

# HAND



# HAND

Workbook

# 2



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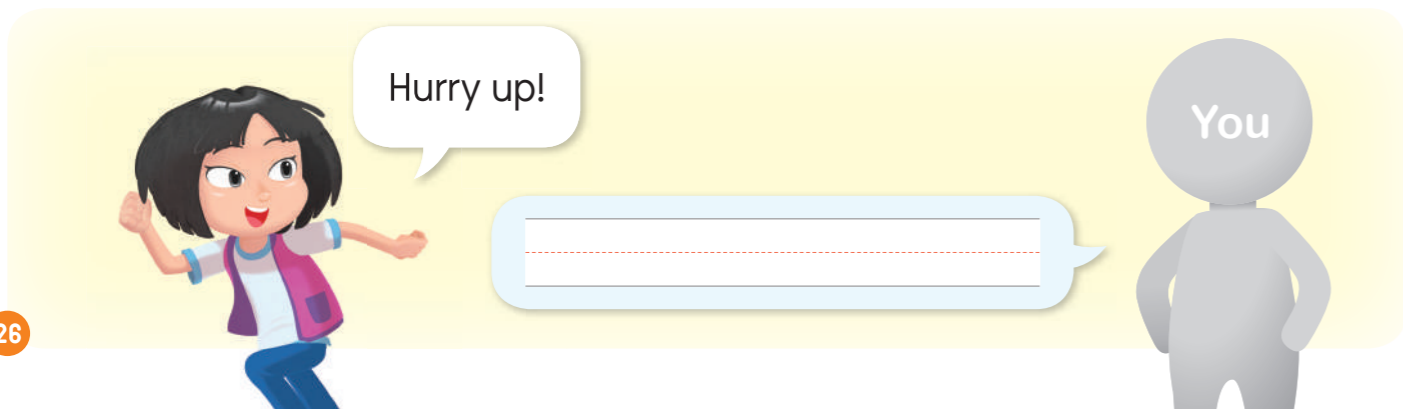
## Conversation

### A Choose and write the number.

- 1 That's OK.      2 It's time for art class.      3 Hurry up!



### B Read and write.



### C Write and match.

1 Oops! I'm sorry.

2 Hurry up!

a OK. I'm coming.

b That's OK.

### D Read and rewrite.

I'm = I am

That's = That is

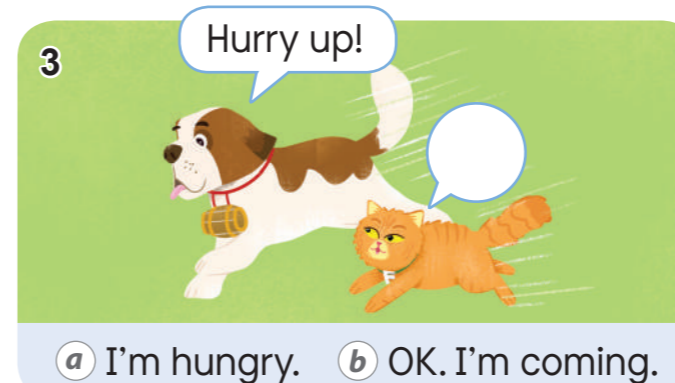
1 I am sorry.

= \_\_\_\_\_ sorry.

2 That's OK.

= \_\_\_\_\_ OK.

### E Look, read, and circle.



Words and Grammar

**A** Look and match.



clay    tape    glue    paper    paint    colored pencil



**B** Look and write.

1  Joey  It's Joey's \_\_\_\_\_

2  Mila  They're Mila's \_\_\_\_\_

3  Matt  It's Matt's \_\_\_\_\_

**C** Look, read, and match.

1  Whose paint is this?

2  Is this Joey's tape?



3  Is this Jumbo's glue?



a Yes, it is.


b It's Jade's paint.



c No, it isn't. It's Mila's glue.

**D** Look, read, and write.

1  Mila  Whose glue is this?  
\_\_\_\_\_

2  Matt  They're Matt's colored pencils.

3  Jade  Is this Mila's clay?  
\_\_\_\_\_

4  Joey  Yes, it is.



# The World around Us

## A Read and match.

- 1 This is painting.    2 This is origami.    3 This is drawing.    4 This is clay art.

