

# Hang Out! 2 Workbook Transcripts

## Unit 1

### <Track 002>

A. Listen and circle.

GIRL: Hi, I am Ann. I like vegetables, but I don't like fries.

BOY: I'm Gio. I like popcorn. I don't like fruit.

GIRL: I'm Elaine. I like cookies. I don't like vegetables.

BOY: I'm Lucas. I like candy. I don't like popcorn.

WOMAN: I'm Diane. I like vegetables and candy. I don't like soda.

### <Track 003>

C. Listen and write.

1.

MAN: Does Ann like fries?

WOMAN: No, she doesn't.

2.

MAN: Do you like fruit, Gio?

WOMAN: No, I don't.

3.

MAN: Does Elaine like cookies?

WOMAN: Yes, she does.

4.

MAN: Does Lucas like popcorn?

WOMAN: No, he doesn't.

5.

MAN: Does Diane like soda?

WOMAN: No, she doesn't.

6.

MAN: Do Ann and Diane like vegetables?

WOMAN: Yes, they do.

### <Track 004>

A. Listen and read.

WOMAN:

"These are kiwifruit. Kiwifruit grow on trees. New Zealand is famous for this fruit. Dragon fruit is from Mexico. Today, you can see them in many other countries. They grow on trees. They taste like kiwifruit.

This big and heavy fruit is a durian. Durians grow on trees. The fruit smells bad, but it tastes good."

### <Track 005>

A. Listen, circle, and write.

1. gr / grapes / grapes

2. pr / princess / princess

3. fr / friends / friends

## Unit 2

### <Track 006>

A. Listen and check.

1. Hello! My name is May. I'm wearing a yellow shirt.

2. This is my brother. His name is James. He's wearing a white shirt and gray pants.

3. This is my best friend. Her name is Ellen. She's wearing a white shirt and a blue jacket.

4. This is my dog. It's wearing yellow boots.

### <Track 007>

B. Listen again and write.

GIRL:

"Hello! My name is May. I'm wearing a yellow shirt.

This is my brother. His name is James. He's wearing a white shirt and gray pants. This is my best friend. Her name is Ellen. She's wearing a white shirt and a blue jacket. This is my dog. It's wearing yellow boots."

### <Track 008>

C. Listen and write.

1.

MAN: What is Mark wearing?

WOMAN: He's wearing a black watch.

2.

MAN: What is Susan wearing?

WOMAN: She's wearing a white skirt.

3.

MAN: What is John wearing?

WOMAN: He's wearing a red jacket.

4.

MAN: What is Angel wearing?

WOMAN: She's wearing a gold ring.

### <Track 009>

B. Listen and repeat. Check your answers to A.

1.

MAN: Is he wearing a hat?

WOMAN: No, he isn't.

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2.  
MAN: Is she wearing a dress?  
WOMAN: Yes, she is.

3.  
MAN: Is he wearing a shirt?  
WOMAN: Yes, he is.

4.  
MAN: Is she wearing a coat?  
WOMAN: No, she isn't.

## <Track 010>

A. Listen and read.

WOMAN:

Shoes are very important. They keep our feet dry. They also keep our feet clean. But some shoes look very different. These shoes are from Japan. People call them geta. They are wooden shoes. Geta are great on rainy days. They keep your feet dry. This man is from the Netherlands. He is making clogs. Clogs are wooden shoes. They are very strong. They keep your feet safe.

Moccasins are Native American shoes. They are colorful shoes. People make moccasins with animal skin. People put beads on them. They can be very pretty.

## <Track 011>

A. Listen and write. Then match the words with the same n-blend sounds.

1. ring
2. drink
3. bank
4. sing
5. paint
6. wand
7. hand
8. pants

## <Track 012>

B. Listen and draw. Then write the words with n-blend sounds you hear under the correct picture.

1. There is a bank. It is big. It is blue and black.
2. There is a girl. She is singing. She is wearing a pink shirt and green pants.

## Unit 3

### <Track 013>

D. Listen and match.

1.

WOMAN: What do you want?

BOY: I want fish, please.

2.  
WOMAN: What does she want?  
MAN: She wants chips.

3.  
WOMAN: What does she want?  
MAN: She wants ice cream.

4.  
WOMAN: What does he want?  
MAN: He wants meat.

5.  
WOMAN: What do they want?  
MAN: They want bread.

6.  
WOMAN: What do you want?  
BOY: We want cheese.

7.  
WOMAN: What does she want?  
MAN: She wants juice.

8.  
WOMAN: What does he want?  
MAN: He wants salad.

## <Track 014>

A. Listen to Frank and Gina. Then check.

BOY: This jam is bad, Gina!

