



page 4

## Next Move Characters and Icons

### Vocabulary

### Grammar

### Features

## Unit 1

pages 5–14

hello, hi, goodbye, bye  
mom, dad, brother, sister,  
grandma, grandpa

I'm ...  
What's your name?  
My name's ...  
This is my ...

**Country:** USA  
**World Music Song:**  
I Love My Family  
**Phonics:**  
a, o, h, t

## Unit 2

pages 15–24

panda, tiger, fish,  
monkey, elephant,  
octopus  
desk, pencil case, board,  
door, window, clock

What is it?  
It's a / an ...  
Is it a / an ... ?  
Yes, it is. / No, it isn't.

**Country:** China  
**World Music Song:**  
Follow Me!  
**Phonics:**  
u, c, m, d

## Unit 3

pages 25–34

one, two, three, four,  
five, six, seven, eight,  
nine, ten  
pen, pencil, eraser, book,  
ruler, backpack

How old are you?  
I'm ...  
one book / two books  
one pen / three pens

**Country:** Russia  
**World Music Song:**  
Counting Song  
**Phonics:**  
e, i, p, b

## Unit 4

pages 35–44

teacher, actor, doctor,  
farmer, cook, artist,  
singer, dancer,  
taekwondo instructor,  
engineer, inventor, soccer  
player

His / Her name's ...  
He's / She's a / an ...  
He / She isn't a / an ...  
Is he / she a / an ... ?  
Yes, he / she is. / No, he /  
she isn't.

**Country:** Spain  
**World Music Song:**  
Working People  
**Phonics:**  
s, y, f, x

## Unit 5

pages 45–54

doll, computer game,  
teddy bear, robot, bike,  
kite  
red, yellow, blue, green,  
pink, brown, gray, white,  
black, orange

What are they?  
They're ...  
Are they (color) ... ?  
Yes, they are. / No, they  
aren't.

**Country:** Egypt  
**World Music Song:**  
Teddy Bears For You!  
**Phonics:**  
w, k, g, q, r





## Vocabulary

## Grammar

## Features

### Unit 6

pages 55–64

cat, dog, rabbit, turtle,  
bird, horse  
snake, spider, iguana,  
mouse, frog, hamster

*I have a ...  
I don't have a ...  
Do you have a ... ?  
Yes, I do. / No, I don't.*

**Country:** Mexico  
**World Music Song:**  
Do You Have a Pet?  
**Phonics:**  
l, j, z, v, n

### Unit 7

pages 65–74

hair, eyes, ears, nose,  
mouth, teeth  
legs, arms, feet, hands,  
fingers, toes

*He / She / It has ...  
Does he / she / it have ... ?  
Yes, he / she / it does.  
No, he / she / it doesn't.*

**Country:** India  
**World Music Song:**  
Happy Body Song  
**Phonics:**  
ll, zz

### Unit 8

pages 75–84

pool, park, mall,  
stadium, school, zoo  
tree, river, beach,  
mountain, flower, lake

*There's a / an ...  
There isn't a / an ...  
Is there a ... ?  
Yes, there is. / No, there  
isn't.*

**Country:** UK  
**World Music Song:**  
Way Up High  
**Phonics:**  
ss, ff

### Unit 9

pages 85–94

apple, banana, pear,  
orange, pineapple,  
watermelon  
eleven, twelve, thirteen,  
fourteen, fifteen, sixteen,  
seventeen, eighteen,  
nineteen, twenty

*There's one ...  
There are (number) ...s.  
How many ...s are there?  
There are (number) ...s.*

**Country:** Brazil  
**World Music Song:**  
Amazing Mrs. Fruity  
**Phonics:**  
ch, sh

### Unit 10

pages 95–104

table, closet, TV, bed,  
sofa, chair  
bedroom, bathroom,  
living room, kitchen,  
garage, yard

*in / on / under  
Where's the ... ?  
It's in / on / under the ...  
Where are the ... s?  
They're in / on / under  
the ...*

**Country:** Japan  
**Phonics:**  
nk, ng



# Egypt

Welcome  
to Egypt!



Look at the camel.

**Look and Do**  
Count the colors on  
the camel.

## Unit 5

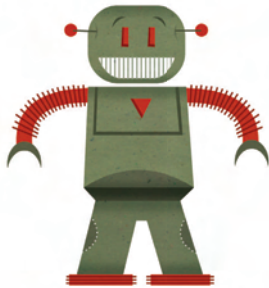




1 Listen, point, and say.



1 doll



4 robot



2 computer game



3 teddy bear



5 bike



6 kite



2 Listen and circle.

1 kite / bike

2 robot / doll

3 teddy bear / computer game

4 robot / bike

3 Draw, ask, and answer.



Is it a kite?

No, it isn't.

Is it a teddy bear?

Yes, it is.







