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**1 Match the questions about Sophie to the answers.**

- 1 Where's she from? \_\_\_\_\_
- 2 What's she like? \_\_\_\_\_
- 3 What does she like doing? \_\_\_\_\_
- a She's friendly and curious.
- b She likes visiting museums.
- c She's from Boston in the USA.



**2 Read about Mateo, Lucía, and Amit on Student's Book page 5 again. Answer the questions.**

- 1 Where's Mateo from? \_\_\_\_\_
- 2 What's he like? \_\_\_\_\_
- 3 What does Mateo like doing? \_\_\_\_\_
- 4 Where's Lucía from? \_\_\_\_\_
- 5 What's she like? \_\_\_\_\_
- 6 What does Lucía like doing? \_\_\_\_\_
- 7 Where's Amit from? \_\_\_\_\_
- 8 What's he like? \_\_\_\_\_
- 9 What does Amit like doing? \_\_\_\_\_

**3 Write a profile for you. Then draw or paste a picture.**

	ABOUT	PHOTOS	MESSAGE
	Name: _____		
	Age: _____	Birthday: _____	
	Nationality: _____		
	Hometown: _____		
	Personality: _____		
	Favorite hobby: _____		

**1 Find and write the adjectives.**

rotaintelligentin colorfuloydelicioushrinterestingesdifficulthoexcitingal

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_  
 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**2 Complete the sentences with comparatives and superlatives.**



I like museums. They're 1 more interesting than (interesting) shopping malls. The Science Museum is 2 \_\_\_\_\_ (exciting) museum - it's great!

I like sports. Riding a bike is 3 \_\_\_\_\_ (difficult) swimming, but it's more exciting, too. Skateboarding is 4 \_\_\_\_\_ (dangerous) sport, but I love it.



I like cooking. I make 5 \_\_\_\_\_ (delicious) pancakes in the world! I like making cake, too. I make 6 \_\_\_\_\_ (colorful) cakes ever!

I like animals. My fish Bubbles is 7 \_\_\_\_\_ (intelligent) my other fish! And she's 8 \_\_\_\_\_ (interesting) most people think!



**3 Write sentences with comparatives or superlatives, using the prompts or your own ideas.**



- 1 I like playing the guitar because it's the most enjoyable instrument.  
 (the guitar / the piano / the violin)  
 2 I like playing \_\_\_\_\_ because \_\_\_\_\_.  
 (soccer / basketball / tennis)  
 3 I like making \_\_\_\_\_ because \_\_\_\_\_.  
 (pizza / cookies / sandwiches)  
 4 I like \_\_\_\_\_ because \_\_\_\_\_.  
 (sending messages / taking photos / making videos)

**1 Read the text on Student's Book page 7 again. Check (✓) the information that the text *doesn't* tell you about.**

- 1 Reasons to join the club   
 2 Ways to communicate with other members   
 3 Which countries other members come from   
 4 Important points to remember when communicating



**2 Read and match.**

- 1 Reasons to join The Amazing Exchange Club  
 \_\_\_ and \_\_\_  
 2 Ways to communicate in the club  
 \_\_\_ and \_\_\_  
 3 Important points to remember  
 \_\_\_ and \_\_\_
- a to learn about and discuss global problems  
 b live video chats  
 c to be polite and friendly  
 d emails and messages to other members  
 e to find out about other countries and cultures  
 f make sure the information you post is true

**3 Answer the questions.**

- 1 What do you think is the most exciting thing about the Amazing Exchange Club? Why?  
 \_\_\_\_\_  
 2 How can the club help you communicate with others?  
 \_\_\_\_\_  
 3 Do you think it's a good idea to share information online? Why / Why not?  
 \_\_\_\_\_  
 4 Do you think it's good to connect with students from other countries? Why / Why not?  
 \_\_\_\_\_



1 0.01 Match the pictures to the life experiences (a-f). Then listen. Check (✓) the activities that Mateo and Lucía mention.



a traveling by plane \_\_  
d scuba diving \_\_

b snorkeling \_\_  
e walking in the countryside \_\_

c riding a horse \_\_  
f sleeping in a hammock \_\_



2 0.01 Listen again. Complete the sentences.

