

## Welcome Unit

<track 002> A Listen and match.

1. Hello, my name is Steven. I'm a businessman.
2. Hi, I'm Clare. I'm a florist. I work at a flower shop.
3. Hi, I'm Alex. I'm eleven years old.
4. I'm Brian, and I am nine years old.
5. Hello, I'm Emma. I am seven.

<track 003> D Look at C. Listen and write the number.

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday
6. Saturday
7. Sunday

<track 004> H Look at G. Listen and match.

- A. Fall.
- B. Winter.
- C. Spring
- D. Summer

<track 005> I Listen and trace.

1. Spring. March, April, May.
2. Summer. June, July, August.
3. Fall. September, October, November.
4. Winter. December, January, February.

<track 006> J Listen and circle.

1. My favorite season is summer. It is warm in summer.
2. My favorite month is January. I like snow.
3. My favorite day is Saturday. I play with friends on Saturday.

## Unit 1 Snack Time

<track 007> A Listen and say.

1. fruit
2. vegetables
3. fries
4. popcorn
5. chocolate
6. cookies
7. candy
8. soda

<track 008> B Look and listen.

Good afternoon! Do you like food? We do!  
We're having some snacks. I made cookies.  
And Rob has popcorn.  
Do you like fruit and vegetables? Alex does!  
Emma likes chocolate. Rachel likes soda. And  
Steve likes fries and candy. Yum!

<track 009> C Look at the picture. Listen and circle.

1. popcorn
2. fruit
3. soda

4. fries
5. candy
6. cookies
7. vegetables
8. chocolate

<track 010> D Sing a song. Turn to page 112.

Food is great.

What do you like?

Do you like fruit? Do you like fruit?

Yes, I do. Yes, I do. I like fruit!

Food is great.

What does he like?

Does he like vegetables? Does he like vegetables?

No, he doesn't. No, he doesn't. He doesn't like vegetables!

Food is great.

What does she like?

Does she like cookies? Does she like cookies?

Yes, she does. Yes, she does. She likes cookies!

Food is great.

What do they like?

Do they like soda? Do they like soda?

No, they don't. No, they don't. They don't like soda!

Food is great.

What do they like?

Do they like candy? Do they like candy?

Yes, they do. Yes, they do. They like candy!

<track 011> A Listen and sing. Then circle and match.

Food is great.

What do you like?

Do you like fruit? Do you like fruit?

Yes, I do. Yes, I do. I like fruit!

Food is great.

What does he like?

Does he like vegetables? Does he like vegetables?

No, he doesn't. No, he doesn't. He doesn't like vegetables!

Food is great.

What does she like?

Does she like cookies? Does she like cookies?

Yes, she does. Yes, she does. She likes cookies!

Food is great.

What do they like?

Do they like soda? Do they like soda?

No, they don't. No, they don't. They don't like soda!

Food is great.

What do they like?

Do they like candy? Do they like candy?

Yes, they do. Yes, they do. They like candy!

<track 012> A Listen and repeat.

Clare: Do you want more food?

Alex: Yes. I want to get some cookies.

Brian: I like cookies.

Emma: So do I.

Alex: Oh no!

Emma: Look! Peanut likes cookies, too!

<track 013> A Listen and say.

1. cereal
2. milk
3. yogurt
4. bananas

5. apples
6. tomatoes
7. rice
8. soup

<track 014> B Listen and draw.

1. Draw a circle around the word cereal.
2. Draw a square around the word bananas.
3. Draw a rectangle around the word milk.
4. Draw a triangle around the word yogurt.
5. Draw a circle and a square around the word rice.
6. Draw a rectangle and triangle around the word soup.
7. Draw a circle and a triangle around the word apples.
8. Draw a circle and a rectangle around the word tomatoes.

<track 015> C Listen. Then look at the pictures.  
Say and answer.

Alex: They like rice. He likes rice.

Clare: So do I.

Alex: They don't like rice. He doesn't like rice.

Clare: Neither do I.

<track 016> D Chant. Turn to page 112.

I like bananas. I like bananas.

So do I. So do I.

Yum! Yum! Yum!

She doesn't like apples. She doesn't like apples.

Neither do I. Neither do I.

Yuck! Yuck! Yuck!

He likes soup. He likes soup.

So do I. So do I.

Yum! Yum! Yum!

She doesn't like yogurt. She doesn't like yogurt.

Neither do I. Neither do I.

Yuck! Yuck! Yuck!

I like cereal. I like cereal.

So do I. So do I.

Yum! Yum! Yum!

<track 017> A Listen and read.

How does Fruit grow?

Do you like fruit? All fruit comes from plants.

Plants need water and sun to grow.

A tomato is a fruit. Tomatoes grow on vines.

They can grow on big farms. They can also grow in a small garden.

Watermelons and grapes also grow on vines.

Watermelons stay on the ground because they are heavy.

Apples and bananas grow on trees. Most banana trees like hot weather. There are apple trees in a lot of places around the world. Some may even be close to you.

<track 018> C Listen and circle. Then answer the questions.

1. All fruits come from plants.
2. Tomatoes, grapes, and bananas grow on vines.
3. Apples and bananas grow on trees.
4. Most banana trees like hot weather.

<track 019> A Listen, point, and say.

1. princess
2. brothers
3. drawer
4. grapes
5. frog

## Unit 2 My Clothes

<track 020> A Listen and say.

1. jacket
2. skirt
3. ring
4. shirt
5. pants
6. shoes
7. watch
8. boots

<track 021> B Look and listen.

Hi. We're going out for dinner. We put on our best clothes.

