

page 4

## Next Move Characters and Icons

### Vocabulary

### Grammar

### Features

## Unit 1

pages 5–14

*sit down, stand up, talk, clean up, shout, run the alphabet*

*Don't shout!  
Sit down, please.  
How do you spell . . . ?*

**Country:** Canada  
**World Music Song:** The ABC Song  
**Phonics:** ake

## Unit 2

pages 15–24

*second, minute, hour, morning, afternoon, evening  
get up, have breakfast, go to school, have lunch, have dinner, go to sleep*

*What time is it?  
It's . . . o'clock.  
I . . . at . . . o'clock.*

**Country:** Germany  
**World Music Song:** My Busy Day  
**Phonics:** ime, ine

## Unit 3

pages 25–34

*sheep, chicken, donkey, duck, goat, cow  
ladybug, grasshopper, caterpillar, mosquito, butterfly, ant*

*This is a . . .  
That's a . . .  
These are . . .  
Those are . . .  
What's this / that?  
It's a / an . . .  
What are these / those?  
They're . . .*

**Country:** Kenya  
**World Music Song:** Itchy, Ouchy Mosquito  
**Phonics:** one, ose

## Unit 4

pages 35–44

*peppers, carrots, potatoes, onions, beans, tomatoes, cookies, French fries, hamburgers, sandwiches, ice pops, pancake*

*Do you like . . . ?  
Yes, I do. / No, I don't.  
I like . . .  
I don't like . . .*

**Country:** Turkey  
**World Music Song:** I Like Food!  
**Phonics:** une, oon

## Unit 5

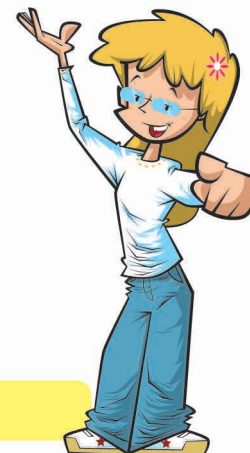
pages 45–54

*play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, jump rope, fly, swim, hop, sing, walk, ride a horse*

*Can you . . . ?  
Yes, I can. / No, I can't.  
I / He / She / They can . . .  
I / He / She / They can't . . .*

**Country:** Korea  
**World Music Song:** I Can Do It!  
**Phonics:** ea, ee





## Vocabulary

## Grammar

## Features

### Unit 6

pages 55–64

*play soccer, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles*

*What do you like doing?  
I like . . .-ing.  
I don't like . . .-ing.  
He / She likes . . .-ing.  
He / She doesn't like . . .-ing.*

**Country:** Argentina  
**World Music Song:** Playing with Friends  
**Phonics:** ai, ay

### Unit 7

pages 65–74

*house, castle, boat, trailer, apartment, cave ocean, desert, jungle, woods, city, countryside*

*He / She / It lives in . . .  
Where do you live?  
I live in . . .*

**Country:** Mongolia  
**World Music Song:** Where Do You Live?  
**Phonics:** igh, y, ie

### Unit 8

pages 75–84

*piano, trumpet, tambourine, violin, drums, recorder Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday*

*Do you play . . .?  
Yes, I do. / No, I don't.  
Does he / she . . . on . . .?  
Yes, he / she does. /  
No, he / she doesn't.*

**Country:** Australia  
**World Music Song:** Action Girl  
**Phonics:** oa, ow

### Unit 9

pages 85–94

*airplane, bus, helicopter, car, train, motorcycle Numbers: 10–100*

*I don't go to . . . by . . .  
I go by . . .  
He / She doesn't go to . . . by . . .  
He / She goes by . . .  
How many . . . are there?  
There are . . .*

**Country:** Thailand  
**World Music Song:** The Picnic Basket  
**Phonics:** ue, ew

### Unit 10

pages 95–104

*shirt, pants, skirt, shoes, sweater, sneakers long, short, big, small, old, new*

*This is . . .  
These are . . .  
He / She has . . .*

**Country:** Peru  
**World Music Song:** Our Clothes  
**Phonics:** th, th

# Thailand



We're in Thailand!

Look at the flowers and fruit. They're on boats!



## Look and Do

Check (✓) three other types of transportation used in Thailand.

1



3



2



4



# Unit 9



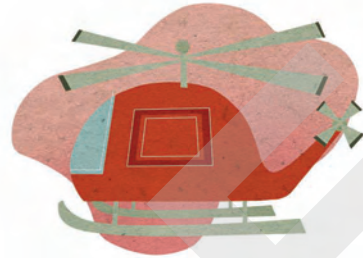
1 Listen, point, and say.



1 airplane



2 bus



3 helicopter



4 car



5 train



6 motorcycle



2 Listen and guess.



3 Play the Memory Game.

On my way to school,  
I see a bus.

On my way to school,  
I see a bus and a train.





**Grammar**

I don't go to school by train.  
I go by bus.  
He / She doesn't go to school  
by boat. He / She goes by train.



**1** Listen, read, and say.

I don't go to school by motorcycle. I go by bus.



He doesn't go to school by bus. He goes by train.



She doesn't go to school by train. She goes by boat!