- Lucía and Mateo are meeting people from different countries.
- The first team topic is \_\_\_\_\_ activities.
- Lucía hasn't been scuba \_\_\_\_\_, but she'd like to learn.
- Mateo has visited an island and slept in a \_\_\_\_\_.
- Lucía is excited about the \_\_\_\_\_ trip.
- Mateo and Lucía are going to visit the USA at the end of the \_\_\_\_\_.



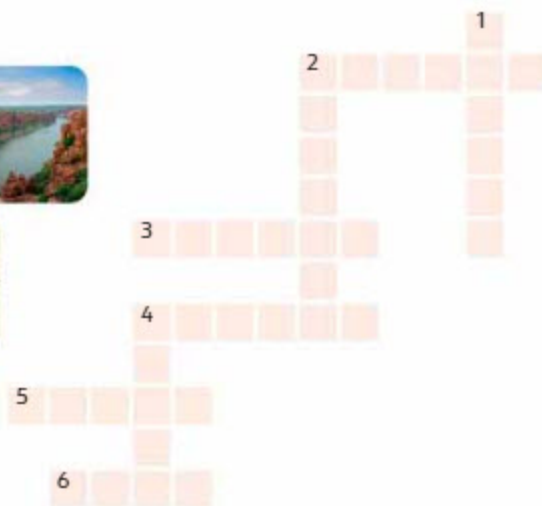
3 Write about your life experiences. Use the vocabulary in Activity 1 or your own ideas.

- I've \_\_\_\_\_.
- I've never \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.



### 1 Complete the crossword.

Across



Down



### 2 Match the words to the definitions.

- |              |   |
|--------------|---|
| 1 stream     | a open areas covered with grass                             |
| 2 sand dune  | b a hard habitat that grows in the ocean                    |
| 3 coral reef | c a deep cut in the rocks, often with a river at the bottom |
| 4 rainforest | d a hill of sand  |
| 5 grasslands | e an area with trees where it rains a lot                   |
| 6 canyon     | f a very small, gentle river                                |

### 3 Which places do you prefer? Write and say why.

1 rainforest / desert

*I prefer the rainforest because the desert is very dry.*

2 ocean / volcano

3 coral reef / valley

4 canyon / sand dunes

5 grasslands / stream

1 Read and choose.

Hi, Tom! How is your school project going?

Great! I 1 **was reading / read** about the Gobi Desert when I found some fun facts about camels.

Cool! I 2 **looked / was looking** for photos of the rainforest when I 3 **was discovering / discovered** some amazing facts about snakes! Now I'm reading about snakes ... 🐍 🦎


My friends 4 **searched / were searching** for information about the Pacific Ocean when they 5 **saw / were seeing** some colorful photos of tropical fish. They sent me a photo - look!

Awesome!

2 Read and complete the text with the correct form of the verbs.

Monday, June 6th

I had a terrible day today. I went to the beach with my family in the morning. I 1 \_\_\_\_\_ (walk) on the sand dunes when I cut my foot on a piece of coral. Later, I was reading on the beach and my mom and dad 2 \_\_\_\_\_ (surf) in the ocean when I felt something move next to me. Suddenly, I 3 \_\_\_\_\_ (feel) an insect bite me! My leg was very red! My mom and dad 4 \_\_\_\_\_ (not pay) attention, so I ran into the ocean. I 5 \_\_\_\_\_ (swim) towards my dad when I noticed the bite felt better. The bite wasn't hurting when we 6 \_\_\_\_\_ (leave), but I was glad to go home!