I'm wearing a yellow shirt and a green skirt. Do you like my ring?

Alex is wearing a white shirt and gray pants.

He's also wearing his black cowboy boots and Dad's watch.

Brian is wearing nice clothes, too. But he wants to wear a t-shirt, so he's not happy.

Look at his new shoes!

Of course he's wearing his baseball jacket. It's his favorite jacket.

How do we look?

<track 022> C Look at the picture. Listen and circle.

1. ring
2. shoes
3. jacket
4. watch
5. boots
6. skirt
7. pants
8. shirt

<track 023> D Sing a song. Turn to page 113.

I am wearing a red shirt, a red shirt, a red shirt.

I am wearing a red shirt.

And it looks good on me.

She is wearing black pants, black pants, black pants.

She is wearing black pants.

And they look good on her.

She is wearing a blue ring, a blue ring, a blue ring.

She is wearing a blue ring.

And it looks good on her.

You are wearing brown shoes, brown shoes, brown shoes.

You are wearing brown shoes.

And they look good on you.

He is wearing a white jacket, a white jacket, a white jacket.

He is wearing a white jacket.

And it looks good on him.

<track 024> A Listen and sing. Then circle and match.

I am wearing a red shirt, a red shirt, a red shirt.

I am wearing a red shirt.

And it looks good on me.

She is wearing black pants, black pants, black pants.

She is wearing black pants.

And they look good on her.

She is wearing a blue ring, a blue ring, a blue ring.

She is wearing a blue ring.

And it looks good on her.

You are wearing brown shoes, brown shoes, brown shoes.

You are wearing brown shoes.

And they look good on you.

He is wearing a white jacket, a white jacket, a white jacket.

He is wearing a white jacket.

And it looks good on him.

<track 025> A Listen and repeat.

Alex: I'm ready for soccer.

Steven: Are you wearing your new T-shirt?

Alex: Yes, I am. I love it.

Steven: It's cold. Wear something else.

Alex: OK. I'm wearing this.

Steven: Hey, is that my new sweatshirt?

<track 026> A Listen and say.

1. T-shirt
2. hat
3. jeans
4. coat
5. glasses
6. pajamas
7. sweatshirt
8. dress

<track 027> B Listen and draw.

1. Draw a circle around the word hat.
2. Draw a square around the word coat.
3. Draw a rectangle around the word T-shirt.
4. Draw a triangle around the word jeans.
5. Draw a circle and a square around the word glasses.
6. Draw a rectangle and triangle around the word dress.
7. Draw a circle and a triangle around the word pajamas.

8. Draw a circle and a rectangle around the word sweatshirt.

<track 028> C Listen. Then look at the pictures.

Ask and answer.

Brian: Is he wearing glasses?

Emma: Yes, he is. No, he isn't.

Brian: Is she wearing glasses?

Emma: Yes, she is. No, she isn't.

<track 029> D Chant. Turn to page 113.

Are you wearing a T-shirt?

Are you wearing a T-shirt today?

Yes, I am.

Yes, I am.

I'm wearing a T-shirt today.

Are you wearing a hat?

Are you wearing a hat today?

No, I'm not.

No, I'm not.

I'm not wearing a hat today.

Are you wearing pajamas?

Are you wearing pajamas tonight?

Yes, I am.

Yes, I am.

I'm wearing pajamas tonight.

Are you wearing jeans?

Are you wearing jeans today?

No, I'm not.

No, I'm not.

I'm not wearing jeans today.

<track 030> A Listen and read.

Hats Matter

People wear hats to look good. People wear hats for other reasons, too.

Siberia is in Russia. It is very cold there.

People wear fur hats. Fur hats are very warm.

Cuba is hot and sunny. People there wear special hats called Panama hats. The Panama hat is light. It protects the head from the sun. It keeps people cool, too.

It is rainy in Vietnam. People wear a hat called a non la. This hat is wide. It looks like a triangle. Rain falls down the sides of the hat. It keeps people dry.

Hats are beautiful. They are also useful.

<track 031> C Listen and circle. Then answer the questions.

1. People wear fur hats in Siberia.
2. People in Cuba wear Panama hats.
3. It is cold and rainy in Cuba.
4. The non la keeps people cool.

<track 032> A Listen, point, and say.

1. ring
2. pants
3. wand
4. bank

### Unit 3 My Favorite Food

<track 033> A Listen and say.

1. bread
2. cheese
3. chips
4. fish
5. ice cream
6. meat
7. salad
8. juice

<track 034> B Look and listen.

We're having a barbecue today.

Look at all this good food.

What do you want?

There's meat and fish on the grill.

It looks good and smells great, too.

I want juice and salad.

There are a lot of vegetables in the salad!

We also have chips, cheese, and bread.

They smell great!

There's ice cream, too. Yum!

<track 035> C Look at the picture. Listen and circle.

1. ice cream
2. chips
3. salad
4. bread
5. fish
6. meat
7. cheese
8. juice

<track 036> D Sing a song. Turn to page 114.

I'm very hungry. It's dinner time!

What do you want? What do you want?

I want meat, please!

Meat, meat, meat. Thank you.

That's what I want.

He's very hungry. It's dinner time!

What does he want? What does he want?

He wants bread, please!

Bread, bread, bread. Thank you.

That's what he wants.

I'm very hungry. It's dinner time!

What do you want? What do you want?

I want chips, please!

Chips, chips, chips. Thank you.

That's what I want.

She's very hungry. It's dinner time!  
What does she want? What does she want?  
She wants salad, please!  
Salad, salad. Thank you.  
That's what she wants.  
They're very hungry. It's dinner time!  
What do they want? What do they want?  
They want ice cream, please!  
Ice cream. Thank you.  
That's what they want.

<track 037> A Listen and sing. Then circle.

I'm very hungry. It's dinner time!  
What do you want? What do you want?  
I want meat, please!  
Meat, meat, meat. Thank you.  
That's what I want.  
He's very hungry. It's dinner time!  
What does he want? What does he want?  
He wants bread, please!  
Bread, bread, bread. Thank you.  
That's what he wants.  
I'm very hungry. It's dinner time!  
What do you want? What do you want?  
I want chips, please!  
Chips, chips, chips. Thank you.  
That's what I want.  
She's very hungry. It's dinner time!  
What does she want? What does she want?  
She wants salad, please!  
Salad, salad. Thank you.  
That's what she wants.  
They're very hungry. It's dinner time!  
What do they want? What do they want?  
They want ice cream, please!  
Ice cream. Thank you.  
That's what they want.

<track 038> A Listen and repeat.

Leonard: I'm tired! I need a break.  
Steven: I can help! Brian, what do you want?  
Brian: I want fish, please. It looks good.  
Steven: OK, it's ready.  
Alex: It looks bad... It smells bad...  
Emma: It tastes bad, too!

<track 039> A Listen and say.

1. cake
2. lemonade
3. pasta
4. pizza
5. bad
6. good
7. sour
8. sweet

<track 040> B Listen and draw.

1. Draw a circle around the word cake.
2. Draw a square around the word pasta.
3. Draw a rectangle around the word pizza.
4. Draw a triangle around the word lemonade.
5. Draw a circle and a square around the word good.
6. Draw a rectangle and triangle around the word bad.
7. Draw a circle and a triangle around the word sweet.
8. Draw a circle and a rectangle around the word sour.

<track 041> C Listen. Then look at the pictures.

Ask and answer.  
Emma: Does the pasta look good?  
Brian: Yes, it does. No, it doesn't.

Emma: Does the pasta smell good?

Brian: Yes, it does. No, it doesn't.

Emma: Does the pasta taste good?

Brian: Yes, it does. No, it doesn't.

<track 042> D Chant. Turn to page 114.

I want pasta, please.

It looks good! It looks good!

What do you think? Does the pasta look good?

Yes, it does! It looks good!

I want cake, please.

It tastes sweet! It tastes sweet!

What do you think? Does the cake taste sweet?

Yes, it does! It tastes sweet!

I want lemonade, please.

It tastes sour! It tastes sour!

What do you think? Does the lemonade taste sour?

Yes, it does! It tastes sour!

I want pizza, please.

It smells good! It smells good!

What do you think? Does the pizza smell good?

No, it doesn't. It smells bad!

<track 043> A Listen and read.

The History of Pizza.

Lots of people like pizza. Where does pizza come from?

Pizza is popular in many places. People make pizza with a flat bread. Then they put other kinds of food on it.

The word "pizza" comes from Italy. The name of one of the first pizzas in the world is Pizza Margherita. It is from Italy. It has white cheese, red tomatoes, and green basil. White, red, and

green are the colors of the Italian flag. Pizza Margherita looks good. It tastes good, too! Now people all over the world eat pizza. Many people cook pizza in a special pizza oven. It tastes delicious!

<track 044> C Listen and circle. Then answer the questions.

1. Pizza is a flat cake.
2. The word "pizza" is from England.
3. People eat pizza all over the world!
4. Many people cook pizza in a special oven.

<track 045> A Listen, point, and say.

1. sheep
2. thirsty
3. chairs

## Review 1

<track 046> B Listen. Then circle.

Girl: The food looks good. What do you want?

Boy: I want pizza.

Girl: I like pizza. Do you like soup?

Boy: Yes, I love soup.

Girl: Mmm. So do I.

Boy: Do you want cake?

Girl: Yes, I do.

Boy: Oh, look. That's my friend.

Girl: Where?

Boy: He is over there.

Girl: Oh, is he wearing glasses?

Boy: No. He's wearing a blue t-shirt.

<track 047> E Listen and repeat. Circle the right sound.

1. ring



2. paint
3. dishes
4. frog
5. grapes

## Unit 4 My Classes

<track 048> A Listen and say.

1. gym
2. computers
3. music
4. science
5. geography
6. math
7. English
8. art

<track 049> B Look and listen.

Hello! I have school on weekdays.

I have two morning classes.

I have one afternoon class.

I have science and math every day.

I have English on Monday.

I have geography on Tuesday.

I have art or music on Wednesday.

I have computers on Thursday.

I have gym on Friday.

I have to go now. It's time for school!

<track 050> C Look at the picture. Listen and circle.

1. gym
2. music
3. math
4. geography
5. computers
6. English

7. art
8. science

<track 051> D Sing a song. Turn to page 115.

What do you have on Monday, Monday?

What do you have on Monday, Monday?

We have English on Monday!

English, English.

That's what we have.

What do you have on Tuesday, Tuesday?

What do you have on Tuesday, Tuesday?

We have geography on Tuesday!

Geography, geography.

That's what we have.

What do you have on Wednesday,

Wednesday?

What do you have on Wednesday,

Wednesday?

We have art on Wednesday!

Art, art, art, art.

That's what we have.

What do you have on Thursday, Thursday?

What do you have on Thursday, Thursday?

We have computers on Thursday!

Computers, computers.

That's what we have.

What do you have on Friday, Friday?

What do you have on Friday, Friday?

We have gym on Friday!

Gym, gym, gym, gym.

That's what we have.

<track 052> A Listen and sing. Then circle and match.

What do you have on Monday, Monday?

What do you have on Monday, Monday?

We have English on Monday!

English, English.

That's what we have.

What do you have on Tuesday, Tuesday?

What do you have on Tuesday, Tuesday?

We have geography on Tuesday!

Geography, geography.

That's what we have.

What do you have on Wednesday,

Wednesday?

What do you have on Wednesday,

Wednesday?

We have art on Wednesday!

Art, art, art, art.

That's what we have.

What do you have on Thursday, Thursday?

What do you have on Thursday, Thursday?

We have computers on Thursday!

Computers, computers.

That's what we have.

What do you have on Friday, Friday?

What do you have on Friday, Friday?

We have gym on Friday!

Gym, gym, gym, gym.

That's what we have.

<track 053> A Listen and repeat.

Alex: I have my recorder, scissors, and dictionary...

Brian: What do you have today?

Alex: I have gym, science, and math.

Brian: Do you have everything?

Alex: I have my gym shorts and my science folder.

Brian: Do you have your calculator?

Alex: Uh... No, I don't. Where is it? Emma!  
Give it back!

<track 054> A Listen and say.

1. shorts
2. paper
3. scissors
4. recorder
5. map
6. dictionary
7. calculator
8. folder

<track 055> B Listen and draw.

1. Draw a circle around the word scissors.
2. Draw a square around the word paper.
3. Draw a rectangle around the word shorts.
4. Draw a triangle around the word recorder.
5. Draw a circle and a square around the word calculator.
6. Draw a rectangle and triangle around the word dictionary.
7. Draw a circle and a triangle around the word map.
8. Draw a circle and a rectangle around the word folder.

<track 056> C Listen. Then look at the pictures.

Ask and answer.

Clare: Does he have paper?

Brian: Yes, he does.

Clare: Does she have scissors?

Brian: No, she doesn't.

<track 057> D Chant. Turn to page 115.

We have math! We have math!

Do you have your calculator?

Yes, I do! I have my calculator.

We have gym! We have gym!

Do you have your gym shorts?

No, I don't! I don't have my gym shorts.

We have English! We have English!

Do you have your dictionary?

Yes, I do! I have my dictionary.

We have music! We have music!

Do you have your recorder?

No, I don't! I don't have my recorder.

We have geography! We have geography!

Do you have your map?

Yes, I do! I have my map!

<track 058> A Listen and read.

Inside my Backpack

Hello, I'm Marie, and I am a student. When I go to school, I take a backpack. I have my scissors, my calculator, and some paper in my backpack.

I have English today. English is hard sometimes, so I have a dictionary in my backpack, too.

After English class, I have music. I have my recorder in my backpack.

My favorite class is on Thursday. It's geography. I like using the map. I have a map in my backpack.

I have a computer too. But my computer isn't in my backpack. It stays on my desk.

<track 59> C Listen and circle. Then answer the questions.

1. She has her things in a lunchbox.
2. She has geography today.
3. She has her map in her backpack.
4. She has a computer in her backpack.

<track 060> A Listen, point, and say.

1. soccer
2. English
3. scissors
4. shorts

## Unit 5 Finding Things

<track 061> A Listen and say.

1. sink
2. shower
3. counter
4. toilet
5. comb
6. towel
7. toothbrush
8. soap

<track 062> B Look and listen.

Mom and I are in the bathroom.

We are getting ready.

I have my toothbrush and my comb.

They are on the counter.

My towel is also on the counter.

But where is my soap?

Ah, I can see it, it's on the toilet.

Uh oh! It's not on the toilet any more.

It's in the toilet now!

<track 063> C Look at the picture. Listen and circle.

1. toilet
2. counter
3. towel
4. toothbrush
5. sink
6. soap
7. shower

8. comb

<track 064> D Sing a song. Turn to page 116.

Where is my toothbrush? Where is my toothbrush?

Where can it be?

It isn't in the shower. It isn't on the counter.

Where can it be?

Oh, I see. It's on the sink!

On the sink, on the sink.

My toothbrush is on the sink.

Where is my towel? Where is my towel?

Where can it be?

It isn't in the shower. It isn't on the counter.

Where can it be?

Oh, I see! It's under the counter!

The counter, the counter.

My towel is under the counter.

Where is my soap? Where is my soap?

Where can it be?

It isn't on the toilet. It isn't under the sink.

Where can it be?

Oh, I see. It's in the shower!

The shower, the shower.

My soap is in the shower.

Where is my comb? Where is my comb?

Where can it be?

It isn't on the counter. It isn't under the sink.

Where can it be?

Oh, I see! It's in the toilet!

The toilet, the toilet.

My comb is in the toilet.

<track 065> A Listen and sing. Then circle and match.

Where is my toothbrush? Where is my toothbrush?

Where can it be?

It isn't in the shower. It isn't on the counter.

Where can it be?

Oh, I see. It's on the sink!

On the sink, on the sink.

My toothbrush is on the sink.

Where is my towel? Where is my towel?

Where can it be?

It isn't in the shower. It isn't on the counter.

Where can it be?

Oh, I see! It's under the counter!

The counter, the counter.

My towel is under the counter.

Where is my soap? Where is my soap?

Where can it be?

It isn't on the toilet. It isn't under the sink.

Where can it be?

Oh, I see. It's in the shower!

The shower, the shower.

My soap is in the shower.

Where is my comb? Where is my comb?

Where can it be?

It isn't on the counter. It isn't under the sink.

Where can it be?

Oh, I see! It's in the toilet!

The toilet, the toilet.

My comb is in the toilet.

<track 066> A Listen and repeat.

Emma: Oh, no! I'm late for school! Where's my toothbrush?

Alex: I don't know. Is it on the sink? Maybe it's in the toilet!

Emma: Gross! No, it's not in the toilet. Mom!

Clare: What's the matter?

Emma: I'm late, and I don't have my toothbrush!

Clare: There are new toothbrushes. They're under the sink.

<track 067> A Listen and say.

1. yard
2. porch
3. swing set
4. bush
5. ball
6. shovel
7. bucket
8. rope

<track 068> B Listen and draw.

1. Draw a circle around the word bush.
2. Draw a square around the word swing set.
3. Draw a rectangle around the word yard.
4. Draw a triangle around the word porch.
5. Draw a circle and a square around the word ball.
6. Draw a rectangle and triangle around the word shovel.
7. Draw a circle and a triangle around the word rope.
8. Draw a circle and a rectangle around the word bucket.

<track 069> C Listen. Then look at the pictures. Ask and answer.

Brian: Is the shovel under the porch?

Emma: Yes, it is. / No, it isn't. It's in the bush.

Brian: Is the shovel under the porch?

Emma: Yes, they are. / No, they aren't. They're on the porch.

<track 070> D Chant. Turn to page 116.

Is the bucket in the yard?

Is the bucket in the yard?

Yes, it is. Yes, it is.

The bucket is in the yard.

Is the ball in the bush?

Is the ball in the bush?

No, it isn't. No it isn't.

The ball is on the porch.

Is the shovel in the yard?

Is the shovel in the yard?

Yes, it is. Yes, it is.

The shovel is in the yard.

Is the rope in the bush?

Is the rope in the bush?

No, it isn't. No, it isn't.

The rope is on the swing set.

<track 071> A Listen and read.

Ant Colonies

Ants are small, but they can build big homes.

We call these homes "ant colonies."

Ant colonies have different rooms. There is a room for food. There is a room for raising young ants. There is even a room for the queen.

Some ant colonies are in trees. But most ant colonies are under the ground. Ants dig in the dirt. They bring up the dirt and make a pile.

We call these piles "ant hills."

Some people have pet ants. They put them in a glass case with sand. People call these "ant farms." You can look inside and see the ants at work.

<track 072> C Listen and circle. Then answer the questions.

1. Ants live in sand colonies.

2. Ant colonies have a room for food.

3. Ants make piles of dirt called ant houses.

4. Some people have pet ants.

<track 073> A Listen, point, and say.

1. lake

2. rake

3. lights

4. right

## Unit 6 It's Hot!

<track 074> A Listen and say.

1. sunny

2. cloudy

3. windy

4. foggy

5. hot

6. cold

7. dry

8. wet

<track 075> B Look and listen.

Geez, it's hot in California today!

I'm hot, peanut is hot, everyone is hot!

It's also very sunny and dry.

Look at the dry plants.

Alex and Brian are swimming.

I'm drinking lemonade to cool off.

It is a bit windy, too.

My friend Molly is in Canada.

The weather is very wet there.

It's foggy, cloudy, and cold in Canada, but I hope it gets sunny soon!

<track 076> C Look at the picture. Listen and circle.

1. hot

2. sunny

3. wet

4. cloudy

5. foggy

6. windy

7. dry

8. cold

<track 077> D Sing a song. Turn to page 117.

How's the weather?

How's the weather?

Wow! It's hot! It's very hot!

The weather's hot today!

The weather's hot today!

How's the weather?

How's the weather?

Ugh! It's windy! It's very windy!

The weather's windy today!

The weather's windy today!

How's the weather?

How's the weather?

Brrrr! It's cold! It's very cold!

The weather's cold today!

The weather's cold today!

How's the weather?

How's the weather?

Yes! It's sunny! It's very sunny!

The weather's sunny today!

The weather's sunny today!

How's the weather?

How's the weather?

Whoa! It's foggy! It's very foggy!

The weather's foggy today!

The weather's foggy today!

<track 078> A Listen and sing. Then circle.

How's the weather?

How's the weather?

Wow! It's hot! It's very hot!

The weather's hot today!

The weather's hot today!

How's the weather?

How's the weather?

Ugh! It's windy! It's very windy!

The weather's windy today!

The weather's windy today!

How's the weather?

How's the weather?

Brrrr! It's cold! It's very cold!

The weather's cold today!

The weather's cold today!

How's the weather?

How's the weather?

Yes! It's sunny! It's very sunny!

The weather's sunny today!

The weather's sunny today!

How's the weather?

How's the weather?

Whoa! It's foggy! It's very foggy!

The weather's foggy today!

The weather's foggy today!

<track 079> A Listen and repeat.

Clare: Brian! Wear a raincoat.

Brian: It's OK, Mom. It's just cloudy. I'm late!

I'm coming!

Emma: It's raining, Brian.

Brian: Oh, no!

Emma: I'm wearing my boots. Brian, you're all wet.

<track 080> A Listen and say.

1. sunscreen

2. sunglasses

3. baseball cap

4. scarf

5. pants

6. sweater

7. raincoat

8. snowsuit

<track 081> B Listen and draw.

1. Draw a circle around the word baseball cap.

2. Draw a square around the word sunscreen.

3. Draw a rectangle around the word sunglasses.

4. Draw a triangle around the word scarf.

5. Draw a circle and a square around the word snowsuit.

6. Draw a rectangle and triangle around the word pants.

7. Draw a circle and a triangle around the word sweater.

8. Draw a circle and a rectangle around the word raincoat.

<track 082> C Listen. Then look at the pictures.

Ask and answer.

Brian: Is it sunny?

Clare: Yes, it is. Put on your sunglasses.

No, it isn't. Don't put on your sunglasses.

<track 083> D Chant. Turn to page 117.

How's the weather?

It's hot!

Put on sunscreen.

The weather is hot.

Put on sunscreen, please!

How's the weather?

It's cloudy!

Don't put on sunglasses.

The weather is cloudy.

Don't put on sunglasses, please!

How's the weather?

It's cold!

Wear a snowsuit.

The weather is cold.

Wear a snowsuit, please!

How's the weather?

It's foggy!

Don't put on a baseball cap.

The weather is foggy.

Don't put on a baseball cap, please!

How's the weather?

It's wet!

Wear a raincoat.

The weather is wet.

Wear a raincoat, please!

<track 084> A Listen and read.

Hot and Cold Places

The Atacama desert is in Chile. Chile is in South America. The desert is very hot and dry. It only rains a few times a year.

The Atacama desert lies between mountains. It is sometimes rainy on the mountains, but the desert stays dry. It is hard for people, animals, and plants to live there.

Antarctica is very cold. There is a lot of ice, but it doesn't rain a lot. So Antarctica is a desert, too.

It is hard for people, animals, and plants to live in Antarctica too, because it is so cold there.

<track 085> C Listen and circle. Then answer the questions.

1. The Atacama Desert is very cold.
2. It's hard for people to live in the Atacama Desert.

3. It rains a lot in Antarctica.

4. Antarctica is not a desert.

<track 086> A Listen, point, and say.

1. blue
2. cloudy
3. flag
4. slippers
5. gloves

## Review 2

<track 087> B Listen. Then circle.

Boy: Mom, how's the weather today?

Woman: It's hot.

Boy: Is it sunny?

Woman: Yes, put on your sunglasses.

Boy: OK, mom.

Woman: What classes do you have today?

Boy: I have English, math, and gym.

Woman: Do you have your calculator?

Boy: Yes, I do, Mom!

Woman: And are your teeth clean?

Boy: Uhh... no. Where is my toothbrush?

Woman: It's on the counter.

Boy: OK, thanks, Mom!

<track 088> E Listen and repeat. Then write the missing letters.

1. lake
2. soccer
3. shorts
4. rake
5. cloudy
6. flag
7. slippers
8. gloves



## Unit 7 The Four Seasons

<track 089> A Listen and say.

1. make a snowman
2. go sledding
3. play baseball
4. plant flowers
5. go to the beach
6. make a sandcastle
7. pick apples
8. start school

<track 090> B Look and listen.

Hi! We have a lot of fun all year round.

Do you want to see some photos of what we do?

In the winter, we make a snowman.

And Brian goes sledding at the park. It's a lot of fun.

In the spring, we playing baseball, and Mom plants flowers.

In the summer, we go to the beach every week.

I make lots of sandcastles.

Oh, I love this picture. We're picking apples at a farm. Yummy.

Do you see the last picture?

We're starting school.

That's our first day.

<track 091> C Look at the picture. Listen and circle.

1. play baseball
2. go to the beach
3. plant flowers
4. pick apples
5. make a snowman

6. make a sandcastle

7. start school

8. go sledding

<track 092> D Sing a song. Turn to page 118.

What do we do in the summer?

We go to the beach.

What do we do in the summer?

We go to the beach.

We go to the beach in the summer.

What do we do in the winter?

We go sledding.

What do we do in the winter?

We go sledding.

We go sledding in the winter.

What do we do in the fall?

We start school.

What do we do in the fall?

We start school.

We start school in the fall.

What do we do in the spring?

We play baseball.

What do we do in the spring?

We play baseball.

We play baseball in the spring.

What do we do in the winter?

We make snowmen.

What do we do in the winter?

We make snowmen.

We make snowmen in the winter.

What do we do in the fall?

We pick apples.

What do we do in the fall?

We pick apples.

We pick apples in the fall.

<track 093> A Listen and sing. Then circle.

What do we do in the summer?

We go to the beach.

What do we do in the summer?

We go to the beach.

We go to the beach in the summer.

What do we do in the winter?

We go sledding.

What do we do in the winter?

We go sledding.

We go sledding in the winter.

What do we do in the fall?

We start school.

What do we do in the fall?

We start school.

We start school in the fall.

What do we do in the spring?

We play baseball.

What do we do in the spring?

We play baseball.

We play baseball in the spring.

What do we do in the winter?

We make snowmen.

What do we do in the winter?

We make snowmen.

We make snowmen in the winter.

What do we do in the fall?

We pick apples.

What do we do in the fall?

We pick apples.

We pick apples in the fall.

<track 094> A Listen and repeat.

Emma: I'm bored!

Lisa: Me, too!

Emma: Let's play tennis!

Lisa: Tennis? It's winter. Do you play tennis in the winter?

Emma: I have an idea.

Lisa: Snowball tennis!

<track 095> A Listen and say.

1. throw snowballs

2. go skating

3. clean the house

4. go for walks

5. play tennis

6. eat ice cream

7. rake leaves

8. go camping

<track 096> B Listen and draw.

1. Draw a circle around the words throw snowballs.

2. Draw a square around the words go skating.

3. Draw a rectangle around the words clean the house.

4. Draw a triangle around the words go for walks.

5. Draw a circle and a square around the words play tennis.

6. Draw a rectangle and triangle around the words eat ice cream.

7. Draw a circle and a triangle around the words rake leaves.

8. Draw a circle and a rectangle around the words go camping.

<track 097> C Listen. Then look at the pictures.

Ask and answer.

Brian: Do you rake leaves in the spring?

Clare: Yes, I do. / No, I don't.

Brain: Does he go skating in the spring?

Clare: Yes, he does.

Brian: Does she go skating in the spring?

Clare: No, she doesn't.

<track 098> D Chant. Turn to page 118.

Do we go skating in the winter?

Do we go skating in the winter?

Yes, we do. Yes, we do.

We go skating in the winter.

Do we rake leaves in the spring?

Do we rake leaves in the spring?

No, we don't. No, we don't.

We don't rake leaves in the spring.

Do you play tennis in the summer?

Do you play tennis in the summer?

Yes, we do. Yes, we do.

We play tennis in the summer.

Do you clean the house in the fall?

Do you clean the house in the fall?

No, we don't. No, we don't.

We don't clean the house in the fall.

<track 099> A Listen and read.

A Place for Every Season

The United States is a large country. It is a fun place to visit, too. Where should you go? It depends on the season.

In the winter, the Sonoran Desert is very hot. In the desert winter, people can still play tennis and other sports. It almost never snows there. Alaska is in the north. It is very cold in the winter. But in the summer, it is not cold or hot. It is nice and warm. It is a good time to go hiking.

Fall is very popular in New England. The leaves on the trees change color. It is very beautiful. In the fall, everyone likes to pick apples.

People visit Washington, DC, in the spring. They come to see the cherry blossoms on the trees. The flowers are really lovely.

<track 100> C Listen and circle. Then answer the questions.

1. It usually doesn't snow in the Sonoran Desert.
2. Alaska is not cold or hot in the summer.
3. In New England, it's very beautiful in the fall.
4. There are cherry blossoms in Washington, DC, in the fall.

<track 101> A Listen, point, and say.

1. spring
2. skating
3. camping
4. ring

## Unit 8 Our House

<track 102> A Listen and say.

1. table
2. sofa
3. lamp
4. plant
5. window
6. rug
7. door
8. picture

<track 103> B Look and listen.

Welcome to my house!

This is my living room.

There are two windows.

There is a sofa in front of the windows.

There is a rug.

There is a table on the rug.

There is a TV and a stereo.

Do you want to watch TV?

<track 104> C Look at the picture. Listen and circle.

1. rug
2. lamp
3. sofa
4. door
5. picture
6. table
7. window
8. plant

<track 105> D Sing a song. Turn to page 119.

I like your house. Your house is great.

What's in the living room? Can you say?

There's a sofa. There's a sofa.

There's a sofa in the living room.

I like your house. Your house is great.

What's in the living room? Can you say?

There are two lamps. There are two lamps.

There are two lamps in the living room.

I like your house. Your house is great.

What's in the dining room? Can you say?

There's a picture. There's a picture.

There's a picture in the dining room.

I like your house. Your house is great.

What's in the kitchen? Can you say?

There's a table. There's a table.

There's a table in the kitchen.

I like your house. Your house is great.

What's in the bedroom? Can you say?

There are two windows. There are two windows.

There are two windows in the bedroom.

<track 106> Listen and sing. Then circle.

I like your house. Your house is great.

What's in the living room? Can you say?

There's a sofa. There's a sofa.

There's a sofa in the living room.

I like your house. Your house is great.

What's in the living room? Can you say?

There are two lamps. There are two lamps.

There are two lamps in the living room.

I like your house. Your house is great.

What's in the dining room? Can you say?

There's a picture. There's a picture.

There's a picture in the dining room.

I like your house. Your house is great.

What's in the kitchen? Can you say?

There's a table. There's a table.

There's a table in the kitchen.

I like your house. Your house is great.

What's in the bedroom? Can you say?

There are two windows. There are two windows.

There are two windows in the bedroom.

<track 107> A Listen and repeat.

Boy: Jim is coming. Everybody hide!

Psst! Lisa, I see you. Hide behind the sofa.

Lisa: OK. Turn off the lights.

There's one more lamp. It's on the bookcase.

Lisa/Girl/Boy: SURPRISE!

Lisa: Oh, it's not Jim. It's just Rob.

<track 108> A Listen and say.

1. bookcase
2. bed
3. dresser
4. stove

5. television
6. mirror
7. chair
8. stereo

<track 109> B Listen and draw.

1. Draw a circle around the word bookcase.
2. Draw a square around the word dresser.
3. Draw a rectangle around the word bed.
4. Draw a triangle around the word stove.
5. Draw a circle and a square around the word mirror.
6. Draw a rectangle and triangle around the word stereo.
7. Draw a circle and a triangle around the word chair.
8. Draw a circle and a rectangle around the word television.

<track 110> C Listen. Then look at the pictures.

Ask and answer.

Brian: Where is the stereo?

Emma: It's on the dresser.

Brian: Where are the chairs?

Emma: They're next to the bed.

<track 111> D Chant. Turn to page 119.

What's in the kitchen?

What's in the kitchen?

What do I see? What do I see?

There's a sink next to the fridge.

A sink next to the fridge.

That is what I see.

What's in the bedroom?

What's in the bedroom?

What do I see? What do I see?

There are two mirrors behind the dresser.

Two mirrors behind the dresser.

That is what I see.

What's in the living room?

What's in the living room?

What do I see? What do I see?

There's a TV in front of the bookcase.

A TV in front of the bookcase.

That is what I see.

What's in the dining room?

What's in the dining room?

What do I see? What do I see?

There are two lamps on the table.

Two lamps on the table.

That is what I see.

<track 112> A Listen and read.

A Mongolian House

This is Naran. He is from Mongolia. His family lives in a special house.

We call this house a ger.

