

Scope & Sequence

Unit	Vocabulary	Grammar	Reading	Social-Emotional Learning (SEL)	CLIL and Literacy	Education for Sustainable Development and Citizenship (ESDC)	Communication Skills
Welcome pages 5–8	Numbers, Places in the City, Family, Sports, Clothes, Food	How old are you? I'm ... years old. Where do you live? I live ...	<i>Catch That Dog!</i>				
Unit 1 Get Going! pages 9–22	Morning Activities: wake up, get up, take a shower, brush my teeth, get dressed, make my bed, brush my hair, wash my face, clean up, drink juice, pack my bag, put on my shoes Healthy and Unhealthy Habits: eat healthy snacks, eat candy, exercise, go to bed late, go to bed early, drink soda	Adverbs of Frequency I always wash my face. Adverbs of Frequency: Questions How often do you ...? I ... once a week.	<i>A Real Friend</i> Spelling: r, wr	Relationship Skills Being a good friend	Physical Education Article: <i>Breakdance: Not Just for Fun!</i> bends, stretches, energy, handstand, gymnastics, muscles, imagination Information Literacy: Extracting Information from Images	Global Citizenship The role of dances around the world as sports Performance Project Let's Dance	Listening: Listen for details Speaking: Interview a friend Writing: Write Instructions
Unit 2 Eat Well pages 23–36	Food: sandwich, pancakes, cheese, pasta, salad, mushrooms, tuna, tomato sauce, rice, bread, strawberries, chocolate More Food: fruit, vegetables, chicken, chips, ice cream, cookies	<i>some / any</i> There's some pasta. There isn't any chocolate. some / any (Questions) Is there any ice cream? Yes, there is. Are there any cookies? No, there aren't.	<i>The Wrong Sandwich!</i> Spelling: -c, -s-	Self-Awareness Managing your feelings	Health Article: <i>Sandwich Time!</i> diet, grain, bagels, dough, cream cheese, submarine Information Literacy: Connecting Images to personal knowledge	Global Citizenship The role of food in a healthy diet Creative Project Farmer's Market	Listening: Using pictures to predict what you will hear Speaking: Asking politely for something Writing: Use <i>first, next, and finally</i>
Unit 3 Animal World pages 37–50	Wild Animals: whale, dolphin, kangaroo, penguin, panda, lion, tiger, shark, jellyfish, hippo, polar bear, parrot Long Adjectives: dangerous, colorful, frightening, intelligent, pretty, ugly	Comparatives with Short Adjectives A dolphin is faster than a shark. Comparatives with Long Adjectives A jellyfish is more dangerous than a whale.	<i>Animal Adventure</i> Spelling: f, -ph-	Responsible Decision-Making Making good decisions	Science Article: <i>Life Below Water: Endangered!</i> wildlife, species, mammals, shallow, pollution, protect Critical Literacy: Identifying the purpose of the text	Global Citizenship The importance of helping sea animals in danger Research Project Save the Sea Animals	Listening: Listening for details Speaking: Explaining what you know Writing: Use a mind map to plan a poem
Unit 4 Winter Fun pages 51–64	Winter Activities and Clothes: ski, snowboard, ice skate, build a snowpal, sled, sweater, socks, boots, scarf, coat, fall over, dig Adverbs of Manner: carefully, quietly, well, quickly, slowly, badly	Present Progressive and Simple Present I'm wearing a coat. I usually wear a coat. Adverbs of Manner I walk quietly.	<i>Footprints in the Snow</i> Spelling: z, -s-	Responsible Decision-Making Stopping to think	Science and Geography Fact File: <i>Winter!</i> snowstorms, hemisphere, winter solstice, equator, ice crystals Information Literacy: Connecting Images to previous knowledge	Global Citizenship The ways that weather affects different parts of the world Creative Project Take Action	Listening: Predict the words you might hear Speaking: Encourage someone Writing: Write an email
