

Welcome Unit

<track 002> A Listen and number.

1. That's Steven. He's the dad.
2. That's Clare. She's the mom.
3. That's Alex.
4. That's Brian.
5. That's Emma.

<track 003> B Listen and write.

This is the Kemp family. There is Steven. He's the dad. He's a businessman. There is Clare. She's the mom. She's a florist. And there are Alex and Brian. Finally, that's Emma. She is Alex and Brian's sister. They live in America, but they are not American. They are Canadian. They come from Canada.

<track 004> C Listen and say.

1. It's two o five.
2. It's five ten.
3. It's seven fifteen.
4. It's eight twenty.
5. It's nine thirty.
6. It's ten forty-five.

<track 005> D Listen and write the letters.

- A. It's eight twenty.
- B. It's three twenty.
- C. It's seven thirty.
- D. It's six ten.
- E. It's five twenty-five.
- F. It's four fifteen.

<track 006> F Listen and say. Then write the letters.

1. America
2. Australia
3. Korea
4. Canada
5. China
6. Mexico
7. Japan
8. Spain

<track 007> G Listen. Then point and say.

1. I come from Spain.
2. We come from Australia.
3. He comes from Korea.
4. They come from Japan.

<track 008> I Listen and match.

1. America. American.
2. Australia. Australian.
3. Korea. Korean.
4. Canada. Canadian.
5. China. Chinese.
6. Mexico. Mexican.
7. Japan. Japanese.
8. Spain. Spanish.

<track 009> J Look at I. Listen again and repeat.

1. America. American.
2. Australia. Australian.
3. Korea. Korean.

4. Canada. Canadian.
5. China. Chinese.
6. Mexico. Mexican.
7. Japan. Japanese.
8. Spain. Spanish.

<track 010> K Listen and write.

1. They come from Japan. They are Japanese.
2. He comes from Mexico. He's Mexican.
3. I come from Korea. I'm Korean.
4. We come from Canada. We're Canadian.

Unit 1 Lots to Do

<track 011> A Listen and say.

1. get medicine
2. get tickets
3. buy groceries
4. pay a bill
5. get a haircut
6. mail a letter
7. return clothes
8. look for a book

<track 012> B Look and listen.

We're all at the mall today. We have lots to do. I have to get movie tickets for a movie this afternoon.

I'm going to watch the movie with my friend, Colin. He's going to meet me at the theater because he has to get a haircut first.

Brian has to mail a letter. My mom is going to the pharmacy because she has to get some medicine. Dad has to pay a bill, so he is going to the bank.

Emma and Grandma are going to the clothes store. They have to return clothes. Emma got

some new pants last week, but they are too big. Grandpa's going to the supermarket because he has to buy groceries.

My aunt and uncle are going to the bookstore.

They have to look for a book.

What do you have to do today?

<track 013> C Listen and write the letters on the picture.

- A. return clothes
- B. buy groceries
- C. get a haircut
- D. look for a book
- E. get medicine
- F. mail a letter
- G. get tickets
- H. pay a bill

<track 014> D Sing a song. Turn to page 112.

We are busy. We are busy.

We have errands to do.

What do you have to do?

What do you have to do?

I have to get medicine.

I have to get medicine today.

We are busy. We are busy.

We have errands to do.

What does she have to do?

What does she have to do?

She has to pay a bill.

She has to pay a bill today.

We are busy. We are busy.

We have errands to do.

What do you have to do?

What do you have to do?

I have to look for a book.

I have to look for a book today.

We are busy. We are busy.
We have errands to do.
What does he have to do?
What does he have to do?
He has to get a haircut.
He has to get a haircut today.
We are busy. We are busy.
We have errands to do.
What do they have to do?
What do they have to do?
They have to buy groceries.
They have to buy groceries today.

<track 015> A Listen and sing. Then circle.

We are busy. We are busy.
We have errands to do.
What do you have to do?
What do you have to do?
I have to get medicine.
I have to get medicine today.
We are busy. We are busy.
We have errands to do.
What does she have to do?
What does she have to do?
She has to pay a bill.
She has to pay a bill today.
We are busy. We are busy.
We have errands to do.
What do you have to do?
What do you have to do?
I have to look for a book.
I have to look for a book today.
We are busy. We are busy.
We have errands to do.
What does he have to do?
What does he have to do?
He has to get a haircut.

He has to get a haircut today.
We are busy. We are busy.
We have errands to do.
What do they have to do?
What do they have to do?
They have to buy groceries.
They have to buy groceries today.

<track 016> A Listen and repeat.

Alex: This bookstore doesn't have the book I want. I have to go to a different store.
Grandpa: I have to go to the bank in a different part of town. Let's take the bus together. The bus is coming.
Alex: This bus ride is taking a long time, Grandpa.
Grandpa: Oh dear! We missed our stop. We're too far away now. Sorry, Alex.

<track 017> A Listen and say.

1. pharmacy
2. theater
3. supermarket
4. bank
5. hairdresser
6. post office
7. department store
8. bookstore

<track 018> B Listen and write the letters.

- A. bank
B. supermarket
C. pharmacy
D. hairdresser
E. bookstore
F. post office
G. theater

H. department store

<track 019> C Listen. Then look at the pictures.

Ask and answer.

Emma: Do you have to go to the bookstore?

Clare: Yes, I do. / No, I don't.

Emma: Does he have to go to the bookstore? /

Does she have to go to the bookstore?

Clare: Yes, he does. / Yes, she does. / No, he doesn't. / No, she doesn't.

Emma: Do they have to go to the bookstore?

Clare: Yes, they do. / No, they don't.

<track 020> D Chant. Turn to page 112.

Let's hang out.

We want to play.

Do you have to go to the supermarket?

Yes, I do. Yes, I do.

