

HAND



HAND

Student Book

6

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


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Unit 4 School Clubs



Conversation

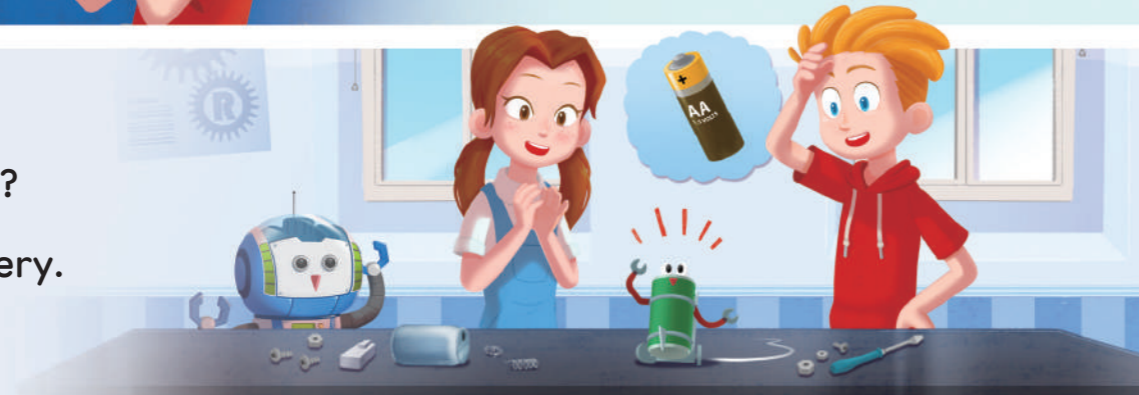
A Listen and repeat. Then act out with friends. 29

-  Joey, this is Bella.
-  Hello, Bella.
Welcome to our robotics club!
-  Thanks.
Nice to meet you, Joey.

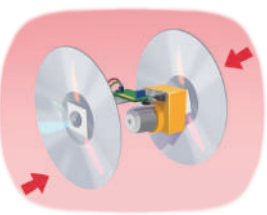
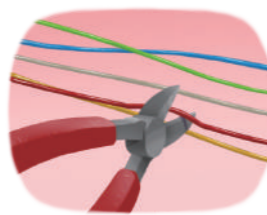




-  What are we working on today?
-  We're building a robot using **a can**.
-  That sounds interesting.
-  Bella, you can help me **put these parts together**.

-  How does it move?
-  It runs on a battery.



B Look at **A**. Practice the dialog with the new words.

- 1  **old CDs**
-  **cut the wires**
- 2  **a toothbrush**
-  **attach the motor**

C Listen and sing. 30

Robot Club

It's time for Robot Club!
Let's make a robot from this old junk.
Oh, yeah!
We can put the parts together.

Cut the wires. Attach the motor.
Let's make wheels from these old CDs.
And now we need a battery.
It's time to turn it on.



D Listen and repeat. Then ask and answer. 31

Which club does she want to join?

She wants to join the **art club**.

School Clubs




					
art club	book club	drama club	Spanish club	music club	science club
1 	2 	3 	4 	5 	6 

E Ask and answer with a friend.

Which club do you want to join?

I want to join the drama club.

A Listen and repeat. Then point and say. 32

- | | | | | | |
|---|---|---|---|--|---|
| 1
 | 2
 | 3
 | 4
 | 5
 | 6
 |
| act in school plays | build model rockets | draw comics | learn foreign languages | read books | play musical instruments |

B Listen and repeat. Then ask and answer. 33

What's she interested in? She's interested in **acting in school plays**.
 She'll probably join the **drama club**.

