

Vocabulary

Grammar

Features

Unit 1

pages 5–14

exploring, climbing, dancing, watching TV, swimming, singing, playing soccer
cute, athletic, friendly, strong, funny, smart

Let's go to the . . .
Let's go by . . .
(I sit) in front of / next to / behind (Oona.)

Country: Mexico
World Music Song: The High Five Song
Phonics: ar, all, or

Unit 2

pages 15–24

eggs, cupcakes, sausages, potato chips, cherries, strawberries, avocados, grapes
soup, rice, bread, cereal, milk, soda, chocolate, pasta

There are some . . .-s.
There aren't any . . .-s.
There's some . . .
There isn't any . . .
Is there any . . .?
Yes, there is. / No, there isn't.

Country: South Africa
World Music Song: No Sausages!
Phonics: br, sn, cl

Unit 3

pages 25–34

Turkey, Turkish, Korea, Korean, Malaysia, Malaysian, the USA, American, Spain, Spanish, Japan, Japanese, the UK, British, India, Indian
eat, drink, cook, sleep, wash, write

Where are you from?
I'm / We're from . . .
He's / She's / It's from . . .
He's / She's / It's (nationality).
Eat with me / us.
Can I write to you?
Let's dance with him / her.
Climb it / them.

Country: Malaysia
World Music Song: Travel Song
Phonics: fr, bl, lk

Unit 4

pages 35–44

ride, dive, climb, surf, fish, skate, ski, skateboard
ping pong, tennis, baseball, soccer, ice hockey, basketball

I'm / We're . . .-ing.
I'm not . . .-ing.
We aren't . . .-ing.
Are you / they . . .-ing?
Yes, I am. / No, I'm not.
Yes, they are. / No, they aren't.

Country: Italy
World Music Song: Cool Sports
Phonics: sk, sw, str

Unit 5

pages 45–54

hot, rainy, sunny, cold, foggy, cloudy, windy, snowy
dress, shorts, T-shirt, jeans, socks, boots

What's he / she / it doing?
He's / She's . . .-ing.
He's / She's / It's . . .-ing.
He isn't / She isn't / It isn't . . .-ing.
Is he/she . . .-ing?
Yes, he / she is. / No, he/she isn't.

Country: Jamaica
World Music Song: The Island Song
Phonics: oo, ir, ow



Vocabulary

Grammar

Features

Unit 6

pages 55–64

hospital, museum, cafe, movie theater, airport, supermarket, library, farm cousin, baby brother, baby sister, uncle, aunt, grandparents

*Where are you / we / they going?
I'm / we're / they're going to the . . .
Are you / they going to the . . .?
Yes, I am / we are.
Where is he / she going?
He's / She's going to the . . .
Is he / she / it going to the . . .?
Yes, he / she is. / No, he / she isn't.*

Country: Chile
World Music Song: The Busy, Busy Song
Phonics: er, ear, ore

Unit 7

pages 65–74

*vet, nurse, police officer, firefighter, pilot, wrestler, fisherman, writer
do my homework, take a shower, call a friend, use the Internet, brush my teeth, buy candy*

*I'm (not) going to be a . . .
Are you going to be a . . .?
Yes, I am. / No, I'm not.
He / She's going to . . .
He / She isn't going to . . .
Is he / she going to . . .?
Yes, he / she is. / No, he / she isn't.*

Country: France
World Music Song: School Days
Phonics: ur, or, a

Unit 8

pages 75–84

*January, February, March, April, May, June, July, August, September, October, November, December
happy, sad, tired, bored, excited, scared, mad*

*They were born in (month).
I was born in a hospital / at home.
Were they born . . .?
Yes, they were. / No, they weren't.
Were you born . . .?
Yes, I was. / No, I wasn't.
You / They were . . . / weren't . . .*

Country: The USA
World Music Song: In Your Dreams
Phonics: dr, ld, gr

Unit 9

pages 85–94

*thirty, a quarter after, a quarter to, midnight, noon
picnic, birthday party, wedding, barbecue, parade*

*I / He / She was . . .
I / He / She wasn't . . .
Was he / she / it . . .?
Yes, he / she / it was.
No, he / she / it wasn't.*

Country: Morocco
World Music Song: The Mystery Song
Phonics: air, ou, oy

Unit 10

pages 95–104

*furniture, toys, animals, food, money, clothes
spring, summer, fall, winter, snow, ice, water*

*There was some furniture.
There was a horse.
There were some flowers.
How much . . . was there?
How many . . . were there?*

Country: Vietnam
World Music Song: Last Summer
Phonics: sm, sc, tr

Chile



Zoom In

This man lives on a farm in Chile. He's going to ride his horse to the mountains.

Is Chile near your country?
Is Chile a big country or a small country?
Can you ride a horse?

Look at the picture.
What is the weather like?

Welcome to Chile!
Look at his horse!

Unit 6

Unit 6

Lesson 1



1 Listen, point, and say.



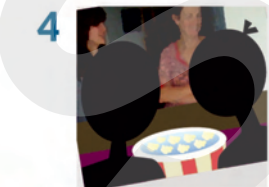
2 Look and write.



1 She's at the _____.

2 He's at the _____.

3 She's at the _____.



4 They're at the _____.

5 They're at the _____.

6 He's at the _____.



3 Ask and answer.

Is there a supermarket in your neighborhood?

Yes, there is. Is there a museum in your neighborhood?



1 Listen, read, and say.

It's 8 o'clock. Zac and Oona are going to the movie theater.



