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|  | **Syllabus**  **5 Classes per Week, 45~50 min.** | compass pub-logo(word) |

| **Week** | **Class** | **Unit** | **Pages** | **Lesson** | **Vocabulary** | **Structures** | **Homework** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | 1 | Welcome | pp.6-9 |  | Numbers: 1 to 10 / Alphabet: Aa to Zz | Greetings | WB pp.2-5 |
| 2 | Unit 1  School | pp.10-11 | Lesson 1 | School: backpack, book, chair, classroom, crayon, desk, eraser, paper, pen, pencil, ruler, school | What is this/that?  ⇒ This/That is my book.  This is my desk. /  That is your chair. | WB pp.6-7 |
| 3 | pp.12-13 | Lesson 2 | WB pp.8-9 |
| 4 | pp.14-15 | Lesson 3 | WB pp.10-11 |
| 5 | pp.16-18 | Lesson 4 | WB p.12 |
| **2** | 1 | p.19 | Lesson 5 | Phonics: Aa–Cc  Aa: apple, ant / Bb: ball, bear / Cc: car, cat |  | WB p.13 |
| 2 | Review Unit 1 & Unit Test 1 | | | | | |
| 3 | Unit 2  Family | pp.20-21 | Lesson 1 | Family and friend: brother, dad, family, friend, mom, sister  Appearance: big, old, short, small, tall, young | Who is he? He is my dad.  Is he tall?  ⇒ Yes, he is. / No, he isn’t.  He is tall. / She is small. | WB pp.14-15 |
| 4 | pp.22-23 | Lesson 2 | WB pp.16-17 |
| 5 | pp.24-25 | Lesson 3 | WB pp.18-19 |
| **3** | 1 | pp.26-28 | Lesson 4 | WB p.20 |
| 2 | p.29 | Lesson 5 | Phonics: Dd–Ff  Dd: duck, dog / Ee: elephant, egg / Ff: frog, fish |  | WB p.21 |
| 3 | Review Unit 2 & Unit Test 2 | | | | | |
| 4 | Unit 3  Birthdays | pp.30-31 | Lesson 1 | Party Words: balloon, birthday, cake, gift, party, toy  Toys: balls, cars, dolls, monsters, robots, trains | Is it a cake?  ⇒ Yes, it is. / No, it isn’t.    Is it a balloon? / Are they cars?  It’s a balloon. / They are cars. | WB pp.22-23 |
| 5 | pp.32-33 | Lesson 2 | WB pp.24-25 |
| **4** | 1 | pp.34-35 | Lesson 3 | WB pp.26-27 |
| 2 | pp.36-38 | Lesson 4 | WB p.28 |
| 3 | p.39 | Lesson 5 | Phonics: Gg–Ii  Gg: goat, gorilla / Hh: hippo, hat / Ii: iguana, igloo |  | WB p.29 |
| 4 | Review Unit 3 & Unit Test 3 | | | | | |
| 5 | Review 1 | pp.40-43 | Units 1~3 |  |  |  |
| **5** | 1 | Unit 4  Shapes  &  Colors | pp.44-45 | Lesson 1 | Shapes: circle, rectangle, shape, square, star, triangle  Colors: brown, color, green, pink, red, white | What shape is it?  ⇒ It’s a square.  What color is it?  ⇒It is yellow.  Let’s draw a picture! | WB pp.30-31 |
| 2 | pp.46-47 | Lesson 2 | WB pp.32-33 |
| 3 | pp.48-49 | Lesson 3 | WB pp.34-35 |
| 4 | pp.50-52 | Lesson 4 | WB p.36 |
| 5 | p.53 | Lesson 5 | Phonics: Jj–Ll  Jj: jump, jet / Kk: king, kite / Ll: lion, lemon |  | WB p.37 |
| **6** | 1 | Review Unit 4 & Unit Test 4 | | | | | |
| 2 | Unit 5  The Playground | pp.54-55 | Lesson 1 | Playground things: flower, jungle gym, playground, sandbox, seesaw, slide, swing, tree, wall  Prepositions of place: in, near, on | What is it?  ⇒ It’s a swing.  Where is Emma?  ⇒ She’s on the jungle gym. | WB pp.38-39 |