3 Complete the sentences with the correct form of the verbs. Use the prompts.

see / small monkey	camera / break	fall / on the path
see / snake	hear / a loud noise	find / a coral reef

1 I was walking (walk) by the side of the stream when I saw a small monkey.

2 I \_\_\_\_\_ (try) to take a photograph \_\_\_\_\_.

3 I \_\_\_\_\_ (run) very quickly \_\_\_\_\_.

4 They \_\_\_\_\_ (eat) lunch in the park \_\_\_\_\_.

5 They \_\_\_\_\_ (not / pay) attention \_\_\_\_\_.

6 She \_\_\_\_\_ (swim) in the ocean \_\_\_\_\_.

1 Read the Word Work box. Then find and write the words with -ful or -less from Student's Book pages 12-13.

Word Work: Adjectives ending in -ful or -less

We can make new words by adding -ful or -less.

-ful usually means with and -less usually means without.

hope → hopeful / hopeless      care → careful / careless

\_\_\_\_\_

\_\_\_\_\_



2 Complete the words with -ful or -less.

- This great book about the Gobi Desert is really use\_\_\_\_\_.
- This computer doesn't work. It's use\_\_\_\_\_.
- Pedro told me a lot about the project. He was very help\_\_\_\_\_.
- The weather looks good. We are hope\_\_\_\_\_ that it won't rain!
- I fell and hurt my foot. I felt help\_\_\_\_\_.
- Jo's homework had a lot of mistakes. She was very care\_\_\_\_\_.

3 Read and complete the sentences.

useful      careful      careless      useless      helpful      hopeful

- My brother showed me how to do my homework. He was very \_\_\_\_\_.
- I was \_\_\_\_\_ when I was crossing the street - I didn't check for traffic first.
- My phone didn't work at the top of the volcano. It was \_\_\_\_\_.
- I spent a lot of time on my project, so I'm \_\_\_\_\_ that I'll get a good grade!
- The website was very \_\_\_\_\_ because it had all the information I needed.
- When we walked along the steep path, we had to be very \_\_\_\_\_.

4 Answer the questions. Write about you.

- When do you need to be careful? \_\_\_\_\_
- What items do you think are useless? \_\_\_\_\_
- Who is your most helpful friend? \_\_\_\_\_
- What makes you feel hopeful? \_\_\_\_\_
- Which technology is the most useful? \_\_\_\_\_

# The Ants and the Grasshopper

**1 Remember the story. Number the events in order.**

- a The grasshopper asked the ant what it was doing.
- b The ants continued to spend their summer taking food to their nest.
- c The grasshopper decided to change his behavior.
- d The grasshopper was enjoying a meal when he saw some ants.
- e Winter arrived and the grasshopper had no food.
- f The ants took care of the grasshopper.
- g The grasshopper told the ant why he didn't agree with him.



**2 Read the fable on Student's Book pages 12-13 again. Write answers to the questions.**

- 1 What was the grasshopper doing at the start of the story?  
\_\_\_\_\_
- 2 Why did one of the ants drop the seed he was carrying?  
\_\_\_\_\_
- 3 Why were the ants spending all their time collecting food?  
\_\_\_\_\_
- 4 Why was the grasshopper sleeping in the snow?  
\_\_\_\_\_

