



page 4

## Key

### Vocabulary

### Grammar

### Features

## Unit 1

pages 5–14

*hello, goodbye, bye, yes, no one, two, three, four, five, six, seven, eight, nine, ten*

*I'm (Roberto).  
I'm (six).*

**Country:** The World  
**World Music Song:**  
Welcome to Next Move

## Unit 2

pages 15–24

*pencil, eraser, pen, pencil case, ruler backpack, chair, glue stick, crayon, book*

*It's a (pencil).  
It's an (eraser).  
one (book)  
two (books)*

**Country:** Korea  
**World Music Song:**  
Welcome to Korea

## Unit 3

pages 25–34

*red, blue, yellow, pink, green gray, black, white, brown, orange*

*It's (red).  
My (pencil) is (pink).*

**Country:** Brazil  
**World Music Song:**  
Welcome to Brazil

## Unit 4

pages 35–44

*ball, puppet, guitar, scooter, teddy doll, yoyo, bike, kite, video game*

*I have a (puppet).  
I have a (red) (kite).*

**Country:** Mexico  
**World Music Song:**  
Welcome to Mexico

## Unit 5

pages 45–54

*head, arms, hands, legs, feet eyes, ears, nose, mouth, hair*

*This is my (head).  
These are my (arms).  
I have (a nose).  
I have (two eyes).*

**Country:** Ireland  
**World Music Song:**  
Welcome to Ireland

## Vocabulary

## Grammar

## Features

### Unit 6

pages 55–64

*mom, dad, grandma,  
grandpa, sister, brother  
big, small, old, young*

*This is my (mom).  
My (grandma) is (old).*

**Country:** Taiwan  
**World Music Song:**  
Welcome to Taiwan

### Unit 7

pages 65–74

*lion, giraffe, elephant,  
monkey, zebra  
goat, donkey, hen, cow,  
dog*

*It's (brown) and (yellow).  
They're (hens).*

**Country:** Botswana  
**World Music Song:**  
Welcome to Botswana

### Unit 8

pages 75–84

*hats, shoes, skirt,  
sweater, pants  
T-shirt, dress, socks,  
shoes, shorts*

*It's my (hat).  
They're my (pants).  
It's your (hat).  
They're your (shoes).*

**Country:** Peru  
**World Music Song:**  
Welcome to Peru

### Unit 9

pages 85–94

*rice, orange, banana,  
fish, salad  
pizza, pasta, fries, juice,  
water*

*I like (salad).  
I don't like (fish).  
Do you like (pasta)?  
Yes, I do.  
No, I don't.*

**Country:** Italy  
**World Music Song:**  
Welcome to Italy

### Unit 10

pages 95–104

*bedroom, living room,  
bathroom, kitchen,  
yard  
table, TV, closet, bed,  
sofa*

*I'm in the (bedroom).  
There's a (bed) in  
the (bedroom).*

**Country:** USA  
**World Music Song:**  
Welcome to the USA

# Brazil



Sing the song.