A ger is a simple house. You can move it to another place, just like a tent! A ger is a big tent. Naran's family moves often. They can take their house with them. They can get their house ready in a few hours. Their house has everything. There is a stove in the middle.

There is a table next to the stove. The family eats there. There are two beds next to the dressers. There are some chairs, too.

These days, most people in Mongolia live in a house or an apartment. But some people still live in a ger.

<track 113> C Listen and circle. Then answer the questions.

1. A ger is a big tent.

2. There is a stove behind the ger.
3. There are four beds in the tent.
4. Most people in Mongolia live in a ger.

<track 114> A Listen, point, and say.

1. sore
2. store
3. say
4. stay

## Unit 9 Our Field Trip

<track 115> A Listen and say.

1. hill
2. tree
3. lake
4. forest
5. island
6. mountain
7. grass
8. beach

<track 116> B Look and listen.

We were in a national park for our field trip.

There were high mountains and tall grass.

There was a tree on a hill.

The tree was old.

There was also a deep lake and a big forest.

In the lake, there was an island.

There was a beach near the island.

The beach was sandy.

Our field trip was fun.

<track 117> C Look at the picture. Listen and circle.

1. tree
2. forest

3. mountain
4. beach
5. lake
6. island
7. grass
8. hill

<track 118> D Sing a song. Turn to page 120.

We were in the park.

We were in the park yesterday.

What was in the park?

What was in the park?

There was a lake.

There was a lake.

There was a lake in the park.

What was in the lake?

What was in the lake?

There was an island.

There was an island.

There was an island in the lake.

What was on the island?

What was on the island?

There were some hills.

There were some hills.

There were some hills on the island.

We were in the park.

We were in the park yesterday.

What was in the park?

What was in the park?

There was a forest.

There was a forest.

There was a forest in the park.

What was in the forest?

What was in the forest?

There were some trees.

There were some trees.

There were some trees in the forest.

What was near the trees?

What was near the trees?

There was some grass.

There was some grass.

There was some grass near the trees.

<track 119> A Listen and sing. Then circle and match.

We were in the park.

We were in the park yesterday.

What was in the park?

What was in the park?

There was a lake.

There was a lake.

There was a lake in the park.

What was in the lake?

What was in the lake?

There was an island.

There was an island.

There was an island in the lake.

What was on the island?

What was on the island?

There were some hills.

There were some hills.

There were some hills on the island.

We were in the park.

We were in the park yesterday.

What was in the park?

What was in the park?

There was a forest.

There was a forest.

There was a forest in the park.

What was in the forest?

What was in the forest?

There were some trees.

There were some trees.

There were some trees in the forest.

What was near the trees?

What was near the trees?

There was some grass.

There was some grass.

There was some grass near the trees.

<track 120> A Listen and repeat.

Steven: How was your field trip? Tell us all about it.

Brian: The trip was great, but...

We were in a big forest.

There was a noise.

The noise was in the tall grass.

There was a long snake in the grass!

<track 121> A Listen and say.

1. low

2. high

3. tall

4. deep

5. small

6. big

7. old

8. sandy

<track 122> B Listen and draw.

1. Draw a circle around the word tall.

2. Draw a square around the word high.

3. Draw a rectangle around the word low.

4. Draw a triangle around the word deep.

5. Draw a circle and a square around the word small.

6. Draw a rectangle and triangle around the word old.

7. Draw a circle and a triangle around the word sandy.

8. Draw a circle and a rectangle around the word big.

<track 123> C Listen. Then look at the pictures.

Ask and answer.

Emma: Was the lake deep?

Brian: Yes, it was. / No, it wasn't.

Emma: Were the trees old?

Brian: Yes, they were. / No, they weren't.

<track 124> D Chant. Turn to page 120.

Where were you? Where were you?

We were in a forest.

What was there?

There were trees.

The trees were old.

Where were you? Where were you?

We were on an island.

What was there?

There was a hill.

The hill was low.

Where were you? Where were you?

We were by a lake.

What was there?

There was a beach.

The beach was sandy.

Where were you? Where were you?

We were on a mountain.

What was there?

There was grass.

The grass was tall.

<track 125> A Listen and read.

Sequoia National Park

Sequoia National Park is in California, in the United States. It is very big. It has forests, mountains, and lakes. The first people to live there were Native Americans.

There is a very high mountain in the park. The name of the mountain is Mount Whitney. Many people go there to hike.

There is also a famous tree in the park. The name of the tree is the General Sherman. It is very tall, and it is over 2,000 years old. Many people go to the park to see the tree.

<track 126> C Listen and circle. Then answer the questions.

1. Sequoia National Park has beaches.

2. Native Americans were the first people to live there.

3. The name of the high mountain is Mount Whitney.

4. The General Sherman is an old rock.

<track 127> A Listen, point, and say.

1. lunch

2. cheese

3. beach

4. chair

### Review 3

<track 128> B Listen. Then circle.

Boy: What's your favorite season?

Girl: I like winter. I make a snowman in the winter.

Boy: Do you go sledding in the winter?

Girl: No I don't. I don't like it.

Boy: What do you do in the spring?

Girl: We clean the house at the start of spring.

Boy: What do you clean?

Girl: I clean my bedroom. There's a bed, a bookcase and desk.

Boy: Is there a dresser in your room.



Girl: No, there isn't.

Boy: What do you do in the summer?

Girl: Last summer, we were in a national park.

There was a mountain and lots of trees.

Boy: Were the trees tall?

Girl: Yes, they were very tall.

<track 129> E Listen and repeat. Match the words with the same sounds.

1. Stereo
2. Skating
3. Cheese