*

**3 Plan.**

Who is in the picture? \_\_\_\_\_

Where were you / they? \_\_\_\_\_

What were you / they doing? \_\_\_\_\_

How do you feel about the day? \_\_\_\_\_

Writing File 4



**4 Write and share.**

Use your answers from Activity 3 to write a letter describing a funny family picture.

Use your *Writing File Worksheet*.

Read your letter to your friends.







Track 24



1 Listen and read. Where might you see information like this?

Why are so many animals endangered?

Many animals are endangered because we are not taking care of the world. Ocean animals are dying because people throw **garbage** into the ocean. Forest animals can't live because people **cut down** the trees to **build** roads and houses. People collect **shells** from beaches, but those shells can be homes, too. Where can these animals live with no shells? And we use **chemicals** to grow big fruits and vegetables, but animals eat them and die from the chemicals. Help protect animals!



2 Find and write.

WORD BUILDER

- garbage *noun* Things we throw away because they're not useful.
- \_\_\_\_\_ *noun* (plural) Farmers often use these to help fruit and vegetables grow.
- \_\_\_\_\_ *verb* To make a house or a building.
- \_\_\_\_\_ *verb* To make a tree fall down.
- \_\_\_\_\_ *noun* (plural) The hard part that protects the body of many ocean animals.

Track 25

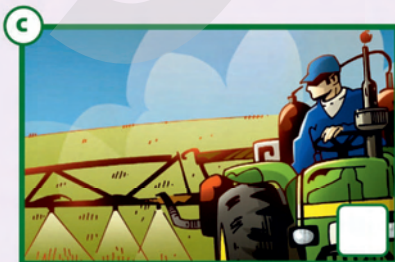
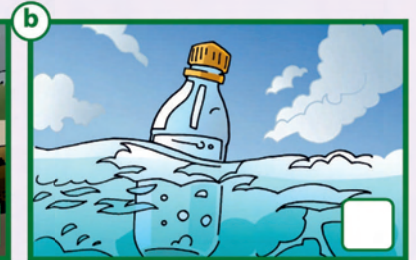


3 Listen to the song. Match the verses to the pictures.

They Were Living There Long Before You

1 We collect pretty shells from the ocean. We throw our garbage in, too. Think about the fish swimming there. They were living there long before you.

2 We build new roads through the jungle. We make new houses, too. Think about the monkeys climbing the trees. They were living there long before you.



3 When we cut down trees in the forest, We're cutting someone's home down, too. Remember the bears hiding in the trees. They were living there long before you.

4 We grow lots of food in the fields. We use bad chemicals, too. Think about the animals living there. They were living there long before you, They were living there long before you!



Track 26



1 Listen and read. What did Luke and Mia see in the ocean?

**Man:** I saw you on the beach this morning. Were you collecting shells?  
**Mia:** No, we weren't.  
**Man:** Were you collecting garbage?  
**Luke:** Yes, we were.  
**Man:** Good. Thank you. Animals eat garbage from the beach and die. Did you see any animals?  
**Luke:** We saw tortoises, seals, and lots of birds.  
**Man:** Were the seals lying on the beach?  
**Luke:** No, they weren't. They were swimming in the ocean. I took this picture. Look!  
**Man:** Wow! Were they surfing?  
**Luke:** Yes, they were.



Discover Grammar

- a) Read Activity 1 again.  
Circle a question starting with *Were*.  
Underline the answer.
- b) Check (✓) the possible answers to the question:  
Were you collecting shells?  
Yes, we are. / No, we aren't   
Yes, we were. / No, we weren't

2 Answer.

What were Luke and Mia doing this morning? \_\_\_\_\_

Were they collecting garbage? \_\_\_\_\_

Were they watching the seals swimming in the ocean? \_\_\_\_\_

Were Mia and Luke surfing? \_\_\_\_\_



3 Talk to a friend.

*Were you eating lunch yesterday at 12 o'clock?*

*No, we weren't.*





# Let's visit ... ECUADOR

**1** Read and complete.



- ✓ Wash your shoes before you walk on the islands.
- ✗ Don't touch or feed the animals – some are endangered.
- ✗ Don't collect any shells from the beach and don't take plants or flowers.
- ✓ Throw garbage in the garbage cans or take it home with you.