## Unit 3

Workbook page 19

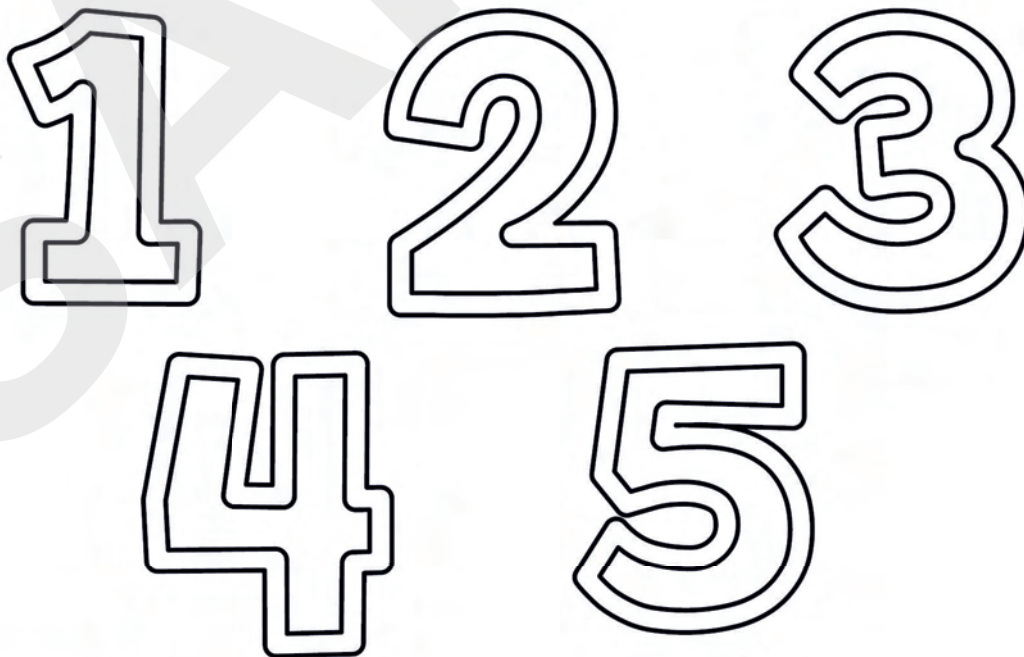




1 Listen and point. 



2 Listen and color. 







1 Listen and point.



1



2

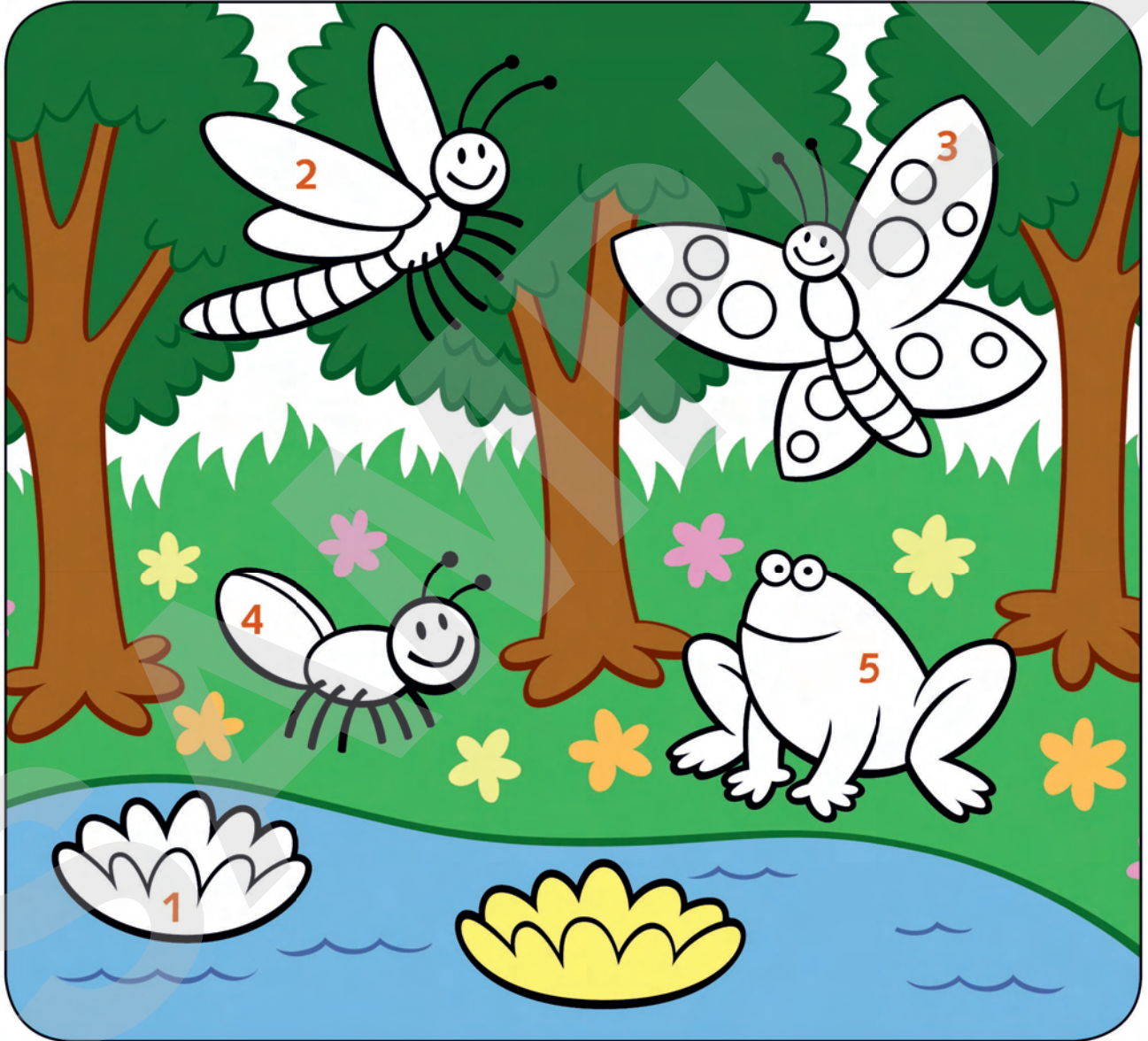


2 Circle and say.





1 Color.




