

Welcome Unit

<track 002> A Listen and trace.

1. Hi, my name's Steven. I'm Dad.
2. Hi, my name's Clare. I'm Mom.
3. Hi, my name's Alex.
4. Hi, I'm Brian.
5. Hello, my name's Emma.

<track 003> B Listen and repeat.

1. pink
2. green
3. blue
4. yellow
5. black
6. orange
7. red
8. purple

<track 004> C Listen again. Point and say.

1. black
2. purple
3. yellow
4. red
5. pink
6. blue
7. orange
8. green

<track 005> D Listen, say, and color.

1. Color the one red.
2. Color the two blue.
3. Color the three black.

4. Color the four green.
5. Color the five pink.
6. Color the six yellow.
7. Color the seven purple.
8. Color the eight orange.
9. Color the nine red.

<track 006> F Listen and circle

1. She is Emma. She is seven.
2. He is Brian. He is nine.
3. I am Alex. I am eleven.

Unit 1 School Things

<track 007> A Listen and say.

1. backpack
2. pencil
3. pen
4. eraser
5. lunchbox
6. textbook
7. crayon
8. pencil case

<track 008> B Look and listen.

Hi. I'm getting ready for school today.

I have a backpack.

I have one pencil and five pens.

I have one eraser.

I have three crayons.

I put them in my pencil case.

I have four books.

And I have a lunchbox.

That's everything.

I'm ready for school.

<track 009> C Listen and point at the picture.

1. backpack
2. pencil
3. pen
4. eraser
5. lunchbox
6. textbook
7. crayon
8. pencil case

<track 010> D Sing a song. Turn to page 112.

I'm going to school. I'm ready to go. I'm ready to go.

I have a backpack. I have a backpack. I have a backpack. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have three crayons. I have three crayons. I have three crayons. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have six textbooks. I have six textbooks. I have six textbooks. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have nine pens. I have nine pens. I have nine pens. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have one lunchbox. I have one lunchbox. I have one lunchbox. I'm ready to go.

<track 011> A Listen and sing. Then write the number and say.

I'm going to school. I'm ready to go. I'm ready to go.

I have a backpack. I have a backpack. I have a backpack. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have three crayons. I have three crayons. I have three crayons. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have six textbooks. I have six textbooks. I have six textbooks. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have nine pens. I have nine pens. I have nine pens. I'm ready to go.

I'm going to school. I'm ready to go. I'm ready to go.

I have one lunchbox. I have one lunchbox. I have one lunchbox. I'm ready to go.

<track 012> A Listen and repeat.

Eric: Oh, no! I don't have my pencil case!

Psst. Do you have a glue stick?

Emma: No, I don't.

Eric: Hey, do you have a pencil sharpener?

Emma: No, I don't. Shh!

Teacher: Umm... Emma, do you have a pen?

<track 013> A Listen and say.

1. pencil sharpener
2. glue stick
3. ruler
4. paintbrush
5. marker
6. notebook

7. tape
8. stapler

<track 014> B Listen and draw.

1. Find the glue stick. Draw a circle around the glue stick.
2. Find the paintbrush. Draw a square around the paintbrush.
3. Find the ruler. Draw a rectangle around the ruler.
4. Find the pencil sharpener. Draw a triangle around the pencil sharpener.
5. Find the marker. Draw a circle and a square around the marker.
6. Find the tape. Draw a rectangle and a triangle around the tape.
7. Find the notebook. Draw a circle and a triangle around the notebook.
8. Find the stapler. Draw a circle and a rectangle around the stapler.

<track 015> C Listen. Then look at the pictures.

Ask and answer.

Alex: Do you have a stapler?

Emma: Yes, I do. / No, I don't. I don't have a stapler.

<track 016> D Chant. Turn to page 112.

Do you have a ruler? Do you have a ruler?

Yes, I do. Yes, I do.

Here you are. Here you are.

Do you have a paintbrush? Do you have a paintbrush?

No, I don't. No, I don't.

Sorry. Sorry.

Do you have a stapler? Do you have a stapler?

Yes, I do. Yes, I do.

Here you are. Here you are.

Do you have a notebook? Do you have a notebook?

No, I don't. No, I don't.

Sorry. Sorry.

<track 017> A Listen and read.

Students of the Future

My name is Wei. I go to a special school. I don't have a textbook. I use a computer instead. We read on the computer. We also watch videos.

I don't use pencils or pens. I don't have a notebook. I do my work on a computer, too. We use a tablet computer in art class. We draw on it. But we have crayons and paintbrushes, too. And we have lunchboxes. I love lunch!

<track 018> C Listen and circle. Then answer the questions.

1. The students don't have pens.
2. The students don't have lunchboxes.
3. The students have textbooks.
4. The students have paintbrushes.

<track 019> A Listen, point, and say.

1. cute
2. Tuesday
3. boots

Unit 2 My Toys

<track 020> A Listen and say.

1. elephant
2. cards
3. jump rope

4. video game
5. doll
6. puzzle
7. blocks
8. airplane

<track 021> B Look and listen.