Enjoy your visit to the Galapagos and take care of the islands.

## Welcome to the Galapagos

Look for these endangered animals:

### Giant tortoises

These animals can live from 100 to 150 years. They're the biggest tortoises in the world. They eat fruit and plants. They're endangered because in the past sailors ate them, and today goats eat their food.



### Galapagos Penguins

Yes, penguins do live here! Penguins usually live in cold Antarctica. These penguins eat fish from the ocean, but fishermen want the same fish. The penguins are endangered because they can't find food, because there are chemicals in the ocean, and because other animals eat their eggs.



### Iguanas

Iguanas are big lizards. They're smaller than giant tortoises, but bigger than dogs. They climb plants and eat the fruits. Some iguanas are endangered here because wild cats and dogs eat them or their eggs.



Animals	Interesting facts	What do they eat?	Are they endangered?
<i>Giant tortoise</i>	<i>Biggest tortoise in the world</i>	<i>Fruits and plants</i>	<i>Yes</i>
_____	_____	_____	_____
_____	_____	_____	_____

## Think Twice

- 1** Read and circle. Some of the animals are endangered. True / False
- 2** Which animal would you like to see?  
\_\_\_\_\_



Who was Lonesome George?





**1 Plan.**

- Work in a group of three. You will write a guide about animals in your country.
- Together agree on three animals.



Animals	Interesting facts	What do they eat?	Are they endangered?



**2 Do.**

- Use the model below to write a guide.

**Enjoy your visit to \_\_\_\_\_**  
**and take care of the animals**

*Thank you*

**1** \_\_\_\_\_  
These animals \_\_\_\_\_.  
They eat \_\_\_\_\_.  
They are / are not endangered.

**2** \_\_\_\_\_  
These animals \_\_\_\_\_.  
They eat \_\_\_\_\_.  
They are / are not endangered.

**3** \_\_\_\_\_  
These animals \_\_\_\_\_.  
They eat \_\_\_\_\_.  
They are / are not endangered.

**3 Show.**

- Bring in pictures of the animals you wrote about to make your guide more interesting.
- Read your guide to the rest of the class.



**1 Choose the best option.**



- a) They were collecting rocks.
- b) They were collecting shells.
- c) They weren't collecting shells.



Were they lying in bed?

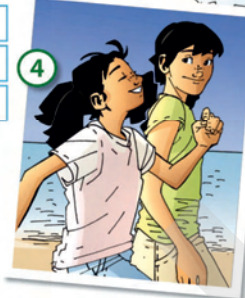
- a) Yes, they were.
- b) Yes, they did.
- c) No, they weren't.



- a) He was fishing.
- b) He was surfing.
- c) He wasn't surfing.



Were the girls walking on the beach?

- a) Yes, they were.
- b) Yes, they are.
- c) No, they aren't.



- a) They were sleeping.
- b) They were talking.
- c) They were fishing.


5
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**2 Complete the text.**  
Use the words in the box.

shells talking five were sandwiches

Yesterday morning Jason and Lola \_\_\_\_\_ exploring the beach. They were looking for crabs and shells. They found \_\_\_\_\_. They didn't find any crabs. At ten o'clock, they were sitting in a cafe eating \_\_\_\_\_. And at one o'clock, Jason was looking around the town, and Lola was buying gifts for her friends. In the afternoon, they saw some tortoises. The tortoises were looking for food. At \_\_\_\_\_ o'clock, Jason and Lola were walking home, \_\_\_\_\_ about their day.

5
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**3 Read Activity 2 again.**  
Answer the questions.

Were Jason and Lola looking for seals?

\_\_\_\_\_

Where they sitting in a cafe eating at ten?

\_\_\_\_\_

At what time was Lola buying gifts?

\_\_\_\_\_

When did they see some tortoises?

\_\_\_\_\_

Were they talking when they were walking home?

\_\_\_\_\_

5
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Total
15

**My Progress**

- I can describe a family picture.
- I can ask people about what they were doing at a specific time in the past.
- I can describe animals from my country.