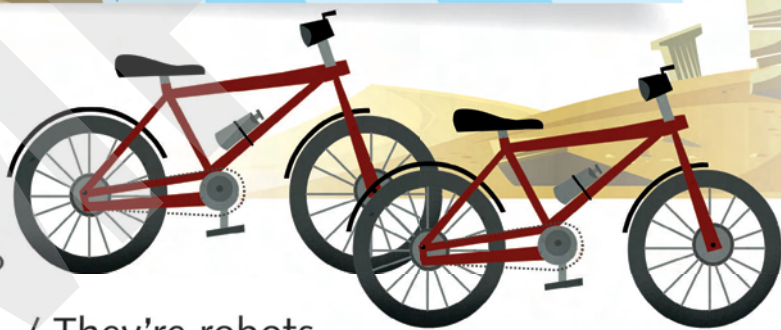
## 1 Listen, read, and say.



## 2 Look, read, and circle.

What is it? / What are they?

They're dolls. / They're bikes. / They're robots.



Template 5

## 3 Complete, color, and play.

What are they?

They're robots.

No. They're dolls.





## 1 Listen and chant.

I am a queen  
and this is my kite.  
My kite is red and green.



Wow! It's windy.  
Quick! My kite!  
Oh, no! It's in a tree.



## 2 Listen and say.

w k g q r

windy

kite

green

queen

red



## 3 Look, listen, and connect.

1 w — i — n — d — y

2 r e d

3 q u e e n

4 k i t e

5 g r e e n



## 4 Read the chant. Underline w, k, g, q, and r.





## 1 Listen and read.

1

What are they?



They're my teddy bears and robots.

2

Here you are. Let's play together.



Thank you.

3

Wow! It's windy.



Quick! Here's a kite.

4



A red kite for you and a green kite for me.



## 2 Read the story again. Check (✓) the value.

Play together. ☐Be helpful. ☐

## 3 Read and circle.

I play with my mom / dad / sister / brother / friends.



