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Welcome

A Look at the picture. Then match to make sentences.



- | | | | |
|-------------------|---|---|-------------------|
| 1. Daniel is from | • | • | a. playing rugby. |
| 2. Jenny likes | • | • | b. from Ecuador. |
| 3. Nadir | • | • | c. pink boots. |
| 4. Mateo comes | • | • | d. the USA. |
| 5. Li is wearing | • | • | e. is kind. |

B Write the years on the line.

1788 1344 2004 1902 1264 1972 1721 2012

- | | |
|---------------------------|-------|
| 1. twenty twelve | _____ |
| 2. seventeen eighty eight | _____ |
| 3. twelve sixty four | _____ |
| 4. nineteen seventy two | _____ |
| 5. seventeen twenty one | _____ |
| 6. two thousand four | _____ |

C Write the years. Then say.

- | | |
|---------|-------|
| a. 1953 | _____ |
| b. 2010 | _____ |
| c. 1713 | _____ |
| d. 2019 | _____ |

D Look at Daniel's schedule. Then answer the questions.

Activity	When?
play soccer	Saturday
do homework	Monday, Tuesday, Wednesday, Friday
watch TV	Thursday, Saturday, Sunday
meet friends	Sunday
chat online	Monday, Saturday
walk the dog	Every morning and evening

- How often does Daniel play soccer? once a week
- How often does Daniel do homework? _____
- What does Daniel do three times a week? _____
- What does Daniel do twice a week? _____
- How often does Daniel walk the dog? _____

E Now think about the activities you do. Fill in the chart.

How often	Activity
once a day	
once a week	
five times a week	
twice a month	
once a year	

F Look at the calendar. Answer the questions.



Today is Thursday 10.

- What was the date two days ago? _____
- What is the date tomorrow? _____
- What was the date yesterday? _____
- What is the date in three days? _____
- What was the date on Friday last week? _____
- What is the date on Monday next week? _____

G Read the dialog. Complete the dialog with the words in the box.

did 2013 last week often three times

- A: What are you doing today?
 B: I'm going swimming.
 A: How _____ do you go swimming?
 B: I go swimming _____ a month.
 A: When _____ you go swimming last?
 B: I went swimming _____.
 A: Oh, really. When did you start swimming lessons?
 B: I started in _____. It's really fun.
 A: Wow! That's a long time.

unit 1 Our Environment



Scan and find the tracks.

A Unscramble. Then write the words.



unoltpilo



etilrt



gdenadreen limaan



osnie



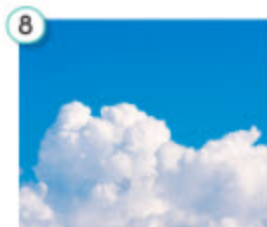
abgraeg sanc



itcfarf/ajm



enger, sraae



ncael ria

B Read and write. Use the words from A.

1. There is too much _____. It makes the air dirty.
2. There are not enough _____. We need more trees and grass.
3. There are too many _____, like lions and pandas.
4. There is too much _____. It's hard to hear birds.
5. There are not enough _____. I need to throw this away.
6. This town has so many cars. There are too many _____s.
7. The sky is not blue today. There is not enough _____.
8. There is too much _____. There are empty bottles everywhere.

C 02 Look, listen, and check.



Yes No



Yes No



Yes No



Yes No

D Read and circle.



1. There are **too much / not enough** green areas.
2. **There is / There are not enough** clean air in cities.
3. There is **too much / not enough** litter on the beach.
4. There are not enough **garbage cans / endangered animals**.
5. There is **too much / too many** noise in the park.
6. There are **too much / too many** traffic jams in town.

A Listen and match.



• too many •



• too much •



• not enough •



B Listen and write Yes or No.



1. There is not enough noise. _____
2. There are too many traffic jams. _____
3. There are not enough green areas. _____
4. There is too much clean air. _____
5. There is too much litter. _____
6. There are not enough garbage cans. _____

A Read and correct the underlined words.

There is too many cars.



There is too many litter.



There are not enough endangered animals.



There is too much clean air.



There are too much noise.

B Make a list of the biggest problems in your neighborhood.

Ex: There are not enough buses.

1. There _____
2. _____
3. _____
4. _____



A Look and write. Then complete the puzzle.

Across



I want to start a _____ for the environment.