I have to go to the supermarket today.

Let's hang out.

We want to play.

Does he have to go to the hairdresser?

No, he doesn't. No, he doesn't.

He has to go to the post office today.

Let's hang out.

We want to play.

Does she have to go to the bank?

Yes, she does. Yes, she does.

She has to go to the bank today.

Let's hang out.

We want to play.

Do they have to go to the department store?

No, they don't. No, they don't.

They have to go to the bookstore today.

<track 021> A Listen and read.

Magical Malls!

Malls around the world have many different

stores. But some malls have unique and interesting activities as well.

Dubai is a huge city in the United Arab Emirates. It has a lot of stores and shopping malls. The Mall of the Emirates has an indoor ski area. Dubai is very hot and dry, but people can ski inside at the mall.

COEX is an underground mall in Seoul, South Korea. It has an aquarium inside it. Visitors can look at thousands of different animals at the mall.

The West Edmonton Mall is located in Alberta, Canada. It is one of the biggest malls in the world. The World Waterpark is inside the mall. It has wave pools and slides.

The Mall of America is in the U.S., in the state of Minnesota. There is a theme park inside the mall. There are roller coasters and many other rides you can go on.

What do you like to do at malls?

<track 022> C Listen and write. Then answer the questions.

1. Dubai is very cold.
2. COEX, in South Korea, has an aquarium.
3. The World Waterpark has a wave pool and rollercoaster.
4. People can swim at the Mall of America.

Unit 2 Follow the Rules

<track 023> A Listen and say.

1. take photos
2. sit on a desk
3. shout
4. turn off the phone
5. listen to the librarian

6. wear headphones
7. bring a library card
8. return books on time

<track 024> B Look and listen.

This is my library. I come here to borrow and return books.

The library has some rules. Number one, you must return books on time. Also, you must always listen to the librarian. If you want to borrow books, you must bring your library card. The library is a quiet place, so you must turn off your phone, and you must not shout. Also, you must wear headphones when you listen to music.

People come to the library to study, so you must not sit on the desks. You must not take photos, either. It can disturb other people. I like going to the library, even though there are a lot of rules.

<track 025> C Listen and write the letters on the picture.

- A. sit on a desk
- B. take photos
- C. listen to the librarian
- D. bring a library card
- E. shout
- F. return books on time
- G. turn off the phone
- H. wear headphones

<track 026> D Sing a song. Turn to page 113.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must not shout, shout, shout.

We must not shout.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must wear headphones, headphones, headphones.

We must wear headphones.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must turn off our phones, phones, phones.

We must turn off our phones.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must not sit on the desks, desks, desks.

We must not sit on the desks.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must bring our library card, card.

We must bring our library card.

<track 027> A Listen and sing. Then circle and write.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must not shout, shout, shout.

We must not shout.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must wear headphones, headphones, headphones.

We must wear headphones.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must turn off our phones, phones, phones.

We must turn off our phones.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must not sit on the desks, desks, desks.

We must not sit on the desks.

We're going to the library.

We're going to the library.

What are the rules? What must we do?

We must bring our library card, card.

We must bring our library card.

<track 028> A Listen and repeat.

Old guard: Welcome to the art gallery. Does anyone have any questions?

Brian: May we touch the art?

Old guard: No, you may not. You may only look at it. You! Get down! You must not climb on the sculptures.

Brian: May we use phones in the gallery?

Old guard: No. You must turn off your phones.

Brian: What's that?

Old guard: Umm ...

<track 029> A Listen and say.

1. bring my bag inside
2. have food and drinks
3. touch the art
4. chew gum
5. sketch pictures
6. climb on the sculptures
7. use a video camera
8. take notes

<track 030> B Listen and write the letters.

- A. sketch pictures
- B. touch the art
- C. climb on the sculptures
- D. have food and drinks
- E. chew gum
- F. take notes
- G. use a video camera
- H. bring my bag inside

<track 031> C Listen. Then look at the pictures.

Ask and answer.

Brian: May I take notes?

Clare: Yes, you may.

Brian: May I climb on the sculptures?

Clare: No, you may not.

<track 032> D Chant. Turn to page 113.

May we bring our bag in?

May we bring our bag in?

Yes, you may. Yes, you may.

We may bring our bags in.

May we have food and drinks?

May we have food and drinks?

No, you may not. No, you may not.

We may not have food and drinks.

May we use a video camera?

May we use a video camera?

Yes, you may. Yes, you may.

We may use a video camera.

May we chew gum in here?

May we chew gum in here?

No, you may not. No, you may not.

We may not chew gum in here.

May we sketch the pictures?

May we sketch the pictures?

Yes, you may. Yes, you may.

We may sketch the pictures.

May we touch the art?

May we touch the art?

No, you may not. No, you may not.

We may not touch the art.

<track 033> A Listen and read.

Rules Around the World

Every country has rules. These rules are called laws. Many laws keep us safe. However, some laws are a bit strange.

The Eiffel Tower is a famous tower in Paris.

Many people visit it every year. Do you want to take a photo? You must be careful. You must not take photos of it at night. However, you may take photos during the day.

Do you want some chewing gum? Not in Singapore. People must not sell gum in Singapore. The government wants to keep the streets clean. You may eat gum in Singapore. You just must not sell it or bring it into the country.

Ice cream is popular with visitors to Italy. Pizza is also popular. However, you must not eat either of them in some areas in Rome. You must not have any food or drinks near some of the famous places in Rome. But don't worry if you are thirsty. You may drink water from many of the water fountains in the city.

<track 034> C Listen and write. Then answer the questions.

1. You may take photos of the Eiffel Tower at night.
2. People must not sell gum in Singapore.
3. You must not eat chewing gum in Singapore.

4. In some places in Rome, you must not have food or drinks.

Unit 3 Shopping for a Pet

<track 035> A Listen and say.

1. goldfish
2. rabbit
3. lizard
4. parrot
5. kitten
6. snake
7. turtle
8. puppy

<track 036> B Look and listen.

Today we're at the pet store. We're choosing a new pet.

There are so many animals to choose from.

Everyone in my family likes different animals.

Mom likes rabbits. She would rather get a rabbit than a puppy. But Brian loves puppies.

Dad is looking at the goldfish. He would rather get a goldfish than a turtle.

I like kittens, but I think I would rather get a parrot than a kitten. Parrots are interesting.

Alex likes unique animals. He's looking at the lizards and snakes.

He says he would rather get a lizard than any other pet.

What kind of pet would you rather get?

<track 037> C Listen and write the letters on the picture.

- A. lizard
- B. turtle
- C. kitten

- D. goldfish
- E. rabbit
- F. snake
- G. puppy
- H. parrot

<track 038> D Sing a song. Turn to page 114.

Would you rather get a rabbit or a snake?

Tell me, which one do you like?

Would you rather get a rabbit or a snake?

I would rather get a rabbit.

I would rather get a rabbit.

Would they rather get a turtle or a lizard?

Tell me, which one do they like?

Would they rather get a turtle or a lizard?

They would rather get a lizard.

They would rather get a lizard.

Would you rather get a kitten or a rabbit?

Tell me, which one do you like?

Would you rather get a kitten or a rabbit?

We would rather get a kitten.

We would rather get a kitten.

Would he rather get a parrot or a turtle?

Tell me, which one does he like?

Would he rather get a parrot or a turtle?

He would rather get a parrot.

He would rather get a parrot.

Would she rather get a goldfish or a puppy?

Tell me, which one does she like?

Would she rather get a goldfish or a puppy?

She would rather get a puppy.

She would rather get a puppy.

<track 039> A Listen and sing. Then write.

Would you rather get a rabbit or a snake?

Tell me, which one do you like?

Would you rather get a rabbit or a snake?

I would rather get a rabbit.

I would rather get a rabbit.

Would they rather get a turtle or a lizard?

Tell me, which one do they like?

Would they rather get a turtle or a lizard?

They would rather get a lizard.

They would rather get a lizard.

Would you rather get a kitten or a rabbit?

Tell me, which one do you like?

Would you rather get a kitten or a rabbit?

We would rather get a kitten.

We would rather get a kitten.

Would he rather get a parrot or a turtle?

Tell me, which one does he like?

Would he rather get a parrot or a turtle?

He would rather get a parrot.

He would rather get a parrot.

Would she rather get a goldfish or a puppy?

Tell me, which one does she like?

Would she rather get a goldfish or a puppy?

She would rather get a puppy.

She would rather get a puppy.

<track 040> A Listen and repeat.

Emma: I would like a kitten.

Alex: I want a snake.

Emma: I think we should get a kitten.

Alex: Well, I think we should get a snake.

Emma: Kittens are more friendly than snakes.

Kittens are more playful, too.

Alex: Are you sure?

<track 041> A Listen and say.

1. soft
2. easy to care for
3. cute
4. playful

5. friendly
6. clever
7. quiet
8. active

<track 042> B Listen and write the letters.

- A. cute
- B. friendly
- C. easy to care for
- D. clever
- E. playful
- F. quiet
- G. soft
- H. active

<track 043> C Listen. Then look at the pictures.
Ask and answer.

Emma: Why would you prefer a puppy?

Brian: Puppies are cuter than kittens. / Puppies are more clever than kittens.

<track 044> D Chant. Turn to page 114.

Who likes puppies?

Who likes puppies?

I like puppies. I'll tell you why.

Puppies are cuter than turtles.

Puppies are cuter than turtles.

Who likes goldfish?

Who likes goldfish?

I like goldfish. I'll tell you why.

Goldfish are quieter than kittens.

Goldfish are quieter than kittens.

Who likes parrots?

Who likes parrots?

I like parrots. I'll tell you why.

Parrots are more clever than snakes.

Parrots are more clever than snakes.

Who likes rabbits?

Who likes rabbits?

I like rabbits. I'll tell you why.

Rabbits are softer than lizards.

Rabbits are softer than lizards.

<track 045> A Listen and read.

Working Animals

Many people have animals as pets. But did you know that some animals have jobs, too?

Guide dogs help people who are blind or who can't see well. They can help people move around obstacles. They can help their owner cross the road and warn them of other dangers. Most guide dogs work for five or six years.

Labradors and retrievers are good guide dogs.

This is because they are more clever than other types of dogs.

Falcons are big, beautiful birds. They can fly high and fast. They can also see very well.

Some people use falcons to scare away other birds. For example, in Dubai, you see a lot of pigeons sitting on high buildings. They make a mess and cause other problems. Falcons are bigger than pigeons. When falcons fly around the buildings, they scare the pigeons away.

Many years ago, people used horses to pull carriages. This was before cars were popular.

Some horses still pull carriages, but this is mainly for tourists. Today, horses do other jobs. Some police officers ride horses. These horses are big and tall. They can help the police to control crowds of people.

<track 046> C Listen and write. Then answer the questions.

1. Guide dogs help people who cannot see.

2. Falcons can fly very high and slow.
3. Today, people use dogs to pull carriages.
4. Some police officers ride horses.

Review 1

<track 047> B Listen. Then circle.

Boy: Hi! What's that book you're reading?

Girl: It's about how to look after my new puppy.

Boy: Your new puppy is really friendly, and it's cuter than my pet lizard.

Girl: But you love your lizard.

Boy: Yes, I do. It's easy to care for but not very playful. I would rather have a parrot.

Girl: You can care for my puppy.

Boy: May I take it for a walk?

