

## Welcome Unit

<track 002> A Listen and trace.

1. Emma

2. Jenny

3. Nick

4. Ben

5. Peanut

6. Sue

<track 003> B Look and listen.

Emma: Hi, nice to meet you! My name is Emma. These are my friends. Jenny, Nick, and Ben. We have fun together! Oh! Hahaha. That's my dog, Peanut! Oh, and that's Sue. That is Jenny's cat. So are you ready to have fun with us? Come on, let's learn!

<track 004> D Chant. Turn to page 112.

Let's count numbers

One - one!

Two - One, two!

Three - One, two, three!

Four - One, two, three, four!

Five - One, two, three, four, five!

Six - One, two, three, four, five, six!

Seven - One, two, three, four, five, six, seven!

Eight - One, two, three, four, five, six, seven, eight!

Nine - One, two, three, four, five, six, seven, eight, nine!

Ten - One, two, three, four, five, six, seven, eight, nine, ten!

You did it!

Great job!

<track 005> ABC SONG

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?

<track 006>

Emma: Good morning

Jenny: Good afternoon

Nick: Good evening

## Unit 1 School

<track 007> A Listen, point, and say.

1. school

2. backpack

3. pencil

4. pen

5. eraser

6. book

<track 008> B Look and listen.

Emma: Hi, nice to meet you! My name is Emma. This is my school. Isn't it great? I learn with my friends here. This is my backpack. This is my pencil. This is my pen. This is my eraser. This is my book. I am ready for school. Come on, let's go to school!

<track 009> D Sing a song. Turn to page 112.

This is my school. This is my, my school!

This is my school. This is my, my school!

This is my book. This is my, my book!

This is my book. This is my, my book!

This is my pen. This is my, my pen!

This is my pen. This is my, my pen!

This is my eraser. This is my, my eraser!

This is my eraser. This is my, my eraser!

This is my pencil. This is my, my pencil!

This is my pencil. This is my, my pencil!

This is my backpack. This is my, my backpack!

This is my backpack. This is my, my backpack!

<track 010> A Listen and sing. Then circle and color.

This is my school. This is my, my school!

This is my school. This is my, my school!

This is my book. This is my, my book!

This is my book. This is my, my book!

This is my pen. This is my, my pen!

This is my pen. This is my, my pen!

This is my eraser. This is my, my eraser!

This is my eraser. This is my, my eraser!

This is my pencil. This is my, my pencil!

This is my pencil. This is my, my pencil!

This is my backpack. This is my, my backpack!

This is my backpack. This is my, my backpack!

<track 011> A Listen, repeat, and number.

Ben: Hi, Emma.

Emma: Hello, Ben.

Ben: This is my backpack.

Emma: Wow! It's great!

Emma: This is my backpack! It's the same.

Ben: Wait! That is MY backpack.

Emma: Yes. This is your backpack.

Ben & Emma: [laughing together]

<track 012> C Listen and match.

1. Ben: This is my backpack.
2. Emma: This is my backpack.

<track 013> A Listen and say.

1. classroom
2. desk
3. chair
4. crayon
5. paper
6. ruler

<track 014> B Listen and match.

1. G: What is this?

B: This is my paper

2. G: What is that?

B: That is my crayon.

3. B: What is this?

G: This is my ruler.

4. B: What is that?

G: That is your chair.

<track 015> A Listen and read.

## **I Like School!**

Hello, my name is Brent.

This is my backpack.

This is my school.

This is my friend, Jayden.

We play together.

We learn together.

I like school.

<track 016> C Listen and circle.

1. B: This is my backpack.
2. B: That is my school.

<track 017> M: A Listen, point, and chant.

A, B, C... A, B, C

A... A... /a/ /a/ A

/a/ /a/ apple

/a/ /a/ ant

B... B... /b/ /b/ B

/b/ /b/ ball

/b/ /b/ bear

C... C... /c/ /c/ C

/c/ /c/ car

/c/ /c/ cat

A, B, C... A, B, C

## Unit 2 Family

<track 018> A Listen, point, and say.