2 Listen and point.








1 Listen and point. 



2 Listen and color. 




3 Sing and act out.  







1 Listen and point. 

1



2

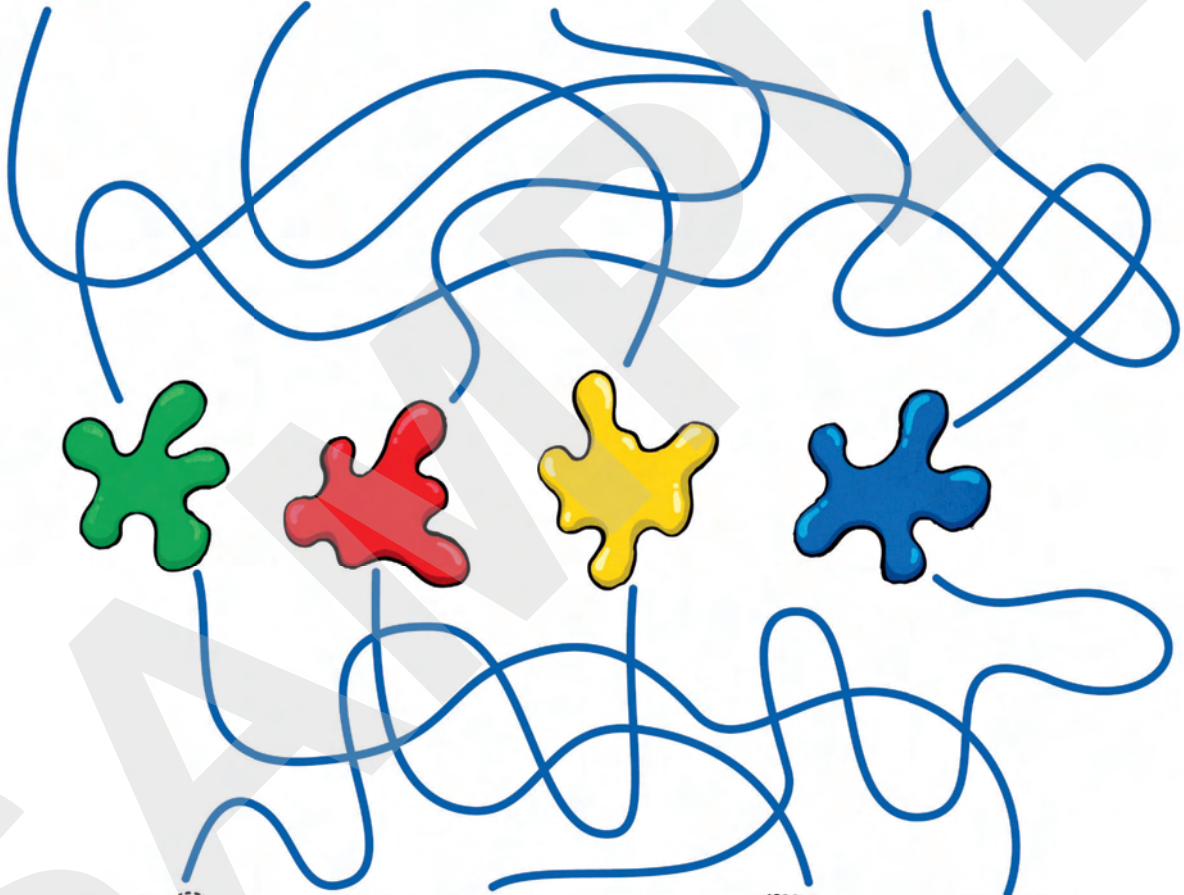


2 Play and say.  





1 Follow and color.



2 Play a game.