Girl: Yes, of course. I have to go to the library now to return this book on time. Let's go together.

Boy: Good idea. Do you have to show your library card when you return books?

Girl: Yes, you do. You must show it to the librarian when you return a book or take one home.

Boy: Great. I have my library card in my pocket. I can look for a book about how to care for lizards.

Girl: That's a good idea. Come on puppy. Let's go for a walk.

Unit 4 A Wonderful Vacation!

<track 048> A Listen and say.

1. fly on an airplane
2. stay at a hotel
3. watch a musical
4. visit a museum

5. take a tour
6. go to an amusement park
7. buy souvenirs
8. visit a castle

<track 049> B Look and listen.

I'm so excited. My family is getting ready to go on our summer vacation.

We're going abroad. We are going to fly on an airplane. I love planes. It's going to be great.

We're going to stay at a big hotel. I'm going to visit a castle with my dad. Brian, Emma, and Mom are going to take a tour on a bus.

On one evening, we're going to watch a musical together. We're all going to go to an amusement park and visit a museum. I want to buy souvenirs for all my friends, too.

Vacations are fun.

<track 050> C Listen and write the letters on the picture.

- A. fly on an airplane
- B. take a tour
- C. watch a musical
- D. go to an amusement park
- E. stay at a hotel
- F. visit a castle
- G. visit a museum
- H. buy souvenirs

<track 051> D Sing a song. Turn to page 115.

I'm going on vacation.

I'm going to have a great time.

I'm going to fly on an airplane.

I'm going to fly on an airplane.

Oh, what fun. Oh, what fun.

He's going on vacation.

He's going to have a great time.
He is going to stay at a hotel.
He is going to stay at a hotel.
Oh, what fun. Oh, what fun.
We're going on vacation.
We're going to have a great time.
We're going to visit a museum.
We're going to visit a museum.
Oh, what fun. Oh, what fun.
She's going on vacation.
She's going to have a great time.
She is going to take a tour.
She is going to take a tour.
Oh, what fun. Oh, what fun.
They're going on vacation.
They're going to have a great time.
They're going to buy souvenirs.
They're going to buy souvenirs.
Oh, what fun. Oh, what fun.

<track 052> A Listen and sing. Then circle and write.

I'm going on vacation.
I'm going to have a great time.
I'm going to fly on an airplane.
I'm going to fly on an airplane.
Oh, what fun. Oh, what fun.
He's going on vacation.
He's going to have a great time.
He is going to stay at a hotel.
He is going to stay at a hotel.
Oh, what fun. Oh, what fun.
We're going on vacation.
We're going to have a great time.
We're going to visit a museum.
We're going to visit a museum.
Oh, what fun. Oh, what fun.

She's going on vacation.
She's going to have a great time.
She is going to take a tour.
She is going to take a tour.
Oh, what fun. Oh, what fun.
They're going on vacation.
They're going to have a great time.
They're going to buy souvenirs.
They're going to buy souvenirs.
Oh, what fun. Oh, what fun.

<track 053> A Listen and repeat.

Brian: I'm bored. We've been here forever.
Clare: Well ... What are you going to do?
Brian: I might go surfing.
Clare: That sounds like fun.
Brian: Or, I might swim in the ocean.
Clare: Good idea.
Brian: Or ... I might build a sandcastle.
Clare: Do what you want! I'm staying at the beach and reading.
Brian: Great idea! I'm going to stay and read, too!

<track 054> A Listen and say.

1. relax on the beach
2. play in a swimming pool
3. swim in the ocean
4. sail on a boat
5. build a sandcastle
6. go fishing
7. go surfing
8. go on a cruise

<track 055> B Listen and write the letters.

- A. sail on a boat
B. swim in the ocean

- C. go surfing
- D. relax on the beach
- E. go fishing
- F. play in a swimming pool
- G. go on a cruise
- H. build a sandcastle

<track 056> C Listen. Then look at the pictures.

Ask and answer.

Emma: What might he do tonight?

/ What might she do tonight?

Steven: He might go fishing.

/ She might go fishing.

Emma: What might they do tomorrow?

Steven: They might go surfing.

<track 057> D Chant. Turn to page 115.

We're on vacation.

Yes! Yes! Yes!

There are so many things to do.

I might go fishing tonight.

I might go fishing tonight.

We're on vacation.

Yes! Yes! Yes!

There are so many things to do.

He might sail on a boat tomorrow.

He might sail on a boat tomorrow.

We're on vacation.

Yes! Yes! Yes!

There are so many things to do.

She might build a sandcastle in two days.

She might build a sandcastle in two days.

We're on vacation.

Yes! Yes! Yes!

There are so many things to do.

They might go surfing this week.

They might go surfing this week.

<track 058> A Listen and read.

The Tomatina: A Tomato Festival

There are a lot of festivals around the world.

But the Tomatina is a special kind of festival.

The Tomatina is a festival in Buñol, Spain.

Spain is in Europe. Buñol is close to the

Mediterranean Sea. The festival happens

every August. About 20,000 people have a

tomato fight. They throw tomatoes for fun.

It is a giant food fight.

The first Tomatina was in the 1940s. The

festival started with a small tomato fight.

Then it got bigger and bigger. It became a

tradition in Buñol.

The festival does not last very long. But there

are many rules. The tomatoes must be raw.

That means they are not cooked. They must

be soft, too. It is important that people don't get

hurt during the festival.

Do you think the Tomatina sounds like fun?

What kind of food fight would you like to have?

<track 59> C Listen and write. Then answer the questions.

1. The Tomatina is a festival in Buñol, Spain.

2. About 20,000 people have a tomato fight.

3. The tomatoes must be hard.

4. It is important that people don't get hurt during the festival.

Unit 5 Amazing Safari Animals

<track 060> A Listen and say.

1. lion

2. rhino

3. monkey

4. giraffe

5. hairy
6. heavy
7. short
8. strong

<track 061> B Look and listen.

We are on safari in Africa. There are lots of amazing things to do and see. We have a lot of things in our bags.

My bag is really heavy. My dad's bag is heavy, too. But he is really strong.

There are some cute animals on our jeep.

They are meerkats. The baby one is short.

There are a lot of other interesting animals, too.

There's a tall giraffe, a strong lion, and a rhino.

Can you see that tree? There's a monkey. The monkey is hairy. And this man is Pete. He is our guide. He has a big beard. His face is hairy, just like the monkey.

<track 062> C Listen and write the letters on the picture.

- A. hairy
- B. monkey
- C. short
- D. rhino
- E. giraffe
- F. strong
- G. heavy
- H. lion

<track 063> D Sing a song. Turn to page 116.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Monkeys are shorter than giraffes.

Monkeys are shorter than giraffes.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Giraffes are hairier than rhinos.

Giraffes are hairier than rhinos.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Rhinos are heavier than lions.

Rhinos are heavier than lions.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Lions are stronger than monkeys.

Lions are stronger than monkeys.

<track 064> A Listen and sing. Then write and circle.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Monkeys are shorter than giraffes.

Monkeys are shorter than giraffes.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Giraffes are hairier than rhinos.

Giraffes are hairier than rhinos.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Rhinos are heavier than lions.

Rhinos are heavier than lions.

We are on a safari.

There are so many animals to see.

Lions, rhinos, monkeys, and giraffes.

Lions are stronger than monkeys.

Lions are stronger than monkeys.

<track 065> A Listen and repeat.

Alex: We saw a lot of animals! Which one was your favorite?

Brian: I love lions! They move more quickly than cheetahs!

Alex: No! Cheetahs move more quickly than lions! Wow!

Brian: My dinner!

Alex: The giraffe ate your dinner faster than you did!

<track 066> A Listen and say.

1. buffalo
2. cheetah
3. hippo
4. tiger
5. noisily
6. silently
7. slowly
8. quickly

<track 067> B Listen and write the letters.

- A. noisily
- B. buffalo
- C. cheetah
- D. tiger
- E. silently
- F. quickly
- G. slowly
- H. hippo

<track 068> C Listen. Then look at the pictures.

Ask and answer.

Clare: Which animal moves more slowly?

Brian: A hippo moves more slowly than a cheetah. / Hippos move more slowly than cheetahs.

<track 069> D Chant. Turn to page 116.

Animals are awesome.

Are they all the same?

No! Animals are different.

Animals are different.

A cheetah moves quickly.

A cheetah moves more quickly than a hippo.

Animals are awesome.

Are they all the same?

No! Animals are different.

Animals are different.

A hippo moves slowly.

A hippo moves more slowly than a cheetah.

Animals are awesome.

Are they all the same?

No! Animals are different.

Animals are different.

A tiger moves silently.

A tiger moves more silently than a buffalo.

Animals are awesome.

Are they all the same?

No! Animals are different.

Animals are different.

A buffalo moves noisily.

A buffalo moves more noisily than a tiger.

<track 070> A Listen and read.

Migrating African Animals

Every year, millions of animals in Africa need to find food. Some do this as part of a large migration. Migration is when animals move from one place to a new place. They move to find food.

Wildebeests, zebras, and antelopes are animals that migrate. They travel from Tanzania to Kenya. Both countries are in East Africa. The migration is about 1,800 miles long. This is like walking from California to Illinois.

These animals are herbivores. They do not eat meat. They eat grass and other plants along the way.

The journey can be dangerous. When the migrating animals cross rivers, carnivores will try to attack and eat them. Carnivores, like lions, leopards, and crocodiles, eat only meat. The migration happens over a year. But it's common to see many migrating animals from July to September. This is a popular time for tourists to visit. They go on a safari to see the animals. Watching the animals move in big groups is a great experience.

Would you like to see this annual migration? Then go on a safari.

<track 071> C Listen and write. Then answer the questions.

1. Migration is when animals move from one place to another.
2. Zebras and antelopes move from Tanzania to Kenya.
3. A migration is always a safe journey.
4. Lions, leopards, and crocodiles eat plants.

Unit 6 Going to the Doctor

<track 072> A Listen and say.

1. cold
2. fever
3. runny nose
4. headache

5. broken arm
6. cough
7. bruise
8. stomachache

<track 073> B Look and listen.

Uh-oh. I feel sick today. We are waiting at the doctor's office.

I have a cough. And Brian has a cold.

He has a runny nose because of his cold.

Alex is here, too. He's not sick, though. He just hurt himself. He fell out of a tree, so now he has a bruise on his leg.

There are a lot of other children waiting to see the doctor, too. One boy has a fever. The nurse is talking to him now. He looks really hot. Another girl has a headache.

The boy sitting next to her has a broken arm.

Ouch! His brother has a stomachache. He should take some medicine.

What do you do when you feel sick?

<track 074> C Listen and write the letters on the picture.

- A. fever
- B. headache
- C. cough
- D. cold
- E. stomachache
- F. runny nose
- G. broken arm
- H. bruise

<track 075> D Sing a song. Turn to page 117.

Friend, friend. What's wrong with him?

He has a cold.

Let's take care of him.

Friend, friend. What's wrong with her?
 She has a fever.
 Let's take care of her.
 Friend, friend. What's wrong with them?
 They have a runny nose.
 Let's take care of them.
 Friend, friend. What's wrong with me?
 You have a cough.
 Let's take care of you.
 Friend, friend. What's wrong with you?
 I have a stomachache.
 Please take care of me.

<track 076> A Listen and sing. Then circle.