1. family
2. dad
3. mom
4. brother
5. sister
6. friend

<track 019> B Look and listen.

Emma: Hi! It's me, Emma. This is a picture of my family. He is my dad, Steven. She is my mom, Clare. He is my brother, Alex. He is my brother, too. His name is Brian. I am their sister. And he is my friend, Ben. Ben is not in my family. He is my friend. He lives next to me. We play a lot!

<track 020> D Sing a song. Turn to page 113.

This is my family, my family.

This is my family, my family.

Who is he? Who is he? Who is he? Who?

He is my dad. My dad, my dad!

This is my family, my family.

This is my family, my family.

Who is she? Who is she? Who is she? Who?

She is my mom. My mom, my mom!

This is my family, my family.

This is my family, my family.

Who is he? Who is he? Who is he? Who?

He is my brother. My brother, my brother!

This is my family, my family.

This is my family, my family.

Who is she? Who is she? Who is she? Who?

She is my sister. My sister, my sister!

This is my friend, my friend.

This is my friend, my friend.

Who is he? Who is he? Who is he? Who?

He is my friend. My friend, my friend!

<track 021> A Listen and sing. Number the pictures in order.

This is my family, my family.

This is my family, my family.

Who is he? Who is he? Who is he? Who?

He is my dad. My dad, my dad!

This is my family, my family.

This is my family, my family.

Who is she? Who is she? Who is she? Who?

She is my mom. My mom, my mom!

This is my family, my family.

This is my family, my family.

Who is he? Who is he? Who is he? Who?

He is my brother. My brother, my brother!

This is my family, my family.

This is my family, my family.

Who is she? Who is she? Who is she? Who?

She is my sister. My sister, my sister!

This is my friend, my friend.

This is my friend, my friend.

Who is he? Who is he? Who is he? Who?

He is my friend. My friend, my friend!

<track 022> A Listen, repeat, and number.

Nick: Hi, Emma.

Emma: Hello, Nick.

Nick: Who is he?

Emma: He is my dad.

Nick: Is he tall?

Emma: Yes, he is.

Dad: Hi, Emma. It's time to go home.  
Let's go!

Nick: Wow, he is tall!

<track 023> C Listen and circle.

1. W: He is Emma's dad.

2. W: He is tall.

<track 024> A Listen and say.

1. old

2. young

3. big

4. small

5. tall

6. short

<track 025> B Listen and circle.

1. G: Is she young?

B: Yes, she is.

2. G: Is he old?

B: Yes, he is.

3. B: Is she tall?

G: No, she isn't.

4. B: Is he big?

G: Yes, he is.

<track 026> A Listen and read.

### **I Love My Brother!**

Hi, I'm Anna.

This is Alexi.

He is my brother.

We learn together.

We play together.

We eat together.

He is nice.

He is good to me.

I love my brother!

<track 027> C Listen and circle.

1. G: My name is Anna.

2. G: He is my brother.

<track 028> A Listen, point, and chant.

D, E, F... D, E, F

D... D... /d/ /d/ D

/d/ /d/ duck

/d/ /d/ dog

E... E... /e/ /e/ E

/e/ /e/ elephant

/e/ /e/ egg

F... F... /f/ /f/ F

/f/ /f/ frog

/f/ /f/ fish

D, E, F... D, E, F

### Unit 3 Birthdays

<track 029> A Listen, point, and say.

1. birthday

2. party

3. cake

4. balloon

5. gift

6. toy

<track 030> B Look and listen.

Emma: Oh, hi! It's me, Emma. Today is a special day. It is my birthday. I am 7 years old today! I am at my house. My friends are here. It's a party! This is my cake. My friends and I

like cake. These are balloons. They are pretty! These are gifts. My friends give gifts to me on my birthday. I am happy! These are my toys. We play with toys together. It's so much fun. Come on, let's all enjoy the party!

<track 031> D Sing a song. Turn to page 114.

Is it a party? Is it a party?

Yes! Yes! It's a birthday party!

It's a birthday party!

It's a birthday p-p-p-party!

Is it a cake? Is it a cake?

Yes! Yes! It's a birthday cake!

It's a birthday cake!

It's a birthday c-c-c-cake!

Is it a gift? Is it a gift?

Yes! Yes! It's a birthday gift!

It's a birthday gift!

It's a birthday g-g-g-gift!

Is it a balloon? Is it a balloon?

Yes! Yes! It's a birthday balloon!

It's a birthday balloon!

It's a birthday b-b-b-balloon!

Is it a toy? Is it a toy?

Yes! Yes! It's a birthday toy!

It's a birthday toy!

It's a birthday t-t-t-toy!

<track 032> A Listen and sing. Then circle.

Is it a party? Is it a party?

Yes! Yes! It's a birthday party!

It's a birthday party!

It's a birthday p-p-p-party!

Is it a cake? Is it a cake?

Yes! Yes! It's a birthday cake!

It's a birthday cake!

It's a birthday c-c-c-cake!

Is it a gift? Is it a gift?

Yes! Yes! It's a birthday gift!

It's a birthday gift!

It's a birthday g-g-g-gift!

Is it a balloon? Is it a balloon?

Yes! Yes! It's a birthday balloon!

It's a birthday balloon!

It's a birthday b-b-b-balloon!

Is it a toy? Is it a toy?

Yes! Yes! It's a birthday toy!

It's a birthday toy!

It's a birthday t-t-t-toy!

<track 033> A Listen, repeat, and number.

Nick: Happy birthday, Emma!

Emma: Thank you!

Emma: What's in the box? Are they toys?

Nick: Yes, they are toys.

Nick: They are toys for Peanut!

[sound effects: cute and excited puppy barking]

<track 034> C Listen and match.

1. W: It is Emma's birthday party.

2. W: They are Peanut's toys.

<track 035> A Listen and say.

1. robots

2. balls

3. monsters

4. dolls

5. cars

6. trains

<track 036> B Listen and circle.

1. G: Are they dolls?

B: Yes, they are.

2. G: Are they balls?

B: Yes, they are.

3. B: Are they robots?

G: No, they aren't. They are cars.

4. B: Are they monsters?

G: No, they aren't. They are trains.

<track 037> A Listen and read.

### Look At My Room

This is my room.

I have many things.

Are they my toys?

Yes, they are!

Are they my books?

Yes, they are!

I clean my room.

It helps my mom.

My room is clean!

My mom is happy.

<track 038> C Listen and circle.

1. B: I clean my room.

2. B: I have many monsters.

<track 039> A Listen, point, and chant.

G, H, I... G, H, I

G... G... /g/ /g/ G

/g/ /g/ goat

/g/ /g/ gorilla

H... H... /h/ /h/ H

/h/ /h/ hippo

/h/ /h/ hat

I... I... /i/ /i/ I

/i/ /i/ iguana

/i/ /i/ igloo

G, H, I... G, H, I

## Review 1

<track 040> A Listen and trace.

1. pencil

2. school

3. book

4. desk

5. friend

6. family

7. dad

8. mom

9. gift

10. toy

11. cars

12. balls

<track 041> C Listen, read, and circle.

1. W: This is my backpack.

2. W: That is my chair.

3. W: He is my brother.

4. G: Is she young?

B: Yes, she is.

5. G: Is it a cake?

B: No, it isn't. It's a balloon.

6. G: Are they dolls?

B: Yes, they are.

<track 042> ABC SONG

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P



Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?

## Unit 4 Shapes and Colors

<track 043> A Listen, point, and say.

1. shape

2. star

3. square

4. triangle

5. rectangle

6. circle

<track 044> B Look and listen.

Emma: Hi! It's me, Emma. I'm at school. I'm in art class. We draw shapes. Look at this! It's a star. Nick draws a square and a triangle. It's a house. Jenny draws a rectangle and 2 circles. It's a car. What shapes can you draw? Let's draw a house, too!

