

# Hang Out! 5 Workbook Transcripts

## Unit 1

### <Track 002>

C. Listen and check.

1. The boy is whisking.
2. The girl is heating the oven.
3. The boy is stirring.
4. The girl is mixing.

### <Track 003>

A. Listen and write.

Girl: Andrew, let's make a cake!

BOY: OK, Iris. I don't know what to do, though.

Girl: I'll show you. First, heat the oven. It needs to get really hot.

BOY: What's the next step?

Girl: Next, whisk the eggs in a bowl.

BOY: It looks good so far. Then what do we do?

Girl: Then, add milk and sugar. After that, mix everything together with the flour.

BOY: Finally, stir the batter with a spoon, right?

Girl: Yes, that's right! It'll be delicious!

### <Track 004>

B. Listen again and write Yes or No.

Girl: Andrew, let's make a cake!

BOY: OK, Iris. I don't know what to do, though.

Girl: I'll show you. First, heat the oven. It needs to get really hot.

BOY: What's the next step?

Girl: Next, whisk the eggs in a bowl.

BOY: It looks good so far. Then what do we do?

Girl: Then, add milk and sugar. After that, mix everything together with the flour.

BOY: Finally, stir the batter with a spoon, right?

Girl: Yes, that's right! It'll be delicious!

### <Track 005>

A. Listen and repeat. Then match.

1. Don't boil too much broccoli.
2. Don't boil too much sauce.
3. Don't chop too much parsley.
4. Don't chop too much beef.
5. Don't pour too much sauce.
6. Don't fry too much beef.

### <Track 006>

A. Listen and read.

MAN:

<Pizza Around the World>

Pizza is a famous food from Italy. People usually cook it with cheese and tomato sauce. They also add many other things on it. You can cook it by heating it in an oven. Outside Italy, there are other kinds of pizza.

Mexico has corn tortilla pizza. To make it, first, spread beans on the pizza. Next, add cheese and vegetables. Then bake it in the oven. After that, you can add tomatoes and olives. You can also put sauce on it.

Turkey has a pizza called lahmacun [la-mah-jun]. It has beef but not cheese. To make it, first, chop some parsley and other vegetables. Next, fry the beef. Then put them on the pizza and bake it in the oven. In New York City, there are dessert pizzas. You make them with chocolate and sugar. You can add sweet sauce and fruit to them. These pizzas aren't very healthy, but they taste good.

## Unit 2

### <Track 007>

A. Listen and write.

BOY: Grace, check out my new computer. It is made in China. It is extremely useful.

Girl: Yes, it's very neat. My digital camera is from China, too. What can your PC do?

BOY: Everything. Look, Grand Mart is having a sale. Look at the coconuts and pineapples. The coconuts are grown in Mexico. The pineapples are from Peru. They look delicious.

Girl: Look, Grand Mart has salmon, too. It is from Norway. Let's go get some right now.

BOY: OK, let's go. Let me put on my sandals.

Girl: I like your sandals. Where are they from?

BOY: They are made in the USA. They are so comfortable.

### <Track 008>

B. Listen and write.

1. That flute is made in India.
2. This PC is made in Canada.
3. Those pineapples are grown in Brazil.
4. These candles are from Singapore.
5. Where are these digital cameras from?
6. This salmon is fished in Alaska.

### <Track 009>

B. Listen and repeat. Then check your answers to A.

1.

WOMAN: Those suitcases are made in China, aren't they?

MAN: Yes, they are.

2.

WOMAN: That trumpet is made in Australia, isn't it?

MAN: No, it isn't.

3.

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WOMAN: That souvenir is from Italy, isn't it?

MAN: Yes, it is.

4.

WOMAN: That umbrella is made in Germany, isn't it?

MAN: Yes, it is.

5.

WOMAN: That uniform is from Chile, isn't it?

MAN: No, it isn't.

6.

WOMAN: Those curtains are made in Greece, aren't they?

MAN: Yes, they are.

## <Track 010>

A. Listen and read.

WOMAN:

<A Store with Products from Everywhere!>

Carrefour is a huge store. It has food, household items, sporting goods, and much more. Carrefour started in France, but it sells products from around the world. Now you can find Carrefour stores around the world.

Carrefour has fruit from Southeast Asia. A lot of the bananas and melons are grown in Vietnam and Thailand. These fruits don't grow well in France. Carrefour lets people around the world eat them. A lot of fine clothes are made in Italy. Because of Carrefour, people can buy Italian suits outside Italy.

They can buy clothes from many different places. France is famous for making great cheese. Carrefour sells a lot of cheeses. People can try wonderful French cheese with just a trip to the store in their country.

In the past, it was hard to try products from other countries. But today it's easy, thanks to stores like Carrefour.

## Unit 3

### <Track 011>

C. Look, listen, and check.

1.

Girl: What did she use to do when she was a kid?

BOY: She used to develop photos.

2.

Girl: What did he use to do when he was a kid?

BOY: He used to play cassette tapes.

3.

Girl: What did he use to do when he was a kid?

BOY: He used to record videos.

4.

Girl: What did he use to do when he was a kid?

BOY: "He used to deliver newspapers."

5.

Girl: What did he use to do when he was a kid?

BOY: He used to collect stamps.

6.

Girl: What did you use to do when you were a kid?

BOY: I used to use payphones.

7.

Girl: What did he use to do when he was a kid?

BOY: "He used to keep an address book."

8.

Girl: What did they use to do when they were kids?

BOY: They used to watch silent movies.

### <Track 012>

A. Listen and check.

BOY: Sis, look at this old photo of Uncle Mike. He

used to play cassette tapes when he was a kid.

Girl: Wow, he was so young. Mom told me that he also used to deliver newspapers to make money.

BOY: That's a fun job. What did Mom use to do when she was a kid?

Girl: She used to develop photos. She loved using her camera.

BOY: Did they collect stamps?

Girl: No, they thought that was boring. They used to watch silent films together, though.

BOY: Where did they watch silent films?

Girl: They went to the movie theater. They had such a fun childhood.

### <Track 013>

B. Listen and check.

1.

Girl: What did he use to do when he was a kid?

BOY: He used to record videos.

2.

Girl: What did he use to do when he was a kid?

BOY: He used to develop photos.

3.

Girl: What did she use to do when she was a kid?

BOY: She used to play cassette tapes.

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4.

Girl: What did she use to do when she was a kid?

BOY: She used to deliver newspapers.

## <Track 014>

B. Listen and repeat. Then check your answers to A.

1.

MAN: Did you use to feed your siblings when you were a kid?

WOMAN: No, I didn't use to feed my siblings.

2.

MAN: Did you use to name your toys when you were a kid?

WOMAN: Yes, I used to name my toys after my siblings.

3.

MAN: Did she use to take naps when she was a kid?

WOMAN: Yes, she used to take naps.

4.

MAN: Did she use to catch butterflies when she was a kid?

WOMAN: No, she didn't use to catch butterflies.

5.

MAN: Did he use to fall down a lot when he was a kid?

WOMAN: Yes, he used to fall down a lot.

6.

MAN: Did she use to have a babysitter when she was a kid?

WOMAN: Yes, she used to have a babysitter.

## <Track 015>

A. Listen and read.

MAN:

<Getting the News>

Many people like to read the news. We like to know what's happening in our world. Today, we can just look on the Internet. But it wasn't always like this. It used to be difficult to tell people the news.

In Ancient Rome, the government used to chisel stone tablets with important news. It was slow. And many people couldn't read. They used to go to the city center to hear someone read the news.

Around 1440 in Germany, Johannes Gutenberg made a printing press. It was used to print things on paper, including the news. At first, newspapers were not very popular. But by the 1700s, they were the main

way for people to get news.

In the 1920s, people started getting the news from the radio. Then in 1930, the first TV news broadcast in the US was hosted. Since then, television has been a popular way to receive news.

Now you can read and watch the news on the Internet. It's the fastest way to learn about what's happening in the world. Many people still watch the news on TV and read newspapers, though. How do you like to get the news?

## Unit 4

### <Track 016>

C. Look, listen, and write.

1. The girl is doing homework. She works very hard. She is hardworking.

2. The boy is picking up the money, and is about to return it. He is very honest.

3. They are waiting for a rollercoaster. The girl looks very calm.

4. The girl is receiving an award from the principal. She looks very proud.

### <Track 017>

A. Listen and write.

BOY: Hey, Jasmine. Do you remember when our school went to the zoo?

Girl: Yes, Cole. The tigers were scary. I was so nervous.

BOY: Me, too. I tried to be brave, but it was hard.

Girl: Well, you looked very calm. I didn't know you were scared, too.

BOY: Do you remember the popcorn-eating contest after we saw the tigers? You won!

Girl: Yes! I was so proud. I'm a great eater, so I was confident that I would win.

BOY: Well, you always eat a ton of food. You're very hardworking when you eat.

Girl: Ha! That's funny.

### <Track 018>

B. Listen and write the names.

Girl: My friends are very different. Ed is very calm. He never gets nervous. Petra is brave. Her hobby is karate. She can kick high. Carol is a hardworking girl. She always does her homework. Vivica is sometimes annoying. She likes to make funny faces. Eric is always nervous about something. He's never happy. Then there's Sonia. She is usually very confident. She thinks she can do anything.

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## <Track 019>

B. Listen and repeat. Then check your answers to A.

1.

WOMAN: Why do you like him?

BOY: I like him because he is adventurous.

2.

BOY: Why do you like her?

Girl: I like her because she is easygoing.

3.

BOY: Why don't you like them?

Girl: I don't like them because they are selfish.

4.

MAN: Why don't you like him?

Girl: I don't like him because he is unfriendly.

## <Track 020>

A. Listen and read.

WOMAN:

<Bupsa Primary School>

Bupsa Primary School is a small school in Nepal. It is in the mountains, near a group of villages. It has around 165 students and eight teachers. Many students live far from the school. They have to walk a long way to get to study. They need to be brave to walk through the mountains to go to school. It's an adventurous walk each day.

Bupsa Primary School has no computers and very few books. The students have to share old books. They cannot be selfish. They are easygoing about sharing books. Anyone traveling in Nepal can come to the school to teach. They can also give money for books and other school supplies if they want to. This helps the children very much. They learn about people from other places and can understand the world better. The friendly students of Bupsa Primary School are hardworking. They want to learn and they work hard. Some of them travel many kilometers to get to school. These are strong and patient children.

## Unit 5

### <Track 021>

C. Listen and Write.

1.

WOMAN: Has the girl fed the dog yet?

MAN: No, she hasn't done it yet.

2.

WOMAN: Has the boy done the dishes yet?

MAN: No, he hasn't done it yet.

3.

WOMAN: Has the boy taken out the trash yet?

MAN: Yes, he has already done it.

4.

WOMAN: Has the girl mopped the floor yet?

MAN: Yes, she has already done it.

5.

WOMAN: Has the boy washed the windows yet?

MAN: Yes, he has already done it.

6.

WOMAN: Has the girl watered the plants yet?

MAN: Yes, she has already done it.

7.

Girl: Have you set the table yet?

BOY: No, I haven't done it yet.

8.

Girl: Have you swept the floor yet?

BOY: No, we haven't done it yet.

## <Track 022>

A. Listen and check.

Girl: Drake, we need to finish everything by 5 o'clock.

BOY: OK, Becky. I've just fed the dog. Have you done the dishes yet?

Girl: Yes, I've already done it. They look great. Have you swept the floor yet?

BOY: Yes, I've already done it. I haven't mopped it yet, though. Have you washed the windows yet?

Girl: No, I haven't done it yet. I'll start now. Have you taken out the trash yet?

BOY: No. The trash bag is too heavy for me. Can you help me with it?

Girl: OK, sure. Let's take it out now.

## <Track 023>

B. Listen again and write.

Girl: Drake, we need to finish everything by 5 o'clock.

BOY: OK, Becky. I've just fed the dog. Have you done the dishes yet?

Girl: Yes, I've already done it. They look great. Have you swept the floor yet?

BOY: Yes, I've already done it. I haven't mopped it yet, though. Have you washed the windows yet?

Girl: No, I haven't done it yet. I'll start now. Have you taken out the trash yet?

BOY: No. The trash bag is too heavy for me. Can you help me with it?

Girl: OK, sure. Let's take it out now.

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## <Track 024>

A. Listen and repeat. Then match.

1.

Girl: Has anyone folded the laundry?

BOY: Yes, Tracy has already done it.

2.

Girl: Has anyone cut the grass?

BOY: No, no one has done it.

3.

Girl: Has anyone cleaned the room?

BOY: Yes, Beck has already done it.

4.

Girl: Has anyone dusted the furniture?

BOY: Yes, Avery has already done it.

5.

Girl: Has anyone vacuumed the carpet?

BOY: Yes, Kevin has already done it.

## <Track 025>

C. Listen and repeat. Then check your answers to B.

1.

Girl: Has anyone vacuumed the carpet yet?

BOY: Yes, Kim has already done it.

2.

Girl: Has anyone picked up the toys yet?

BOY: No, no one has done it yet.

3.

Girl: Has anyone cut the grass yet?

BOY: Yes, Ben has already done it.

4.

Girl: Has anyone cleaned the bathroom yet?

BOY: Yes, Jen has already done it.

## <Track 026>

A. Listen and read.

WOMAN:

<Getting a Baseball Stadium Ready>

Baseball is a very popular sport. People love to go to watch baseball games. They pay money to watch them in a stadium. There they eat, drink, and enjoy the game. But baseball stadiums can get dirty. It takes a lot of work to keep them clean.

Groundskeepers take care of the grass in a stadium. Many different people work together to keep the grass and field looking nice. They have to sweep the dirt, cut the grass, and water it.

Some stadiums are very big and have a lot of high windows. Workers have to hang on ropes from the top of the stadium. Washing the windows is slow and difficult work.

During the game, people don't want to get up and miss the action. They put their trash down on the floor. Often, they forget to pick it up after the game. It takes workers hours to pick up all of the trash. Now you know how hard it is to take care of a stadium. So don't leave your trash behind!

## Unit 6

### <Track 027>

C. Look, listen, and check.

1.

MAN: Where is the traffic light?

WOMAN: It's near the crosswalk.

2.

MAN: Where is the market?

WOMAN: It's opposite the bakery.

3.

MAN: Where is the train station?

WOMAN: It's between the bakery and the park.

4.

MAN: Where is the car?

WOMAN: It's far from the gas station.

### <Track 028>

A. Listen and check.

BOY:

Hi, I'm Liam. I'm excited to visit this town. I'm in the town square now. There is a bakery near the town square. I'll get some bread, then go to the park. The park is behind the bakery. Then I'll visit the market. It's between the train station and the town square. I heard that the train station is pretty, but I don't know where it is. It's far from the town square.

### <Track 029>

B. Listen again and write.

BOY:

Hi, I'm Liam. I'm excited to visit this town. I'm in the town square now. There is a bakery near the town square. I'll get some bread, then go to the park. The park is behind the bakery. Then I'll visit the market. It's between the train station and the town square. I heard that the train station is pretty, but I don't know where it is. It's far from the town square.

### <Track 030>

C. Listen and write.

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1.

MAN: Where is the train station?

WOMAN: It's near the town square.

2.

MAN: Where is the market?

WOMAN: It's opposite the crosswalk.

3.

MAN: Where is the gas station?

WOMAN: It's between the bakery and the park.

## <Track 031>

A. Listen and repeat. Then correct the underlined words.

Li: Where is the hospital?

Daniel: Go straight. Then turn right. It's on your left.

## <Track 032>

B. Listen and repeat. Then write.

Daniel: Where is the school?

Li: Go straight for two blocks. Turn left. Go straight again. Then turn right.

## <Track 033>

A. Listen and read.

WOMAN:

<Welcome to My City!>

Hi, I'm Daphne and I'm from Montreal, Canada. It's a beautiful city with many fun places. My family lives near the center of Montreal. I live on a very interesting street. The old houses here are famous for their pretty colors. My house is opposite a crosswalk. I walk to school almost every morning. From my house, I turn left and go straight. My school is on the corner after the traffic light.

On Saturdays, I go to the market with my mom. We cross a bridge over the St. Lawrence River. Then we turn right and the market is on the right. Montreal is known for its great berries. I love fresh blueberries.

There is a big square in Montreal. And there is an old church behind the square. It's close to a pretty park, too. People like to take pictures of the square. There is a popular café and bakery not far from here.

My city is very clean and pretty. It gets cold in the winter, but I like living here. Do you want to come and visit Montreal?

## Unit 7

### <Track 034>

C. Look, listen, and check.

1.

WOMAN: What does the boy do?

MAN: The boy chats online.

2.

WOMAN: What do they do?

MAN: They do martial arts.

3.

WOMAN: What does she do?

MAN: She goes ice skating.

4.

WOMAN: What does he do?

MAN: He takes guitar lessons.

5.

WOMAN: What do they do?

MAN: They go diving.

6.

WOMAN: What does he do?

MAN: He plays volleyball.

7.

WOMAN: What do they do?

MAN: They go to a comic store.

8.

WOMAN: What do they do?

MAN: They see friends.

## <Track 035>

A. Listen and check.

WOMAN:

Monica and Phoebe are best friends, but they are busy. They don't always have time to hang out. On Mondays, Monica goes ice skating. On Tuesdays, Phoebe goes diving. Every Wednesday, they see friends together. Then, on Thursdays, Monica takes guitar lessons. Phoebe plays volleyball every Friday. On Saturdays, they have free time. They chat online for two hours every Saturday. But they usually chat with each other!

## <Track 036>

B. Listen again and write the activities.

WOMAN:

Monica and Phoebe are best friends, but they are busy. They don't always have time to hang out. On Mondays, Monica goes ice skating. On Tuesdays, Phoebe goes diving. Every Wednesday, they see friends together. Then, on Thursdays, Monica takes guitar lessons. Phoebe plays volleyball every Friday. On Saturdays, they have free time. They chat online for two hours every Saturday. But they usually chat

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with each other!

## <Track 037>

A. Listen and repeat. Then write.

1.

WOMAN: How long do they go cycling for?

MAN: They go for two hours.

2.

WOMAN: How long do you go to the playground for?

Girl: I go for thirty minutes.

3.

WOMAN: How long does he watch quiz shows for?

MAN: He watches for one hour.

4.

WOMAN: How long do you work on the garden for?

MAN: We work for twenty minutes.

5.

WOMAN: How long do you play basketball for?

MAN: I play for one hour.

6.

WOMAN: How long does she go on a walk for?

MAN: She goes for fifty minutes.

## Unit 8

### <Track 038>

A. Listen and read.

WOMAN:

<Winter in Minnesota>

People in Minnesota love outdoor activities. They fish, swim, and run for exercise. But in the winter, Minnesota gets very cold. People have to find other activities to help them stay warm.

A lot of people enjoy snowmobiling in the winter. They ride their snowmobiles on trails. Some people enjoy riding fast. Others just want to enjoy nature. They might see exotic birds or wolves.

Sometimes people fish in a frozen lake. They cut a hole in the ice to fish. They may even build a small shack over the hole. This way they stay warm while fishing. Some people even bring heaters into their fishing shacks.

Another fun winter activity is ice hockey. People play hockey on the ice over a frozen lake. It's great exercise and a lot of fun.

No matter what the weather is like, it's fun to play

outside. Minnesotans find a way to have fun outside, even in freezing weather. What is your favorite winter activity?

### <Track 039>

C. Look, listen, and check.

1. She's golfing tomorrow.

2. I'm walking my dog tomorrow.

3. He's doing housework tomorrow.

4. She's having a sleepover tomorrow.

### <Track 040>

A. Listen and number the pictures in order.

Girl:

Hi, I'm Julie. I have a very busy day tomorrow. In the morning, I am going to gymnastics. After that, my family is doing housework. I'm walking my dog. I have lots of homework today, so I have to do it today and tomorrow I'm checking my homework with my mom. When I finish it, I can go to my friend's house. I'm having a sleepover at my friend's house. It will be fun! I can't wait.

### <Track 041>

B. Listen and match.

BOY:

I'm Ryan and I have a busy schedule this week. On Monday, I'm walking the dog. That's easy. But on Tuesday, I'm doing housework, and that's hard. I'm helping out a friend on Wednesday. He needs me to fix his computer. My father and I are golfing on Thursday, and that will be fun. Then, on Friday, I'm having a sleepover with three friends. I will be tired on Saturday, so I'm doing nothing. That will be fun!

### <Track 042>

C. Listen and write.

1.

WOMAN: What is he doing on Friday?

MAN: He's doing housework on Friday.

2.

WOMAN: What is she doing on Saturday?

MAN: She's having a sleepover on Saturday.

3.

WOMAN: What are they doing on Tuesday?

MAN: They're going to gymnastics on Tuesday.

4.

WOMAN: What are they doing on Sunday?

MAN: They're golfing on Sunday.

### <Track 043>

A. Listen and repeat. Then circle.

1.