Unit 5 Nature Watch pages 65–78	Garden Animals: spider, snail, butterfly, beetle, bee, lizard, bat, frog, hedgehog, owl, ant Adjectives to Describe Feelings: hungry, thirsty, tired, excited, surprised, nervous	Simple Past: be It was a frog. It wasn't under the tree. Simple Past: be Questions Were you nervous? Yes, I was.	<i>The Night Safari</i> Spelling: j, -g-	Responsible Decision-Making Solving your problems	Science Article: <i>Be a Botanist!</i> botanist, attract, microscope, laboratory, botanical Visual Literacy: Identifying the subject matter through images	Global Citizenship The value of learning how trees and plant life are important Creative Project A Nature Garden	Listening: Understand how a speaker feels Speaking: Express similar feelings Writing: Write a play
Unit 6 Then and Now pages 79–92	Places in Town and the Countryside: building, cliffs, lighthouse, harbor, waterfall, bridge, cave, hill, road, field, farm, village Numbers: thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred	Simple Past: There was / were There was a forest. There were some trees. There weren't any big roads. Simple Past: Was / Were there any ...? Was there any Internet one hundred years ago? Were there any headphones seventy years ago?	<i>Grandma's Story</i> Spelling: w, wh-	Self-Management Keep Going	Geography and History Brochure: <i>Mesa Verde</i> cowboys, canyon, ancient, shelter, ash, heritage Critical Literacy: Connecting the subject to locations	Global Citizenship Identifying why old places are important Creative Project Make a Model	Listening: Listen and follow on a map Speaking: Ask for and give directions Writing: Describe a town or village
Unit 7 What a Weekend! pages 93–106	Regular Verbs: laugh, dress up, watch a movie, paint my face, shout, carry, show, share, wait, drop, look for, help Free-Time Activities: stay at home, visit family, call a friend, play a video game, go shopping, cook a meal	Simple Past: Regular Verbs I painted my face this morning. Simple Past: Wh- Questions What did you do on the weekend?	<i>Lights, Camera, Action!</i> Spelling: -er, -or	Self-Management Managing your nerves	History Article: <i>Free Time, the Ancient Roman Way!</i> empire, steamy, stadiums, chariot racing, gladiator fights Information Literacy: Extracting Information from Images	Global Citizenship Understanding the importance of history Creative Project Ancient Games	Listening: Listening for order of events Speaking: Respond to your friend's story Writing: Write informal messages
Unit 8 Helping at Home pages 107–120	Machines and Household Chores: feed my pet, do the dishes, set the table, make a list, hang the clothes out, take the trash out, stove, kettle, microwave, fridge, washing machine, vacuum Free-Time Activities: come home, do my homework, send a text, read a book, take off my coat, take a nap	Simple Past: Irregular Verbs I set the table. I didn't do the dishes. Simple Past: Irregular Verb Questions Did you take off your coat? Yes, I did.	<i>The Home Helper</i> Spelling: -ch, -tch-	Relationship Skills Working in a team	Science and Technology Website: <i>Young Inventors</i> inventions, ice pop, propeller, snowmobile Visual Literacy: Identifying the type of text	Global Citizenship Understanding the value of how inventions are useful Creative Project Useful Invention	Listening: Listening for details Speaking: Apologize and accept an apology Writing: Write a story
Unit 9 Fun in the Sun pages 121–134	Vacation Activities: go to a/an museum/water park/fair/aquarium, go bowling, visit a castle/safari park, have a barbecue, play mini golf, learn to surf, stay in a hotel, tourist information Vacation Objects: flip flops, suitcase, towel, sun hat, swimsuit, wetsuit	Future: going to We are going to go on a trip. Future: going to Questions Are you going to take a towel?	<i>Liam's Mystery Tour</i> Spelling: -ck, -k-	Social Awareness Understanding and helping your friends	Social Studies Infographic: <i>Plastic Water Bottles</i> transport, waste, environment Information Literacy: Connecting previous knowledge to the text	Global Citizenship Understanding the importance of recycling Creative Project Recycled Art	Listening: Listen for key words Speaking: Discuss what you need and don't need Writing: Write a vacation diary