<track 045> D Sing a song. Turn to page 115.

What shape is it?

It's a circle. A circle.

Let's draw a shape.

Let's draw a circle!

What shape is it?

It's a square. A square.

Let's draw a shape.

Let's draw a square!

What shape is it?

It's a star. A star.

Let's draw a shape.

Let's draw a star!

What shape is it?

It's a triangle. A triangle.

Let's draw a shape.

Let's draw a triangle!

What shape is it?

It's a rectangle. A rectangle.

Let's draw a shape.

Let's draw a rectangle!

<track 046> A Listen and sing. Then circle.

What shape is it?

It's a circle. A circle.

Let's draw a shape.

Let's draw a circle!

What shape is it?

It's a square. A square.

Let's draw a shape.

Let's draw a square!

What shape is it?

It's a star. A star.

Let's draw a shape.

Let's draw a star!

What shape is it?

It's a triangle. A triangle.

Let's draw a shape.

Let's draw a triangle!

What shape is it?

It's a rectangle. A rectangle.

Let's draw a shape.

Let's draw a rectangle!

<track 047> A Listen, repeat, and number.

Jenny: Let's draw a picture!

Emma: OK.

Emma: First, let's draw a brown circle.

Emma: Next, let's draw 2 white circles and 2 brown circles.

Emma: Now, let's draw 1 brown triangle.

Emma: Last, let's draw 1 white triangle.

Jenny: What is it?

Emma: It's you.

Jenny: Nice! Thank you.

<track 048> Listen and circle.

1. W: Let's draw 2 white circles.

2. W: It's a picture of Jenny.

<track 049> A Listen and say.

1. color

2. red

3. pink

4. white

5. brown

6. green

<track 050> B Listen and match.

1: G: What color is it?

B: It is red.

2: G: What color is it?

B: It is green.

3: B: What color is it?

G: It is brown.

4: B: What color is it?

G: It is pink.

<track 051> A Listen and read.

### Cloud Shapes

I look up at the sky.

What do I see?

I see clouds.

Look at that cloud!

It has a special shape.

What shape is it?

It's a heart.

There are many special clouds.

<track 052> C Listen and circle.

1. G: I look at clouds.

2. G: The cloud is a square.

<track 053> A Listen, point, and chant.

J, K, L... J, K, L

J... J... /j/ /j/ J

/j/ /j/ jump

/j/ /j/ jet

K... K... /k/ /k/ K

/k/ /k/ king

/k/ /k/ kite

L... L... /l/ /l/ L

/l/ /l/ lion

/l/ /l/ lemon

J, K, L... J, K, L

## Unit 5 The Playground

<track 054> A Listen, point, and say.

1. playground

2. slide

3. sandbox

4. swing

5. jungle gym

6. seesaw

<track 055> B Look and listen.

Emma: Hi! It's me, Emma. I'm at the playground. I play with my friends here. Ben is on the slide. Jenny is in the sandbox. Nick is on the swing. Come on, let's all play on the jungle gym and seesaw!

<track 056> D Sing a song. Turn to page 116.

I play at the playground. Playground!

You play at the playground. Playground!

We play at the playground. Playground!

What is it? What is it?

It's a slide! Slide! It's a swing! Swing!

It's a sandbox, seesaw, and a jungle gym!

Sandbox, seesaw, and a jungle gym!

I play at the playground. Playground!

You play at the playground. Playground!

We play at the playground. Playground!

What is it? What is it?

It's a slide! Slide! It's a swing! Swing!

It's a sandbox, seesaw, and a jungle gym!

Sandbox, seesaw, and a jungle gym!

I play at the playground. Playground!

You play at the playground. Playground!

We play at the playground. Playground!

<track 057> A Listen and sing. Then circle.

I play at the playground. Playground!

You play at the playground. Playground!

We play at the playground. Playground!

What is it? What is it?

It's a slide! Slide! It's a swing! Swing!

