

Learning Well

Student's Book

2



with **Digital Student's Book**

1  **8.01 Listen and look.**

- 1 What do you hear?
- 2 What do you see?
- 3 What's happening?

2  **Talk about you.**

- 1 Do you like listening to music or watching videos on your phone?
- 2 What do you listen to?
What do you watch?





Look! What can you see?

Where Are My Things?

Oh, no! Where are my things?
I can't find my things. My things have wings!

I can't find my **watch**. What can I do?
Is this your **watch**? Yes, it is. Thank you!
And these are my **headphones**, too!

camera / pictures
phone / glasses

Chorus

1 Listen, find, and say.

2 Watch or listen. Move and sing.

1 Listen and read. What's funny?

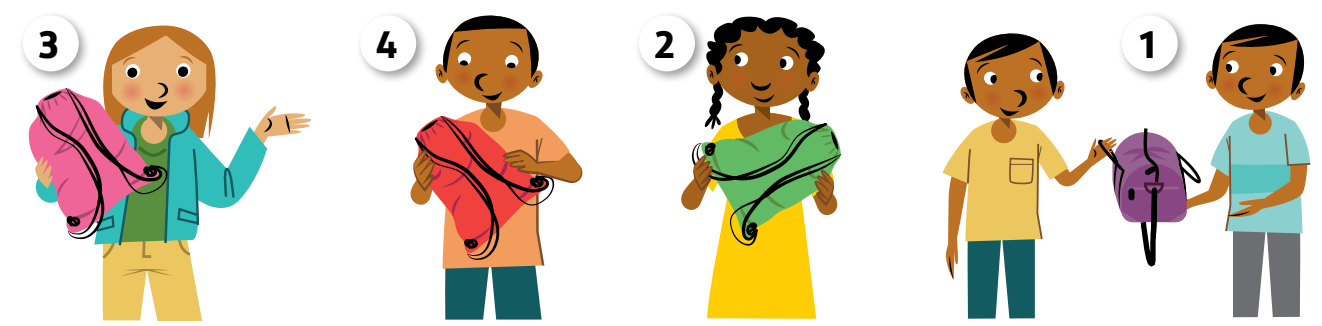


2 Listen, read, and repeat.

Possessive Pronouns

Whose glasses are these? They're **mine** / **yours** / **hers** / **his**.
Whose bag is this? It isn't **ours** / **theirs**.

3 Look, listen, and complete. Use mine, his, hers, or ours.



1 It isn't _____.
2 It's _____.
3 It's _____.
4 They're _____.

4 Look around your class. Ask and answer with a friend.



Before You Read

- 1 Look at the pictures. What do Lily and Sam have?
- 2 8.07 Listen and repeat. Then circle the words in the story.
 school scooter group you
- 3 8.08 Listen and read. Where is the ball from?

Lost and Found

1 Sam and Lily are helping at the Lost and Found Office. Sam has a tablet and headphones. Lily has a helmet and a scooter.



3 Let's put a purple button on it. When the owner of the ball is near, it goes "Beep!"



2 Lily and Sam aren't happy.



There isn't a "Beep." The ball isn't theirs.

OK. Let's go and play.



After You Read

- 4 Watch the video. Act out the story.
- 5 Complete and say. Use the -oo- and -ou- words.

1 a helmet and a _____ 2 in the _____ box 3 Why don't _____ look?



1 Read the story again. Circle T (True) or F (False).

- 1 Sam wants to go and play. T F
- 2 Lily wants to keep looking for the owner. T F
- 3 The owner of the ball is playing ping pong. T F
- 4 The owner of the ball is a clown. T F
- 5 The owner of the ball has a bike. T F
- 6 It takes time to find the owner of the ball. T F

2 Look, read, and match.

Who says it?

- 1 "Let's go and play."
- 2 "Wait! Be patient!"
- 3 "But it has a hole. Look!"



3 Look at the pictures and circle Sam or Lily. Then complete.

Who is patient?



1 Sam Lily



2 Sam Lily



3 Sam Lily

4 When Lily is _____, she can find the _____ of the ball.

4 Read and look. Then think and write.

When is it important to be patient?



- 1 I need to be patient when _____.
- 2 I also need to be patient when _____.
- 3 I also need to be patient when _____.

5 Read, look, and circle.

1 When I'm patient, I feel ...

- a
- b
- c

2 When I'm not patient with my friends, they feel ...

- a
- b
- c

6 How can you be patient? Share ideas with a friend.

- I can sit down. I can breathe and stay quiet.
- I can listen. I can put my hands on my desk.