**2** Complete.



- 1 He \_\_\_\_\_ to school by bus.  
He \_\_\_\_\_ by train.



- 2 She \_\_\_\_\_ to school by motorcycle.  
She \_\_\_\_\_ by bus.



**3** Talk to a friend.

I don't go to school by bus. I go by car.



Track 35



1 Listen and chant.

Oh, no! My new blue shoe!  
Here! I have some glue for you.



Track 36



2 Listen, say, and color.

ue

ew



1 blue



2 glue



3 new



3 Write and match.

ue

ew



bl \_\_\_\_



gl \_\_\_\_



n \_\_\_\_

4 Read the chant and underline *ue* and *ew*.



1 Listen and read.

1

This is for you!

A party at the beach! Thank you!

2

Look at the blue bus!

Litter! That's bad.

3

Oh, no! Look at the cars!

Let's park and walk.

4

The beach! At last!

I like your surfboard.

Thank you. It's new.

2 Read the story again. Check (✓) the **value**.  
 Care for the environment.  Walk to the beach.

3 How do you go to the local store? Circle.





1 Listen, point, and say.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

2 Match.

100

20

60

10

40

30

forty

twenty

one hundred

thirty

ten

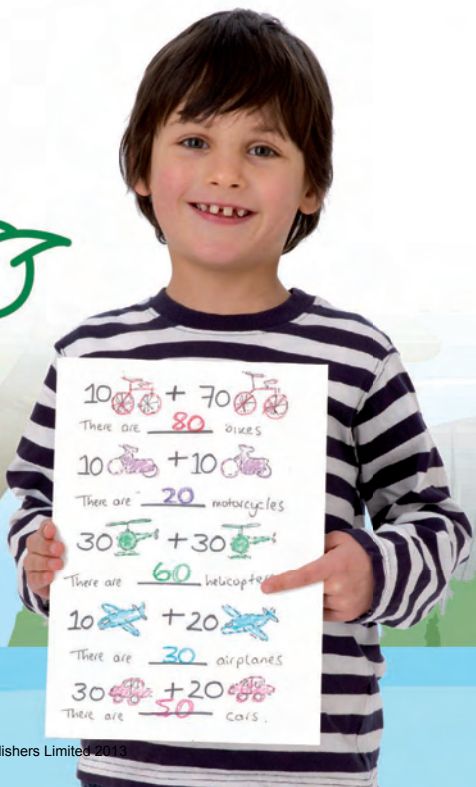
sixty



3 Complete, write, and say.

Template 8

There are eighty bikes.



10 + 70   
 There are 80 bikes.

10 + 10   
 There are 20 motorcycles.

30 + 30   
 There are 60 helicopters.

10 + 20   
 There are 30 airplanes.

30 + 20   
 There are 50 cars.





1 Listen, read, and say.



2 Ask and answer.

pencils chairs windows desks

How many pencils  
are there?

There are nine.



3 Sing. The Picnic Box

How many apples are there in the picnic box?

There are forty and two,  
That makes forty-two ...

How many sandwiches are there in the picnic box?

There are twenty and six,  
That makes twenty-six ...

How many cookies are there in the picnic box?

There are thirty and five,  
That makes thirty-five ...



## Thailand

Let's visit ...

**1** Read about city life in Thailand.

My name is Mali.  
I live in Bangkok. It's a  
city in Thailand.



There are a lot of cars,  
buses, trains, motorcycles,  
and taxis. Bangkok has  
special taxis.

Look at this one. It's called a tuk-tuk.  
It's very colorful. It's blue, yellow,  
and red. I go to school by tuk-tuk.



This is a taxi, too. It's a river  
taxi. Some people in Bangkok  
go to work by river taxi. And  
some people go to the market  
by river taxi,  
too. Are  
there river  
taxis in  
your city?

**Think Twice****1** Circle.

- Mali goes to school by bus /  
taxi / tuk-tuk / river taxi.
- 2** Are there different kinds of  
taxis in your country?

 **1** Draw, write, and say.



In Thailand, some people go to work by river taxi.  
In my country, some people go to work by \_\_\_\_\_.

 **New Friends**

**1** Complete the conversation. Choose your response.



Hello. I go to school by tuk-tuk.  
How do you go to school?

I go to school by \_\_\_\_\_.

I walk to school.



**2** Act out the conversation.

## 1 Complete.



1 He doesn't go to school by motorcycle.  
He goes by bike.



2 \_\_\_\_\_ to school by bus.  
\_\_\_\_\_ by car.





3 \_\_\_\_\_ to school by helicopter.  
\_\_\_\_\_ by train.



4 \_\_\_\_\_ to school by airplane.  
\_\_\_\_\_ by taxi.

## 2 Write. Then ask and answer.

1 20  + 7  = 27 butterflies

2 50  + 2  = \_\_\_\_\_

3 70  + 1  = \_\_\_\_\_

4 40  + 7  = \_\_\_\_\_

How many  
butterflies are there?

There are  
twenty-seven.

## Think Again!

A type of transportation in Thailand is \_\_\_\_\_.

My favorite lesson is on page \_\_\_\_\_.

A city in Thailand is \_\_\_\_\_.