| 3 | pp.56-57 | Lesson 2 | WB pp.40-41 |
| 4 | pp.58-59 | Lesson 3 | WB pp.42-43 |
| 5 | pp.60-62 | Lesson 4 | WB p.44 |
| **7** | 1 | p.63 | Lesson 5 | Phonics: Mm–Oo  Mm: mom, mouse / Nn: nine, nut / Oo: ox, ostrich |  | WB p.45 |
| 2 | Review Unit 5 & Unit Test 5 | | | | | |
| 3 | Midterm Test | | | | | |
| 4 | Unit 6  Our Face  and Body | pp.64-65 | Lesson 1 | Face: ear, eye, face, mouth, nose, tooth  Body: arm, body, foot, hand, leg, neck | I have a nose. So do I!  She has two eyes. So do I!  How many hands does he have?  ⇒ He has 2 hands. | WB pp.46-47 |
| 5 | pp.66-67 | Lesson 2 | WB pp.48-49 |
| **8** | 1 | pp.68-69 | Lesson 3 | WB pp.50-51 |
| 2 | pp.70-72 | Lesson 4 | WB p.52 |
| 3 | p.73 | Lesson 5 | Phonics: Pp–Rr  Pp: pen, panda / Qq: queen, quilt / Rr: robot, ring |  | WB p.53 |
| 4 | Review Unit 6 & Unit Test 6 | | | | | |
| 5 | Review 2 | pp.74-77 | Units 4~6 |  |  |  |
| **9** | 1 | Unit 7  Food | pp.78-79 | Lesson 1 | Fruit: apple, banana, fruit, grapes, orange, pear  Snack food: burger, cookie, fries, hot dog, potato, sausage | Do you like apples?  ⇒ Yes, I like apples.  ⇒ No, I don’t like apples.  What do you want?  ⇒ I want some fries. | WB pp.54-55 |
| 2 | pp.80-81 | Lesson 2 | WB pp.56-57 |
| 3 | pp.82-83 | Lesson 3 | WB pp.58-59 |
| 4 | pp.84-86 | Lesson 4 | WB p.60 |
| 5 | p.87 | Lesson 5 | Phonics: Ss–Uu  Ss: sister, sun / Tt: ten, tiger / Uu: up, umbrella |  | WB p.61 |
| **10** | 1 | Review Unit 7 & Unit Test 7 | | | | | |
| 2 | Unit 8  Sports Day | pp.88-89 | Lesson 1 | Actions: catch, jump, play, run, swim, throw  Sports: badminton, baseball, basketball, hockey, soccer, tennis | Can you jump?  ⇒ Yes, I can. / No, I can’t.  Let’s play soccer.  ⇒ OK. That sounds good.  ⇒ No, I can’t play. | WB pp.62-63 |
| 3 | pp.90-91 | Lesson 2 | WB pp.64-65 |
| 4 | pp.92-93 | Lesson 3 | WB pp.66-67 |
| 5 | pp.94-96 | Lesson 4 | WB p.68 |
| **11** | 1 | p.97 | Lesson 5 | Phonics: Vv–Xx  Vv: vest, van / Ww: window, water / Xx: ox, box |  | WB p.69 |
| 2 | Review Unit 8 & Unit Test 8 | | | | | |
| 3 | Unit 9  At the Zoo | pp.98-99 | Lesson 1 | Animals: crocodile, elephant, frog, giraffe, goat, hippo, lion, lizard, monkey, tiger, turtle, zebra | Do you see 2 lions?  ⇒ Yes, I do.  ⇒ No, I don’t. I see 1 lion.  What do you see?  ⇒ I see a goat. | WB pp.70-71 |
| 4 | pp.100-101 | Lesson 2 | WB pp.72-73 |
| 5 | pp.102-103 | Lesson 3 | WB pp.74-75 |
| **12** | 1 | pp.104-106 | Lesson 4 | WB p.76 |
| 2 | p.107 | Lesson 5 | Phonics: Yy–Zz  Yy: yak, yellow / Zz: zebra, zoo |  | WB p.77 |
| 3 | Review Unit 9 & Unit Test 9 | | | | | |
| 4 | Review 3 | pp.108-111 | Units 7~9 |  |  |  |
| 5 | Final Test | | | | | |