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WOMAN: What are you doing tomorrow?

MAN: I need to type a paper.

2.

WOMAN: What is she doing on Saturday?

MAN: She needs to go to the bike shop.

3.

WOMAN: What are you doing on Tuesday?

MAN: I need to go to the dentist.

4.

WOMAN: What is he doing on Wednesday?

MAN: He needs to go to the recycling center.

## <Track 044>

A. Listen and read.

BOY:

<A Busy Job>

My aunt Ruth is a flight attendant for a big airline. I think she has the busiest schedule of anyone I know. She needs to do many things before and after flying. During the flight, she's even busier.

Today, she's flying to Tokyo, Japan. She needs to be at the airport very early. First, she needs to check that the plane is clean. Then she needs to make sure there are enough food and drinks on the plane. When the passengers get on the plane, she needs to help them get ready to fly.

After the plane takes off, she needs to bring food and drinks to the passengers. She can't eat until all passengers finish eating. When the plane lands, she needs to say goodbye to the passengers and make sure everyone gets off safely.

When she finishes work, she needs to get to her hotel and eat something for dinner. Then she's going to sleep and get plenty of rest. Tomorrow, she's flying back home.

I'm going to see my aunt on Saturday. I hope she has some time in Tokyo to go shopping. She needs to get me a present.

## Unit 9

### <Track 045>

C. Look, listen, and check.

1.

WOMAN: Which mouse is the brightest?

MAN: The yellow mouse is the brightest.

2.

WOMAN: Which desktop computer is the cheapest?

MAN: The black computer is the cheapest.

3.

WOMAN: Which screen is the largest?

MAN: The third screen is the largest.

4.

WOMAN: Which keyboard is the tiniest?

MAN: The white keyboard is the tiniest.

### <Track 046>

A. Listen and check.

BOY:

My family is going to the computer store today. We need to buy a new computer keyboard because our old keyboard is broken. We also need a new mouse. My mom wants a tiny mouse. The second mouse is tiny. My dad wants a cheap mouse. The third mouse is big, but it's the cheapest. I want a bright orange mouse, so I like the first one. It's also the tiniest, so it will be easy to use. I hope we get it.

### <Track 047>

B. Listen again and circle the one the boy wants to buy.

BOY:

My family is going to the computer store today. We need to buy a new computer keyboard because our old keyboard is broken. We also need a new mouse. My mom wants a tiny mouse. The second mouse is tiny. My dad wants a cheap mouse. The third mouse is big, but it's the cheapest. I want a bright yellow mouse, so I like the first one. It's also the tiniest, so it will be easy to use. I hope we get it.

### <Track 048>

C. Listen and match.

1.

Girl: I want a bright keyboard. The blue keyboard is the brightest.

2.

BOY: I want a cheap keyboard. The black keyboard is very cheap. It's the cheapest.

3.

Girl: I want a tiny keyboard. The white keyboard is the tiniest. I can carry it in my jacket.

### <Track 049>

B. Listen and repeat. Then check your answers to A.

1.

WOMAN: Which printer is the least expensive?



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MAN: The black printer is the least expensive.

2.

WOMAN: Which USB drive is the most colorful?

MAN: The orange USB drive is the most colorful.

3.

WOMAN: Which webcam is the least advanced?

MAN: The round webcam is the least advanced.

4.

WOMAN: Which laptop is the most powerful?

MAN: The gray laptop is the most powerful.

5.

WOMAN: Which webcam is the most expensive?

MAN: The red webcam is the most expensive.

6.

WOMAN: Which printer is the most advanced?

MAN: The 3D printer is the most advanced.

## <Track 050>

A. Listen and read.

Girl:

<The Best Things>

Hi, I'm Talia. My friends and I like to find out who has the best stuff at our school. It's interesting to learn about expensive or advanced products.

My friend Rex has the most advanced phone. It can do many things and is very fast. Rex uses it to take pictures of our class. It can even help him with his homework.

Mr. Gold, our science teacher, has the most powerful car in our school. It's red and can go very fast. We all wish our parents had such a cool car.

The most expensive watch in our school belongs to our math teacher, Mrs. Cleaver. It's a gold watch. Her husband bought it for her. She's always checking the time. I think she just likes looking at her watch.

I wish I had something expensive or powerful, but I don't. I just have these rainbow glasses. Aren't they the most colorful?