GIRL: I know, Frank. Let's stop eating. Mom is cooking lunch soon.

BOY: What do you want for lunch?

GIRL: I want salad with fish. What do you want?

BOY: I want ice cream!

GIRL: Ha, good luck. What does dad want?

BOY: He wants meat. He loves meat.

GIRL: Hey, let's drink some juice before lunch.

BOY: OK. What kind of juice do you want?

GIRL: I want orange juice, please.

BOY: OK. I'll get it.

GIRL: Thanks!

## <Track 015>

B. Listen and match the animals to the food.

1. Hello, I'm Cody the cow. My friends and I are very hungry. I want bread, please.

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2. I'm Sunny the sheep. I'm thirsty. I want juice, please.
3. I'm Harry the horse. I love cheese. I want cheese, please.
4. I'm Rhonda the rabbit. I'm just a little hungry. I want salad, please.
5. I'm Barry the bird. Birds like to eat fish. I want fish, please.

## <Track 016>

B. Listen and repeat. Check your answers to A.

1.

MAN: Does the juice taste good?

WOMAN: No, it doesn't.

2.

MAN: Does the salad smell bad?

WOMAN: Yes, it does.

3.

MAN: Does the cake look sweet?

WOMAN: Yes, it does.

## <Track 017>

A. Listen and read.

WOMAN:

Salads Around the World

Every country has salad. Salad usually has lettuce and tomatoes. It also has other foods in it. But some places make special salads. They are interesting and delicious.

Greece has Greek salad. It has kalamata olives and feta cheese. People in Greece eat lots of cheese.

That's because they love Greek salads.

Mexicans make black bean salad. It has black beans and corn. This salad doesn't have any meat. It tastes very good with chili.

Russia has Olivier salad. There are potatoes and carrots in it. There are also peas and meat. People add mustard to it, too. Russians like to eat this salad on New Year's Eve.

## <Track 018>

A. Listen and repeat. Then write.

1. Lunch box / Lunch box.
2. dishes / dishes
3. thumb / thumb
4. cheese / cheese
5. chips / chips

## <Track 019>

B. Listen and repeat. Then write.

1. I have a lunch box. It is blue. It has pasta and juice inside.
2. My dish is red. It has cheese and bread on it.
3. I want fried fish and some of those chips. They look good.

## Unit 4

### <Track 020>

D. Look and listen. Write T for True or F for False.

1. They have geography on Monday.
2. She has math on Tuesday.
3. I have art on Wednesday.
4. He has science on Thursday.
5. They have computers on Friday.
6. She has English on Tuesday.
7. They have gym on Wednesday.
8. She has math on Thursday.

### <Track 021>

A. Listen and match.

1. Jerry has art on Monday.
2. Jerry has music on Tuesday.
3. Jerry has science on Wednesday.
4. Jerry has geography on Thursday.
5. Jerry has gym on Friday.

### <Track 022>

B. Listen again and write.

1. Jerry has art on Monday.
2. Jerry has music on Tuesday.
3. Jerry has science on Wednesday.
4. Jerry has geography on Thursday.
5. Jerry has gym on Friday.

### <Track 023>

C. Listen and write.

MAN: Lilly, do you have your new schedule?

GIRL: Yes, dad. I have art on Friday. I love art!

MAN: Which class do you have on Monday?

GIRL: I have science on Monday.

MAN: Which class do you have on Tuesday?

GIRL: I have music on Tuesday.

MAN: What about Wednesday?

GIRL: I have geography and math on Wednesday.

MAN: Do you have English?

GIRL: Yes, I have English on Thursday.

MAN: That sounds like a fun schedule!

### <Track 024>

C. Listen and repeat. Check your answers to B.

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1.

MAN: Do you have a map?

GIRL: No, I don't.

2.

MAN: Do you have scissors?

GIRL: Yes, I do.

3.

MAN: Do you have a calculator?

GIRL: No, I don't.

4.

MAN: Do you have a dictionary?

GIRL: No, I don't.

## <Track 025>

A. Listen and write.

BOY:

Hi, I'm Dan. I have a busy schedule. I have many classes. I need a lot of school supplies. I need them to do my schoolwork. On Monday, I have computers and math. I use my calculator for math. It helps me answer hard questions. I'm very good at math. On Tuesday, I have music. My friend plays recorder, but I don't. I play the violin. I like making music with my violin.

On Wednesday, I have science. I work with my friends. The class is hard, but my friends help me. I learn a lot in science.

## <Track 026>

A. Listen and repeat. Then write.

1. soccer / soccer
2. scissors / scissors
3. English / English
4. science / science
5. shorts / shorts

## <Track 027>

B. Listen and repeat. Then write.

1. The soccer ball is black and white.
2. The scissors are blue and orange.
3. The shorts are brown and red.

## <Track 028>

C. Listen again. Draw pictures and color them.

1. The soccer ball is black and white.
2. The scissors are blue and orange.
3. The shorts are brown and red.

## Unit 5

## <Track 029>

C. Look, listen, and check.

1. It is a towel.
2. It is a counter.
3. It is a toothbrush.
4. It is a toilet.
5. It is soap.
6. It is a sink.
7. It is a shower.
8. It is a comb.

## <Track 030>

A. Listen and check.

1.

MAN: Where is the toothbrush?

WOMAN: It's on the sink.

2.

MAN: Where is the towel?

WOMAN: It's on the counter.

3.

MAN: Where is the comb?

WOMAN: It's in his hand.

4.

MAN: Where are the towels?

WOMAN: They're under the sink.

## <Track 031>

B. Listen again and write.

1.

MAN: Where is the toothbrush?

WOMAN: It's on the sink.

2.

MAN: Where is the towel?

WOMAN: It's on the counter.

3.

MAN: Where is the comb?

WOMAN: It's in his hand.

4.

MAN: Where are the towels?

WOMAN: They're under the sink.

## <Track 032>

C. Where are these things? Listen and match.

BOY:

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Hello! My bathroom is not clean. I left my toothbrush on the sink. My towels are on the counter. I forgot my comb. It's in the shower. Oh, no! I just dropped the soap. It's in the toilet. I think I need to clean my bathroom.

## <Track 033>

B. Listen and repeat. Check your answers to A.

1.

MAN: Is the ball under a swing set?

GIRL: Yes, it is.

2.

MAN: Is the shovel in a bush?

GIRL: No, it isn't. It's under a porch.

3.

MAN: Is the rope under a bush?

GIRL: Yes, it is.

4.

MAN: Is the boy on a swing set?

GIRL: Yes, he is.

5.

MAN: Is the ball on a porch?

GIRL: No, it isn't. It's in a yard.

6.

MAN: Are the buckets under a bush?

GIRL: No, they aren't. They're on a porch.

## <Track 034>

A. Listen and write.

A City of Caves

Cappadocia is a beautiful place in Turkey. People there live in caves. A lot of the caves are under the ground. The ground is very soft, so people can make homes under it.

These homes are very big. They have different rooms, just like our homes.

People want to visit these caves. So some people's homes are now hotels. Now anyone can stay there. You can take a hot-air balloon and go up in the air. You can see the cave homes under you. It's really fun.

## <Track 035>

A. Listen and repeat. Then write and match.

1. lake / lake

2. right / right

3. toilet / toilet

4. rope / rope

## <Track 036>

B. Listen and repeat. Then write.

1. The rake is in the yard.

2. The ball is on the toilet.

3. The rope is under the bush.

## <Track 037>

C. Listen again. Draw pictures.

1. The rake is in the yard.

2. The ball is on the toilet.

3. The rope is under the bush.

## Unit 6

### <Track 038>

C. Look, listen, and write.

1. sunny / sunny

2. windy / windy

3. cold / cold

4. cloudy / cloudy

5. wet / wet

6. hot / hot

7. dry / dry

8. foggy / foggy

### <Track 039>

A. Look, listen, and write.

1. It's hot.

2. It's windy.

3. It's cold.

4. It's sunny.

5. It's cloudy.

6. It's wet.

7. It's foggy.

### <Track 040>

B. Listen and match.

1. It's Sunday. It's foggy.

2. It's Monday. It's cloudy.

3. It's Tuesday. It's hot and dry.

4. It's Wednesday. It's sunny.

5. It's Thursday. It's wet.

6. It's Friday. It's windy.

7. It's Saturday. It's cold.

### <Track 041>

B. Listen and repeat. Check your answers to A.

1.

MAN: Is it sunny?

WOMAN: Yes, it is. Put on your sunglasses.

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2.

MAN: Is it wet?