**3 CRITICAL THINKING** Answer the questions.

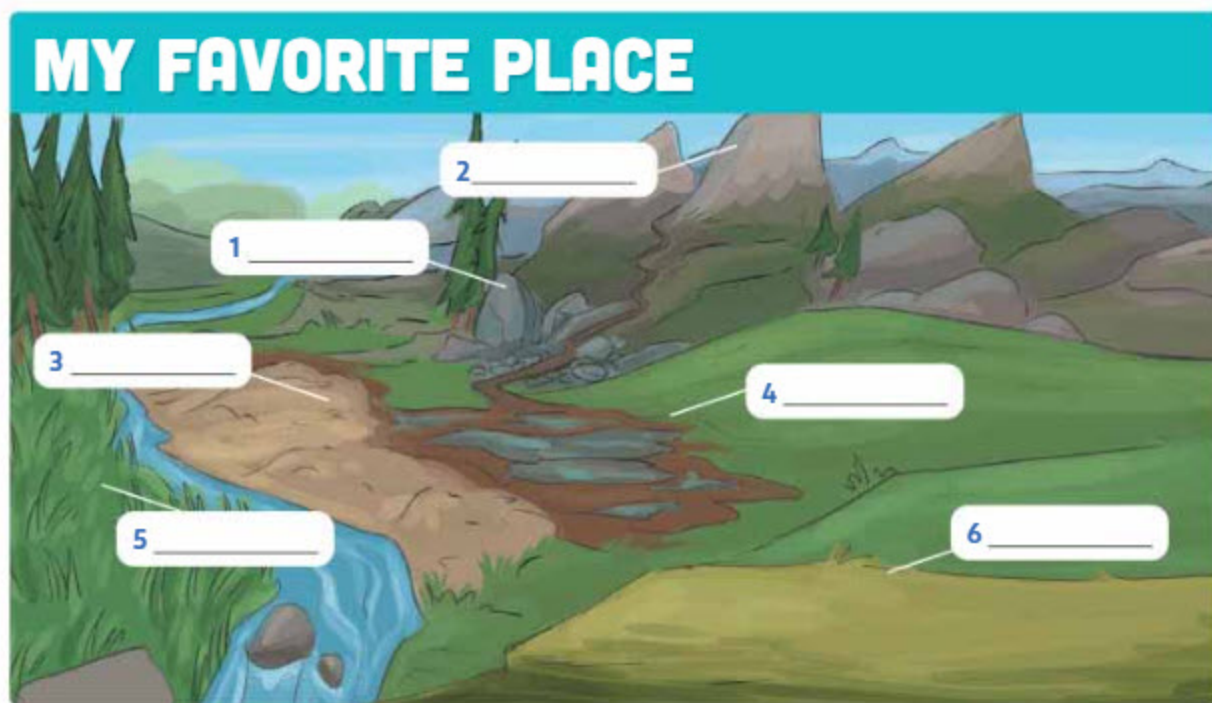
- 1 Why do you think the ants helped the grasshopper?  
\_\_\_\_\_
- 2 What lesson do you think the grasshopper learned?  
\_\_\_\_\_

**4 Who are you more like, the ants or the grasshopper? Explain why.**

I'm more like the \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**1 Label the picture of the natural features. Use the words below.**

flat grassy muddy rocky sandy steep



**2 Look at the pictures. Read and make notes.**

- 1 What do you think the children are doing in each picture?  
\_\_\_\_\_
- 2 Do you think they're having a good time? Why / Why not?  
\_\_\_\_\_
- 3 Are the children different or the same in each picture?  
\_\_\_\_\_
- 4 What adjectives can you use to describe the natural features in picture a? \_\_\_\_\_  
 in picture b? \_\_\_\_\_



**3** **1.01 EXAM PRACTICE** Listen and look at the pictures in Activity 2. What did they do on their vacation? Choose the correct picture.

1 Unscramble and write the questions.



- 1 What / doing / when / you saw the clouds / you / were \_\_\_\_\_ ?
- 2 going / Where / the storm started / when / you / were \_\_\_\_\_ ?
- 3 was / doing / What / when / your family / they saw the storm \_\_\_\_\_ ?
- 4 when / Where / your sister / was / the tree fell / going \_\_\_\_\_ ?
- 5 your dad / What / he escaped / doing / when / was \_\_\_\_\_ ?

2 Complete the interview with the correct form of the verbs.

THE ADVENTURE INTERVIEW

Daniel Duarte is just back from an amazing trip to a rainforest in Brazil. When he was there, he had a scary experience with a snake.

- What were you 1 \_\_\_\_\_ (do) when you saw the coral snake?  
 Where were you going when it 2 \_\_\_\_\_ (appear)?  
 What 3 \_\_\_\_\_ the snake \_\_\_\_\_ (do) when you saw it?  
 What 4 \_\_\_\_\_ your friends \_\_\_\_\_ (do) when you 5 \_\_\_\_\_ (see) the snake?