What's = What is
 She's = She is
 She'll = She will

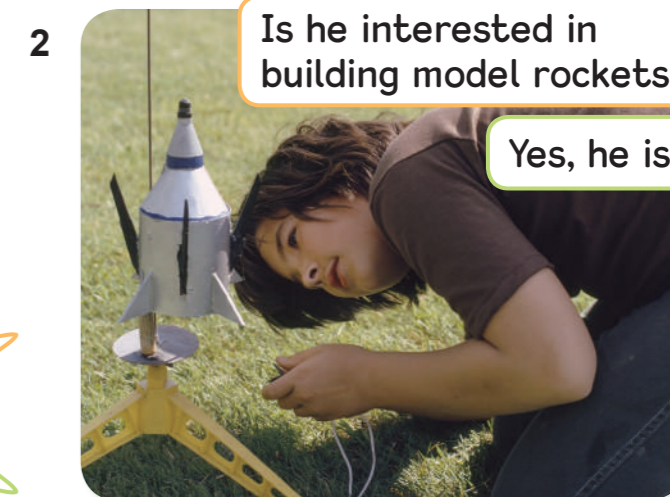


C Listen and repeat. Then ask and answer. 34

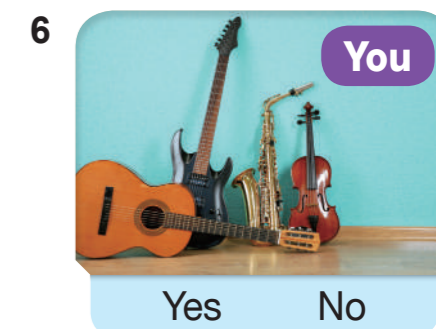
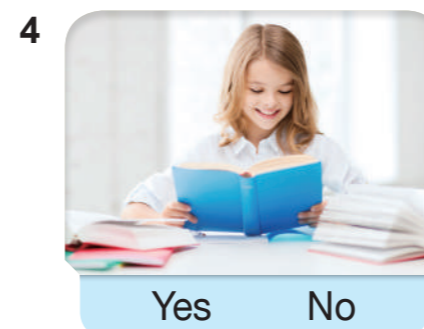
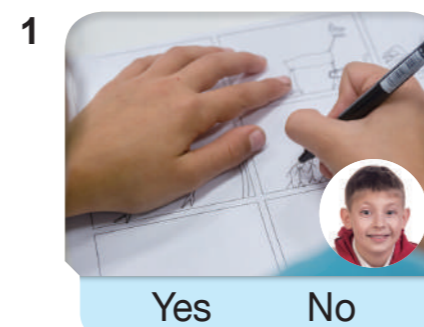
Are they interested in **reading books**? Yes, they are. No, they aren't. aren't = are not



No, they aren't. They're interested in playing musical instruments.



D Listen and circle Yes or No. What are they interested in? 35



E Look at D. Ask and answer.



Is he interested in building model rockets?

No, he isn't. He's interested in drawing comics.



A Look and listen. Then choose and write. 36

ROBOTIC FUN

club math program robots science

I'd like to tell you about my _____ club. It's one of the most interesting clubs at my school. It's also the most popular one. Many kids want to join this _____. The club is called Fun Robotics, and we learn how to build and _____ robots. It's awesome!

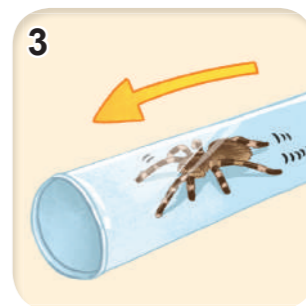
Science wasn't my favorite subject. But after joining the club, I became interested not only in science but also in _____. And now my future dream is to make real _____. This is Julie, reporting from the UK.



B Think and answer about yourself.

1. Are there many clubs at your school? Which club is the most popular?
2. What are you interested in? Why?
3. What is your favorite school subject? Why?

A Listen and answer. 37



B Play the game and make sentences. What are you interested in?

START

1. A dog and a baseball.

2. A person in a hat and backpack walking.

3. A person in a bed.

4. A boat and two dolphins.

5. A person in a jester costume.

6. A person reading a book under a lamp.

7. A person climbing a rock.

8. Greetings: 'Hallo', 'Ciao', 'привет', '你好'.

9. A person riding a white horse.

10. A person drawing a comic.

11. A person diving underwater.

12. A violin and a piano.

13. A person in a red raft on water.

14. A person building a rocket.

15. A person riding a camel in a desert.

16. A person on a boat.

FINISH

I'm interested in drawing comics.