## Story Time

Track 37

**1** Listen and point. **2** Act out. **3** Circle the value. **Express** your opinions.



# Craft Time

Lesson 8


1 Make a heart.

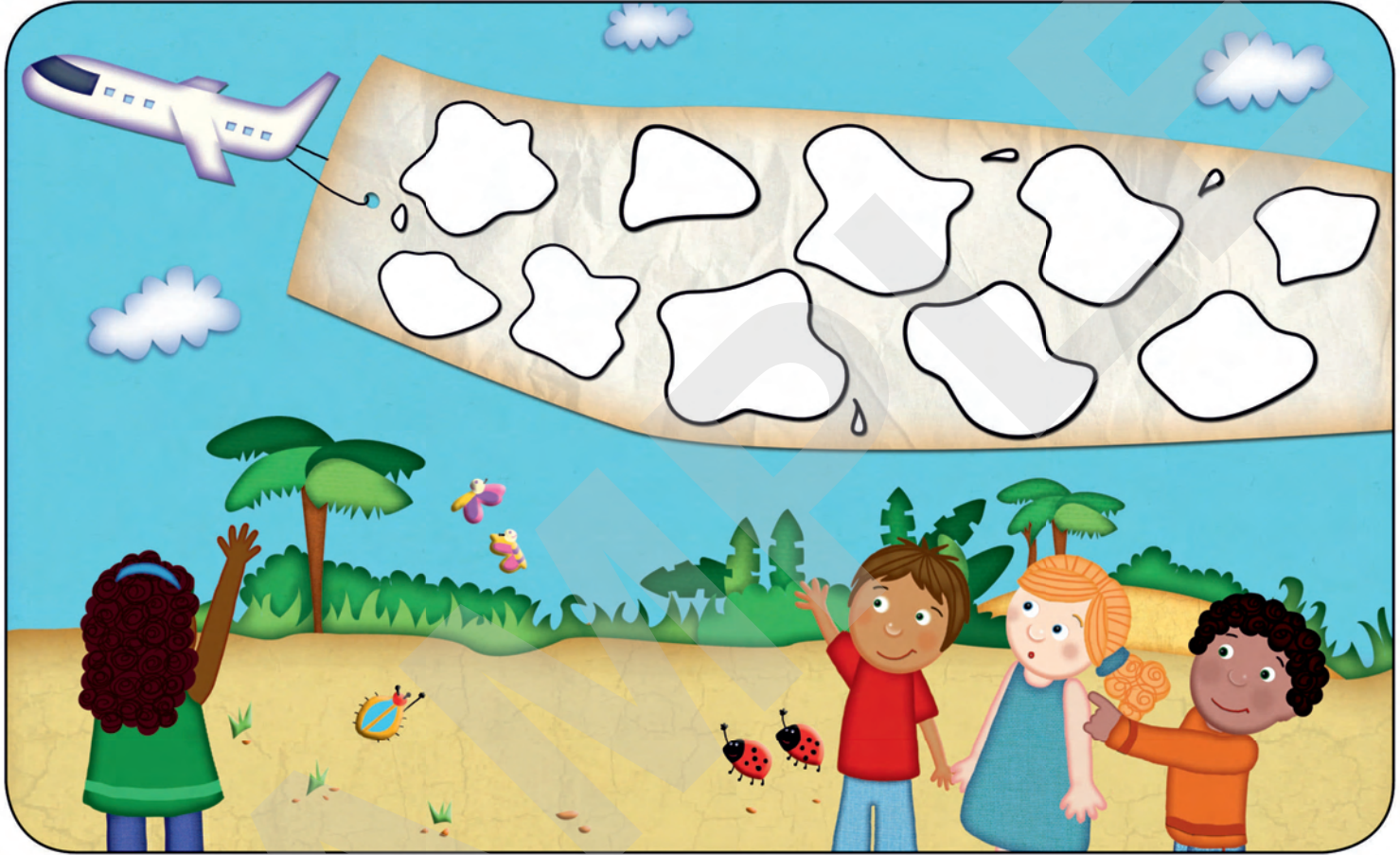


2 Say.





1 Say and color. 



2 Listen and number. 