1 Listen, point, and say.



1 gray



2 yellow



3 white



4 green



5 red



6 blue



7 pink



8 black



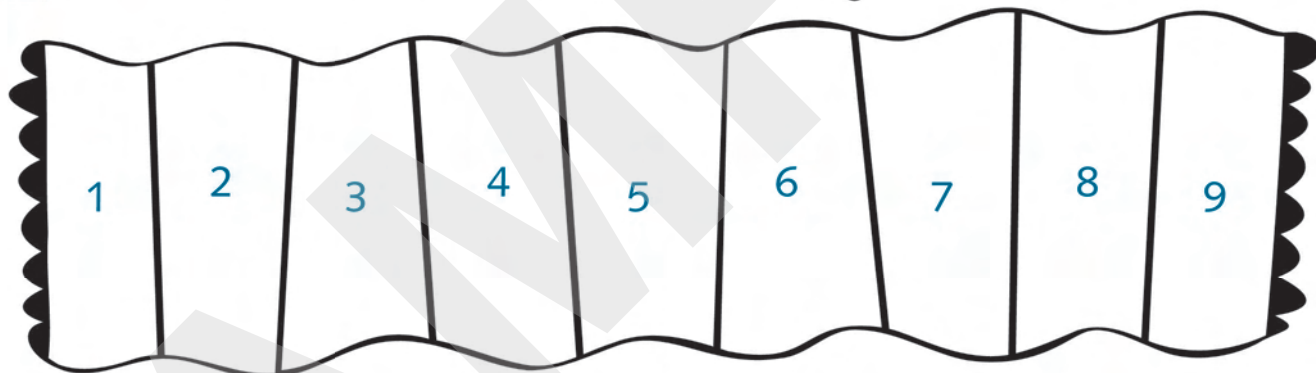
9 orange



10 brown



2 Listen and color. Which color is missing?



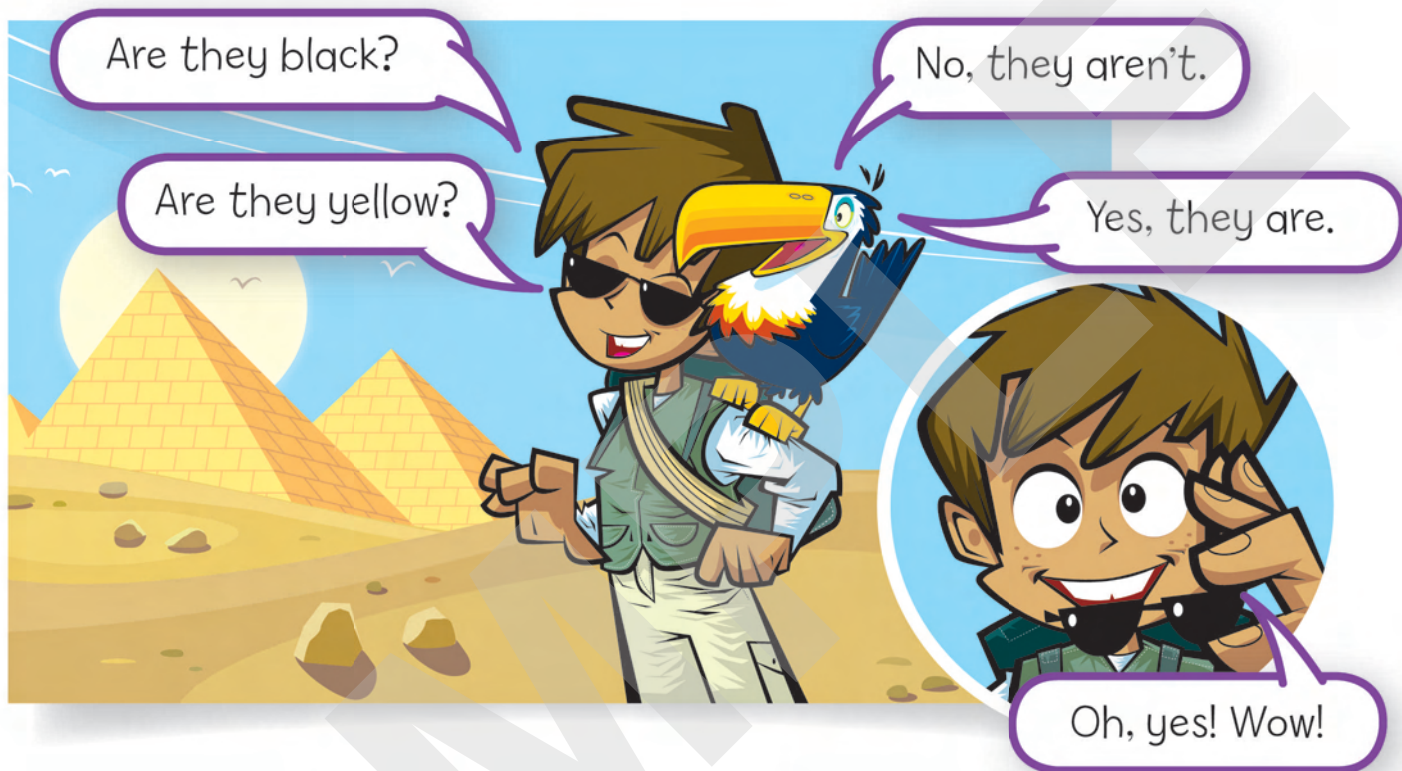
3 Talk about your things.

This is my pencil case.  
It's red.





## 1 Listen, read, and say.



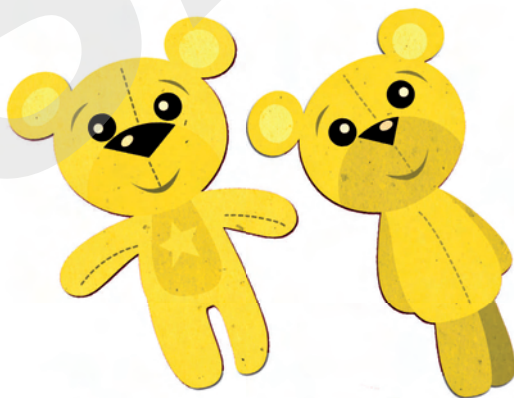
## 2 Sing. Teddy Bears For You!

Are they green teddy bears?  
No, they aren't. No, they aren't.

Are they blue teddy bears?  
No, they aren't. No, they aren't.

Are they yellow teddy bears?  
Yes, they are. Yes, they are.

The teddy bears are yellow  
They aren't green or blue,  
The teddy bears are yellow  
And they are for you!





## Egypt

Let's visit ...

**1** Read about a famous place in Egypt.

Hi, I'm Azibo. Look at these pictures of Egypt.



What is it?  
It's one of the pyramids at Giza, in Egypt. They're very popular with tourists.



Look! It's a decorated camel. Look at the colors. The camel is brown and its decorations are red, orange, green, pink, yellow, and blue. The camels at Giza are very famous and they're very popular with tourists at the pyramids!

**Think Twice****1** Read and circle.

Camels are at the pyramids.  
True / False

**2** Which animals are popular in your country?



 **1** Draw a famous place in your country.



## New Friends

**1** Complete the conversation. Choose your response.



\_\_\_\_\_ is a famous place in my country.

It looks interesting. ☐

It's beautiful. ☐



**2** Act out the conversation.

## 1 Connect and say.



1 They're



2 They're



3 They're



4 They're



5 They're

yellow

gray

red

green

blue

backpacks.

pencils.

kites.

books.

computer games.

## 2 Look at Activity 1. Check (✓).

Yes, they are.

No, they aren't.

- |   |                              |                          |                          |
|---|------------------------------|--------------------------|--------------------------|
| 1 | Are they blue pencils?       | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Are they green backpacks?    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Are they pink books?         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Are they yellow kites?       | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Are they red computer games? | <input type="checkbox"/> | <input type="checkbox"/> |

Think Again!

A famous place in Egypt is \_\_\_\_\_.

My favorite picture is on page \_\_\_\_\_.

A typical animal from Egypt is \_\_\_\_\_.