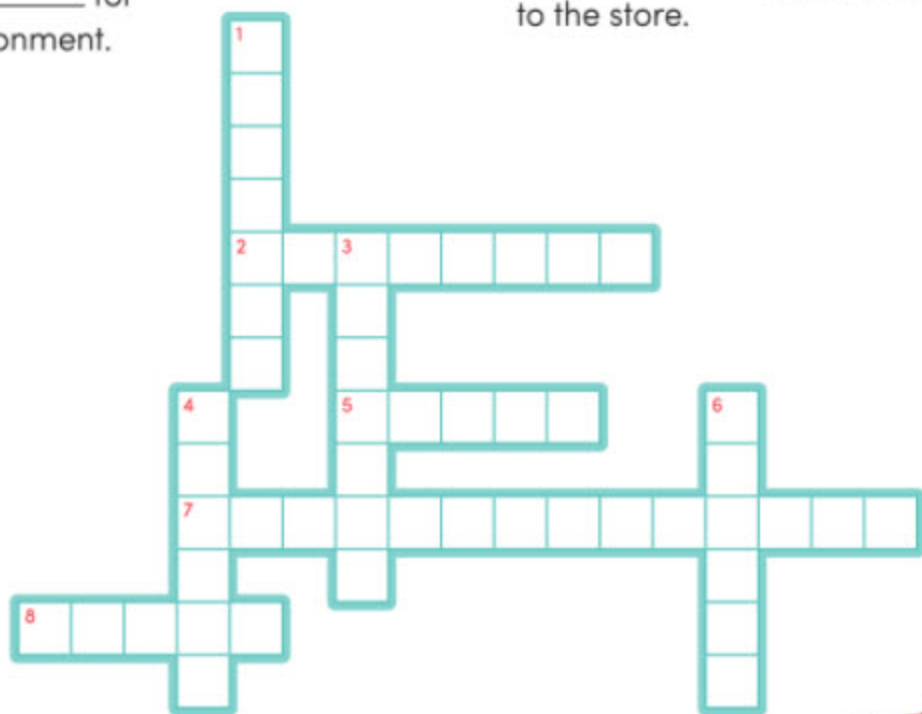
We could plant _____ in the yard.



Let's take public _____ to the store.



We could ride _____ instead of driving.



Down



Let's _____ our cans and bottles.



They are going to hold a town hall _____ tonight.



We could pick up _____ to make the park nicer.



You could write a _____ about the traffic problem.

A 05 Listen and repeat. Then match.

1 There are too many traffic jams.

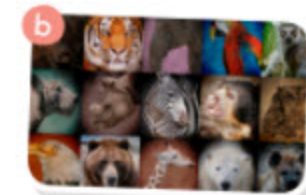
2 There is too much litter.

3 There are not enough green areas.

4 There are too many endangered animals.

5 There is too much pollution.

6 There is not enough clean air.



Let's Save the Manatees

Connect

A Listen and read.

Manatees are large animals that live in water. They are also known as sea cows. They live in the Caribbean Sea and in freshwater lakes and rivers. They are smart, friendly, and cute, but they are also endangered. Their numbers are declining for a number of reasons.



Manatees need clean water, and they like warm temperatures. But garbage and dirty water are threatening their environment. We could recycle more often to reduce the amount of plastic in the water. This would help manatees a lot.

Manatees love people, but sometimes people can hurt them in accidents. There are places in Florida where people can swim with manatees. Many people don't like this idea, though. They think it's safer for manatees to swim alone.



The biggest danger to manatees, however, is boats. Around 500 manatees die each year when they are hit by propellers. There are too many boats in the shallow water where manatees live. Boats can be made to slow down in these waters. Even so, most boats are still a threat to manatees.



Manatees are fun to look at, but we should give them space. By taking care of them and their environment, we can make sure they are safe.

B Match the questions to the answers.

- | | | | |
|--|---|---|------------|
| 1. What causes the most manatee deaths? | • | • | a. Florida |
| 2. Where can people swim with manatees? | • | • | b. recycle |
| 3. What can we do to help manatees' environment? | • | • | c. boats |

C Read and circle.

- Manatees live in the Caribbean Sea / Pacific Ocean.
- Manatees like cold / warm temperatures.
- There are too many / not enough people swimming with manatees.
- We could make boats go faster / more slowly in manatee waters.

Reading & Writing

A Read the story. Look at the words below. Then write.



China is a big, beautiful country, but it has some environmental problems. ❶ Pollution is a big problem everywhere: in cities and forests. Because of the pollution, there is not enough ❷ _____. The sky is brown in some cities. There are a lot of cars, which causes ❸ _____. It can take hours to drive somewhere. People could ❹ _____ to work. It's good exercise, and it's good for the environment. Also, they could ❺ _____, like buses and subway trains. It's cheap and easy. Pollution also affects China's forests. There are too many ❻ _____, such as pandas and tigers. Because China is losing a lot of its forests, it needs more ❼ _____. These areas will help animals survive. One way to make more green areas is to ❸ _____. Trees provide protection and oxygen, and help animals greatly. Also, people could ❹ _____ to the government to explain how important green areas are. If the government receives enough letters, they will have to help. Everyone can work together to keep China beautiful.

traffic jams

ride bikes

clean air

hold a town hall meeting

Pollution

endangered animals

take public transportation

plant trees

green areas

write letters

B Check the best title for the story.

- China's Environmental Problems
- Pandas are Chinese
- Bikes in China

For the portfolio, see page 79.