3 Write questions using the past simple and the past progressive.



- 1 What \_\_\_\_\_ when \_\_\_\_\_ ? I was taking a shower.
- 2 What \_\_\_\_\_ when \_\_\_\_\_ ? We were swimming.
- 3 Where \_\_\_\_\_ ?  
They were going up the volcano.
- 4 What \_\_\_\_\_ ?  
She was talking on her phone.

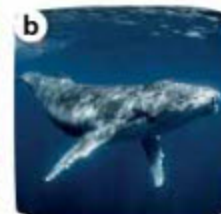
1 Remember the text. Check (✓) the kind of information you think you would find in the humpback whale hyperlink.

- |                                   |                          |                                     |                          |
|-----------------------------------|--------------------------|-------------------------------------|--------------------------|
| 1 what humpback whales eat        | <input type="checkbox"/> | 4 facts about other kinds of whales | <input type="checkbox"/> |
| 2 the size of humpback whales     | <input type="checkbox"/> | 5 how long humpback whales live     | <input type="checkbox"/> |
| 3 a list of cities near the ocean | <input type="checkbox"/> | 6 the sounds humpback whales make   | <input type="checkbox"/> |

2 Read the text on Student's Book page 18 again. Match the facts to the photos.

Which animal ...

- 1 travels further than any other mammal? \_\_\_\_\_
- 2 spends half a year in each place? \_\_\_\_\_
- 3 moves from the tropical ocean to the north? \_\_\_\_\_
- 4 has their babies on the coast? \_\_\_\_\_
- 5 usually lives in the forest? \_\_\_\_\_
- 6 doesn't like cold weather? \_\_\_\_\_



3 Watch the video again. Circle the correct answer.

- 1 Red crabs migrate on land / in the ocean.
- 2 Each female crab gives birth to 10,000 / 100,000 babies.
- 3 Adult crabs leave their babies as soon as they are born / after 3-4 weeks.
- 4 The babies return to land after 3-4 weeks / 9 days.
- 5 The whole trip takes about 9 days / 19 days.

4 Write an email to a friend. Share some ways to help animals that live in your local area.

✉ ← ✉ ✉ →

To: \_\_\_\_\_

From: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





1 Read and choose.

- 1 Did I tell you about / of the time I went deer watching?
- 2 I went to / in Vermont on vacation with my family.
- 3 You 'll never / 're going to guess what happened!
- 4 We were waiting what / when two deer arrived.
- 5 Suddenly / Just one of them ran towards us.
- 6 Eventually / Lastly a helicopter rescued us!

2

1.02 PRONUNCIATION



Listen and repeat.

- 1 No!
- 2 The hospital? What happened?
- 3 What did you do?
- 4 Broke his leg?

3 Read, think, and write notes for a story about an exciting event.

- 1 Where were you at the beginning of the story? Who was with you?  
\_\_\_\_\_
- 2 What were you doing when the event in the story started?  
\_\_\_\_\_
- 3 What happened in the middle of the story?  
\_\_\_\_\_
- 4 What happened at the end of the story?  
\_\_\_\_\_
- 5 What was the result of what happened in the story?  
\_\_\_\_\_



4 Complete the notes for the story you're going to tell. Look at your answers in Activity 3.

Did I tell you about the time \_\_\_\_\_ ?  
 \_\_\_\_\_ You'll never guess what happened!  
 I was \_\_\_\_\_ when \_\_\_\_\_ .  
 After a while/Suddenly, \_\_\_\_\_ .  
 Eventually, \_\_\_\_\_ .