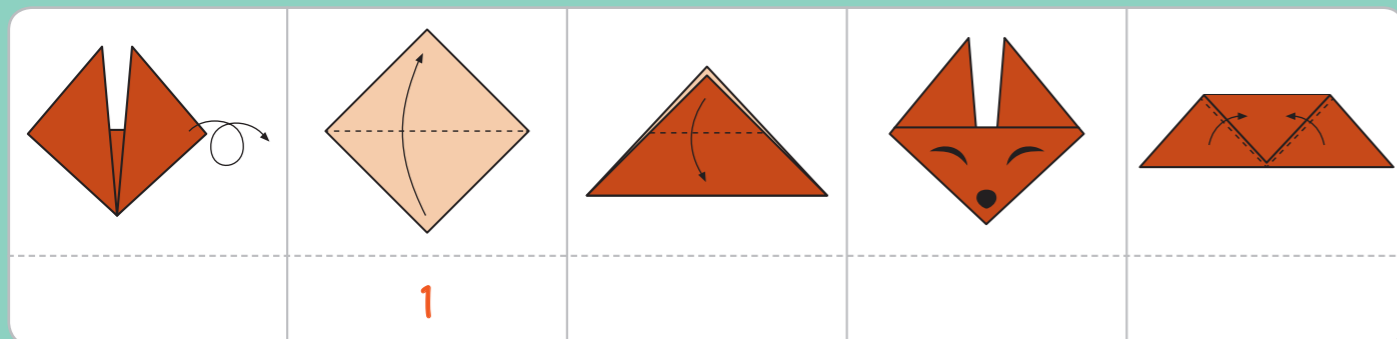


- a I like drawing with colored pencils.    b I like painting with watercolors.    c I like folding paper birds.    d I like making things with clay.

## B Read and circle.

- 1 I like | don't like painting.    2 I like | don't like origami.  
3 I like | don't like drawing.    4 I like | don't like clay art.

## C Think and number. Then try.




# Unit Link U1, U2, U3, U4


## A Look and write the letter.


- a a short skirt    b a sandwich    c paper  
d fried rice    e glue    f a jacket



## B Look, read, and write.

1  Betty Whose  
It's Betty's salad.

2  Is this colored pencil short?  
\_\_\_\_\_

3  What food does he like?  
\_\_\_\_\_

# Fun Art

**A** Look, choose, and write.

draw

color

paint

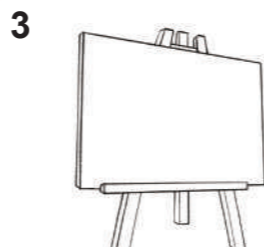
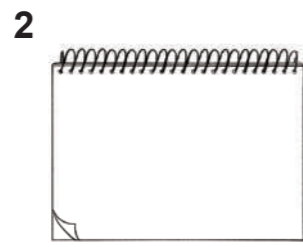
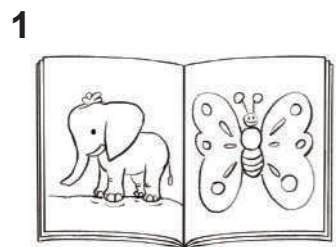


1 Let's \_\_\_\_\_ pictures in the sketchbook.

2 Let's \_\_\_\_\_ the pictures in the coloring book.

3 Let's \_\_\_\_\_ on the easel.

**B** Color and match.



sketchbook

easel

coloring book

## Grammar Review

**A** Look, read, and circle.



1 Whose **clay** | **paint** is this?

- a It's Sam's clay.
- b It's Sam's paint.

2 Whose **paper** | **tape** is this?

- a It's Sam's paper.
- b It's Sam's tape.

3 Whose **pen** | **paint** is this?

- a It's Amy's pen.
- b It's Amy's paint.

**B** Look, read, and write.



Do they like fish?

\_\_\_\_\_

\_\_\_\_\_



Does he like chicken?

\_\_\_\_\_

\_\_\_\_\_



Yes, she does.