It is my room! Do you want to see my toys?
Look! It is my video game. It's fun! It is an
airplane. It can fly! And look. They are dolls.
Do you like them? Oh, you'll like this. It's a
jump rope. Do you want to play? Let's go
outside.

<track 022> C Listen and point at the picture.

1. elephant
2. cards
3. jump rope
4. video game
5. doll
6. puzzle
7. blocks
8. airplane

<track 023> D Sing a song. Turn to page 113.

Open the toy box. What do you see? Tell me,
tell me. What do you see?
What is this? What is this?
This is a doll. A doll, a doll. It's a doll.
Open the toy box. What do you see? Tell me,
tell me. What do you see?
What is this? What is this?
This is an airplane. An airplane, an airplane.
It's an airplane.
Open the toy box. What do you see? Tell me,
tell me. What do you see?
What are these? What are these?

These are blocks. Blocks, blocks. They are
blocks.

Open the toy box. What do you see? Tell me,
tell me. What do you see?

What is this? What is this?

This is a jump rope. A jump rope, a jump rope.
It's a jump rope.

Open the toy box. What do you see? Tell me,
tell me. What do you see?

What are these? What are these?

These are cards. Cards, cards. They are cards.

<track 024> A Listen and sing. Then circle the
toys you hear.

Open the toy box. What do you see? Tell me,
tell me. What do you see?

What is this? What is this?

This is a doll. A doll, a doll. It's a doll.

Open the toy box. What do you see? Tell me,
tell me. What do you see?

What is this? What is this?

This is an airplane. An airplane, an airplane.
It's an airplane.

Open the toy box. What do you see? Tell me,
tell me. What do you see?

What are these? What are these?

These are blocks. Blocks, blocks. They are
blocks.

Open the toy box. What do you see? Tell me,
tell me. What do you see?

What is this? What is this?

This is a jump rope. A jump rope, a jump rope.
It's a jump rope.

Open the toy box. What do you see? Tell me,
tell me. What do you see?

What are these? What are these?

These are cards. Cards, cards. They are cards.

<track 025> A Listen and repeat.

Brian: Hey, my airplane!

Emma: No, it is my airplane!

Brian: No, it's my airplane! Give it back to me!

Emma: Mom!

Clare: Stop fighting, you two! Brian, it is your airplane.

Brian: Oh, it is my airplane.

Emma: Yeah! And it is my airplane!

<track 026> A Listen and say.

1. soccer ball
2. baseball glove
3. board game
4. rollerblades
5. bike
6. skateboard
7. kite
8. hula hoop

<track 027> B Listen and draw.

1. Find the baseball glove. Draw a circle around the baseball glove.
2. Find the rollerblades. Draw a square around the rollerblades.
3. Find the soccer ball. Draw a rectangle around the soccer ball.
4. Find the board game. Draw a triangle around the board game.
5. Find the hula hoop. Draw a circle and a square around the hula hoop.
6. Find the kite. Draw a rectangle and a triangle around the kite.
7. Find the bike. Draw a circle and a triangle around the bike.
8. Find the skateboard. Draw a circle and a rectangle around the skateboard.

<track 028> C Listen. Then look at the pictures.

Ask and answer.

Alex: What is it?

Emma: It's my skateboard. / It's your soccer ball.

Alex: What are they?

Emma: They're my rollerblades. / They're your rollerblades.

<track 029> D Chant. Turn to page 113.

What is this? What is this?

This is my soccer ball.

Where is yours?

Here it is. Here it is.

Yes, it's your soccer ball.

What are these? What are these?

These are my rollerblades.

Where are yours?

Here they are. Here they are.

Yes, they're your rollerblades.

What is this? What is this?

This is my bike.

Where is yours?

Here it is. Here it is.

Yes, it's your bike.

What are these? What are these?

These are my board games.

Where are yours?

Here they are. Here they are.

Yes, they're your board games.

<track 030> A Listen and read.

Old Toys

Children love toys. Look at these toys. Are they the same as your toys? How are they the same? How are they different?

It is an old toy airplane. It has two wings. I like to fly it.

It is an old rocking horse. It is big. I like to ride it.

It is an old toy monkey. It is loud. I like to listen to it.

These toys are old, but they are still fun to play with! Let's play!

<track 031> C Listen and circle. Then answer the questions.

1. It is my airplane.
2. It is my rocking horse.
3. It is my monkey.
4. It is my rocking horse.

<track 032> A Listen, point, and say.

1. coat
2. cold
3. nose

Unit 3 My Classroom

<track 033> A Listen and say.

1. desk
2. chair
3. bookcase
4. cupboard
5. computer
6. whiteboard
7. easel
8. poster

<track 034> B Look and listen.

Welcome to my classroom! This is my chair. See over there? Those are desks. My friends sit there. That's an easel, and that's a

whiteboard. And these are bookcases. There are so many books! So, do you like my classroom?

<track 035> C Listen and point at the picture.

1. desk
2. chair
3. bookcase
4. cupboard
5. computer
6. whiteboard
7. easel
8. poster

<track 036> D Sing a song. Turn to page 114.

Is this your classroom? Is this your classroom? What is that? What is that? What is that over there?

That's an easel. That's an easel. That's an easel over there.