WOMAN: Yes, it is. Put on your rain coat.

3.

MAN: Is it windy?

WOMAN: Yes, it is. Put on your scarf.

4.

MAN: Is it cold?

WOMAN: No, it isn't. Don't put on your sweater.

5.

MAN: Is it hot?

WOMAN: No, it isn't. Don't put on sunscreen.

## <Track 042>

A. Listen and write.

The Amazing Amazon

The Amazon rainforest is an amazing place. It is huge. It has many different kinds of weather. Most of the Amazon is in Brazil.

The Amazon is wet. It rains there every day. There are many trees in the Amazon, and they need water. The rain helps the forest stay alive.

The Amazon is also very sunny. The trees need sunlight, too. It helps them grow.

Most of all, the Amazon is hot. It can be very hot sometimes. People have to stay out of the sun.

The Amazon rainforest is beautiful. But in the Amazon, you may need your raincoat, sunglasses, and sunscreen. All in the same day!

## <Track 043>

A. Listen and circle.

1. gl/gl

2. bl/bl

3. sl/sl

## <Track 044>

B. Listen and repeat. Then write.

1. Cloudy / Cloudy

2. Blue / Blue

3. Flag / Flag

4. Gloves/ Gloves

5. Slippers / Slippers

## <Track 045>

C. Listen and repeat. Then color.

1. The slippers are blue.

2. The gloves are black.

## Unit 7

### <Track 046>

C. Look and listen. Write T for True or F for False.

1. I pick apples.

2. They start school.

3. She goes sledding.

4. They play baseball.

5. They go to the beach.

6. They make a sandcastle.

7. They plant flowers.

8. They make a snowman.

### <Track 047>

A. Listen and check.

1.

GIRL: Hi, I'm Madeleine. I love fall! In fall, I pick apples with my family. I also start school. I watch the leaves change colors. It's beautiful. I'm glad it's fall now. I don't like summer. It's too hot. I go to the beach in summer. But I don't make a sandcastle. I don't think it's fun. I just wait for fall to come. Then I'm happy!

### <Track 048>

B. Listen and match.

1. I'm Eric. I like fall. I can play baseball.

2. Hi, I'm Mel. I like spring. I can plant flowers.

3. My name is Anne. I like summer. I can go to the beach with my sister.

4. I'm Pete. I like winter. I can go sledding.

### <Track 049>

B. Listen and repeat. Check your answers to A.

1.

WOMAN: Do you eat ice cream in the winter?

BOY: No, I don't.

2.

WOMAN: Do they clean the house in the summer?

BOY: No, they don't.

3.

WOMAN: Do you make a snowman in the winter?

BOY: Yes, we do.

4.

WOMAN: Do they rake leaves in the fall?

BOY: Yes, they do.

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5.

WOMAN: Does she play tennis in the summer?

BOY: Yes, she does.

6.

WOMAN: Does he go camping in the spring?

BOY: No, he doesn't.

## <Track 050>

A. Listen and write.

Four Seasons in One Day!

Melbourne, Australia, is an interesting place. Some people say it has four seasons in one day. This is because the weather can change quickly.

It can get very hot in the day. People go to the beach on a hot day. Children make a sandcastle. People hang out in colorful houses. This helps them stay cool.

It can also get windy. Sometimes it gets cold after that. People go inside and wait for the weather to get warmer.

And it usually gets warm again. Then people come out and enjoy the nice weather. They go for a walk in the warm Melbourne night.

Melbourne's weather is famous. There is even a song about it. The name of the song is Four Seasons in One Day.

## <Track 051>

A. Listen and repeat. Then trace the words. Circle the ing sound.

1. Camping / Camping
2. Ring / Ring
3. Sing / Sing
4. Shopping / Shopping
5. Running / Running
6. Spring / Spring
7. Swing / Swing
8. Skating / Skating

## <Track 052>

B. Listen and repeat. Then write.

1. They go shopping for a ring.
2. The family goes camping in the spring.
3. They sing around the campfire.

## <Track 053>

C. Listen again. Draw pictures.

1. They go shopping for a ring.
2. The family goes camping in the spring.
3. They sing around the campfire.

## Unit 8

### <Track 054>

C. Look and listen. Write T for True or F for False.

1. This is a window.
2. This is a plant.
3. This is a table.
4. This is a rug.
5. This is a picture.
6. This is a door.
7. This is a lamp.
8. This is a sofa.

