

2nd Edition



Contents



Unit 1 Everyday Life 6

Unit 2 After-school Fun 12

School Link 1 Social Studies 18

Unit 3 Four Seasons 20

Unit 4 Seasonal Activities 26

School Link 2 Science 32

Unit 5 Staying Home 34

Unit 6 At the Park 40

School Link 3 Art 46





Unit 7 Dream Jobs 48

Unit 8 In the Future 54

School Link 4 Social Studies 60

Unit 9 Describing People 62

Unit 10 Being Sick 68

School Link 5 Health 74

Unit 11 Fun Vacations 76

Unit 12 Weekend Plans 82

School Link 6 Math 88



English Sounds 90

YLE Test Prep 94

Scope and Sequence 98

Key Words 100

Characters

Matt Lewis



Mila Lopez



Jumbo



Jade Chen



Joey Jones



Sunny



Fluffy



Ditto



Theme Song 1

What's up?
Let's get together.
Everybody!
Are you ready to have fun?
Come along and join with us.
We'll have so much fun!
Come along! Hand in Hand!

2x



A

Hello. How are you?
I'm great. How are you?
I'm ready to learn with you.
I'm ready! Let's get started!

We'll go Hand in Hand
To our own wonderland.
You and me.
We'll go together Hand in Hand.

It's English for yourself.
English for the world.
You can do it with Hand in Hand.
Come along! It's lots of fun.
You can with Hand in Hand.

Repeat **A**.



Unit 1 | Everyday Life

Conversation

A Listen and repeat. Then act out with friends.   

No school tomorrow!
It's Saturday.

Yeah! I can sleep in.

When do you wake up?

I usually wake up at 6:30.

There's my bus. Goodbye!

See you on Monday!

What about you?

I wake up at
seven o'clock.

B Look at **A**. Practice the dialog with the new words.

1



6:45



mom

2



7:15



dad

C Listen and sing.  



Sleep In

No school tomorrow!
It's Saturday.

I love Saturdays.

I can sleep in.

Yeah, me too!

When do you wake up, usually?

I wake up at six.

When do you wake up, usually?

I wake up at six.

Wow!

What time is it?

It's two fifteen.

It's a quarter past two.

D Listen and repeat. Then ask and answer. 

1



2 : 15

two fifteen / a quarter past two

2



2 : 30

two thirty / half past two

3



2 : 45

two forty-five / a quarter to three

4









3 : 00

three o'clock

Words and Grammar

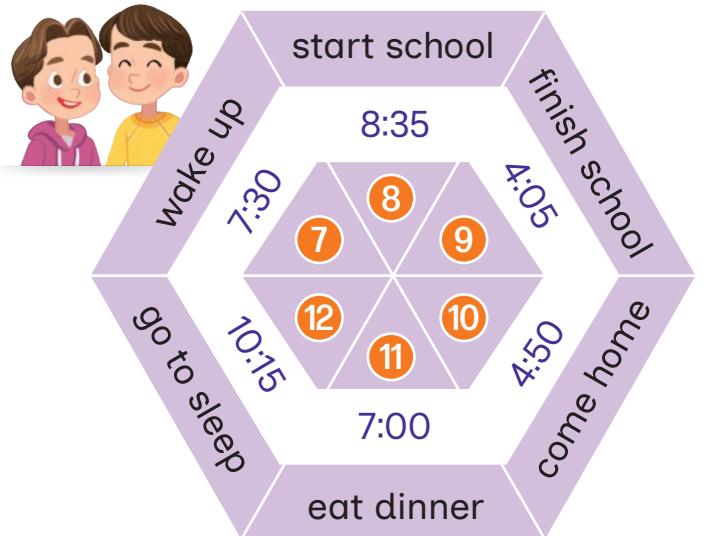
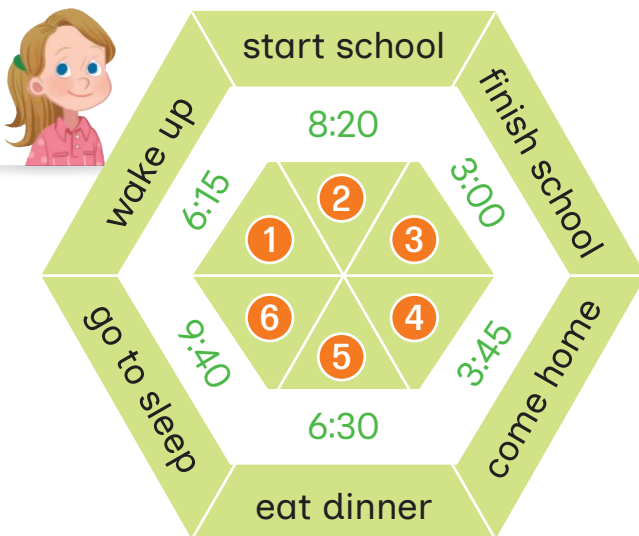
A Listen and repeat. Then point and say. 5

		
wake up	start school	finish school
		
come home	eat dinner	go to sleep

B Listen and repeat. Then ask and answer. 6

What time does she wake up?
do they wake up?

She wakes up at 6:15.
They wake up at 6:15.



They	wake	start	finish	come	eat	go
She/He	wakes	starts	finishes	comes	eats	goes

C Listen and repeat. Then ask and answer. (7)

Does he **eat dinner** at 7?
Do they

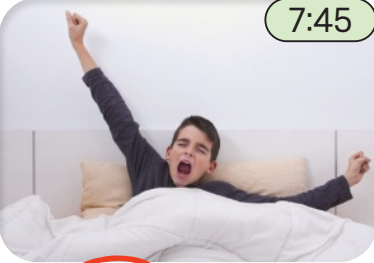
Yes, he does. No, he doesn't.
Yes, they do. No, they don't.


doesn't = does not
don't = do not

1  Do they eat dinner at 7:00?
Yes, they do.
7:00

2  Does he come home at 3:30?
No, he doesn't. He finishes school at 3:30.
3:30


D Listen and circle Yes or No. (8)


1  7:45
Yes No

2  7:30
Yes No


3  6:00
Yes No


4  4:10
Yes No

5  9:30
Yes No

6  8:20
Good morning, Mr. Baker!
Yes No

E Look at D. Ask and answer.

 Does he wake up at 7:45?

Yes, he does. 

A Look and listen. Then choose and write. 9

A School Day Morning



comes | lives | takes | early



Trang _____ in Vietnam. Here is what his morning is like on a school day. The day starts _____. Trang always gets up at 5:45 and gets ready for school. At 6:30, Trang's mom _____ him to school on her motorcycle. School starts at seven o'clock and ends at eleven o'clock. He _____ home around twelve o'clock and eats lunch with his mom.

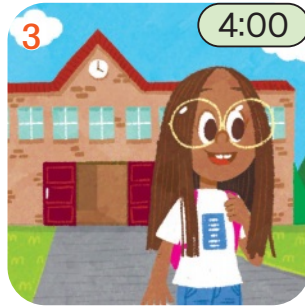


B Think and answer about yourself.

- 1 When do you usually get up in the morning?
- 2 What do you do in the morning before school?
- 3 How do you go to school?



A Listen and answer. **10**



B Look and talk about Ben's day.

He wakes up at 7:30.



C Talk about your day with a friend.

I wake up at 7:15.



After-school Programs

Many schools have good programs for children after school. Children learn different things and have fun together.



Every Monday, these children have a writing class. They write stories together. They have fun sharing their stories.



On Tuesdays and Fridays, these children learn to play the violin. They like making music together.

Germany



Think and Say

1. What do your friends do after school?
2. What is your after-school schedule?

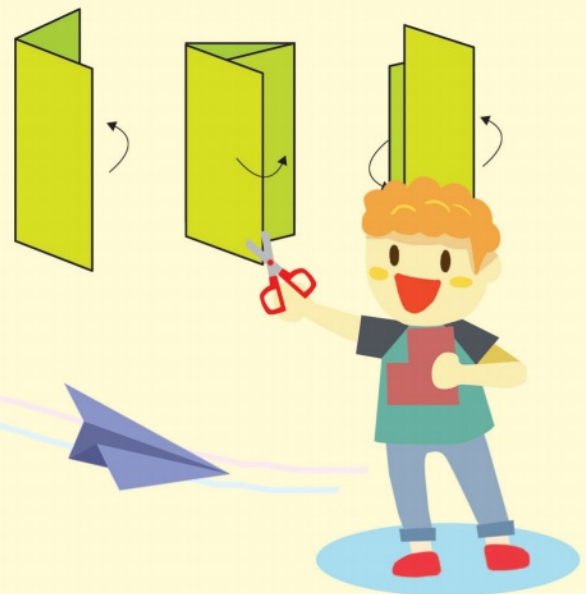
Key Words

children	program
learn	share
music	violin



Canada











These children learn origami together after school. Their origami class is once a week on Thursdays.



Project

1. Write and draw five after-school activities in the chart.
2. Ask your friends to draw a red dot by their favorite activity.
3. Share the chart with the class.



Favorite After-school Activities		
Soccer		
Swimming		
English		
Piano		
Writing		

These are our favorite after-school activities. Seven students like playing soccer.