Friend, friend. What's wrong with him?
 He has a cold.
 Let's take care of him.
 Friend, friend. What's wrong with her?
 She has a fever.
 Let's take care of her.
 Friend, friend. What's wrong with them?
 They have a runny nose.
 Let's take care of them.
 Friend, friend. What's wrong with me?
 You have a cough.
 Let's take care of you.
 Friend, friend. What's wrong with you?
 I have a stomachache.
 Please take care of me.

<track 077> A Listen and repeat.

Clare: Hurry, kids! It's time for school.
 Brian: Mom, I don't feel so good.
 Clare: Oh no, you have a cough. You should get some rest.
 Brian: Alex doesn't feel good, either.
 Clare: What's wrong with him?

Brian: He has a headache.

Clare: What about Emma?

Brian: She says she has a fever.

Clare: Everyone back to bed. I'm calling the doctor now!

<track 078> A Listen and say.

1. get some rest
2. take medicine
3. take care of
4. drink liquids
5. call an ambulance
6. put on a bandage
7. put ice on
8. go to the doctor

<track 079> B Listen and write the letters.

- A. drink liquids
- B. take medicine
- C. put ice on
- D. get some rest
- E. take care of
- F. put on a bandage
- G. call an ambulance
- H. go to the doctor

<track 080> C Listen. Then look at the pictures.

Talk with a partner.

Emma: She has a headache.

Brian: She should take medicine.

Emma: He has a broken arm.

Brian: He should call an ambulance.

<track 081> D Chant. Turn to page 117.

Uh-oh, I have a cold.

What should I do?

You should take medicine.

You should take medicine.

Uh-oh, I have a cough.

What should I do?

You should drink liquids.

You should drink liquids.

Uh-oh, I have a broken arm.

What should I do?

You should call an ambulance.

You should call an ambulance.

Uh-oh, I have a stomachache.

What should I do?

You should go to the doctor.

You should go to the doctor.

Uh-oh, I have a bruise.

What should I do?

You should put ice on.

You should put ice on.

<track 082> A Listen and read.

When You Have Germs

Sometimes you don't feel well. You catch bad things called germs. Germs are small. You can't see them. How do you know when you have germs?

You may have a cold or a cough. You may have a fever or a runny nose. A fever fights germs. Your body gets hot and the germs die.

A runny nose fights germs, too. Germs die when you blow your nose.

What should you do when you have germs?

Don't spread the germs to your friends. You should wash your hands often. You should take medicine and drink lots of liquids, like water or tea. But the most important thing is to get some rest.

<track 083> C Listen and write. Then answer the questions.

1. Germs are big.

2. A fever fights germs.

3. You should wash your hands to fight germs.

4. The most important thing is to get some rest.

Review 2

<track 084> B Listen. Then circle.

Girl: What are you going to do tomorrow?

Boy: I'm going to go to bed, and I'm going to sleep and sleep!

Girl: What's wrong with you?

Boy: I have a cold!

Girl: You're right. You should stay in bed and drink lots of liquids.

Boy: What about you? What are you going to do tomorrow?

Girl: I'm going to go on a tour of the castle with my family. Then on Sunday we might go to the zoo.

Boy: Oh. You might see some lions. I love lions.

Girl: Lions are nice. They're really strong and they are hairier than other animals. But my favorite animal is the cheetah.

Boy: Why do you like cheetahs?

Girl: Because they move more quickly than lions.

Boy: I don't want to stay in bed. I want to go with you.

Girl: You should take some medicine. You might feel better on Sunday.

Unit 7 Getting Around Town

<track 085> A Listen and say.

1. train
2. subway
3. ticket office
4. café
5. open
6. close
7. arrive
8. leave

<track 086> B Look and listen.

Today we're taking the train to the city. Dad has an important meeting. Brian, Dad, and I are at the train station. We're waiting for Mom and Emma.

They're on the subway now. It arrives at nine o'clock. We need to buy our tickets at the ticket office. It opens at 8:45. Our train leaves at 9:30. We can wait for it in the café, but the café is not open yet. It opens at 9 a.m. I love this café. It serves delicious cakes.

When we return home later tonight, I want to go there again. It closes at 6 p.m., so I hope we can return before then.

<track 087> C Listen and write the letters on the picture.

- A. ticket office
- B. train
- C. close
- D. leave
- E. café
- F. subway
- G. open
- H. arrive

<track 088> D Sing a song. Turn to page 118.
We're waiting at the ticket office.

Waiting at the ticket office.

What time does it open?

What time does it open?

At eight thirty in the morning.

We're waiting for the train.

Waiting for the train.

What time does it leave?

What time does it leave?

At ten fifteen in the morning.

We're traveling on the train.

Traveling on the train.

What time does it arrive?

What time does it arrive?

At twelve twenty in the afternoon.

We're sitting in the café.

Sitting in the café.

What time does it close?

What time does it close?

At six o'clock in the evening.

We're going home by subway.

Going home by subway.

What time does it leave?

What time does it leave?

At seven ten in the evening.

<track 089> A Listen and sing. Then write and circle.

We're waiting at the ticket office.

Waiting at the ticket office.

What time does it open?

What time does it open?

At eight thirty in the morning.

We're waiting for the train.

Waiting for the train.

What time does it leave?

What time does it leave?

At ten fifteen in the morning.

We're traveling on the train.

Traveling on the train.

What time does it arrive?

What time does it arrive?

At twelve twenty in the afternoon.

We're sitting in the café.

Sitting in the café.

What time does it close?

What time does it close?

At six o'clock in the evening.

We're going home by subway.

Going home by subway.

What time does it leave?

What time does it leave?

At seven ten in the evening.

<track 090> A Listen and repeat.

Alex: Hurry, Dad! We're going to be late for the train.

Steven: It's OK. We can take a taxi.

Alex: How long does it take to get to the station?