It's a sandbox, seesaw, and a jungle gym!

Sandbox, seesaw, and a jungle gym!

I play at the playground. Playground!

You play at the playground. Playground!

We play at the playground. Playground!

What is it? What is it?

It's a slide! Slide! It's a swing! Swing!

It's a sandbox, seesaw, and a jungle gym!

Sandbox, seesaw, and a jungle gym!

I play at the playground. Playground!

You play at the playground. Playground!

We play at the playground. Playground!

<track 058> A Listen, repeat, and number.

[sound effects: children playing outside at a playground]

Ben: Let's play at the playground!

Nick: OK!

Nick: Where is Emma?

Ben: She's on the jungle gym. Let's go.

[sound effects: boys running footsteps]

Nick: Hi, Emma. What is it?

Emma: Hi, guys. It's a house!

<track 59> C Listen and circle.

1. W: The friends are at the playground.

2. W: Emma is on the jungle gym.

<track 060> A Listen and say.

1. in

2. on

3. near

4. flower

5. wall

6. tree

<track 061> B Listen and match.

1. G: Where is he?

B: He is near the tree.

2. G: Where is she?

B: She is on the wall.

3. B: Where is he?

G: He is near the flower.

4. B: Where is she?

G: She is in the tree.

<track 062> A Listen and read.

### At the Playground

I am at the playground.

I play with my friend.

I sit on the merry-go-round.

She pushes it.

I go around.

Then she sits on it.

I push it.

She goes around.

We have fun together.

<track 063> C Listen and circle.

1. B: She is my friend.

2. G: I'm on the merry-go-round.

<track 064> A Listen, point, and chant.

M, N, O... M, N, O

M... M ... /m/ /m/ M

/m/ /m/ mom

/m/ /m/ mouse

N... N... /n/ /n/ N

/n/ /n/ nine

/n/ /n/ nut

O... O... /o/ /o/ O

/o/ /o/ ox

/o/ /o/ ostrich

M, N, O... M, N, O

### Unit 6 Our Face and Body

<track 065> A Listen, point, and say.

1. face

2. eye

3. ear

4. nose

5. mouth

6. tooth

<track 066> B Look and listen.

Emma: Hi! It's me, Emma. This is my dog, Peanut. Say hi, Peanut! [sound effect of a cute puppy barking excitedly]. Hahahaha! Good boy! Peanut, your face is so cute! You have 2 eyes. So do I! You have 2 ears. So do I! You have a nose. So do I! You have a mouth. So do I! You have many teeth! So do I!

<track 067> D Sing a song. Turn to page 117.

Look, Look. Look at my face.

I have two eyes.

Yes! Yes! You have two eyes.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have two ears.

Yes! Yes! You have two ears.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have one nose.

Yes! Yes! You have one nose.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have one mouth.

Yes! Yes! You have one mouth.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have many teeth.

Yes! Yes! You have many teeth.

Yes! Yes, and so do I.

<track 068> A Listen and sing. Then circle.

Look, Look. Look at my face.

I have two eyes.

Yes! Yes! You have two eyes.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have two ears.

Yes! Yes! You have two ears.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have one nose.

Yes! Yes! You have one nose.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have one mouth.

Yes! Yes! You have one mouth.

Yes! Yes, and so do I.

Look, Look. Look at my face.

I have many teeth.

Yes! Yes! You have many teeth.

Yes! Yes, and so do I.

<track 069> A Listen, repeat, and number.

Emma: This is my toy.

Nick: How many arms does she have?

Emma: She has 4 arms.

Nick: This is my toy.

Emma: How many legs does he have?

Nick: He has 4 legs.

[sound effect of a cute puppy barking]

Emma: Hey, Peanut has 4 legs, too!

<track 070> C Listen and circle.

1. W: Emma's toy has 4 arms.

2. W: Peanut has 4 legs.

<track 071> A Listen and say.

1. body

2. leg

3. arm

4. foot

5. hand

6. neck

<track 072> B Listen and match.

