

Welcome Unit

<track 02> A Listen and trace.

1. three
2. two
3. four
4. nine
5. one
6. seven
7. five
8. ten

Unit 1 School

<track 03> C Listen and check.

Emma: This is my school. This is my school.

Emma: This is my book. This is my book.

<track 04> A Listen and match what Emma has.

Emma: My school is a fun place. I am ready for school today. This is my backpack. This is my book. This is my pencil. I have to go to school now!

<track 05> B Listen again and write.

Emma: My school is a fun place. I am ready for school today. This is my backpack. This is my book. This is my pencil. I have to go to school now!

<track 06> A Listen and repeat. Then match.

1. G: What is this?

B: This is your ruler.

2. G: What is that?

B: That is your desk.

3. B: What is this?

G: This is your crayon.

4. B: What is that?

G: That is your chair.

<track 07> B Listen and repeat. Then write and draw.

Emma: What is this?

Ben: This is your classroom.

<track 08> A Listen and write T for true or F for false.

B: Hello, my name is Patrick. This is my classroom. I learn here. I play here, too. This is my friend, Beth. We have fun at school. We play a lot!

<track 09> A Listen and circle.

1. Ant, Ant
2. Bear, Bear
3. Cat, Cat

<track 10> B Listen, number, and trace.

1. Apple, Apple
2. Ball, Ball
3. Car, Car

Unit 2 Family

<track 11> A Listen and check.

1. Emma: He is my brother. He is nine years old. He likes to play with Peanut.
2. Emma: He is my friend. We have fun together. He is nice.
3. Emma: She is my mom. She helps me do things. I love her very much.

<track 12> B Listen again and write.

Emma: He is my brother. He is 9 years old. He likes to play with Peanut. He is my friend. We

have fun together. He is nice. She is my mom. She helps me do things. I love her very much.

<track 13> A Listen and repeat. Then check.

1. B: Is he old?
G: Yes, he is.
2. B: Is she young?
G: No, she isn't.
3. B: Is she tall?
G: Yes, she is.
4. B: Is he short?
G: No, he isn't.

<track 14> B Listen and repeat. Then join the dots and color.

Nick: Is it big?

Jenny: Yes, it is.

<track 15> A Look, listen, and circle.

B: My father, Dean, is great. He is nice, and very tall. He plays with me. He takes me to school. I love him very much.

<track 16> A Listen and write d, e, or f.

1. Duck, Duck
2. Frog, Frog

3. Elephant, Elephant

<track 17> B Listen and check.

1. Dog, Dog

2. Egg, Egg

3. Fish, Fish

Unit 3 Birthdays

<track 18> C Listen and circle.

1. Toy, Toy

2. Cake, Cake

<track 19> A Listen and match what Emma has for Jenny.

Emma: I'm very happy today. It's Jenny's birthday. I have a balloon for her. I have a gift for her, too. It's a toy dog. Oh, and I have a cake for her. Let's have a party!

<track 20> B Listen again and write.

Emma: I'm very happy today. It's Jenny's birthday. I have a balloon for her. I have a gift for her, too. It's a toy dog. Oh, and I have a cake for her. Let's have a party!

<track 21> A Listen and repeat. Then number.

1. B: Are they dolls?

G: Yes, they are.

2. B: Are they robots?

G: No, they aren't. They are trains.

3. B: Are they balls?

G: Yes, they are.

4. B: Are they monsters?

G: No, they aren't. They are cars.

<track 22> B Listen and repeat. Then trace and color.

Emma: Are they robots, Nick?

Nick: Yes, they are!

<track 23> A Listen and check.

G: I clean my room for my mom. I pick up my toys. I have many toys. These are my balls. Those are my cars. I have trains, too. I love my toys.

<track 24> A Listen and match.

1. Iguana, Iguana

2. Hippo, Hippo

3. Goat, Goat

<track 25> B Listen, write, and trace.

1. Gorilla, Gorilla

2. Hat, Hat

3. Igloo, Igloo

Unit 4 Shapes and Colors

<track 26> A Listen and color the correct shapes.

Nick: Hi, I'm Nick. Let's color shapes together. Color three of these shapes. Color the circle first. Now, color the star. That looks great! Can you color the square next? Good job!

<track 27> B Listen again and write.

Nick: Hi, I'm Nick. Let's color shapes together. Color three of these shapes. Color the circle first. Now, color the star. That looks great! Can you color the square next? Good job!

<track 28> A Listen and repeat. Put a √ or an X in the box.

1. B: What color is it?

G: It is brown.

2. B: What color is it?

G: It is white.

3. B: What color is it?

G: It is red.

4. B: What color is it?

G: It is pink.

<track 29> B Listen and repeat. Then trace and color.

Nick: What color is it, Jenny?

Jenny: It is red, green, and brown.

<track 30> A Listen and circle.

1. G: What shape is the window?

B: It is a square.

2. G: What color is the car?

B: It is red.

3. G: What shape is the cake?

B: It is a circle.

<track 31> B Look and listen. Write Yes or No.

B: I draw scary monsters with shapes. My pink monster is a triangle. My brown monster is a circle. What shape is my red monster? It is a heart, so it's not scary.

<track 32> A Listen, number, and trace.

1. Jet, Jet

2. Kite, Kite

3. Lion, Lion

<track 33> B Listen and write j, k, or l.

1. Jump, Jump

2. Lemon, Lemon

3. King, King

Unit 5 The Playground

<track 34> D Listen and correct the underlined words.

1. It's a playground.

2. It's a seesaw.

3. It's a jungle gym

<track 35> A Listen, look, and check.

