

## Unit 1

### <Track 02>

C. Look, listen, and check.

1. Green areas
2. Litter
3. Clean air
4. Pollution

### <Track 03>

A. Listen and match.

BOY:

Hi, I'm Edward. I'm from Cameroon, a country in Africa. My country is very beautiful, but it does have some problems. For one thing, there are too many endangered animals. Cameroon is losing its forests, so there are not enough green areas. Beautiful animals like gorillas and lions need a lot of trees and grass.

There is also too much pollution in our cities. It makes the air dirty and is bad for people's health. There is not enough clean air in the cities because of the pollution.

Also, there is too much litter in our cities. We need more garbage cans because too much litter is being left on the streets. I also think there are too many cars in the cities. This means there are too many traffic jams. It makes travel very slow and contributes to the dirty air. I love my country, but I wish we would take better care of it.

### <Track 04>

B. Listen and write Yes or No.

BOY: Lisa, there is too much noise in our town. I don't like it.

GIRL: I agree, Tim. There are also too many traffic jams. More people need to ride their bicycles to work.

BOY: That's a great idea. I like riding my bicycle in the park. But, there are not enough green areas. We need more.

GIRL: You're right. Green areas help air quality, and there is not enough clean air. Sometimes, it's hard to breathe.

BOY: Well, let's ride our bikes to the park. The air is nice there.

GIRL: OK, and let's clean up any litter that we see. There is too much litter in the park.

BOY: That's because there are not enough garbage cans. If we had more, people wouldn't drop litter.

GIRL: Yes, it's too bad. But let's do our part to help.

BOY: Good idea!

### <Track 05>

A. Listen and repeat. Then match.

1.

WOMAN: There are too many traffic jams.

MAN: We could ride bikes.

2.

WOMAN: There is too much litter.

MAN: We could pick up litter.

3.

WOMAN: There are not enough green areas.

MAN: We could plant trees.

4.

WOMAN: There are too many endangered animals.

MAN: We could start a campaign.

5.

WOMAN: There is too much pollution.

MAN: We could take public transportation.

6.

WOMAN: There is not enough clean air.

MAN: We could write a letter.

### <Track 06>

A. Listen and read.

#### <Let's Save the Manatees>

Manatees are large animals that live in water.

They are also known as sea cows. They live in the Caribbean Sea and in freshwater lakes and rivers.

They are smart, friendly, and cute, but they are also endangered.

Their numbers are declining for a number of reasons.

Manatees need clean water, and they like warm temperatures. But garbage and dirty water are threatening their environment. We could recycle more often to reduce the amount of plastic in the water. This would help manatees a lot.

Manatees love people, but sometimes people can hurt them in accidents. There are places in Florida where people can swim with manatees. Many

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people don't like this idea, though. They think it's safer for manatees to swim alone.

The biggest danger to manatees, however, is boats. Around 500 manatees die each year when they are hit by propellers. There are too many boats in the shallow water where manatees live. Boats can be made to slow down in these waters. Even so, most boats are still a threat to manatees.

Manatees are fun to look at, but we should give them space. By taking care of them and their environment, we can make sure they are safe.

## Unit 2

### <Track 07>

A. Listen and check.

GIRL:

I'm Kimberly, the first girl astronaut from my neighborhood. I'm going on a mission to space. I leave on Saturday, April 1st. I will ride on a rocket to a space station. I'm excited for my trip. I will have a video chat with my classmates from space, and tell them about my journey.

### <Track 08>

B. Listen and circle.

1. We will ride on rockets.
2. We will travel by flying cars.
3. We will live in space.
4. We will discover a new planet.

### <Track 09>

A. Listen and repeat. Then circle.

1.

WOMAN: Will we charge our cars in the future?

MAN: Yes, we will.

2.

WOMAN: Will we use holograms to show images?

MAN: Yes, we will.

3.

WOMAN: Will we fly drones in the future?

MAN: Yes, we will.

4.

WOMAN: Will we live in very tall towers in the future?

MAN: No, we won't.

5.

WOMAN: Will we use mostly solar power in the future?

MAN: No, we won't.

### <Track 10>

A. Listen and read.

### <ASIMO the Robot>

Robots have been around for a long time. But with today's technology, robots are able to do amazing things.

The most advanced robot in the world is ASIMO. ASIMO is made by Honda, a well-known car company. ASIMO stands for Advanced Step in Innovative Mobility.

ASIMO is designed to help people. It walks and talks like a real human. It can do chores around the house. But it is very expensive. You can rent one for \$150,000 a month. That's a lot of money.

ASIMO can recognize movements. It knows if a person wants to wave hello or shake hands. If you put out your hand to ASIMO, it will shake it.

ASIMO is also good at serving people. It can bring food and drinks to someone. It can speak in different languages and recognize people's faces. It can even call people by name. It looks like it would be fun to play with ASIMO. But, for now, kids will have to wait.

## Unit 3

### <Track 11>

C. Look, listen, and check.

1. There is an old compass. It was invented by the Ancient Chinese.
2. There is an old light bulb. It was invented by Alexander Graham Bell.
3. The seat belt was invented by Nils Bohlin.
4. Cement was invented by Elisha Otis.

### <Track 12>

A. Listen and write Yes or No.

BOY: Raquel, look at this microscope.

GIRL: I have one too, Felix. Isn't it interesting?

BOY: Yes, it is. Many people think that it was invented by Zacharias Janssen. He was a Dutch scientist.

GIRL: Wow, you know a lot. Do you know anything about other inventions?

BOY: I do! The first telephone was invented by Alexander Graham Bell. What do you know about?

GIRL: I know a lot about the compass. It was invented during the Han dynasty in Ancient China. Actually, ancient Chinese people invented many useful things.

BOY: That's really cool. Where did you learn that?

GIRL: I looked it up on the internet. I love the internet.

BOY: Yes, it is very useful. We can learn many things from it.

## <Track 13>

B. Listen and connect the people to the inventions.

1. The light bulb was invented by Thomas Edison.
2. The compass was invented by the ancient Chinese.
3. The elevator was invented by Elisha Otis.

## <Track 14>

B. Listen and repeat. Then check your answers to A.

1.

MAN: When was Pluto discovered?

WOMAN: It was discovered in 1930.

2.

MAN: When was oxygen discovered?

WOMAN: It was discovered in 1772.

3.

MAN: When was the X-ray discovered?

WOMAN: It was discovered in 1895.

4.

MAN: When was the Golden Gate Bridge built?

WOMAN: It was built in 1937.

5.

MAN: When was the Taj Mahal built?

WOMAN: It was built in 1643.

6.

MAN: When was the Empire State Building built?

WOMAN: It was built in 1931.

## <Track 15>

A. Listen and read.

<Listening to Music through the Years>

Music has been around for a long time.

People enjoy going to concerts and hearing their favorite singers in person. But often we just want to listen to music in our homes and cars.

There are many devices that have been invented for this.

The phonograph was invented in 1877 by Thomas Edison. Other people had already made machines that could record sounds, but the phonograph was the first device to reproduce those sounds.

People bought them for their homes, and they quickly became very popular.

Records were created by Emile Berliner. They changed the music industry forever. Phonographs spun the records around and picked up their sounds. Vinyl records became popular, and singers used the record covers to show off artwork. Even today, some people still prefer vinyl records as a way to listen to music.

Cassette tapes and CDs followed records. Cassette tapes were invented by Philips in 1962. CDs, or compact discs, were first made by Philips and Sony. James T. Russell invented the first disc in 1966, but they didn't become popular until the 1980s. Soon after that, they were everywhere. They could even be played in cars.

Today, we have digital music and devices like smartphones that can play music. We can even listen to music for free on the Internet. We have come a long way from the days of phonographs.

## Unit 4

### <Track 16>

C. Listen and check.

1. Run the hurdles.
2. Do the long jump.
3. Do the high jump.
4. Lose an event.

### <Track 17>

A. Listen and check.

GIRL:

Hi, I'm Tara. My school recently had its first long jump competition. Ethan won the competition with a jump of 12 feet, 8 inches. It was very impressive, and I can't believe he jumped that far. Out of 32 students who competed, I tied for 10th. That's not bad, and

I'm happy with my jump. I tied with my friend, Sunny. We had the longest jumps of any girls, so we won a prize. I asked my teacher if we could have a hurdles competition next year. Because I'm fast, and I jumped so far in the long jump, I think I would be good at the hurdles. I have never lost a race, so I think I can win first prize. Sunny is fast, too, but she has lost a race before.

## <Track 18>

B. Listen and circle.

1. We have competed in a marathon.
2. I have never won a race.
3. I have won a prize.
4. They have never tied a race.
5. She has run the hurdles.

## <Track 19>

B. Listen and repeat. Then check your answers to A.

1.

GIRL: Have you ever competed in a relay?

BOY: No, I have never competed in a relay.

2.

GIRL: Have you ever competed in a javelin competition?

BOY: Yes, I have competed in a javelin competition twice.

3.

BOY: Have you ever competed in a pole vault competition?

GIRL: Yes, I have competed in a pole vault competition once.

4.

BOY: Have you ever played field hockey?

GIRL: No, I have never played field hockey.

5.

GIRL: Have you ever played rugby?

BOY: Yes, I have played rugby three times.

6.

BOY: Have you ever played handball?

GIRL: Yes, I have played handball three times.

## <Track 20>

A. Listen and read.

<The Decathlon>

Track and field events have always been a big part of the Olympics. One event attempts to combine many of the other events. It is called the decathlon. Decathletes compete in ten different events. The winner of the decathlon is usually called the world's best athlete.

One important part of the decathlon is running. Decathletes must run 100 meters, 400 meters, and run and jump 110 meters in the hurdles. After all of that, they must run 1,500 meters in the last race. It requires speed and stamina.

Decathletes must also be able to jump very well. They have to compete in the high jump, long jump, and pole vault. Their muscles are already tired from running, so it makes it extra hard to jump.

After all of the running and jumping, decathletes still have one more thing to do. They must throw things. They compete in the shot put, discus, and javelin. A good decathlete trains for years to be strong enough to compete in these events.

When the decathlon is over, the competitors are exhausted. But they are proud because they are the best athletes in the world. They will rest and get ready for the next competition, where they'll try to break the decathlon world record.

## Unit 5

### <Track 21>

D. Look and listen. Circle the correct words.

1. Taking a ferry is more enjoyable than flying in a jet.
2. Taking public transportation is more enjoyable than taking a cab.
3. Staying at a resort is more comfortable than staying at a campsite.
4. Flying in a jet is more comfortable than taking a ferry.
5. Taking a cab is more comfortable than taking public transportation.
6. Staying at a campsite is more enjoyable than staying at a resort.

### <Track 22>

A. Listen and match.

1. Staying at a resort is more comfortable than staying at home.

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2. Flying in a jet is more convenient than taking a train.
3. Staying at a campsite is more enjoyable than staying in a hotel.
4. Taking public transportation is more convenient than driving.
5. Taking a cab is more comfortable than walking.
6. Riding a ferry is more enjoyable than taking a bus.

## <Track 23>

B. Listen and write Yes or No.

GIRL: Mom, this airplane ride is so smooth. I'm glad we decided to fly.

WOMAN: Yes, Kendra. Flying in a jet is more comfortable than taking a ferry. It's also a lot faster. We will arrive soon.

GIRL: What will we do when we arrive?

WOMAN: We will go to our resort. We have a nice, big room waiting for us.

GIRL: That sounds like fun. Staying at a resort is more enjoyable than staying at a campsite. I like playing in the swimming pool.

WOMAN: Yes, and the resort will make breakfast each morning. It's much more convenient than cooking.

GIRL: How will we get to the resort? Will we take public transportation?

WOMAN: No, we can take a cab. It's much more comfortable than taking public transportation.

GIRL: OK, it will be faster, too. That way I can get to the pool faster.

WOMAN: OK, enjoy the pool. I will be relaxing in the spa. It's more comfortable than sitting in the room.

## <Track 24>

A. Listen and repeat. Then check.

1.

MAN: Is going whale watching as amazing as watching lightning?

GIRL: No, going whale watching is not as amazing as watching lightning.

2.

MAN: Is going snorkeling as dangerous as going cliff diving?

GIRL: No, going snorkeling is not as dangerous as going cliff diving.

3.

MAN: Is visiting ruins as amazing as going windsurfing?

GIRL: Yes, visiting ruins is as amazing as going windsurfing.

4.

MAN: Is going windsurfing as dangerous as going snorkeling?

GIRL: Yes, going windsurfing is as dangerous as going snorkeling.

## <Track 25>

A. Listen and read.

### <The Beauty of South Africa>

South Africa is a beautiful country with many exciting places to visit. It has amazing beaches, dangerous animals like lions and hippos, and exotic food. People go there to experience a unique culture and to see interesting things.

South Africa is, perhaps, most famous for its animals. The "big five" animals include lions, leopards, rhinos, elephants, and cape buffaloes. People can go on a safari to see these amazing animals. Watching them from a safari jeep is just as convenient as watching them on TV.

Many people come to South Africa for its beautiful beaches. Surfers and kiteboarders enjoy playing in the water near Table Mountain. Other people go on trips to see penguins or great white sharks.

South Africa has great food. A long time ago, a large number of Indians migrated to South Africa for work. They brought unique food with them, including bunny chow. Bunny chow is Indian curry served inside of a bread bowl. Often, people put it in a newspaper and take it to go.

If you ever visit South Africa, you will have a lot to see. The animals of South Africa bring thousands of people each year. But the beautiful beaches and delicious foods are just as interesting as the animals.

## Unit 6

### <Track 26>

A. Listen and match.

BOY:

Our team played a great basketball game today. We got to the court early and were warming up at 3 p.m. At 3:15, we were discussing a plan. The game started

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at 3:30 p.m. My father was filming the game at 3:45. The crowd was also cheering at 3:45. At half time, we were all tired, so we were taking a break at 4 p.m. The game started again, and we played really hard. We won the game, and everyone was happy. We were celebrating at 4:30 p.m. before we went home.

## <Track 27>

B. Listen again and write.

BOY:

Our team played a great basketball game today. We got to the court early and were warming up at 3 p.m. At 3:15, we were discussing a plan. The game started at 3:30 p.m. My father was filming the game at 3:45. The crowd was also cheering at 3:45. At half time, we were all tired, so we were taking a break at 4 p.m. The game started again, and we played really hard. We won the game, and everyone was happy. We were celebrating at 4:30 p.m. before we went home.

## <Track 28>

B. Listen and repeat. Then check your answers to A.

1. The player was running when the referee blew the whistle.
2. The team was losing when the coach screamed.
3. The player was running when the crowd clapped.
4. The team was winning when the player slipped.
5. The crowd was clapping when the referee blew the whistle.
6. The coach was screaming when the player slipped.

## <Track 29>

A. Listen and read.

### <Exciting Bungee Jumping>

Bungee jumping is a popular activity that more and more people are trying. Bungee jumpers tie an elastic cord around their bodies then jump off of a high place. They fall down then the elastic stretches and pulls them back up. Usually, people tie the cord around their ankles and dive head-first. It is very exciting.

The first company to offer bungee jumping started in New Zealand in 1986. A man named A. J. Hackett opened the first bungee jumping location in Queenstown, New Zealand.

People paid money to jump off the Kawarau [ka-warra] Bridge, 43 meters above the Kawarau River.

Soon, more people wanted to experience bungee jumping.

More cities opened jumping stations over rivers and next to cliffs. Eventually, Auckland Sky Tower set up a bungee jumping station at the top of the tower. Bungee jumping has now spread all over the world. Many people enjoy jumping at beaches or waterfalls.

However, it can be dangerous. Every new bungee jumping company must make sure that its equipment is safe. Otherwise, people can injure themselves.

New and exciting ways to bungee jump are still being created. People can jump in groups, and children can jump with their parents. It's a scary but amazing feeling. Would you like to try it?

## Unit 7

### <Track 30>

A. Look, listen, and check.

1. She said that she visited elderly people.
2. They said that they helped the homeless.
3. He said that he held bake sales.
4. She said that she volunteered at an animal shelter.
5. He said that he helped the homeless.
6. He said that he organized food drives.
7. She said that she donated clothes.
8. She said that she cleaned up beaches.

### <Track 31>

A. Listen and check.

BOY:

Hi, I'm Dean. My friends and I just returned from summer vacation. We talked about what we usually do during the summer. Sabrina said that she volunteered at an animal shelter. She loves animals. Alex said that he organized food drives for the homeless. He usually collects a lot of food. Richard said that he cleaned up beaches with his family. Maggie said that she held bake sales to raise money for local charities. I visit elderly people and talk to them about their lives.

### <Track 32>

B. Listen and write the names.

1. Fiona said that she donated clothes.
2. Heather said that she volunteered at an animal shelter.
3. Keith said that he held bake sales.

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4. Blake said that he organized food drives.
5. Arnold said that he collected money.
6. Regina said that she cleaned up beaches.

## <Track 33>

- A. Listen and repeat. Then check.
1. I shoveled snow last winter.
  2. I gave advice yesterday.
  3. I washed a car last weekend.
  4. I lent my friend a book last week.
  5. I fixed a computer two days ago.
  6. I changed a tire last night.

## <Track 34>

- A. Listen and read.

## <Friends from Different Countries>

My school has a pen pal program with students in other countries. I participated in the program for three years and made three different friends. They told me all about the interesting things they do.

Kris is from Norway, and he was my first pen pal. He lives in the countryside on a farm. He said that he worked hard on the farm during weekends. He lives near a fjord. A fjord is a narrow inlet of water that looks like a small bay. He loves seeing how beautiful the fjords are in winter.

My second pen pal was Naoko. She lives in Kyoto, Japan. She likes living in a big city. She said that she attended a special school where students learn Japanese and English. She likes Kyoto because the historical sites are very interesting. She said that she also liked traditional Japanese festivals.

My last pen pal was Fez, a boy from Morocco. He said that he assisted his father in running their shop each afternoon. Their shop is in a big bazaar, which is a kind of market. He likes the warm weather and delicious food in Morocco. He wants to come visit me next year. I enjoy learning about my friends and their interesting lives.

My favorite country is Argentina, so I'm trying to get my teacher to help me write to a student there. She said that she had contacted a school in Argentina and is waiting to hear from them.

## Unit 8

## <Track 35>

- C. Look, listen, and check.
1. He has just lost his wallet.
  2. She has just spilled her juice.
  3. She has just dropped a bowl.
  4. He has just smashed a window.

## <Track 36>

- A. Listen and check.
- BOY: Hey, Elaine, what are you up to?
- GIRL: Hey, Ted. I just saw a funny movie.
- BOY: What was it about?
- GIRL: It was about this clumsy woman lot of accidents. In the morning, she spilled coffee all over herself. Then she dropped her breakfast sandwich on the ground and it got all dirty.
- BOY: She sounds very clumsy. What happened next?
- GIRL: In the afternoon, she tripped getting out of her car. She dropped all of her papers and made a big mess.
- BOY: That's hilarious. How did it end?
- GIRL: Well, she lost her car keys and was very upset. But, after that, she found her keys and found one hundred dollars in her pocket. She was very happy and bought ice cream for everyone.
- BOY: Great, that's a happy ending.
- GIRL: Almost. She dropped her ice cream on the ground before she could eat it.

## <Track 37>

- B. Listen and check.
1. Someone smashed my window with a baseball last night.
  2. Grant has just knocked over nine bowling pins.
  3. Trevor found three gold coins yesterday.
  4. Patricia has just spilled rice on the counter.

## <Track 38>

- A. Listen and repeat. Then correct the underlined words.
1.  
BOY: How long have you lived in your apartment?  
GIRL: I have lived in my apartment for five years.
  2.  
BOY: How long have you played badminton?  
GIRL: I have played badminton since 2011.
  3.  
BOY: How long have you played the violin?  
GIRL: I have played the violin since 2013.

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4.

GIRL: How long have you read novels?

BOY: I have read novels for six years.

5.

BOY: How long have you had your pet?

GIRL: We have had a pet for two years.

6.

BOY: How long have you known your best friend?

GIRL: I have known my best friend since 2014.

## <Track 39>

A. Listen and read.

### <Woodstock Farm Animal Sanctuary>

In Woodstock, New York, there is a beautiful farm full of animals. All of the animals at Woodstock have been rescued from bad conditions and will live on the farm for the rest of their lives. The farm is a sanctuary, which means it's a safe place for the animals living there.

Jenny Brown and Doug Abel have operated the sanctuary since 2004. They started with some chickens that came from a factory farm. The living conditions there were terrible, so Jenny and Doug put the animals on their farm. They have added more animals to the farm since then.

The sanctuary now includes goats, cows, and rabbits. It has had a small animal hospital for a few years. People can come and visit and play with the animals. If they can provide a good home, they can adopt an animal and keep it.

Jenny and Doug have let people adopt animals for over five years. Schools near the sanctuary arrange to take students on field trips. Students can play with the animals and feed them. They can learn how to take care of pets.

Jenny and Doug have given a lot of their time to help animals. They hope that other people will be kind to animals, too. They want to live in a world where no animals are treated badly.

## Unit 9

### <Track 40>

A. Listen and write. Then match.

GIRL

Hi, I'm Emily. My family members are all very different, and they want different things. My mom wishes she had a credit card so she could go shopping. My dad wishes he had a yacht so he could go fishing at sea. My brother wishes he had a driver's license so he could drive wherever he wanted. My little sister wishes she was older. She's only five years old, but wants to be a teenager like me. As for me, I wish I was wealthy so I could give my family whatever they wanted.

## <Track 41>

B. Listen and check.

BOY:

I'm Clayton, and I want to be the richest boy in the world. I don't have much money now, but I wish I did. I wish I was very, very wealthy. I also wish I had a mansion. I would have a special room for all of my money. I wish I had a yacht, so I could travel all over the world and spend my money. Oh, and I wish I had a driver's license so I could buy an expensive sports car. Those are all of my wishes, I guess. Wait, there's one more. I wish I was retired, so I never had to go to school again. That would be great!

## <Track 42>

A. Listen and repeat. Then circle the correct answers.

1.

WOMAN: What would you do if you were older?

BOY: If I was older, I would apply for a job.

2.

WOMAN: What would you do if you had a yacht?

BOY: If I had a yacht, I would sail around the world.

3.

MAN: What would you do if you were creative?

GIRL: If I was creative, I would paint a mural.

4.

WOMAN: What would you do if you had a mansion?

BOY: If I had a mansion, I would throw parties.

5.

WOMAN: What would you do if you had a credit card?

BOY If I had a credit card, I would shop online.

6.



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MAN: What would you do if you were retired?

GIRL: If I was retired, I would volunteer to pick up trash.

## <Track 43>

A. Listen and read.

## <Amazing Yachts>

Many people use yachts for many different things. There are yachts for sailing around the world, yachts for fishing, party yachts, and more. They are all very expensive, but people want them for different reasons.

One type of yacht is a catamaran. Catamarans have two hulls, one on each side, so it looks like the yacht is skiing on the water. This helps catamarans keep their balance, so they are great for sailing. Larger catamarans can even carry cars.

Another type of yacht is a sport fisher. It is a yacht with rooms for living and sleeping. It also has fishing equipment onboard. It is designed for people who want to fish at sea for long periods of time.

The largest type of yacht is a mega-yacht. Mega-yacht owners are usually very wealthy because mega-yachts cost a lot of money. They are like mansions on the sea. They have dozens of rooms, and often have a swimming pool or sauna onboard. Some people live on them and sail wherever they want in the world.

Yachts are beautiful boats, and it takes a lot of money to own one, especially a mega-yacht. Do you wish you had a yacht?