Are you going to the movie theater?

No, we aren't. We're going to the stadium. There's a music festival.

Now I'm going to the stadium, too!



Discover Grammar

Circle the correct alternatives.

Are I / you / he / she / it / we / they going to the park?

2 Complete the sentences.

1



We _____ the library.

We _____ the pool.

2



They _____ the supermarket.

They _____ the airport.



3 Think of a place. Ask and answer.

Are you going to the pool?

No, I'm not. I'm going to the museum.



1 Listen to the poem.

er **ear** **ore**

I'm playing with my brother.
We're very, very bored.
Let's go down to the river.
Let's go off and explore!

We're going to the river.
The water's really cool!
More fun than the teacher
And boring stuff in school.

Now we're going to eat
Some chocolate and a pear.
An animal is watching us.
Look! A hungry bear!



2 Find the words in the puzzle, then write.

r	t	e	a	c	h	e	r	p	w
i	b	e	a	r	h	w	k	e	a
v	e	x	p	l	o	r	e	a	t
w	q	b	r	o	t	h	e	r	e
r	b	o	r	e	d	h	r	l	r

er

ear

ore



3 Write one more word for each column.



1 Listen and read.

1



I'm bored. Are you going to the river?

Yes, I am. Can you swim?

Yes, I can.

2

Look! There's a bear. Let's be careful.



Oh, I see bears all the time.

3

Mmm, these pears are delicious.



A bear! Quick! Jump!

4



Help! I can't swim!

5



I hate the water!



2 Read the story again. Check (✓) the **value**.

Honesty: Always be careful. Don't pretend.



3 Are you always honest? Read and write Yes or No.

1 I say what I can and can't do. _____

2 I tell the truth to my friends. _____

3 I am always honest with my parents. _____



1 Listen, point, and say.

I'm Ken. This is my family.



2 Look at Activity 1. Listen and say the person.



3 Talk to a friend about their family.

Do you have any ... ?

Yes, I do. / No, I don't.

How many ... do you have?

I have ...



Grammar

Where's he / she going?
He's / She's going to the airport.
Is he / she going to the beach?
Yes, he / she is. / No, he / she isn't.



1 Listen, read, and say.

Where's Zac going? He's going to the airport with his grandparents.



And
Oona is going to the airport, too!



Discover Grammar

Read again. Circle.

The story is talking about **now** / **the future**.



2 Complete the questions using *Where are* or *Where's*. Then answer.

- 1 _____ Zac going? _____ .
- 2 _____ Oona going? _____ .
- 3 _____ Zac's grandparents going? _____ .



3 Listen, sing, and act. **The Busy, Busy Song**



Hurry, hurry, hurry,
She's busy, busy, busy,
She's going to the library,
In the busy, busy city.



Hurry, hurry, hurry,
He's busy, busy, busy,
He's going to the stadium,
In the busy, busy city.



Let's visit ...

Chile!

1 Read about a famous glacier in Chile.

www.kidsonvacation.com

Where can you go skiing in July, swim in the ocean on Christmas Day, see penguins and llamas, and eat German desserts? In Chile, of course. This long, skinny country is a very special place with many interesting places to visit.

One fantastic place is the Grey Glacier on Lake Grey in the south of Chile. Glaciers are large, frozen rivers that are usually covered in snow. They are very beautiful. Lake Grey also has icebergs! You can visit the Grey Glacier by boat, and you can also go ice walking!

IT'S A FACT!

Almost 90 percent of an iceberg is under water!

2 Read and write.

- 1 What types of animals live in Chile?
- 2 What are glaciers made of?
- 3 What can you do at the glacier?

Think Twice

- 1 Do you think the Grey Glacier is a good place for a vacation? Why / Why not?
- 2 Do you know any other vacation places that are unusual?



Presentation: A special place in your country.

www.

Template 6

1 Prepare.

Find information about the place.

- Choose a special place of natural beauty in your country.
- Draw a picture and label it.
- Find information about the place.



Why is it special?

What can you do there?

Why do you like it?

2 Practice.

Describe your special place.

Let me tell you about ...

You can ...

I like ... because ...



Track 10



3 Present.

Let me tell you about the Grand Canyon. You can travel down there on a horse, or you can fly over in a plane. You can see different birds and animals there. I like it because it's really interesting.





1 Choose and check (✓) four places.
Then answer *Yes, I am* or *No, I'm not*.

- | | | | |
|-------------------|-------------------------------------|--|------------------|
| the cafe | <input type="checkbox"/> | 1 Are you going to the mall? | <u>Yes, I am</u> |
| the mall | <input checked="" type="checkbox"/> | 2 Are you going to the movie theater? | _____ |
| the movie theater | <input type="checkbox"/> | 3 Are you going to the cafe? | _____ |
| the library | <input type="checkbox"/> | 4 Are you going to the pool? | _____ |
| the pool | <input type="checkbox"/> | 5 Are you going to the country? | _____ |
| the country | <input type="checkbox"/> | 6 Are you going to the library? | _____ |

/5

2 Look at the picture. Answer the questions.



- Where's the boy going? He's going to the library
- Is the girl going to the library? _____
- Where's the woman going? _____
- Are the doctors going to the hospital? _____
- Where are the two girls going? _____
- Where are the children going? _____

/5

Total score /10

My Progress

- | | | | |
|---|-------------------------------------|--------------------------|--------------------------|
| I can name five places. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can say a sentence with <i>I'm going to the . . .</i> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can read and say words with <i>er, ear, and ore</i> . | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |