

## Unit 1

### <Track 002>

C. Look, listen, and check.

1. two erasers
2. three crayons
3. four textbooks
4. one backpack

### <Track 003>

D. Listen and circle. Then color.

Emma:

"I have a backpack. It is red.

I have a lunch box. It is green.

I have a pencil case. It is blue.

### <Track 004>

A. Listen and check Alex's pencil case.

Alex:

"Hi, I'm Alex. Can you see my pencil case? I have four pens and two pencils. I also have an eraser and three crayons. What about you? What do you have in your pencil case?"

### <Track 005>

B. Listen again and write.

Alex:

"Hi, I'm Alex. Can you see my pencil case? I have four pens and two pencils. I also have an eraser and three crayons. What about you? What do you have in your pencil case?"

### <Track 006>

C. Listen, circle, and write.

1. I have one backpack.
2. I have three erasers.
3. I have six pencils.
4. I have seven crayons.
5. I have ten textbooks.

### <Track 007>

Listen, repeat, and check.

1.

BOY: Do you have a stapler?

GIRL: Yes, I do.

2.

BOY: Do you have a notebook?

GIRL: No, I don't.

3.

GIRL: Do you have a ruler?

BOY: Yes, I do.

### <Track 008>

C. Listen and repeat. Check your answers to B.

1.

BOY: Do you have a ruler?

GIRL: Yes, I do.

2.

BOY: Do you have a pencil sharpener?

GIRL: Yes, I do.

3.

BOY: Do you have a glue stick?

GIRL: No, I don't.

4.

BOY: Do you have a paintbrush?

GIRL: Yes, I do.

5.

GIRL: Do you have a stapler?

BOY: No, I don't.

6.

GIRL: Do you have tape?

BOY: No, I don't.

### <Track 009>

B. What does Wei have? Listen and circle.

MAN: A Student of the Future

BOY:

My name is Wei. I go to a special school. I don't have a textbook. I use a computer instead. We read on the computer. We also watch videos. I don't use pencils or pens. I don't have a notebook. I do my work on a computer, too. We use a tablet computer in art class. We draw on it. But we have crayons and paintbrushes, too. And we have lunchboxes. I love lunch!

## <Track 010>

B. Listen again and check.

BOY: My name is Wei. I go to a special school. I don't have a textbook. I use a computer instead. We read on the computer. We also watch videos. I don't use pencils or pens. I don't have a notebook. I do my work on a computer, too. We use a tablet computer in art class. We draw on it. But we have crayons and paintbrushes, too. And we have lunchboxes. I love lunch!

## <Track 011>

Listen, say, and write.

1. glue
2. blue
3. school
4. ruler
5. igloo

## Unit 2

### <Track 012>

C. Look and listen. Write T for true or F for false.

1. These are blocks.
2. This is a doll.
3. This is an elephant.
4. This is a video game.
5. These are cards.
6. This is an airplane.
7. This is an elephant.
8. This is a doll.

### <Track 013>

A. Listen and check the toys in Akira's toy box.

Akira: Hi, I'm Akira. This is my toy box. There is a doll in my toy box. There is a jump rope, too. There are two puzzles in my toy box. I like puzzles. Also, there are two video games. And there is an airplane in my toy box. What do you want to play with?

### <Track 014>

B. Listen again and write.

Akira: Hi, I'm Akira. This is my toy box. There is a doll in my toy box. There is a jump rope, too.

There are two puzzles in my toy box. I like puzzles. Also, there are two video games. And there is an airplane in my toy box. What do you want to play with?

### <Track 015>

C. Listen. Correct the underlined words.

1. It is a doll from Akira's toy box.
2. They are my airplanes.
3. They are puzzles.
4. They are Akira's video games.
5. It is an elephant.

### <Track 016>

A. Listen and check the toys in the toy box.

Emma: What do you have in your toy box, Brian?

Brian: I have a lot of toys.

Emma: What are these?

Brian: They are my cards. I like playing cards.

Emma: Oh, what is this?

Brian: It is Emma's doll.

Emma: Wow! This is a video game. Is this your video game?

Brian: No, it isn't. It is Alex's video game.

### <Track 017>

B. Listen again and circle.

Emma: What do you have in your toy box, Brian?

Brian: I have a lot of toys.

Emma: What are these?

Brian: They are my cards. I like playing cards.

Emma: Oh, what is this?

Brian: It is Emma's doll.

Emma: Wow! This is a video game. Is this your video game?

Brian: No, it isn't. It is Alex's video game.

### <Track 018>

Listen, say, and write.

1. rollerblades
2. jump rope
3. video game
4. pony
5. boat

## Unit 3

## <Track 019>

C. Listen and number.

1. These are posters.
2. That is a bookcase.
3. This is a cupboard.
4. Those are computers.
5. These are easels.
6. Those are chairs.
7. That is a desk.
8. This is a whiteboard.

## <Track 020>

A. Listen and match. Then color.

1.

MAN: Look at the bookcases. Would you like to color the bookcases?

GIRL: Yes, I want to color them yellow.

MAN: Okay. Color the bookcases yellow.

2.

MAN: Can you see the cupboard next to the bookcases?

GIRL: Yes, I can. Can I color it blue?

MAN: Sure. Color the cupboard blue.

3.

GIRL: Let's color the posters green.

MAN: Green? Okay.

4.

MAN: Can you see the desks?

GIRL: Yes, and I want to color the desks brown.

MAN: Good.

5.

GIRL: What about chairs? Let's color the chairs red.

MAN: Okay. Color the chairs red.

## <Track 021>

B. Listen and write.

1. Steven: Color the bookcases yellow.
2. Steven: Color the cupboard blue.
3. Emma: Let's color the posters green.
4. Emma: I want to color the desks brown.

5. Emma: Let's color the chairs red.

## <Track 022>

A. Listen, repeat, and check.

1. What color is the mat?

- a) The mat is purple.
- b) The mats are purple.

2. What color are the wastebaskets?

- a) The wastebasket is red.
- b) The wastebaskets are red.

## <Track 023>

B. Listen, repeat, and check. Then color.

1. What color are they?

They are blue.

2. What color is it?

It is brown.

3. What color is it?

It is green.

## <Track 024>

A. What does Margaret have? Listen and circle.

GIRL: "Hi, I'm Margaret. I live in a small town.

My school has only one room.

I don't have a notebook. I use a slate. I write on the slate with chalk. I don't have textbooks. My teacher has a textbook."

## <Track 025>

B. What does David have? Listen and circle.

BOY: Hi, I'm David. I live in a big town. My school is big, too. I have a computer. I study with it. I have textbooks too. I like to study with a computer.

## <Track 026>

A. Listen and circle.

1. leaf
2. easel

## Unit 4

## <Track 027>

A. Listen and check Amy's family.

GIRL: Hi, I'm Amy. This is my family. I have a very nice mother. He is my father. They are great parents. I love them very much. This is my younger sister. Sometimes we fight, but she's fun most of the time.

## <Track 028>

B. Listen again and write.

GIRL: Hi, I'm Amy. This is my family. I have a very nice mother. He is my father. They are great parents. I love them very much. This is my younger sister. Sometimes we fight, but she's fun most of the time.

## <Track 029>

A. Listen and check May's family.

GIRL: Hi. My name is May and I am nine years old. This is my family. We live in Thailand. My family is very big. I live with my parents, sister and brother. I live with my grandparents, too. I also live with my aunts and uncles. They have their own children. They are my cousins, and my friends, too. We all play together.

## <Track 030>

B. Listen again and write.

GIRL: Hi. My name is May and I am nine years old. This is my family. We live in Thailand. My family is very big. I live with my parents, sister and brother. I live with my grandparents, too. I also live with my aunts and uncles. They have their own children. They are my cousins, and my friends, too. We all play together.

## <Track 031>

A. Listen, say, and write.

1. cell phone
2. bicycle
3. city
4. color
5. Canada
6. cupboard

## Unit 5

### <Track 032>

C. Look and listen. Write T for true or F for false.

1. It is flying.
2. They are running.
3. It is eating.
4. They are walking.
5. It is swimming.
6. He is jumping.
7. She is eating.
8. It is drinking.

### <Track 033>

D. Look, listen, and check.

1.

WOMAN: What is it doing?

BOY: It is drinking.

2.

WOMAN: What are they doing?

BOY: They are jumping.

3.

BOY: What are they doing?

WOMAN: They are sleeping.

4.

WOMAN: What is it doing?

BOY: It is walking.

5.

BOY: What are they doing?

WOMAN: They are flying.

### <Track 034>

A. Listen and match.

WOMAN: Tom loves dogs. He has seven dogs!

He is watching his dogs at the park. Spot is walking, and Dash is running. May is swimming.

Babe and Buzz are jumping. Muffin is eating.

And Astro is sleeping. They are having a fun day!

### <Track 035>

B. Listen again and write.

WOMAN: Tom loves dogs. He has seven dogs! He is watching his dogs at the park. Spot is walking, and Dash is running. May is swimming. Babe and Buzz are jumping. Muffin is eating. And Astro is sleeping. They are having a fun day!

## <Track 036>

A. Listen, repeat, and check.

1.

WOMAN: Is Brian walking?

MAN: No, he isn't.

2.

WOMAN: Are the children eating?

MAN: Yes, they are.

## <Track 037>

C. Listen and repeat. Check your answers to B.

1.

WOMAN: Is the horse walking?

MAN: Yes, it is.

2.

WOMAN: Is the boy drinking?

MAN: No, he isn't.

3.

WOMAN: Is the bird flying?

MAN: Yes, it is.

4.

WOMAN: Is the dog sleeping?

MAN: No, it isn't.

5.

WOMAN: Are the animals eating?

MAN: No, they aren't.

## <Track 038>

A. Listen and check.

WOMAN: This is Grace. She is riding her horse. Her horse is named Flower. Flower is running very fast. So Grace is wearing a helmet. It keeps her safe. Flower can jump very high. Grace likes

riding Flower. They can move so fast together. Riding horses is good exercise.

## <Track 039>

B. Listen and repeat. Then write.

1. BOY: I see a snake. It is a very long snake. It is green and yellow.

2. BOY: I see a cake. It is a red and purple cake. It looks very good.

3. BOY: I see a table. It is brown and black. It is a very nice table.

## Unit 6

### <Track 040>

D. Listen and write T for true and F for false.

1. WOMAN: He is thirsty.

2. WOMAN: They are sad.

3. WOMAN: They are angry.

4. WOMAN: She is tired.

### <Track 041>

A. Listen and write the names.

BOY: "Hi, I'm Mike. I am happy today. It is our field trip. It's fun.

Brian is at the ticket box. He is angry. He wants to ride a rollercoaster, but he is too short. Brad and Jen are hungry. They are at the ice-cream store. Brad is happy, but Jen is sad. Her ice cream is on the floor. Look at Peter! He is hot and tired now."

### <Track 042>

B. Listen again and write.

BOY: "Hi, I'm Mike. I am happy today. It is our field trip. It's fun.

Brian is at the ticket box. He is angry. He wants to ride a rollercoaster, but he is too short. Brad and Jen are hungry. They are at the ice-cream store. Brad is happy, but Jen is sad. Her ice cream is on the floor. Look at Peter! He is hot and tired now."

### <Track 043>

A. Listen, repeat, and check.

1.

WOMAN: Is he excited?

BOY: Yes, he is.

2.

WOMAN: Are they scared?

BOY: No, they aren't.

## <Track 044>

A. What does Lucy want to do? Listen and circle.

GIRL: What do you think of extreme sports?

BOY: They are dangerous. I'm scared of them.

GIRL: I think they are fun. I want to try bungee jumping. I'm excited just thinking about it!

BOY: Not me... I think it is too risky.

## <Track 045>

B. Listen again and match what they said.

GIRL: What do you think of extreme sports?

BOY: They are dangerous. I'm scared of them.

GIRL: I think they are fun. I want to try bungee jumping. I'm excited just thinking about it!

BOY: Not me... I think it is too risky.

## <Track 046>

A. Listen, write, and match.

1. baby
2. fly
3. hungry
4. windy
5. cry
6. happy
7. angry
8. fry

## <Track 047>

B. Listen and number.

1. silly
2. thirsty
3. sky
4. why

## Unit 7

### <Track 048>

C. Listen and check.

1.

WOMAN: What is Emma doing?

BOY: She's playing soccer.

2.

WOMAN: What is Brian doing?

BOY: He's listening to music.

3.

WOMAN: What is Alex doing?

BOY: He's watching TV.

4.

WOMAN: What is William doing?

BOY: He's eating a snack.

## <Track 049>

A. Listen and circle.

1. She is reading a book.
2. He is using the computer.
3. They are eating.

## <Track 050>

B. Listen and write.

1. John is using the computer.
2. Mina is studying math.
3. Adam and James are in the park. They are playing soccer.

## <Track 051>

C. Listen again and write their names.

1. John is using the computer.
2. Mina is studying math.
3. Adam and James are in the park. They are playing soccer.

## <Track 052>

B. Listen and write.

Alex: Hi, Emma. What are you doing?

Emma: Hi Alex. I am listening to music. What are you doing?

Alex: I'm studying French.

Emma: Ah, OK. What are William and Liz doing?

Alex: They're exercising!

## <Track 053>

A. Listen, repeat, and circle.

1.  
WOMAN: Where is he?  
BOY: He's in the living room.

2.  
WOMAN: What is he doing?  
BOY: He's using the computer.

3.  
WOMAN: Where is she?  
BOY: She's in the backyard.

4.  
WOMAN: What is she doing?  
BOY: She's reading.

## <Track 054>

B. Listen and check.

1. He is in the kitchen. He's eating.
2. The man is in the living room. He's exercising.
3. The boy is in the bedroom. He's using the computer.

## <Track 055>

C. Listen again, repeat, and write. Check your answers to B.

1. He is in the kitchen. He's eating.
2. The man is in the living room. He is exercising.
3. The boy is in the bedroom. He is using the computer.

## <Track 056>

A. Listen. Number the pictures in order.

BOY: "My name is Peter! I am from Canada. This is my day!

It is seven in the morning. I am eating breakfast in the kitchen.

Now, it is ten in the morning. I am studying.

It is five in the afternoon. I am exercising in my bedroom.

At six, I am watching TV in my living room."

## <Track 057>

B. Listen again and check.

"My name is Peter! I am from Canada. This is my day!

It is seven in the morning. I am eating breakfast in the kitchen.

Now, it is ten in the morning. I am studying.

It is five in the afternoon. I am exercising in my bedroom.

At six, I am watching TV in my living room."

## <Track 058>

C. Listen again. Write the activity.

BOY: "My name is Peter! I am from Canada. This is my day!

It is seven in the morning. I am eating breakfast in the kitchen.

Now, it is ten in the morning. I am studying.

It is five in the afternoon. I am exercising in my bedroom.

At six, I am watching TV in my living room."

## <Track 059>

A. Listen, say, and write.

1. kite
2. bike
3. pie
4. exercise

## Unit 8

### <Track 060>

A. Listen and write.

BOY: Hey, Jill, I want to watch a movie. Let's watch a movie.

GIRL: OK, Bobby. I want to watch a movie about an alien. Let's watch the new alien movie.

BOY: An alien movie? What does the alien look like?

GIRL: It has a green face.

BOY: A green face? Wow! I'm scared.

GIRL: Don't be scared, Bobby. It's a nice alien. It has three eyes.

BOY: Does it eat kids?

GIRL: No! It has three teeth. It can't eat kids.

BOY: Good. Now I'm excited.

### <Track 061>

B. Listen and write. Then match to the body parts.

1. two eyes
2. one head
3. one mouth
4. brown hair
5. one nose
6. two ears

## <Track 062>

C. Listen and repeat. Check your answers to B.

1.

MAN: Does she have blue eyes?

WOMAN: Yes, she does.

2.

MAN: Does he have long hair?

WOMAN: No, he doesn't.

3.

MAN: Does she have two arms?

WOMAN: Yes, she does.

4.

MAN: Do they have curly hair?

WOMAN: No, they don't.

5.

MAN: Do they have two legs?

WOMAN: Yes, they do.

## <Track 063>

A. Listen and read.

WOMAN: "Different dogs have different kinds of hair. Some dogs have short hair. Others have long hair. Some have curly hair. Others have straight hair.

Poodles have curly hair. They come from Germany and France. They can look very pretty. Chihuahuas are very small dogs. Many people think they are very cute. They come from Mexico. Most Chihuahuas have very short hair. An Afghan Hound has long, straight hair. It comes from Afghanistan. Its long hair keeps it warm. This helps it live in cold places."

## <Track 064>

A. Listen, say, and write.

1. giraffe
2. gate
3. gym
4. gum
5. gem
6. gold

## <Track 065>

B. Listen and draw. Then write the soft g and hard g words you hear in the correct picture.

1.

ALIEN: I am Gogo the alien. I have a big mouth with big gold teeth. My teeth look like a gate. I don't like gum. If I eat gum, I can't open my gate--no, I mean, my mouth.

2.

MONSTER: I am Gigi the monster. I have two big red eyes. They look like gems. I go to the gym to work out. I want to have long, long legs like a giraffe.

## <Track 066>

D. Look, listen, and check.

1.

- a. He's an actor
- b. He's a pilot.

2.

- a. She's a police officer.
- b. She's a florist.

3.

- a. They are cooks.
- b. They are businessmen.

4.

- a. I'm a police officer.
- b. I'm a doctor.

## <Track 067>

A. Listen and check Mark's family.



BOY: Hi, I'm Mark. Can you see the police officer over there? He is my father. He likes his job. My mother is a cook. I like her food a lot. My grandparents work, too. They have a nice farm. They are farmers. I like visiting their farm. I'm a student now. But I want to be a police officer like my dad.

**<Track 068>**

B. Listen again and write.

BOY: Hi, I'm Mark. Can you see the police officer over there? He is my father. He likes his job. My mother is a cook. I like her food a lot. My grandparents work, too. They have a nice farm. They are farmers. I like visiting their farm. I'm a student now. But I want to be a police officer like my dad.

**<Track 069>**

A. Listen and check the place where Lucy works.

WOMAN: "Lucy is a cook. She works at a restaurant. She works in the kitchen. She uses vegetables to make great food. She likes her job.

Simon is a waiter. He also works at the restaurant. He works in the dining room. He takes food to the customers. He doesn't cook the food.

Fiona is a florist. She doesn't work at the restaurant. She works at a flower shop. She makes beautiful flowers for the restaurant. The flowers go on the tables in the restaurant."

**<Track 070>**

A. Listen and write.

1. slide
2. speak
3. stairs
4. ski