### <Track 055>

A. Listen and check Eric's room.

BOY:

Hi, I'm Eric. This is my bedroom. In my bedroom, there is a desk and a chair. There is a picture. There are two lamps. One lamp is on my desk. The other one is on the table by the bed. I don't have a rug in my room. I like my room very much.

### <Track 056>

B. Listen again and write.

BOY:

Hi, I'm Eric. This is my bedroom. In my bedroom, there is a desk and a chair. There is a picture. There are two lamps. One lamp is on my desk. The other one is on the table by the bed. I don't have a rug in my room. I like my room very much.

### <Track 057>

C. Listen and correct the underlined words.

1. There are tables in the dining room.
2. There is a window in the kitchen.
3. There is a rug in the bedroom.
4. There are pictures in the living room.
5. There are two plants in the hall.

### <Track 058>

B. Listen and repeat. Check your answers to A.

1.

BOY: Where is the stove?

GIRL: It is behind the sink.

2.

BOY: Where is the mirror?

GIRL: It is on the dresser.

3.

BOY: Where is the bed?

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GIRL: It is next to the dresser.

4.

BOY: Where are the chairs?

GIRL: They are in front of the desk.

## <Track 059>

C. Look, listen, and write.

1.

BOY: Where is the chair?

GIRL: It is on the rugs.

2.

BOY: Where is the bookcase?

GIRL: It is next to the bed.

3.

BOY: Where is the mirror?

GIRL: It is on the table.

4.

BOY: Where is the chair?

GIRL: It is in front of the table.

## <Track 060>

A. Listen and write.

GIRL:

House on the Water

Hi, I'm Michaela. I live in Venice, Italy. Here, the houses are on the water.

Here's a picture of my house. There is a door. There is a window. The window is next to the door. There is a bench in front of the window. I like flowers. There are plants.

This is my room. There is a bed. There are two paintings behind the bed. There is a chair.

## <Track 061>

A. Listen and write.

1. stereo

2. soccer ball

3. storybook

4. stove

5. star

## Unit 9

### <Track 062>

C. Look, listen, and check.

1. There was a tree.

2. There were some mountains.

3. There was a forest.

4. There was some grass.

5. There was a beach.

6. There was a hill.

7. There was a lake.

8. There was an island.

## <Track 063>

A. Listen and check. Then write.

1. There was a very big mountain.

2. There were a lot of hills.

3. There was a large lake.

4. There was a forest with tall trees.

## <Track 064>

B. Listen and write Yes or No.

BOY:

Hi, I'm Ed. Yesterday, my class was in Big Bend National Park. There was a very big mountain. There were a lot of hills, too. Also, there was a large lake. There were fish in the lake. There was a forest with tall trees. And there were animals eating the grass. It was very fun!

## <Track 065>

A. Listen, circle, and check.

1.

MAN: Were the mountains high?

WOMAN: Yes, they were.

2.

MAN: Was the beach sandy?

WOMAN: Yes, it was.

3.

MAN: Was the grass tall?

WOMAN: Yes, it was.

4.

MAN: Was the lake deep?

WOMAN: No, it wasn't.

5.

MAN: Were the trees old?

WOMAN: No, they weren't.

6.

MAN: Was the forest big?

WOMAN: Yes, it was.

## <Track 066>

B. Listen and repeat. Draw the park.



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WOMAN: I was in a park yesterday. There were mountains. There was a beach and a lot of grass. There was also a lake and a forest

## <Track 067>

A. Listen and write.

Yala National Park

Yala National Park is in Sri Lanka. It has beaches and lakes. It also has hills, trees, and tall grass. Yala is very hot. It has a lot of small lakes. Many water buffalo live in the park. They stay cool in the lakes. The lakes are not deep.

Yala also has pretty beaches. The beaches are sandy. People can go swimming in the park.

Yala has many hills and trees. It also has a lot of tall grass. But be careful. Sometimes there are crocodiles in the grass.

Yala is a fun place to visit. But stay in your car. The crocodiles are hungry!

## <Track 068>

A. Listen and repeat. Then write.

1. Beach / Beach
2. Cheese / Cheese
3. Sandwich / Sandwich
4. Chocolate / Chocolate
5. Lunch / Lunch
6. Chips / Chips
7. Teach / Teach
8. Chair / Chair

## <Track 069>

C. Listen and repeat. Then color.

1. The sandwich is brown and green.
2. The chairs are purple and red.
3. The cheese is yellow.