Is this your classroom? Is this your classroom? What are those? What are those? What are those over there?

Those are cupboards. Those are cupboards. Those are cupboards over there.

Is this your classroom? Is this your classroom? What is this? What is this? What is this right here?

This is a whiteboard. This is a whiteboard. This is a whiteboard right here.

Is this your classroom? Is this your classroom? What are these? What are these? What are these right here?

These are posters. These are posters. These are posters right here.

Is this your classroom? Is this your classroom?

What is that? What is that? What is that over there?

That's a bookcase. That's a bookcase. That's a bookcase over there.

<track 037> A Listen and sing. Then choose the correct sentence.

Is this your classroom? Is this your classroom? What is that? What is that? What is that over there?

That's an easel. That's an easel. That's an easel over there.

Is this your classroom? Is this your classroom? What are those? What are those? What are those over there?

Those are cupboards. Those are cupboards. Those are cupboards over there.

Is this your classroom? Is this your classroom? What is this? What is this? What is this right here?

This is a whiteboard. This is a whiteboard. This is a whiteboard right here.

Is this your classroom? Is this your classroom? What are these? What are these? What are these right here?

These are posters. These are posters. These are posters right here.

Is this your classroom? Is this your classroom? What is that? What is that? What is that over there?

That's a bookcase. That's a bookcase. That's a bookcase over there.

<track 038> A Listen and repeat.

Jasmine: What's the matter, Emma?

Emma: My drawing! Where is it?

Jasmine: What color is the drawing?

Emma: The drawing is blue.

Jasmine: Hey, what's that?

Emma: That's it!

<track 039> A Listen and say.

1. drawing
2. calendar
3. wastebasket
4. mat
5. shelf
6. clock
7. drawer
8. map

<track 040> B Listen and draw.

1. Find the wastebasket. Draw a circle around the wastebasket.
2. Find the calendar. Draw a square around the calendar.
3. Find the mat. Draw a rectangle around the mat.
4. Find the drawing. Draw a triangle around the drawing.
5. Find the shelf. Draw a circle and a square around the shelf.
6. Find the map. Draw a rectangle and a triangle around the map.
7. Find the drawer. Draw a circle and a triangle around the drawer.
8. Find the clock. Draw a circle and a rectangle around the clock.

<track 041> C Listen. Then look at the pictures.

Ask and answer.

Steven: What color is the clock?

Emma: The clock is red.

What color are the wastebaskets?

The wastebaskets are red.

<track 042> D Chant. Turn to page 114.

What color is the mat? Tell me. Tell me. Tell me. Can you see?

What color is the mat?

It's green. It's green. It's a green mat.

What color are the drawings? Tell me. Tell me. Tell me. Can you see?

What color are the drawings?

They're red. They're red. They are red drawings.

What color is the map? Tell me. Tell me. Tell me. Can you see?

What color is the map?

It's blue. It's blue. It's a blue map.

What color are the shelves? Tell me. Tell me. Tell me. Can you see?

What color are the shelves?

They're orange. They're orange. They are orange shelves.

<track 043> A Listen and read.

One-room School

Margaret lives in a small town. She goes to a one-room school. She has one teacher. Her older brother, William, is in in the same class as she is.

Margaret doesn't have a notebook. She uses a slate. It is black. She writes on the slate with chalk.

Margaret does not have textbooks. Her teacher has the only textbook.

Margaret likes learning about history the best. Her teacher tells them good stories about the past. Margaret wants to be a teacher, too.

<track 044> C Listen and circle. Then answer the questions.

1. That school has four rooms.
2. Those students study together.
3. Those students have notebooks.
4. That class has three teachers.

<track 045> A Listen, point, and say.

1. bee
2. leaf
3. pen
4. desk

Review 1

<track 046> B Listen. Then circle.

Girl: Hi, Peter.

Boy: Hi, Wendy. What do you have in your backpack?

Girl: I have a notebook. Do you have a notebook?

Boy: Yes, I do. I have 2 notebooks.

Girl: What is this?

Boy: This is a soccer ball. This is my soccer ball.

Girl: What is that?

Boy: That is a bookcase. It's a blue bookcase.

Girl: What are those?

Boy: Those are bikes. They are green bikes.

<track 047> E Listen. Write the sound. Draw a line between the same sounds.

1. ruler
2. pony
3. bee
4. leaf
5. blue

6. boat

Unit 4 Family and Friend

<track 048> A Listen and say.

1. mother
2. father
3. sister
4. brother
5. parents
6. children
7. family
8. friend

<track 049> B Look and listen.

My family is at school today. They are looking at our school. Look over there. They are my parents. And she is my sister. Her name is Emma. And where is my brother? Oh, there he is. See that boy over there? He is my brother. His name is Alex. He is talking to a boy. He is our friend Jamal. Come on. Let's go talk to them.

<track 050> C Listen and point at the picture.

1. mother
2. father
3. sister
4. brother
5. parents
6. children
7. family
8. friend

<track 051> D Sing a song. Turn to page 115.

I like your family. They are nice. Is she your mother? Is she your mother?

Yes, she is. Yes, she is. She's my mother.
I like your family. They are nice. Is he your father? Is he your father?

Yes, he is. Yes, he is. He's my father.

I love my family and friends.

I love my family and friends.

I like your family. They are nice. Is she your sister? Is she your sister?

Yes, she is. Yes, she is. She's my sister.

I like your family. They are nice. Is he your brother? Is he your brother?

No, he isn't. No, he isn't. He's my friend.

I love my family and friends.

I love my family and friends.

<track 052> A Listen and sing. Then circle and match.

I like your family. They are nice. Is she your mother? Is she your mother?

Yes, she is. Yes, she is. She's my mother.

I like your family. They are nice. Is he your father? Is he your father?

Yes, he is. Yes, he is. He's my father.

I love my family and friends.

I love my family and friends.

I like your family. They are nice. Is she your sister? Is she your sister?

Yes, she is. Yes, she is. She's my sister.

I like your family. They are nice. Is he your brother? Is he your brother?

No, he isn't. No, he isn't. He's my friend.

I love my family and friends.

I love my family and friends.

<track 053> A Listen and repeat.

Emma: Happy birthday, Jasmine! How old are you?

Jasmine: I'm 8 years old.

Eric: Hey! Me, too!

Emma: My grandparents are here. It's my grandmother's birthday, too! She's 70 years old.

Hi, Grandma and Grandpa!

Hi, Mr. Michaels. How old are you?

Teacher: I'm 100 years old... Just kidding!

Emma: Happy birthday, Grandma!

<track 054> A Listen and say.

1. neighbor
2. grandmother
3. grandfather
4. uncle
5. aunt
6. grandparents
7. teacher
8. cousin

<track 055> B Listen and draw.

1. Find the neighbor. Draw a circle around the neighbor.
2. Find the uncle. Draw a square around the uncle.
3. Find the grandmother. Draw a rectangle around the grandmother.
4. Find the grandfather. Draw a triangle around the grandfather.
5. Find the grandparents. Draw a circle and a square around the grandparents.
6. Find the teacher. Draw a rectangle and a triangle around the teacher.
7. Find the cousin. Draw a circle and a triangle around the cousin.
8. Find the aunt. Draw a circle and a rectangle around the aunt.

<track 056> C Listen. Then look at the pictures.

Ask and answer.

Boy: How old is your cousin?

Emma: She is 10 years old.

Boy: How old is your uncle?

Emma: He is 40 years old.

<track 057> D Chant. Turn to page 115.

How old is your cousin? How old is your cousin?

She is ten years old. She is ten years old.

How old is your aunt? How old is your aunt?

She is forty years old. She is forty years old.

How old is your brother? How old is your brother?

He is eleven years old. He is eleven years old.

How old is your teacher? How old is your teacher?

She is thirty years old. She is thirty years old.

How old are you? How old are you?

<track 058> A Listen and read.

Different Kinds of Families

All families are different! There are small families and big families.

Some children have one parent. Jacob lives with his dad. They spend a lot of time together. They do fun things.

These children live with their mom and dad. In the Miller family, there are two brothers, a mom, and a dad.

Grandmas and grandpas can live with their children's families. Stella's family is big. There are six people in her family. She likes living with her grandparents. They are fun!

<track 59> C Listen and circle. Then answer the questions.

1. Jacob lives with his father.
2. The Miller family has two children.
3. There are six people in Stella's family.
4. Stella lives with her grandmother and grandfather.

<track 060> A Listen, point, and say.

1. cell phone
2. city
3. bicycle
4. Canada
5. color
6. cupboard

Unit 5 Actions

<track 061> A Listen and say.

1. drink
2. eat
3. run
4. walk
5. swim
6. fly
7. jump
8. sleep

<track 062> B Look and listen.

Today is a fun day at school. Everyone is outside. Look! There are my mom and dad. They are walking. There's Emma. She's running. She's in a race. Brian is in a race, too. He is jumping. And look over there. Look at Akira. He is eating pie. Wow! It's a lot of fun today. What do you want to do?

<track 063> C Listen and point at the picture.

1. drink
2. eat
3. run
4. walk
5. swim
6. fly
7. jump
8. sleep

<track 064> D Sing a song. Turn to page 116.

Hey, hey! I see him! What is he doing?

He's jumping. He's jumping. He's jumping on the bed.

He's jumping on the bed.

Ouch, he hit his head.

Hey, hey! I see her! What is she doing?

She's eating. She's eating. She's eating all the cake!

She's eating all the cake.

Oh, she has a stomachache.

Hey, hey! I see them! What are they doing?

They're sleeping. They're sleeping. They're sleeping in their beds.

They're sleeping in their beds.

They are resting their heads.

<track 065> A Listen and sing. Then write and circle.

Hey, hey! I see him! What is he doing?

He's jumping. He's jumping. He's jumping on the bed.

He's jumping on the bed.

Ouch, he hit his head.

Hey, hey! I see her! What is she doing?

She's eating. She's eating. She's eating all the cake!

She's eating all the cake.
Oh, she has a stomachache.
Hey, hey! I see them! What are they doing?
They're sleeping. They're sleeping. They're
sleeping in their beds.
They're sleeping in their beds.
They are resting their heads.

<track 066> A Listen and repeat.