I'm not interested in rafting.

Road Safety

There are many traffic signs outside. They have different shapes, colors, and meanings. Traffic signs make sure that everyone stays safe on the road. So, it is important to know and follow them when you are walking, bicycling, or in-line skating.

Regulations



Cars and bikes must stop.



You must not enter this area.



You must not ride bikes here.



You must not park here.

Warnings



Watch out for people crossing.



Watch out for students crossing.



Watch out for an intersection.



Watch out for trains.

Information



This path is for bikes.



There is roadwork ahead.



Your Town is 2 km away.



There is a zoo to the right.

It is important to cross the street at the crosswalk. Look both ways before crossing the street. Look left, right, and left again. Make sure no cars are coming or turning into the crosswalk.



Cross the street at the WALK signal.



Wait for the WALK signal when the DON'T WALK signal is on.



Think and Say

1. What do the regulation signs have in common?
2. What do the warning signs have in common?
3. What do you need to do before crossing the street?

Key Words

regulation crosswalk
information intersection
warning signal

Project

1. Find traffic signs you don't know and learn their meanings.
2. Go to page 3 in your Project Book.
3. Write a report on your findings.
4. Share your report with the class.





Scope and Sequence

	Conversation	Words and Grammar	The World around Us
Unit 1 Weekend Life	How was your weekend? It was great. We went to the amusement park. How did you like the new roller coaster? I was a little scared at first, but it was really exciting. Did you have a good weekend? Not really. I had a boring weekend. I didn't do anything interesting.	eat out at a restaurant, build a model plane, see a musical, sail on a boat, visit grandparents, write emails to friends, go to a water park, have a sleepover What did she do on the weekend? She ate out at a restaurant. Did he see a musical on the weekend? Yes, he did. No, he didn't.	My First Bike Ride (Netherlands)
Unit 2 Going on Vacation	I've just finished making the hotel reservation. Our kids don't have passports yet. You're right. They need to get passport photos. Let's have their photos taken this afternoon. What are you doing? We're making plans for our summer vacation. Great! I can't wait to see the pyramids.	go rock climbing, go horseback riding, go rafting, go snorkeling, go whale watching, go on a cruise, explore a cave, ride a camel What will he do during vacation? He'll probably go rafting. She'll probably go on a cruise. She probably won't go on a cruise.	A Vacation in Iceland (Iceland)
School Link 1	Music: Wonderful theater Project: Write a report about a play, opera, or musical that's playing in your city.	Writing Style: Joining Sentences	
Unit 3 Getting Around	Excuse me. I'm looking for a bank. There's one near here. Can you tell me how to get there? Sure. Go down this street and turn right. Walk one block, and you'll see it on the corner. Thank you.	into the box, out of the box, up the stairs, down the stairs, over the box, under the box, around the box, through the pipe He came down the stairs and walked out of the house. The mouse came out of its hole.	Going for a Walk (Germany)
Unit 4 School Clubs	Welcome to our robotics club! Thanks. What are we working on today? We're building a robot using a can. You can help me put these parts together. How does it move? It runs on a battery.	art club, book club, drama club, Spanish club, music club, science club, act in school plays, build model rockets, draw comics, learn foreign languages, read books, play musical instruments What's she interested in? She's interested in acting in school plays. She'll probably join the drama club. Are they interested in reading books?	Robotic Fun (UK)
School Link 2	Social Studies: Road safety Project: Write a report about traffic signs.	Writing Style: Run-on Sentences	
Unit 5 Around Town	Your uncle is coming to visit this weekend. Great! He's always fun. Can we go to the sports park when Uncle comes? What do you want to do there? I want to go rock climbing with him. Is everyone ready to have a good time? Yes, we are!	library, stationery store, supermarket, art museum, post office, police station, sports park, train station, borrow books, buy a birthday card, shop for groceries, see an exhibition, mail a package, report a missing dog, jog on the track, wait for the train What was he doing there? He was waiting for the train.	Oriental Pearl TV Tower (China)
Unit 6 At the Fair	Our class is going to march in the school parade. Everyone is going to dress up like a storybook character. What will you dress up as for the parade? I want to dress up like Peter Pan. I have your costume ready. Thank you. It looks great!	march in the parade, ride a unicycle, pose for pictures, take a selfie, make masks, sell cotton candy, leave the fair, arrive at the fair What were they doing at the fair when it started to snow? They were marching in the parade when it started to snow.	Chanthaburi Fruit Festival (Thailand)
School Link 3	Science: Precipitation Project: Make a bar graph based on the average monthly precipitation of a city.	Writing Style: Capitalizing I (Names of People)	