5 Look at the checklist and check (✓).

Decide:

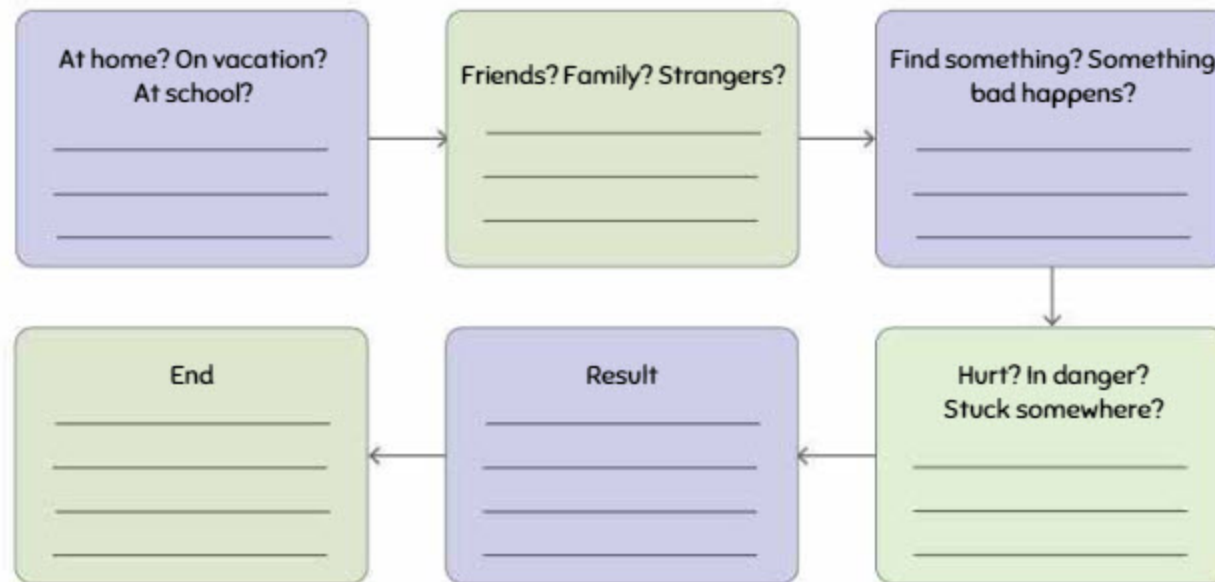
- what information to include.
- on the order of events.

Be ready to:

- give background information.
- show interest.

Plan

1 Think about a story with a strong ending. Complete the flowchart.



2 Look at your ideas Activity 1. Write notes for your story.

**Beginning**  
 Where and when does the story take place?  
 Who are the characters? What are they doing?  
 \_\_\_\_\_

**Middle**  
 What is the problem?  
 What happens next?  
 \_\_\_\_\_

**End**  
 How do the characters solve the problem?  
 \_\_\_\_\_

What lesson do they learn?  
 \_\_\_\_\_

Write

3 Now write a draft of your story in your notebook. Use your notes from Activity 2.

**1 Read and choose.**

- 1 a very hot, dry place with little water
- 2 a mountain that can be dangerous
- 3 somewhere with a lot of trees where it rains a lot
- 4 somewhere steep and rocky, often with a river at the bottom
- 5 a really large sea
- 6 a place for walking

- desert / sand dune
- volcano / valley
- rainforest / grasslands
- valley / canyon
- coast / ocean
- path / coral reef

**2 Read and complete the dialogue.**

muddy grassy stream rocky ocean steep coast sand dunes

A: What is the area where you live like?

B: I live on a farm. Our house is on the **1** \_\_\_\_\_, so I can see the fishing boats every morning.

A: Cool! I live by a very dry and **2** \_\_\_\_\_ canyon, so we don't have any green or **3** \_\_\_\_\_ areas at all. There's a very

**4** \_\_\_\_\_ path to the bottom, which is difficult to walk down.

In the winter, it's very **5** \_\_\_\_\_ because it rains so much here, but in the summer there's only a small **6** \_\_\_\_\_. There aren't any fish in it!