1. G: How many hands does he have?

B: He has 2 hands.

2. G: How many necks does she have?

B: She has one neck.

3. B: How many arms does he have?

G: He has 2 arms.

4. B: How many legs does he have?

G: He has four legs.

<track 073> A Listen and read.

### **I Love My Body!**

I love my body.

I have legs.

I have arms.

I kick.

I swim.

I eat good food.

I brush my teeth.

I feel good!

I love my body.

<track 074> C Listen and circle.

1. G: I love my body!

2. G: I eat a lot of candy.

<track 075> A Listen, point, and chant..

P, Q, R... P, Q, R

P... P... /p/ /p/ P

/p/ /p/ pen

/p/ /p/ panda

Q... Q... /q/ /q/ Q

/q/ /q/ queen

/q/ /q/ quilt

R... R... /r/ /r/ R

/r/ /r/ robot

/r/ /r/ ring

P, Q, R... P, Q, R

### **Review 2**

<track 076> A Listen and trace.

1. triangle

2. star

3. red

4. brown

5. slide

6. swing

7. flower

8. tree
9. arm
10. hand
11. eye
12. ear

<track 077> C Listen, read, and circle.

1. W: What shape is it?

M: It's a circle.

2. W: What color is it?

M: It's green.

3. W: What is it?

M: It's a seesaw.

4. W: Where is he?

M: He is near the flower.

5. W: I have a nose.

6. W: How many arms do you have?

M: I have 2 arms.

<track 078> ABC SONG

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?

## Unit 7 Food

<track 079> A Listen, point, and say.

1. fruit

2. apple

3. orange

4. banana

5. pear

6. grapes

<track 080> B Look and listen.

Emma: Hi! It's me, Emma. I'm hungry! Let's have a snack. Do you like fruit? I like fruit. Fruit is good for my body. I like apples, oranges, and bananas. But I don't like pears. And I don't like grapes. What do you like? Come on, let's have a snack!

<track 081> D Sing a song. Turn to page 118.

Do you like fruit?

Yes, I like fruit. I like fruit.

Do you like apples?



Yes, I like apples. I like apples.

Do you like oranges?

Yes, I like oranges. I like oranges.

Do you like bananas?

Yes, I like bananas. I like bananas.

Do you like pears?

No, I don't like pears. I don't like pears.

Do you like grapes?

No, I don't like grapes. I don't like grapes.

<track 082> A Listen and sing. Then circle.

Do you like fruit?

Yes, I like fruit. I like fruit.

Do you like apples?

Yes, I like apples. I like apples.

Do you like oranges?

Yes, I like oranges. I like oranges.

Do you like bananas?

Yes, I like bananas. I like bananas.

Do you like pears?

No, I don't like pears. I don't like pears.

Do you like grapes?

No, I don't like grapes. I don't like grapes.

<track 083> A Listen, repeat, and number

Jenny: Let's have a snack. What do you want?

Emma: I want fruit.

Jenny: OK. Do you like grapes?

Emma: No, I don't like grapes.

Jenny: Why not?

Emma: I don't like green fruit!

Jenny: Just try one!

Emma: Yummy. I do like grapes! I want grapes!

<track 084> C Listen and circle.

1. Emma: I don't like green fruit.

2. Emma: I want some grapes.

<track 085> A Listen and say.

1. hot dog

2. potato

3. sausage

4. burger

5. fries

6. cookie

<track 086> B Listen and circle.

1. G: What do you want?

B: I want a burger

2. B: What do you want?

G: I want a cookie.

3. G: What do you want?

B: I want some fries.

4. B: What do you want?

G: I want a hot dog.

<track 087> A Listen and read.

### Please and Thank You

I always say "please" and "thank you."

I say "Can I have some food, please?"

Sometimes, I like the food.

Sometimes, I don't like the food.

But I always say "thank you."

<track 088> C Listen and circle.

1. B: I like burgers.

2. B: I say "thank you."

<track 089> A Listen, point, and chant.