Alex: Look at that cute cat. It's sleeping.

Brian: Mom, look at this cat!

Clare: Oh, it's really cute.

Alex: Can we get it?

Clare: A cat is a lot of work.

Brian & Alex: Please, Mom! Please!

Clare: Hold on. It's Dad on the phone.

Alex: It's eating the treat!

Clare: Your father says OK. We can get the cat.

Brian & Alex: Yay!

Clare: Stop jumping! You'll scare our cat.

<track 067> A Listen and say.

1. cow
2. horse
3. sheep
4. rabbit
5. mouse
6. bird
7. fish
8. snake

<track 068> B Listen and draw.

1. Find the rabbit. Draw a circle around the rabbit.
2. Find the sheep. Draw a square around the sheep.

3. Find the cow. Draw a rectangle around the cow.
4. Find the horse. Draw a triangle around the horse.
5. Find the snake. Draw a circle and a square around the snake.
6. Find the fish. Draw a rectangle and a triangle around the fish.
7. Find the mouse. Draw a circle and a triangle around the mouse.
8. Find the bird. Draw a circle and a rectangle around the bird.

<track 069> C Listen. Then look at the pictures.
Ask and answer.

Alex: Is the cow running?

Emma: Yes, it is. / No, it isn't.

Alex: Are the birds flying?

Emma: Yes, they are. / No, they aren't.

<track 070> D Chant. Turn to page 116.

The cow is jumping.
The sheep is jumping.
The animals are jumping.
The bird is swimming.
The fish is swimming.
The animals are swimming.
The mouse is running.
The rabbit is running.
The animals are running.
The horse is eating.
The snake is eating.
The animals are eating.

<track 071> A Listen and read.

Active Kids!

Kids love to move. Moving is great exercise.

Kids move in many different ways.

This is Brad. He is jumping on a trampoline. It's a lot of fun. And it's good exercise. Look how high he is jumping!

This is Steph. She is riding a skateboard. She is wearing a helmet. Good move, Steph! Riding a skateboard is good exercise, too!

Michelle and David are rock climbing. They are climbing so high!

<track 072> C Listen and circle. Then answer the questions.

1. Brad is swimming.
2. David is jumping on a trampoline.
3. Steph is riding a skateboard.
4. Michelle is climbing.

<track 073> A Listen, point, and say.

1. day
2. skates
3. train

Unit 6 Feelings

<track 074> A Listen and say.

1. happy
2. sad
3. angry
4. tired
5. hot
6. cold
7. hungry
8. thirsty

<track 075> B Look and listen.

We're at a museum today. I love museums! So, I'm happy. But look at Brian. He is tired. He's sitting on the floor with Jason. Jason is cold.

And look at Emma. She is hungry. She wants to eat lunch. Oh, no. Katrina is sad, and Jenn is angry. They are fighting. So, not everyone is happy...

<track 076> C Listen and point at the picture.

1. happy
2. sad
3. angry
4. tired
5. hot
6. cold
7. hungry
8. thirsty

<track 077> D Sing a song. Turn to page 117.

How are you feeling? How are you? How are you?

I am happy. I am happy. I am happy today.

How is she feeling? How is she? How is she?

She is angry. She is angry. She is angry today.

How are you feeling? How are you? How are you?

I am tired. I am tired. I am tired today.

How is he feeling? How is he? How is he?

He is cold. He is cold. He is cold today.

How are they feeling? How are they? How are they?

They are thirsty. They are thirsty. They are thirsty today.

<track 078> A Listen and sing. Then circle and match.

How are you feeling? How are you? How are you?

I am happy. I am happy. I am happy today.

How is she feeling? How is she? How is she?

She is angry. She is angry. She is angry today.
How are you feeling? How are you? How are you?

I am tired. I am tired. I am tired today.

How is he feeling? How is he? How is he?

He is cold. He is cold. He is cold today.

How are they feeling? How are they? How are they?

They are thirsty. They are thirsty. They are thirsty today.

<track 079> A Listen and repeat.

Brian: Where's Alex?

Emma: I don't know.

Brian: I'm worried. We can't find Alex.

Alex: Shh! Boo!

Emma: Ahhhh!

Alex: Are you surprised?

Emma: No, I'm not. I'm angry!

<track 080> A Listen and say.

1. excited
2. bored
3. relaxed
4. upset
5. worried
6. surprised
7. sick
8. scared

<track 081> B Listen and draw.

1. Find the excited boy. Draw a circle around the excited boy.
2. Find the upset boy. Draw a square around the upset boy.
3. Find the bored boy. Draw a rectangle around the bored boy.
4. Find the relaxed girl. Draw a triangle around the relaxed girl.

5. Find the scared boy. Draw a circle and a square around the scared boy.

6. Find the surprised kids. Draw a rectangle and a triangle around the surprised kids.

7. Find the worried boy. Draw a circle and a triangle around the worried boy.

8. Find the sick girl. Draw a circle and a rectangle around the sick girl.

<track 082> C Listen. Then look at the pictures.

Ask and answer.

Alex: Are you excited?

Emma: Yes, I am. / No, I'm not.

Alex: Is he excited?