	Conversation	Words and Grammar	The World around Us
Unit 7 At the Market	Mom, can we make muffins? Sure, we can. We need flour, eggs, milk, butter, and sugar. We're out of eggs. We need more milk. Let's go grocery shopping first. How much flour should we get? A bag of flour will do.	a bottle of (water / ketchup), a box of (cereal / cookies), a bunch of (bananas / grapes), a can of (tomato sauce / soup), a carton of (milk / eggs), (a loaf of / loaves of) bread What did she buy? She bought two cartons of milk and a bottle of ketchup.	Flea Markets (Finland)
Unit 8 At the Library	I have to return some books. Do you want to come with me? OK. I need to borrow some books. Wait. Let me drop off these books first. Alright. Take your time. Excuse me. I'd like to check out these books. Can I see your library card? Here you are.	carry the books, drink water, look for a book, talk to the librarian, use the computer, wait in line, write a report, wear headphones Which one is Mary? She's the one who's looking for a book. Which one is Ted? He's the one who's carrying the books.	Library of Celsus (Turkey)
School Link 4	Math: Metric system of measurement Project: Write a report about the measurements of different things.	Writing Style: Capitalizing II (Names of Places)	
Unit 9 Fun Experiences	What did you do last summer? We went to the Grand Canyon. Wow! I'm jealous! How long did you stay there? We were there for seven days, and we did so many things. What did you like best? The rafting was fun.	eat Chinese food, go camping, ride in a hot air balloon, see a play, travel by plane, visit the Eiffel Tower Has he ever gone camping? Yes, he has. No, he hasn't. Have you ever been to a library? Yes, I have. No, I haven't.	A Hot Spring for Monkeys (Japan)
Unit 10 Growing Up	You're very good at skiing. Who taught you? My uncle taught me how to ski. How old were you when you started skiing? I was six years old. Really? I wish I could ski like you. Come on. I'll show you.	ride a tricycle, tie her shoes, use chopsticks, draw a person, count to twenty, write his name, peel a banana, get dressed What could Ted do when he was four? He could count to twenty by himself. She (could / couldn't) peel a banana by herself when she was four.	How to Use Chopsticks
School Link 5	History: The Wright Brothers Project: Make and fly a paper helicopter.	Writing Style: Capitalizing III (Names of Special Things)	
Unit 11 Up Until Now	What's that? That's my picture book. This picture book looks old. It is. I've had it since I was in kindergarten. That's a long time. Where did you get it? It was a birthday gift from my mom.	learn French, live in London, study for an exam, teach English, read a magazine, wait for a bus How long has she been teaching English? She's been teaching English for three years. How long have they been waiting for a bus? They've been waiting for a bus for thirty minutes.	The Family from Vietnam (USA)
Unit 12 Dreams and Wishes	This is our last summer in elementary school. Let's take turns sharing our wishes for the future. Yeah, that's a good idea. I wish I could make a lot of money. I wish I could be famous. I wish I could travel the world. I wish we could be friends forever.	be the president of his country, climb Mount Everest, invent a flying car, go to the Moon, win a gold medal, meet a celebrity, own a farm, stop global warming What would she do if she could do anything in the world? She would own a farm. If she could do anything in the world, she would climb Mount Everest.	Saving Earth (Sweden)
School Link 6	Science: Robotics Project: Write a report about a special robot or machine with artificial intelligence.	Writing Style: Check Your Writing	