Emma: I go to the playground with Ben. He likes the swing. He plays on the slide, too. He doesn't like the seesaw. I like the seesaw, though. It's fun!

<track 36> B Listen again and write.

Emma: I go to the playground with Ben. He likes the swing. He plays on the slide, too. He doesn't like the seesaw. I like the seesaw, though. It's fun!

<track 37> A Listen and repeat. Then look and write Yes or No.

1. B: Where is she?

G: She is near the flowers.

2. B: Where is he?

G: He is in the tree.

3. B: Where is it?

G: It is on the wall.

<track 38> B Listen and repeat. Then join the dots and color.

Nick: Where is it?

Emma: It is in the tree!

<track 39> A Look and listen. Write T for true or F for false.

G: My playground has a merry-go-round. It's a merry-go-round with horses. We sit on the horses. It is very fun, and fast. I like it.

<track 40> A Listen and check.

1. Mouse, Mouse

2. Ox, Ox

3. Nut, Nut

<track 41> B Listen, circle, and trace.

1. Nine, Nine

2. Mom, Mom

3. Ostrich, Ostrich

Unit 6 Our Face and Body

<track 42> A Listen and circle the body parts.

Jenny: I can draw a scary monster. He has a green face. He has a big mouth! He has many white teeth. He has 2 blue eyes. What do you think? Is he scary?

<track 43> B Listen again and write.

Jenny: I can draw a scary monster. He has a green face. He has a big mouth! He has many white teeth. He has 2 blue eyes. What do you think? Is he scary?

<track 44> A Listen and repeat. Then circle.

1. G: How many legs does he have?

B: He has 2 legs.

2. G: How many necks does she have?

B: She has 1 neck.

<track 45> B Listen and repeat. Then trace and color.

Emma: How many arms does it have?

Nick: It has 2 arms.

<track 46> A Listen and write Yes or No.

G: My dad has a big body. But I have a small body. He has 2 big arms. I have 2 small arms. I like my small arms!

<track 047> A Listen and write p, q, or r.

1. Panda, Panda

2. Robot, Robot

3. Queen, Queen

<track 48> B Listen and check.

1. Quilt, Quilt

2. Ring, Ring

3. Pen, Pen

Unit 7 Food

<track 49> C Listen and check.

1. Fruits, Fruits

2. Pear, Pear

<track 50> A Listen and match the fruits Emma likes.

Emma: It's fun to eat fruit. I like oranges a lot. I like grapes, too. Oh, and I like apples. I don't like pears, though. I don't like bananas either. What fruit do you like?

<track 51> B Listen again and write.

Emma: It's fun to eat fruit. I like oranges a lot. I like grapes, too. Oh, and I like apples. I don't like pears, though. I don't like bananas either. What fruit do you like?

<track 52> A Listen and repeat. Then circle.

1. B: What do you want?

G: I want some fries.

2. B: What do you want?

G: I want a cookie.

<track 53> A Listen and circle.

G: I say “please” and “thank you.” My brother doesn’t, though. He never says “please” and “thank you.” He just eats. He should be nice, but he isn’t.

<track 54> A Listen, number, and trace.

1. Sun, Sun

2. Tiger, Tiger

3. Umbrella, Umbrella

<track 55> B Listen, circle, and trace.

1. Ten, Ten

2. Up, Up

3. Sister, Sister

Unit 8 Sports Day

<track 56> A Listen and match what Jenny can do.

Emma: My friend Jenny can do many things well. She can jump high. She can run. She is very fast. She can also swim. I wish I could swim. What can you do?

<track 57> B Listen again and write.

Emma: My friend Jenny can do many things well. She can jump high. She can run. She is very fast. She can also swim. I wish I could swim. What can you do?

<track 58> A Listen and repeat. Then number.

1. G: Let’s play baseball.

B: That sounds good.

2. G: Let’s play tennis.

B: No, I can’t play.

3. G: Let’s play soccer.

B: No, I can’t play.

4. G1: Let’s play badminton.

G2: OK. That sounds good.

<track 59> B Listen and repeat. Then color.

Nick: Let’s play basketball.

Emma: OK. That sounds good!

<track 60> A Look and listen. Write T for true or F for false.

B: My sister is good at basketball. She is very tall. She can jump. She can run, too. She can't swim, though. That's OK. You don't swim in basketball!

<track 61> A Listen and check.

1. Ox, Ox
2. Water, Water
3. Van, Van

<track 62> B Listen, write, and trace.

1. Vest, Vest
2. Box, Box
3. Window, Window

Unit 9 At the Zoo

<track 63> C Listen and circle.

1. Monkey, Monkey
2. Hippo, Hippo

<track 64> A Listen and write T for true or F for false.

Nick: I am at the zoo. I see a tiger. It's orange and black. I see a frog. It's small. I see a crocodile, too. It has a big mouth. I like the zoo.

<track 65> B Listen again and write.

Nick: I am at the zoo. I see a tiger. It's orange and black. I see a frog. It's small. I see a crocodile, too. It has a big mouth. I like the zoo.

<track 66> A Listen and repeat. Then circle.

1. G: What do you see?

B: I see 2 lizards.

2. G: What do you see?

B: I see a zebra.

<track 67> A Look and listen. Write T for true or F for false.

G: Some animals eat meat. Elephants don't, though. They eat plants. Elephants love fruit. They eat bananas. They eat pears, too. And they eat apples. They are big, so they eat a lot.

<track 68> A Listen and write y or z.

1. Young, Young
2. Yellow, Yellow
3. Zoo, Zoo

<track 69> B Listen and check.

1. Zero, Zero
2. Zebra, Zebra
3. Yak, Yak