Steven: Ten minutes.

Alex: Wait a minute ... This train ticket is for tomorrow!

<track 091> A Listen and say.

1. ferry
2. taxi
3. helicopter
4. motorcycle
5. on foot
6. bicycle
7. bus
8. van

<track 092> B Listen and write the letters.

A. motorcycle

B. bicycle

C. bus

D. on foot

E. van

F. ferry

G. taxi

H. helicopter

<track 093> C Listen. Then look at the pictures.

Ask and answer.

Brian: How long does it take to get to the supermarket by taxi?

Steven: It takes about five minutes.

Brian: How long does it take to get to the bookstore on foot?

Steven: It takes about twenty-five minutes.

<track 094> D Chant. Turn to page 118.

How long to get to the supermarket?

How long does it take by taxi?

How long to get to the supermarket?

It takes five minutes by taxi.

How long to get to school?

How long does it take on foot?

How long to get to school?

It takes ten minutes on foot.

How long to get to the post office?

How long does it take by ferry?

How long to get to the post office?

It takes fifty minutes by ferry.

How long to get to the bookstore?

How long does it take by bus?

How long to get to the bookstore?

It takes twenty minutes by bus.

How long to get to the theater?

How long does it take by van?

How long to get to the theater?

It takes thirty minutes by van.

<track 095> A Listen and read.

Transportation around the world

A gondola is a type of boat. You see gondolas in Venice, Italy. Venice doesn't have any roads, so there are no cars. Instead, people travel by gondolas on canals. A canal is like a road, except it is filled with water.

Tuk-tuks are like motorcycles, but they have three wheels. Tuk-tuks first became popular in Thailand. However, now you can see them in many cities around the world. Most people use tuk-tuks like taxis. They are a good way to travel in cities with lots of cars.

Traveling by dog sled is popular in countries near the North Pole. In some countries, like Norway and Sweden, some areas are covered in snow. It is impossible to use a car. Instead, people use sleds. A special type of dog called a husky pulls the sled. Huskies are strong and fast.

<track 096> C Listen and write. Then answer the questions.

1. There are lots of cars in Venice.
2. People travel by gondolas in Venice.
3. Tuk-tuks are just like taxis.
4. People use horses to pull sleds in Norway.

Unit 8 Going on a Trip

<track 097> A Listen and say.

1. see some animals
2. ride a horse
3. explore a cave

4. make a campfire
5. sleep in a tent
6. feed a dolphin
7. roast marshmallows
8. stay at home

<track 098> B Look and listen.

We've just come home from a great trip. We went to Washington. We did so many great things.

We went to the beach. Alex explored a cave on the beach, and Dad rode a horse. Emma saw some animals on the beach. She loves animals. We also saw some dolphins, and Emma even fed them.

At night we stayed on the beach. I made a campfire. Mom and Emma roasted marshmallows. Dad was really tired, so he slept in the tent. But last weekend we came home.

On Sunday, we just stayed at home and watched TV. Staying home is boring. I want to go on a trip every weekend.

<track 099> C Listen and write the letters on the picture.

- A. sleep in a tent
- B. see some animals
- C. ride a horse
- D. stay at home
- E. feed a dolphin
- F. explore a cave
- G. roast marshmallows
- H. make a campfire

<track 100> D Sing a song. Turn to page 119.
Hi there!

What did you do?

I saw some animals.

How about you?

Hi there!

What did he do?

He rode a horse.

How about you?

Hi there!

What did she do?

She made a campfire.

How about you?

Hi there!

What did you do?

We roasted marshmallows.

How about you?

Hi there!

What did they do?

They stayed at home.

How about you?

<track 101> A Listen and sing. Then circle.

Hi there!

What did you do?

I saw some animals.

How about you?

Hi there!

What did he do?

He rode a horse.

How about you?

Hi there!

What did she do?

She made a campfire.

How about you?

Hi there!

What did you do?

We roasted marshmallows.

How about you?

Hi there!

What did they do?

They stayed at home.

How about you?

<track 102> A Listen and repeat.

Ben: What did you do on your vacation?

Brian: Well, first we saw some animals.

Ben: Cool! Me, too! What else?

Brian: We rode a horse. And we fed a dolphin.

That was interesting!

Ben: Ah, I fed a lion. What else?

Brian: We explored a cave.

Ben: Wow! Where did you go?

Brian: Washington. What about you?

Ben: I stayed at home! Haven't you played African Safari?

<track 103> A Listen and say.

1. exciting
2. interesting
3. boring
4. scary
5. ranch
6. campsite
7. aquarium
8. zoo

<track 104> B Listen and write the letters.

- A. scary
- B. boring
- C. ranch
- D. aquarium
- E. exciting
- F. interesting
- G. zoo
- H. campsite

<track 105> C Listen. Then look at the pictures.

Ask and answer.

Steven: How was the zoo?

Emma: It was boring.

Steven: How were the dolphins?

Emma: They were interesting.

<track 106> D Chant. Turn to page 119.

I visited the aquarium.

You did, did you?

How was the aquarium?

It was interesting.

I went to the zoo.

You did, did you?

How was the zoo?

It was boring.

I stayed at the campsite.

You did, did you?

How was the campsite?

It was scary.

I rode on a horse.

You did, did you?

How was the ride?

It was exciting.

I explored a cave.

You did, did you?

How was the cave?

It was scary.

<track 107> A Listen and read.

An Interesting Ride

Hi, I'm Samantha. My family went to the desert for our vacation. We camped there. We rode camels to visit some pyramids. I learned a lot about camels on our trip.

In some ways, camels are like horses. But horses cannot live in the desert. Camels can

live in the desert because their bodies are special.

Sand blows in the desert and can get into the camel's eyes. Camels have protection for their eyes. Each eye has a clear eyelid to protect it. It also has two rows of eyelashes to keep the sand out.

A camel can live for six months without food or water. Camels have special humps that store fat for energy. The hump stores fat every time the camel eats and drinks.

Camels have wide, flat feet. Their feet help them walk in the sand. Each foot expands and flattens the sand to make it easier to walk on.

I love riding horses, but I also loved riding a camel.

<track 108> C Listen and write. Then answer the questions.

1. Horses can live in the desert.
2. Camels can live for six months without water.
3. Camels have humps to store fat for energy.
4. Camels have wide, flat eyes.

Unit 9 This Weekend

<track 109> A Listen and say.

1. rainy
2. chilly
3. stormy
4. sunny
5. practice the guitar
6. play in the yard
7. play on the tablet
8. go on a picnic

<track 110> B Look and listen.

It's time to start thinking about the weekend. I wonder what the weather will be like. If it's chilly, I will stay inside. I don't like cold weather. Brian doesn't mind the cold, though. He even likes the rain. He says that if it's rainy this weekend, he will play in the yard!

Mom likes sunny weather. She says if it's sunny this weekend, we will go on a picnic. She loves picnics.

My dad says he thinks it will be stormy this weekend. He says if it's stormy, he will stay home and play on his tablet.

Emma got a new guitar. She says she is going to practice the guitar all weekend.

What will you do this weekend?

<track 111> C Listen and write the letters on the picture.

- A. stormy
- B. chilly
- C. practice the guitar
- D. play on the tablet
- E. go on a picnic
- F. sunny
- G. play in the yard
- H. rainy

<track 112> D Sing a song. Turn to page 120.

It's rainy today.

It's rainy today.

If it's rainy on the weekend, I'll play on my tablet.

It's chilly today.

It's chilly today.

If it's chilly on the weekend, I'll play in the yard.

It's sunny today.

It's sunny today.

If it's sunny on the weekend, I'll go on a picnic.

It's stormy today.

It's stormy today.

If it's stormy on the weekend, I'll practice my guitar.

<track 113> A Listen and sing. Then write and circle.

It's rainy today.

It's rainy today.

If it's rainy on the weekend, I'll play on my tablet.

It's chilly today.

It's chilly today.

If it's chilly on the weekend, I'll play in the yard.

It's sunny today.

It's sunny today.

If it's sunny on the weekend, I'll go on a picnic.

It's stormy today.

It's stormy today.

If it's stormy on the weekend, I'll practice my guitar.

<track 114> A Listen and repeat.

Brian: If it's hot this weekend, I'll go to the park.

Steven: Don't you have homework?

Brian: And if it's boiling, I'll go swimming.

Steven: Brian, you have to do your homework this weekend.

Brian: I will. I promise.

Steven: Brian, what are you doing?

Brian: I'm doing my homework.

<track 115> A Listen and say.

1. cool

2. boiling

3. snowy

4. freezing
5. go swimming
6. go to the park
7. do homework
8. visit the library

<track 116> B Listen and write the letters.

- A. snowy
- B. go swimming
- C. visit the library
- D. do homework
- E. go to the park
- F. cool
- G. freezing
- H. boiling

<track 117> C Listen. Then look at the pictures.

Ask and answer.

Emma: Will you go swimming if it's boiling?

Brian: Yes, I will.

Emma: Will you visit the library if it's freezing?

Brian: No, I won't.

<track 118> D Chant. Turn to page 120.

Will you go swimming if it's boiling?

Will you go swimming if it's boiling?

Yes, I will. Yes, I will.

Will you do your homework if it's freezing?

Will you do your homework if it's freezing?

No, I won't. No, I won't.

Will you go to the park if it's snowy?

Will you go to the park if it's snowy?

Yes, I will. Yes, I will.

Will you visit the library if it's cool?

Will you visit the library if it's cool?

No, I won't. No, I won't.

<track 119> A Listen and read.

Summer in New Delhi

This is Aditya. He lives in New Delhi, the capital city of India. In summer, the monsoon season lasts from June to September, so the weather is hot and wet.

Sometimes it gets very hot in New Delhi.

The temperature can reach more than 40 degrees Celsius (104 degrees Fahrenheit). It's boiling. Many people enjoy the monsoon rains because they bring cool temperatures, wash away the dust, and make the city bright and clean again.

If it gets that hot this summer, Aditya will go swimming at India Gate with his friends. They can stay cool there. India Gate is a large and beautiful park with lots of green areas. You can go on picnics and sit in the shade under the trees. There is an aquarium, as well as a playground where you can buy ice cream. Sometimes it's better to stay cool at home in the afternoon when the weather is very hot. On the weekend, Aditya likes going to the playground and going skateboarding. If it's a rainy weekend, he stays at home. If it's wet this weekend, he will play board games.

<track 120> C Listen and write. Then answer the questions.

1. The weather in New Delhi is hot and wet from June to September.
2. The temperature can reach forty degrees! That's boiling.
3. India Gate is a park.
4. If it's wet this weekend, Aditya will swim.

Review 3

<track 121> B Listen. Then circle.

Girl: Hi. Where are you going with that big bag?

Boy: To get a train. I'm going to a campsite for three days.

Girl: What time does the train leave?

Boy: I think it leaves at 10 a.m. and it takes about 2 hours to get there.

Girl: Will you go swimming?

Boy: No, I won't, it's a bit chilly at the campsite. If it's sunny we'll go to a ranch and make a campfire.

Girl: What will you do if it's rainy?

Boy: If it's rainy, I'll practice the guitar with my friends.

Girl: I stayed at a campsite in the mountains last year.

Boy: How was it?

Girl: It was exciting! We explored a really big cave!

Boy: That sounds fun. I have to leave now. I don't want to miss my train.

Girl: Have a great time. See you when you get back.