SEL Go to Wellness Book pages 38-43

1 8.09 Listen and say. 8.10 Then listen and number.



window



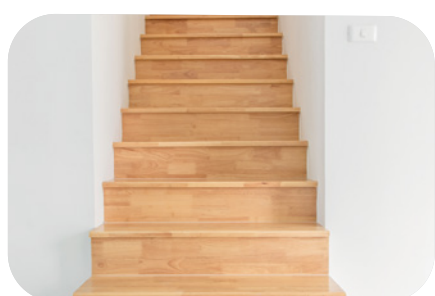
door



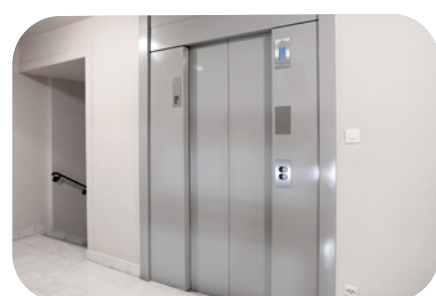
roof



balcony



stairs



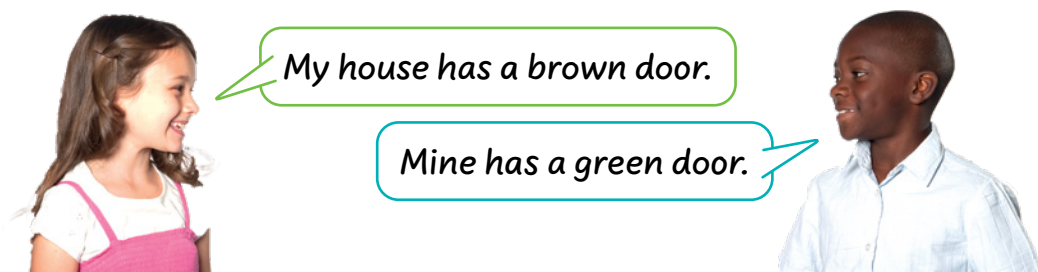
elevator

2 Look, read, and complete.



- 1 This house has a red _____.
- 2 It has a black _____.
- 3 It has six _____.
- 4 It has a _____ with flowers.
- 5 It has green _____.
- 6 It doesn't have an _____.

3 Tell a friend about your house or apartment.



1 8.11 Watch or listen. Move and sing.

Whose House Is This?

Whose house is this?
Is it Tom's?
No, it isn't. It's John's.

There are two balconies
And a red roof, too.
The elevator goes up and down
And the door is blue.
It's John's house! It's his!

Whose house is this?
Is it Emma's?
No, it isn't. It's Jemma's.

There are lots of stairs
And big windows, too.
The yard's on the roof
And it's next to a zoo.
It's Jemma's house! It's hers!



2 8.12 Listen, read, and repeat.

Possessive with 's

Is it **Emma's** house? No, it isn't. It's **Jemma's**.

3 Look. Then read and answer.



- 1 Is it Jemma's?
No, _____.
It's _____.
- 2 Is it Tom's?
Yes, _____.
- 3 Is it Emma's?
No, _____.
It's _____.

4 Point to objects in the classroom and ask your friend.

Is it Pedro's chair? *Yes, it is.*



1 Look at the pictures in the advertisements. What can you make at the events?

2 8.13 Listen and read. What do you use to make new things at the craft events?

UPCYCLE CRAFT EVENTS



Do you enjoy art? Do you also want to help our planet? **Upcycle** craft events are lots of fun. You can get creative with art and make amazing new things when you **reuse** old things!

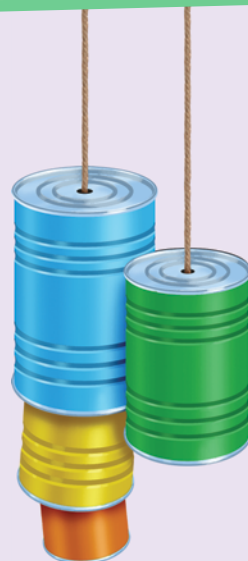


Saturday, June 11th at 10 o'clock

Come to our Upcycle Craft Morning and make one of these amazing **wind chimes** for your home. They are **easy** to make, and they make great music on a windy day!

Ask your mom and dad to save the old **cans** in your house. Ask your neighbors for theirs, too! Or find some old toy cars. Ask your brother for his or your sister for hers. Or you can think of something else to upcycle. All creative ideas are welcome! We love to reuse things at our events!

Come and have **A FUN MORNING!**



This craft event is at South Hill Academy, Round Street.

Come to our Upcycle Craft Afternoon and learn how to make this fantastic bag. You can take it to school, to the sports center, or on a picnic.

Ask an adult for one of their old T-shirts to make a big bag! Bring one of yours to make a small bag!

Sunday, July 10th at 4 o'clock

This craft event is at Summerville Library, Chestnut Street.



3 Read the text again. Circle.

- 1 You can make a bag in the **morning** / **afternoon**.
- 2 To make a wind chime, you can use old **cans** / **pictures**.
- 3 The bag craft activity is on **Round** / **Chestnut** Street.
- 4 The wind chime craft activity is on **June 11** / **July 10**.
- 5 To make a big bag, bring an old T-shirt from **an adult** / **a friend**.