Grammar Booster pages 135–143

Learning Well Amazing Club

Look. What can you see?

1 Get Going!

Talk about habits
Talk about how often I do activities
Read and write instructions

2 Eat Well

Talk about food
Ask and answer about food I'd like to eat
Read and write a blog post

3 Animal World

Talk about animals
Talk about how animals are different
Read and write a poem

4 Winter Fun

Talk about activities in the winter
Talk about when and how I do activities
Read and write an email

5 Nature Watch

Talk about garden animals
Talk about feelings in the past
Read and write a play

6 Then and Now

Talk about places
Talk about places and life in the past
Read and write a description

7 What a Weekend!

Talk about free-time activities
Talk about what I did in the past
Read and write a message

8 Helping at Home

Talk about chores at home
Talk about activities in the past
Read and write a story

9 Fun in the Sun

Talk about vacation plans
Talk about things to take on vacation
Read and write a diary entry

Hi, I'm Emma. Can I play with you?

Hello, Emma. I'm Liam. Of course you can play with us.

Hi, my name's Adam. Welcome to our club. Here's a club T-shirt.

I'm Mia and he's Rick. He's our club counselor. We're making a playground for our club.

1 0.01 Listen, read, and act out.

2 0.02 Listen and find out.

Adam is ... years old.

Liam lives next to ...

Mia likes ...

Emma has ... sisters.

3 **Talk Partners** Work in pairs. Ask and answer.

How old are you?

Do you like ...?

Where do you live?

Do you have any brothers or sisters?



At Amazing Club

We go to our club every Saturday.
We see our friends and we work and play.
Come with us, you can have lots of fun.
Amazing Club is for everyone!

*At Amazing Club, at Amazing Club,
We're all friends and we feel good.
At Amazing Club, there's a lot to do!
We're making a playground for me and you.*

1 0.03 Listen, move, and sing.

2 Look, find, and say.

five places

five activities

five clothes

five foods

3 0.04 Listen, find, and point.

He's wearing pants.

This boy!

4 **Talk Partners** Work in pairs. Say and find.

What am I doing?

You're swimming.

1 0.05 Listen and read. What problem do the children have?

Catch That Dog!

1 It's a special day at Amazing Club.

Wow! Is that our new clubhouse?

Yes. Here's the key. Be careful with it.

3 Yappy thinks the key is a toy.

Look! Yappy has the key! Quick, stop him!

I can catch him.

5 Emma is very fast, too.

Can you see him?

Yes, I have the key!

Good job!

2 The friends clean the clubhouse.

Look! That dog is watching us.

That's Mr. Timms's dog, Yappy.

4 Yappy is very fast.

Look! He's going into the tube!

I can catch him when he comes out the other end.

6 Later, Rick comes back.

Here's the key. I have it safe around my neck.

2 Watch the video.

1 Think about the Amazing Club members. Answer with your body.

1 How many sisters does Emma have?



2 Adam is ten years old. True or False?



3 Does Liam live next to the movie theater?



4 Does Mia like A basketball or B soccer?



2 0.06 Listen to the alphabet. Stand up when you hear letters in your name.



3 0.07 Say the *Alphabet Chant*.

Come on everybody! Repeat after me!
abcdefghijklmnopqrstu
 Now say *wxyz*.
 You can say the alphabet with me!

4 **Talk Partners** Ask and answer about how to spell the names of people you know.

What's your best friend's name?

p - a - u - l - a

Paula!

Yes, that's right!



1  **1.01 Listen and look.**

- 1 What do you hear?
- 2 What do you see?
- 3 What's happening?
- 4 What makes you say that?

2  **Talk about you.**

- 1 Do you like mornings?
- 2 What do you do in the morning?

✓ Find three things in the picture that you know.

3 clean up

1 make my bed

2 get dressed

4 wash my face

5 wake up

6 brush my teeth

7 take a shower

8 get up

10 pack my bag

11 drink juice

9 put on my shoes

12 brush my hair

1 1.02 Listen, point, and say.

2 1.03 Listen, move, and sing.

I Don't Want to Be Late!

I wake up in the morning
At eight o'clock.
I don't want to be late!
I get up in the morning.
I brush my teeth,
Then I wash my face.

*I don't want to be late!
I don't want to be late
For Amazing Club!
No, I don't want to be late!*

I get dressed in the morning.
I put on my shoes.
I don't want to be late!
I drink juice in the morning.
I brush my hair.
I go to the club at half past eight.
Chorus

3 **Talk Partners** Mime and guess eight morning activities.

1 1.04 Listen and look. What do they do at the club?

Emma: Hi, Adam. Is Charlie your cat?

Adam: Yes, he is. He sometimes comes to Amazing Club with me.

Emma: What do you do at the club?

Adam: We usually work with Rick.

Emma: Do you play games, too?

Adam: Oh, yes. We always play lots of games. Oh, no! Charlie, don't jump on that!

Emma: Oops!

Adam: Charlie never listens!

Emma: Let's clean up together.



2 1.05 Listen, read, and repeat. Then circle *always*, *sometimes*, *usually*, and *never* in Activity 1.

Adverbs of Frequency

I **always** wash my face.
He **sometimes** comes to the club.
We **usually** work with Rick.
They **never** drink juice.

Look

always ✓✓✓
usually ✓✓✓
sometimes ✓✓
never ✗



3 1.06 Listen, write, and check.

sometimes usually never always

- 1 Rob _____ gets up early. ✓✓
- 2 He _____ gets dressed before breakfast. _____
- 3 He _____ drinks orange juice for breakfast. _____
- 4 He _____ forgets to pack his bag before going to school. _____

4 **Talk Partners** Guess your friend's routines.