Emma: Yes, he is. / No, he's not.

Alex: Are they excited?

Emma: Yes, they are. / No, they're not.

<track 083> D Chant. Turn to page 117.

How do you feel? Are you excited? Are you excited?

Yes, I am. Yes, I am.

How does he feel? Is he bored? Is he bored?

No, he's not. No, he's not.

How does she feel? Is she surprised? Is she surprised?

Yes, she is. Yes, she is.

How do they feel? Are they upset? Are they upset?

No, they're not. No, they're not.

How do you feel? Are you worried? Are you worried?

Yes, I am. Yes, I am.

<track 084> A Listen and read.

Extreme Sports

Bungee jumping, sky diving, rock climbing, and mountain biking are extreme sports. Some people like these sports. Other people are scared of them!

Some extreme sports are dangerous. They are hard to do. But they are fun.

Some people like rock climbing. They feel happy and excited! But other people feel worried or upset.

What about you? Do you like extreme sports? How do you feel about them?

<track 085> C Listen and circle. Then answer the questions.

1. Mountain biking is an extreme sport.
2. Some extreme sports are dangerous.
3. Extreme sports are easy to do.
4. Some people feel scared by these sports.

<track 086> A Listen, point, and say.

1. hungry
2. baby
3. silly
4. thirsty
5. fly
6. dry
7. fry
8. sky

Review 2

<track 087> B Listen. Then circle.

Emma: Hi Ben, how are you today?

Ben: Hi, Emma. I'm happy.

Emma: Who's that? Is she your sister?

Ben: Yes she is.

Emma: How old is she?

Ben: She's seven.

Emma: Is he your brother?

Ben: No, he isn't. He's my friend.

Emma: What is he doing?

Ben: He's eating.

Emma: Is he hungry?

Ben: Yes, he is.

<track 088> E Listen and repeat. Draw a line between the same sounds.

1. cellphone
2. car
3. snake
4. thirsty
5. sky
- a. rain
- b. baby
- c. celery
- d. cry
- e. computer

Unit 7 Daily Activities

<track 089> A Listen and say.

1. eat
2. exercise
3. watch TV
4. listen to music
5. read
6. use the computer
7. study
8. play soccer

<track 090> B Look and listen.

Everyone is busy at our house. I'm playing soccer outside. Brian is in the living room. He is reading a book and listening to music.

Where's Alex? Oh, there he is. He is studying.

Hey, want to come over and hang out?

<track 091> C Listen and point at the picture.

1. eat
2. exercise
3. watch TV
4. listen to music
5. read
6. use the computer
7. study
8. play soccer

<track 092> D Sing a song. Turn to page 118.

What's Steven doing? What's going on?

What's Steven doing? What's going on?

He's watching TV. He's watching TV. He's watching TV, and it's a lot of fun.

What's Clare doing? What's going on? What's Clare doing? What's going on?

She's reading a book. She's reading a book.

She's reading a book, and it's a lot of fun.

What's Emma doing? What's going on? What's Emma doing? What's going on?

She's playing soccer. She's playing soccer.

She's playing soccer, and it's a lot of fun.

What's Alex doing? What's going on? What's Alex doing? What's going on?

He's eating dinner. He's eating dinner. He's eating dinner, and it's a lot of fun.

What's Brian doing? What's going on? What's Brian doing? What's going on?

He's studying French. He's studying French.

He's studying French, and it's a lot of fun.

<track 093> E Listen and sing. Then circle and match.

What's Steven doing? What's going on?

What's Steven doing? What's going on?

He's watching TV. He's watching TV. He's watching TV, and it's a lot of fun.

What's Clare doing? What's going on? What's Clare doing? What's going on?

She's reading a book. She's reading a book.

She's reading a book, and it's a lot of fun.

What's Emma doing? What's going on? What's Emma doing? What's going on?

She's playing soccer. She's playing soccer.

She's playing soccer, and it's a lot of fun.

What's Alex doing? What's going on? What's Alex doing? What's going on?

He's eating dinner. He's eating dinner. He's eating dinner, and it's a lot of fun.

What's Brian doing? What's going on? What's Brian doing? What's going on?

He's studying French. He's studying French.

He's studying French, and it's a lot of fun.

<track 094> A Listen and repeat.

Clare: OK, let's go! Where's Brian?

Alex: He's in his bedroom. He's reading.

Clare: Brian, put on your shoes! Let's go!

Brian: OK, Mom.

Clare: Now where is he? Hurry, or we won't have time for ice cream!

Brian: Ice cream?! Hurry up, Alex!

<track 095> A Listen and say.

1. bedroom
2. living room
3. dining room
4. kitchen
5. backyard
6. garage

7. bathroom

8. hall

<track 096> B Listen and draw.

1. Find the bedroom. Draw a circle around the bedroom.
2. Find the dining room. Draw a square around the dining room.
3. Find the kitchen. Draw a rectangle around the kitchen.
4. Find the living room. Draw a triangle around the living room.
5. Find the bathroom. Draw a circle and a square around the bathroom.
6. Find the hall. Draw a rectangle and a triangle around the hall.
7. Find the backyard. Draw a circle and a triangle around the backyard.
8. Find the garage. Draw a circle and a rectangle around the garage.