S, T, U... S, T, U

S... S... /s/ /s/ S

/s/ /s/ sister

/s/ /s/ sun

T... T... /t/ /t/ T

/t/ /t/ ten

/t/ /t/ tiger

U... U... /u/ /u/ U

/u/ /u/ up

/u/ /u/ umbrella

S, T, U... S, T, U

## Unit 8 Sports Day

<track 090> A Listen, point, and say.

1. play

2. swim

3. run

4. jump

5. throw

6. catch

<track 091> B Look and listen.

Emma: Hi! It's me, Emma. Today is a special day at school. It's sports day! We can play sports with friends. Jenny can swim. Ben can run and jump. Nick can throw and catch. I'm excited. Come on, let's all play!

<track 092> D Sing a song. Turn to page 119.

Can you play? Can you play?

Yes, I can. Yes, I can.

I can play, play, play.

Can you run? Can you run?

Yes, I can. Yes, I can.

I can run, run, run.

Can you jump? Can you jump?

Yes, I can. Yes, I can.

I can jump, jump, jump.

Can you throw? Can you throw?

Yes, I can. Yes, I can.

I can throw, throw, throw.

Can you catch? Can you catch?

Yes, I can. Yes, I can.

I can catch, catch, catch.

Can you swim? Can you swim?

No, I can't. No, I can't.

I can't swim, swim, swim.

<track 093> A Listen and sing. Then circle.

Can you play? Can you play?

Yes, I can. Yes, I can.

I can play, play, play.

Can you run? Can you run?

Yes, I can. Yes, I can.

I can run, run, run.

Can you jump? Can you jump?

Yes, I can. Yes, I can.

I can jump, jump, jump.

Can you throw? Can you throw?

Yes, I can. Yes, I can.

I can throw, throw, throw.

Can you catch? Can you catch?

Yes, I can. Yes, I can.

I can catch, catch, catch.

Can you swim? Can you swim?

No, I can't. No, I can't.

I can't swim, swim, swim.

<track 094> A Listen, repeat, and number.

Emma: Hi, guys. Can you run?

Ben: Yes, I can.

Nick: So can I.

Emma: Can you jump?

Nick: Yes, I can.

Ben: Me too.

Emma: Can you catch and throw?

Ben & Nick: Yes, we can.

Emma: Let's play basketball.

Ben: OK. That sounds good.

Nick: Yes, let's play!

[2 sound effects overlapping: children playing outside at a playground and a basketball bouncing and going through a net]

<track 095> C Listen and circle..

1. Nick: I can jump.

2. Emma: Let's play basketball.

<track 096> A Listen and say.

1. hockey

2. soccer

3. basketball

4. baseball

5. badminton

6. tennis

<track 097> B Listen and circle.

1. G: Let's play baseball.

B: OK. That sounds good.

2. B: Let's play soccer.

G: OK. That sounds good.

3. G: Let's play tennis.

B: No, I can't play.

4. B: Let's play basketball.

G: OK. That sounds good.

<track 098> A Listen and read.

### PE Class

I play soccer at school.

I play with my friends.

I like soccer.

I can run.

I can kick.

I can score a goal.

It is good for my body.

It is fun!

Let's play!

<track 099> C Listen and circle.

1. B: I don't like soccer.

2. B: I can kick.

<track 100> A Listen, point, and chant.

V, W, X... V, W, X

V... V... /v/ /v/ V

/v/ /v/ vest

/v/ /v/ van

W... W... /w/ /w/ W

/w/ /w/ window

/w/ /w/ water

X... X... /x/ /x/ X

/x/ /x/ ox

/x/ /x/ box

V, W, X... V, W, X

### Unit 9 At the Zoo

<track 101> A Listen, point, and say.

1. giraffe

2. hippo

3. tiger

4. crocodile

5. monkey

6. frog

<track 102> A Look and listen.

Emma: Hi. It's me, Emma. Today I am at the zoo. There are a lot of animals here. There are giraffes, hippos, tigers, crocodiles, monkeys, and frogs. I want to see them all! Let's go!