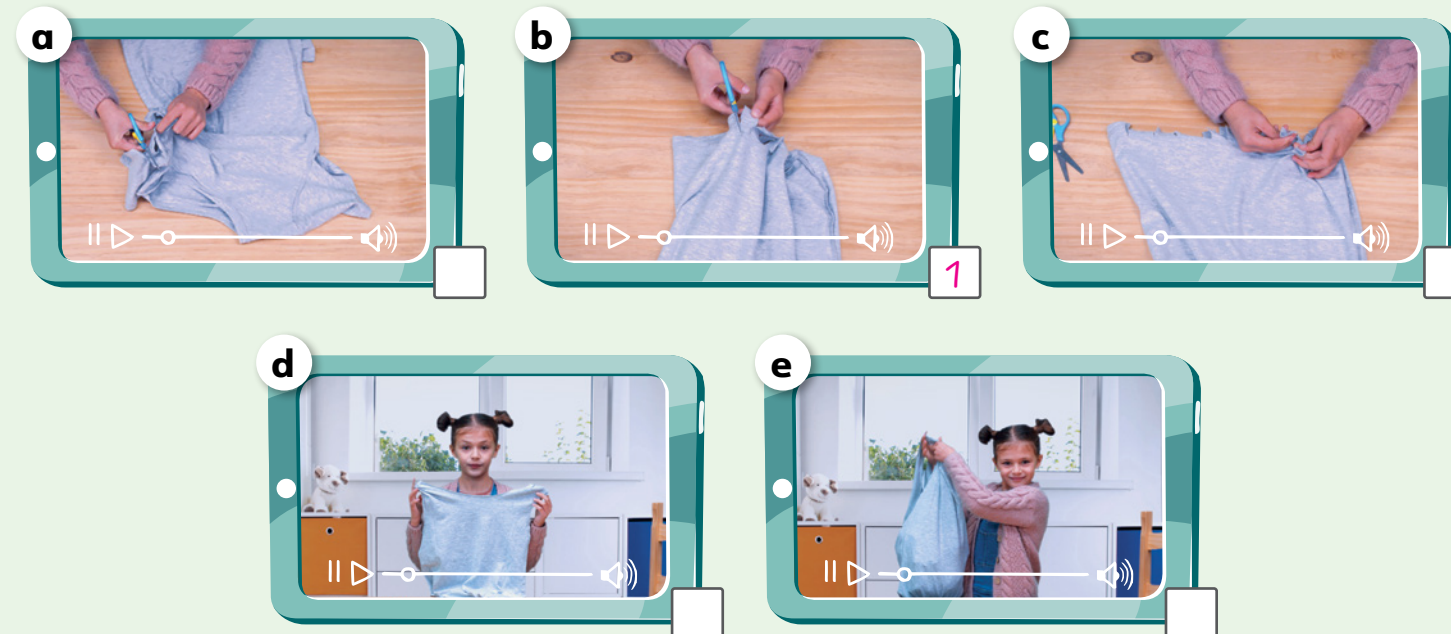
Why is it good to make new things from old things?



4 Watch the video. Listen to Andrea talk about a craft activity. Circle what she upcycles.

- a her grandpa's T-shirt b her mom's glasses c her friend Ana's T-shirt

5 Watch again. How does Andrea make the bag? Number the steps.



What kinds of things do people upcycle in your country? What do they make?

1 8.14 Listen and check (✓) the objects they are talking about.

<p>1</p>  <input type="checkbox"/>	<p>2</p>  <input type="checkbox"/>	<p>3</p>  <input type="checkbox"/>	<p>4</p>  <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

2 8.15 Watch or listen. Then practice with a friend.

What cool headphones! Are they new?

No, they aren't. They're from the school fair.

I like the color.

That's an amazing phone!

Thanks! It isn't mine. It's my mom's!



Show Interest

What cool headphones!
That's an amazing phone.

3 Make a new dialogue.

1 8.16 Read or listen. When and where is the school sale?

Subject: School Sale Send Reply Delete

Hello, Grace,


How are you? I'm writing about the School Sale. It's on Saturday, April 8, at 11 o'clock.

It's on the playground of Green Park School. There are lots of tables with amazing things. On one table, you can buy old toys, watches, and headphones. There's a table with snacks, too.

Please come!

See you on Saturday!

Albert



2 Circle the phrases that begin and end the message in Activity 1.

Begin and End a Message

You can begin a message with: **Hello, Grace. How are you?**

You can end a message with: **See you on Saturday!**

3 Complete with your own ideas.

Subject: _____ Send Reply Delete

Hello, 1 _____,

How 2 _____? I'm writing about our school fair.

It's on 3 _____, 4 _____ 13, at 5 _____ o'clock.

It's on the playground of Green Park School.

There are lots of tables with amazing things.

On Mrs. Brown's table, you can buy 6 _____, 7 _____, and 8 _____.

There's a table with 9 _____, too.

See you on 10 _____!

11 _____



Don't throw away all of your garbage.
Use some to make an upcycle craft from something old.

1 Plan

Think of something you can upcycle to make some new art.

What you want to make:

What you need to make it:

Who you need to ask:

Where you can use it:

2 Prepare: Instructions to Make Your Upcycle Craft

Write information for your upcycled craft. Find or draw pictures to show.

This is a pencil can.

You need colored paper or string,
buttons, and an old can.

Ask an adult to help.

You can use it at home or
school.



3 Show and Tell

Talk about your upcycle craft.

This is a pencil can.



What do you know now?

✓ Review Unit 8 in your Workbook.