B: I'd love to visit! You can visit me, too. We can run up the **7** \_\_\_\_\_ by the beach. It's fun.

A: And I can swim in the **8** \_\_\_\_\_ ... sounds great!



**3 Complete the definitions for the words you didn't use in Activity 1.**

- 1 A \_\_\_\_\_ is a hill on the coast.
- 2 A \_\_\_\_\_ is land next to the ocean.
- 3 A \_\_\_\_\_ is a low area between mountains.
- 4 \_\_\_\_\_ are areas covered with grass.
- 5 \_\_\_\_\_ are underwater structures where fish live.

**4 Read and choose the correct form of the verbs.**

**A Walk in the Desert**

Last year, my family and **1** went / were going to Dubai on vacation. We **2** walked / were walking up the sand dunes when my sister fell and hurt her arm. We were sitting in the sand when a car **3** was appearing / appeared. A man jumped out and helped my sister. He was very kind! We **4** didn't look / weren't looking when he suddenly disappeared. The man **5** was leaving / left before we could say "thank you." It was a crazy day, but we had fun!



**5 Complete the dialogue with the correct form of the verbs.**

A: What **1** \_\_\_\_\_ (do) when the school bell rang?

B: I **2** \_\_\_\_\_ (get ready) to go to my next class.

A: Where **3** \_\_\_\_\_ (go) when I **4** \_\_\_\_\_ (see) you?

B: I **5** \_\_\_\_\_ (go) to get my homework for the next class.

A: What **6** \_\_\_\_\_ (wear) when you **7** \_\_\_\_\_ (leave) the classroom?

B: My sunhat ... That's silly! I don't need it inside.

**6 Unscramble and write the questions. Look at the pictures and write answers.**

1 doing / called / you / when / he / was / What

Q: \_\_\_\_\_?

A: \_\_\_\_\_

2 they / were / when / Where / them / saw / you / going

Q: \_\_\_\_\_?

A: \_\_\_\_\_

3 the dog / chasing / What / was / when / was / it / in the park

Q: \_\_\_\_\_?

A: \_\_\_\_\_

4 when / you / started / Where / walking / were / it / to rain

Q: \_\_\_\_\_?

A: \_\_\_\_\_



✓ Complete the sentences about Unit 1.

What I did best in this unit is ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

because ...

\_\_\_\_\_

\_\_\_\_\_

Something I did really well is ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

because ...

\_\_\_\_\_

\_\_\_\_\_

I want to get better at ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

by ...

- reading some stories with a message.
- writing new sentences saying what happened in the past.
- listening to radio programs about natural places in the world.
- practicing the new vocabulary with photos of natural places.
- writing my story again using my checklist.
- playing the digital games on my Student's App.



**Exam Tip: Reading and Writing, Part 5**

Read the text quickly first to understand the main idea. Think about what kind of word is missing in each gap. For example,

- is it a verb (*is, are, has*)?
- is it a preposition (*in, on, up*)?
- is it a linking word (*but, when*)?

Read the sentence with the gap more than once. Do you understand the main idea?

1 Look at this sentence. What kind of word is missing? How do you know?

Hey! How \_\_\_\_\_ you?

but

are

when

is

in

up

2 Read and complete. Write one word in each gap.

✉ ← ✉ ✉ →

To: Jenna

From: Sally

Hey! How (0) \_\_\_\_\_ you? My family and I went to Italy this summer! We visited a famous volcano - Etna. The path was very steep, but we walked all the way up. The whole volcano looks cool - it's really black and very rocky. I loved (1) \_\_\_\_\_! We (2) \_\_\_\_\_ feeling very tired when we got to the top. But there's a nice café there so we had a delicious drink. I (3) \_\_\_\_\_ looking out of the window (4) \_\_\_\_\_ I saw fire coming from the volcano! We were scared, but it was fun, too. Write soon and tell (5) \_\_\_\_\_ your news!

3 Check your answers with a partner. Did you follow the advice in the Exam Tip box?