<track 103> D Sing a song. Turn to page 120.

Look over there! Look over there!

Do you see 2 giraffes?

Yes, I do. Yes, I do.

I see 2 giraffes.

Look over there! Look over there!

Do you see 3 hippos?

Yes, I do. Yes, I do.

I see 3 hippos.

Look over there! Look over there!

Do you see 3 tigers?

Yes, I do. Yes, I do.

I see 3 tigers.

Look over there! Look over there!

Do you see 2 crocodiles?

Yes, I do. Yes, I do.

I see 2 crocodiles.

Look over there! Look over there!

Do you see 4 monkeys?

Yes, I do. Yes, I do.

I see 4 monkeys.

Look over there! Look over there!

Do you see 4 frogs?

No, I don't. No, I don't.

I see 5 frogs.

<track 104> A Listen and sing. Then fill in the blanks.

Look over there! Look over there!

Do you see 2 giraffes?

Yes, I do. Yes, I do.

I see 2 giraffes.

Look over there! Look over there!

Do you see 3 hippos?

Yes, I do. Yes, I do.

I see 3 hippos.

Look over there! Look over there!

Do you see 3 tigers?

Yes, I do. Yes, I do.

I see 3 tigers.

Look over there! Look over there!

Do you see 2 crocodiles?

Yes, I do. Yes, I do.

I see 2 crocodiles.

Look over there! Look over there!

Do you see 4 monkeys?

Yes, I do. Yes, I do.

I see 4 monkeys.

Look over there! Look over there!

Do you see 4 frogs?

No, I don't. No, I don't.

I see 5 frogs.

<track 105> A Listen, repeat, and number.

Dad: Look, Emma. What do you see?

Emma: Wow! I see an elephant. It's big.

Dad: Yes, it is. Do you see 2 elephants?

Emma: No, I don't.

Dad: Come over here. Now do you see 2 elephants?

Emma: Yes, I do. 1 is small and 1 is big.

Dad: Right. It's a dad elephant and his little girl.

Emma: Like you and me!

<track 106> C Listen and circle.

1. Dad: What do you see?
2. Emma: I see two elephants.

<track 107> A Listen and say.

1. lizard
2. zebra
3. turtle
4. lion
5. goat
6. elephant

<track 108> B Listen and circle.

1. G: What do you see?  
B: I see a zebra.
2. B: What do you see?  
G: I see a turtle.

3. G: What do you see?

B: I see 2 goats.

4. B: What do you see?

G: I see 2 lizards.

<track 109> A Listen and read.

### **What Animals Eat**

Some animals eat plants.

Giraffes eat plants.

Zebras do, too.

Some animals eat meat.

Lions eat meat.

Tigers do, too.

Other animals eat plants and meat.

Monkeys eat plants and meat.

I eat both, too!

<track 111> A Listen, point, and chant.

Y, Z... Y, Z

Y... Y... /y/ /y/ Y

/y/ /y/ yak

/y/ /y/ yellow

Z... Z... /z/ /z/ Z

/z/ /z/ zebra

/z/ /z/ zoo

Y, Z... Y, Z

### Review 3

<track 112> A Listen and trace.

1. apple
2. banana
3. burger
4. cookie
5. run
6. jump
7. soccer
8. basketball
9. giraffe
10. tiger
11. elephant
12. lion

<track 113> C Listen, read, and circle.

1. G: Do you like grapes?  
B: Yes, I like grapes.
2. G: What do you want?  
B: I want a hot dog.
3. G: Can you jump?  
B: Yes, I can. I can jump.
4. G: Let's play baseball.  
B: OK, that sounds good.

5. B: Do you see 2 zebras?

G: Yes, I do.

6. G: What do you see?

B: I see a frog.

<track 114> ABC SONG

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P

Q, R, S, T, U, V

W, X, Y, and Z.

Now I know my A - B - C's.

Next time won't you sing with me?