I think you always get up at seven o'clock.

Yes, you're right.



Before You Read

1 Look at the pictures. Is it a good week for Charlie the cat?

2 1.07 Listen and repeat. Then circle the words in the story.

robot run red wrong

3 1.08 Listen and read. Who says sorry?

A Real Friend

1 Adam usually gets up at eight o'clock, but today he gets up early.



Happy birthday, Adam!

Here's a present for you.

Thanks. Look, Charlie. I have a present!

3 Adam gets dressed and plays with his new robot in the bathroom.



Look, Charlie! Robot Cat is climbing up the bathtub.

Hurry up, Adam! It's time for school.

2 When Adam opens his present, he's very happy.



It's a robot cat! Thank you, Mom!

It's amazing! What can it do?

It can run, jump, and climb.

4 On the weekend, Adam takes his new toy to the club. Charlie goes to the club, too.



Hi, Emma. Do you like my new toy? It's a birthday present from mom.

Wow! What a great present! I love robots.

5 Charlie has a big problem, but Adam doesn't see it.



Press the red button.

Look! He's dancing!

7 On Wednesday evening, Daisy sees Charlie.



Look! What's wrong with Charlie?

Oh, no! He's sad and dirty. Poor Charlie!

6 On Monday morning, Adam packs his bag. Charlie is at the window, but Adam isn't looking.



I'm taking my new toy to school with me today.

8 Charlie washes his face. He's clean and happy now.



I'm really sorry, Charlie. Robot Cat is only a toy, but you are my real friend.

After You Read

4 Watch the video. Act out the story.

5 Find the words in the story. Complete. Use an r- or wr- word.

- 1 It's a _____ cat!
- 2 It can _____, jump, and climb.
- 3 Press the _____ button.
- 4 What's _____ with Charlie?



1 Read the story again. Complete the sentences.

packs dressed usually

- Adam _____ gets up at eight o'clock.
- Adam gets _____ and plays with his new robot.
- Adam _____ his bag.

2 Write *True* or *False*.

- Adam gets up at eight o'clock. _____
- When Charlie has a big problem, Adam doesn't see it. _____
- Adam says sorry to Charlie. _____

3 How does Adam make Charlie feel? Match.

1 "Robot Cat is climbing up the bathtub." b



2 "You are my real friend." _____



3 "Poor Charlie!" _____



4 "Look, Charlie. I have a present!" _____



4 How can Adam be a good friend to Charlie? Write.

5 Read and think. What words would you use to describe a good friend?

- kind
- angry
- funny
- helpful
- patient



6 What are some ways you can be a good friend?

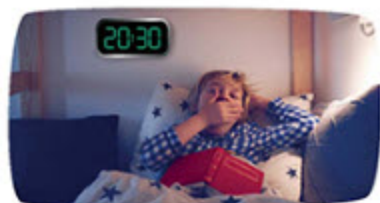
- When my friend speaks, I can listen to them .
- When my friend is sad, I can _____.
- When my friend does something good, I can say _____.
- When my friend needs me, I can _____.

7 **Talk Partners** Ask and answer. Why is it important to be a good friend?



SEL Go to Wellness Book pages 2-7

1 1.09 Listen and say. 1.10 Then listen and number.



go to bed early



go to bed late



eat candy



exercise



eat healthy snacks



drink soda

2 Think and write. Use words from Activity 1.

I always

I sometimes

I never

3 **Talk Partners** Talk about people in your family.

My mom never drinks soda.



1 1.11 Watch and listen. Move and sing.

Are You Healthy?

How often do you eat candy?
I eat candy once a day,
But I sometimes eat healthy snacks
To help me work and play.

Do you go to bed early?
Yes, I never go to bed late,
And I never drink soda
Before I sleep at half past eight.

*Are you healthy, healthy, healthy?
Are you ready to work and play?
How often do you exercise?
Do you eat well every day?*

Chorus



2 1.12 Listen, read, and repeat. Then underline the adverbs of frequency in Activity 1.

Adverbs of Frequency Questions

How **often** do you eat candy? Once a week.
How **often** does she go to bed early? Twice a week.

Look

once = one time
twice = two times

3 Complete the questions. Then circle the answer.

- How often _____ you eat candy?
a three times a week b once a week c never d I don't know.
- How often _____ your best friend exercise?
a never b once or twice a week c once a day d I don't know.
- _____ often do you go to bed late?
a three times a week b once a week c never d I don't know.

4 **Talk Partners** Ask and answer about healthy habits.

How often do you exercise, Jane?

I exercise twice a week. I play soccer and I go swimming.