<track 097> C Listen. Then look at the pictures.

Ask and answer.

Steven: Where is Liz?

Clare: She's in the living room.

Steven: What's she doing?

Clare: She's watching TV.

<track 098> D Chant. Turn to page 118.

Where is Alex? Where is Alex? Let's look around.

He's in the bedroom. He's in the bedroom.

What's he doing? What's he doing?

He's studying French.

Where is Brian? Where is Brian? Let's look around.

He's in the living room. He's in the living room.

What's he doing? What's he doing?

He's using the computer.

Where is Emma? Where is Emma? Let's look around.

She's in the backyard. She's in the backyard.

What's she doing? What's she doing?

She's playing soccer.

Where is Steven? Where is Steven? Let's look around.

He's in the dining room. He's in the dining room.

What's he doing? What's he doing?

He's eating lunch.

<track 099> A Listen and read.

Soccer School

This is Pierre. He goes to soccer school. Here is his day.

Pierre goes to school at 9:00 in the morning.

He is in the classroom. He is studying math.

Math is his favorite class.

Now it's 12:00 noon. Pierre is eating lunch. He eats lots of fruit and vegetables with his lunch.

He also drinks lots of water.

It's 1:00 in the afternoon. Pierre is on the soccer field. The team is practicing. Pierre likes to play, but he doesn't like to practice.

It's 4:00 in the afternoon. Pierre is playing a game of soccer. He scores two goals. He is very happy!

<track 100> C Listen and circle. Then answer the questions.

1. Pierre studies all day at school.
2. Pierre eats fruit with his lunch.
3. Pierre really likes soccer practice.
4. Pierre plays soccer every afternoon.

<track 101> A Listen, point, and say.

1. bike
2. kite
3. light
4. pie

Unit 8 My Face and Body

<track 102> A Listen and say.

1. ear
2. eye
3. nose
4. mouth
5. hair
6. tooth
7. head
8. face

<track 103> B Look and listen.

It's Halloween. Emma and I are dressed up. I am an alien. See my mask? I have a green face. I have three eyes. I also have purple hair. I am a funny alien. Oh, there's Emma. She's dressed up as a monster. She has a big nose. She has lots of big teeth. Oh... She is a scary monster. Are you ready? Let's go trick or treating.

<track 104> C Listen and point at the picture.

1. ear
2. eye
3. nose
4. mouth
5. hair
6. tooth
7. head
8. face

<track 105> D Sing a song. Turn to page 119.

I have four heads. I have eight eyes.

I am a monster.

She has four arms. She has four mouths.

She is a monster.

I have two mouths. I have six noses.

I am a monster.

He has two mouths. He has six noses.

He is a monster.

We have green hair. We have red eyes.

We are all monsters.

<track 106> A Listen and sing. Then circle and check.

I have four heads. I have eight eyes.

I am a monster.

She has four arms. She has four mouths.

She is a monster.

I have two mouths. I have six noses.

I am a monster.

He has two mouths. He has six noses.

He is a monster.

We have green hair. We have red eyes.

We are all monsters.

<track 107> A Listen and repeat.

Emma & Akira: Trick or treat!

Ricardo: Oh, my! Help! Monsters!

Akira: I'm not a monster! I'm an alien. I have two heads!

Emma: I'm the monster! Roar!

Ricardo: Oh, I see. You have a green face!

Come in! There are snacks and treats.

Emma & Akira: Yay! Let's eat!

Emma: You have too many cookies.

Akira: I need more cookies. I have two mouths!

<track 108> A Listen and say.

1. arm
2. leg
3. hand
4. foot
5. curly hair
6. straight hair
7. short hair
8. long hair

<track 109> B Listen and draw.

1. Find the leg. Draw a circle around the leg.
2. Find the arm. Draw a square around the arm.
3. Find the hand. Draw a rectangle around the hand.
4. Find the foot. Draw a triangle around the foot.
5. Find the girl with long hair. Draw a circle and a square around the girl with long hair.
6. Find the boy with straight hair. Draw a rectangle and a triangle around the boy with straight hair.
7. Find the boy with short hair. Draw a circle and a triangle around the boy with short hair.
8. Find the girl with curly hair. Draw a circle and a rectangle around the girl with curly hair.

<track 110> C Listen. Then look at the pictures.

Ask and answer.

Alex: Does it have long hair?

Clare: Yes, it does. / No, it doesn't.

Alex: Do they have five arms?

Clare: Yes, they do. / No, they don't.

<track 111> D Chant. Turn to page 119.

Do you have curly hair? Do you have red hair?

Yes, I do. Yes, I do. I have curly red hair!

Does he have three arms? Does he have five arms?

No, he doesn't. No, he doesn't. He has two arms!

Do we have two feet? Do we have two hands?

Yes, we do. Yes, we do. We have two feet and hands.

<track 112> A Listen and read.

Weird Animals

Animals look very different from people. Some animals have weird faces. This spider has eight eyes! What do you think it sees?

Other animals have weird bodies. This octopus has eight legs! It uses them to catch food.

Many animals have lots of hair. Cats and dogs do. But do you know that some spiders have hair, too?

Many animals are weird, but some are really scary. Look at the shark! Look at all its teeth!

<track 113> C Listen and circle. Then answer the questions.

1. The octopus has eight eyes.
2. The shark has many teeth.
3. The spider has hair.
4. The shark has eight legs.

<track 114> A Listen, point, and say.

1. gem
2. giraffe
3. gym
4. gate
5. gold
6. gum

Unit 9 People's Jobs

<track 115> A Listen and say.

1. actor
2. businessman
3. cook
4. doctor
5. farmer
6. pilot
7. police officer
8. florist

<track 116> B Look and listen.

We're having a party today! There are a lot of people at my house. They have a lot of different jobs! Emma is talking to a woman. She's a doctor. My mom and dad are talking to Mr. Smith. He is a pilot. Oh, this is Mike. He is a police officer. He's nice.

<track 117> C Listen and point at the picture.

1. actor
2. businessman
3. cook
4. doctor
5. farmer
6. pilot
7. police officer
8. florist

<track 118> D Sing a song. Turn to page 120.

We like to work. Jobs are good. Tell me, tell me. What do you do?

I'm a pilot. I'm a pilot. I like it.

We like to work. Jobs are good. Tell me, tell me. What does he do?

He's a doctor. He's a doctor. He likes it.

We like to work. Jobs are good. Tell me, tell me. What does he do?

He's a farmer. He's a farmer. He likes it.

We like to work. Jobs are good. Tell me, tell me. What does she do?

She's a cook. She's a cook. She likes it.

We like to work. Jobs are good. Tell me, tell me. What do they do?

They are actors. They are actors. They like it.

<track 119> A Listen and sing. Then circle and match.

We like to work. Jobs are good. Tell me, tell me. What do you do?

I'm a pilot. I'm a pilot. I like it.

We like to work. Jobs are good. Tell me, tell me. What does he do?

He's a doctor. He's a doctor. He likes it.

We like to work. Jobs are good. Tell me, tell me. What does he do?

He's a farmer. He's a farmer. He likes it.

We like to work. Jobs are good. Tell me, tell me. What does she do?

She's a cook. She's a cook. She likes it.

We like to work. Jobs are good. Tell me, tell me. What do they do?

They are actors. They are actors. They like it.

<track 120> A Listen and repeat.

Rachel: Your parents are nice. What do they do?

Alex: My mom is a florist. My dad is a businessman.

Rachel: Where do they work?

Alex: My mom works at a flower shop. My dad works at Whitman Tower.

Steve: Whoa! My dad works in the same building!

Alex: Cool! What does your dad do?

Steve: He's a farmer... Just kidding! He's a businessman, too!

<track 121> A Listen and say.

1. airport
2. farm
3. hospital
4. office
5. police station
6. restaurant
7. flower shop
8. theater

<track 122> B Listen and draw.

1. Find the hospital. Draw a circle around the hospital.
2. Find the airport. Draw a square around the airport.
3. Find the office. Draw a rectangle around the office.
4. Find the farm. Draw a triangle around the farm.
5. Find the theater. Draw a circle and a square around the theater.
6. Find the police station. Draw a rectangle and a triangle around the police station.
7. Find the flower shop. Draw a circle and a triangle around the flower shop.
8. Find the restaurant. Draw a circle and a rectangle around the restaurant.

<track 123> C Listen. Then look at the pictures. Ask and answer.

Alex: Where does she work?

Clare: She works at a flower shop.

Alex: Where do they work?

Clare: They work at a flower shop.

<track 124> D Chant. Turn to page 120.

Where do you work? I want to know.

I am a pilot. I work at an airport.

Where does she work? I want to know.

She is a farmer. She works on a farm.

Where does he work? I want to know.

He's a businessman. He works at an office.

Where do they work? I want to know.

They are cooks. They work at a restaurant.

<track 125> A Listen and read.

Where Do Vegetables Come From?

This is Lee. He's a farmer. He works on a vegetable farm in California. Lee loves his job! Lee plants vegetable seeds. After that, he waters the plants.

Lee checks the vegetable plants often. Then he picks the vegetables. After that, he can sell them.

This is Brett. He's a grocery clerk. He works at a grocery store. Brett helps people buy vegetables.

This is Lucy. She's a cook. She works at a restaurant. She makes great food with vegetables.

<track 126> C Listen and circle. Then answer the questions.

1. Lee is a farmer.
2. Lee works at a restaurant.
3. Brett works at a grocery store.
4. Lucy is a cook.

<track 127> A Listen, point, and say.

1. ski
2. speak
3. stairs
4. slide

Review 3

<track 128> B Listen. Then circle.

Girl: What does your dad do?

Boy: He's a doctor.

Girl: Really? Where does he work?

Boy: He works at a hospital.

Girl: Where is he now?

Boy: He's in the living room.

Girl: What's he doing?

Boy: He's watching a movie. It's about an alien.

Girl: Really? What does it look like?

Boy: It has five eyes.

<track 129> E Listen and repeat. Then write the missing letters.

1. bike
2. gate
3. giraffe
4. speak
5. stairs
6. ski
7. slide