Grammar
Booster
page 135

1 Look at the pictures. What kind of dance do they show?

2 1.13 Listen and read. How is dance also a sport?

BREAKDANCE: Not Just for Fun!

The boy **bends** and **stretches**. He moves his feet to the music and drops onto the mat. He spins around and around. Then he pushes one hand as he kicks his legs up. His whole body is off the ground!

Breakdancing, or breaking, is a kind of street dance that started in New York in the United States. Now it's also very popular all around the world, from South Africa to Japan.

Breaking takes a lot of **energy**. You can do many different moves like these:

Kicks Do a handstand on one hand!

Windmill Spin on your back and shoulders with your legs in the air!

Breaking is a dance and a sport. In a breakdance "battle," two breakers take turns showing their best moves. Then judges decide who wins.

Breaking is great for your body. Like **gymnastics**, it makes you move many parts of your body. Breakers need strong **muscles**. They also need healthy hearts and lungs.

Breakers need to use their **imagination** to make their dance moves. They can listen to the music to get an idea! The best breakers practice a lot and work hard to become the best. If you want to become a breaker, you can win a medal at the Olympics someday!



3 Read the text again. Circle the correct answer.

- Breaking comes from _____.
 - a New York
 - b Japan
 - c South Africa
 - d Argentina
- The name for a handstand on one hand is a _____.
 - a spin
 - b muscle
 - c kick
 - d exercise
- Breakers need strong muscles in their _____.
 - a medal
 - b arms
 - c moves
 - d sport

Do you know any dances from another country?

4 1.14 Listen to Dani from Brazil talk about capoeira. Where do you do capoeira? _____

5 1.14 Listen again. Think about how breakdance and capoeira are the same and different. Then check (✓).



Item	Breakdance	Capoeira	Both
comes from Brazil			
comes from New York			
only your hands and feet touch the ground			
you feel the music			
is good exercise			

6 Talk Partners Read and discuss.

- Which dance do you want to try? Why?
- What dances do you know?
- Where did you learn them?

Why do people around the world like to dance?

1 1.15 Listen. Does Giulia like sleeping?

2 1.15 Listen again. Read and say *True* or *False*.

- 1 She usually goes to bed at 8:30.
- 2 She goes to bed late on Fridays.
- 3 She goes to bed at 10:30 on Saturdays.
- 4 She gets up early five times a week.



3 1.16 Watch or listen and say. Then practice in pairs.

A: Hi. I'm doing a project on sports.
Can I ask you some questions?

B: Yes, of course.

A: How often do you play sports?

B: About three times a week.

A: What sports do you play?

B: I do gymnastics, I go swimming,
and I sometimes play soccer.

A: That's great. Thank you.



Starting and Finishing an Interview

Can I ask you some questions? Yes, of course. That's great. Thank you.

4 **Talk Partners** Make new dialogues.



What time do you eat breakfast?

I usually eat breakfast at eight o'clock in the morning.



1 1.17 Listen and read. Is your morning routine the same?

How to Have a Healthy Morning Routine

Do you want to have a good day? Here are some things you can do in the morning:

- 1 Get up early. You don't want to be late for school!
- 2 Brush your teeth for two minutes.
- 3 Take a shower. It feels good to be clean.
- 4 Get dressed. Wear your favorite clothes.
- 5 Have a healthy breakfast. Breakfast gives you energy.
- 6 Don't take the bus. Walk to school or ride your bike. Exercise is good for you!



Writing Instructions

When we write instructions, we don't use the words *I*, *you*, *she*, or *he*.
Close your books. Don't drink soda.

2 Read the instructions again and answer.

- 1 Why is it good to get up early? _____
- 2 How long is it good to brush your teeth for? _____
- 3 Why is it good to have a healthy breakfast? _____
- 4 Why is it good to walk to school? _____

3 Look at the instructions again and answer.

- 1 How many steps are there in the instructions? _____
- 2 What kind of word is at the start of each instruction? _____
- 3 Are the sentences long or short? _____

4 Plan and write instructions for a healthy evening routine in your Workbook.



Get healthy by dancing!
Plan a dance routine.



1 Plan

With your group, study dances from around the world and dances from the past. Then choose one.

What moves can you use in your dance? _____

How does your dance keep you healthy? _____

What parts of the body does it use? _____

What clothes can you wear? _____

What kind of music do you need? _____

2 Prepare

Create a short dance routine with your group.

Rehearse your dance.

Use a timer to keep track of how long your dance is.

3 Show and Tell

Put on a dance performance for your class!



What do you know now?

Review Unit 1 in your Workbook.