

HAND



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Student Book

5

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Unit 4

Ways of Doing Things

Conversation

A Listen and repeat. Then act out with friends. 29

- Look! Matt is next.
- I can't watch. I'm nervous.
- Don't worry. He's a good batter.



- It's a home run!
- Way to go, Matt!
- He hit it well. It's his second home run this month.

- Are you good at baseball too?
- No, I'm not. But, I'm good at **soccer**.



B Look at **A**. Practice the dialog with the new words.



C Listen and sing. 30

Matt at Bat

We're watching the baseball game.
We're watching the baseball game.

Look! It's Matt.
He's the next one at bat.

Oh! I can't watch. I'm nervous.
Don't worry. He's a good batter.
Don't worry. He's a good batter.

Way to go, Matt!
He hit a home run!
Way to go, Matt!
He hit a home run!

He hit the ball well.
He's good at baseball.
It's his third home run this month.



D Listen and write the number. Then act out. 31

- 1 Right on, Ditto!
- 2 Are you busy this afternoon?
- 3 Are you good at soccer too?
- 4 Yes, of course.



-
- Not really. Why?
- I have a soccer game today. Would you like to come?
-

- Look! Ditto got the ball!
-
- He's a good soccer player.
- I guess so.
-
- No, I'm not. I don't like sports.



A Listen and repeat. Then point and say. 32

 <p>1</p> <p>a quick runner</p>	 <p>2</p> <p>a slow runner</p>	 <p>3</p> <p>a good singer</p>
 <p>4</p> <p>a quiet chess player</p>	 <p>5</p> <p>a loud drum player</p>	 <p>6</p> <p>a careful driver</p>

B Look at **A**. Listen and repeat. Then point and say. 33

He's a slow runner.	He runs slowly .	He's = He is
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She's a quick runner.



She runs quickly.



careful → carefully

good → well

loud → loudly

quick → quickly

quiet → quietly

slow → slowly

C Listen and circle. Then ask and answer. 34

How does she eat?	She eats quickly .
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 <p>1 a</p>	 <p>b</p>	 <p>2 a</p>	 <p>b</p>
 <p>3 a</p>	 <p>b</p>	 <p>4 a</p>	 <p>b</p>
 <p>5 a</p>	 <p>b</p>	 <p>6 a</p>	 <p>b</p>

D Circle and talk about yourself and your family.

- I eat quickly / slowly .
- I walk quickly / slowly .
- I speak quietly / loudly .
- I do my homework easily / quickly / carefully .
- My _____ drives quickly / slowly / carefully .
- My _____ sings well / loudly / quietly .

How do you eat?



How do you walk?

A Look and listen. Then choose and write. 35

THE TALENT SHOW

watch special beautifully time stage



Today is the talent show at my school. It's time for us to show off our talents and skills.

In my class, there are many students with _____ talents. Jake is a wonderful guitar player. He plays the guitar very well. Sara is our class singer. She sings _____. She's the best singer in our class. And, we have Bob and Mike. They are great dancers. Their dance is very exciting to _____.

It will be so much fun watching my friends perform on the _____. This is Cathy, reporting from Cape Town, South Africa.

B Think and answer about yourself.

1. Does your school have a talent show? How is it?
2. What special talents do you have?
3. What special talents do your friends have?



A Listen and answer. 36



B Ask your friend and write Yes or No.

	I	My Friend
1 Do you play badminton well?		
2 Are you a good singer?		
3 Do you play the guitar well?		
4 Do you swim well?		

C Match and say.

She drives carefully. She drives three times a week.

String Instruments

Violins, cellos, and guitars have something in common. They all have strings, so they are called string instruments.



The sounds from string instruments are made by the vibration of the strings. One way to vibrate the strings is to use your fingers to pluck them. Guitars are played this way. Another way to vibrate the strings is to use a bow. Musicians rub the bow across the strings to make sounds. Violins are played this way.



Pluck!



Vibrate

The first simple string instruments were made in ancient times. Ancient Egyptians played the harp over 5,000 years ago. Their strings were made from animal hair or guts, but today, most strings are made from nylon or steel.



There are many different string instruments from around the world. They all look different, and they all make beautiful sounds.



Gayageum from Korea



Balalaika from Russia



Zither from Lithuania



Pipa from China

Think and Say

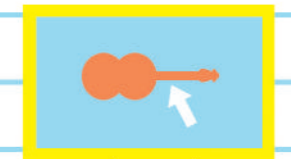
1. What special musical instruments are from your country?
2. Can you play any instruments?
3. Which instrument do you want to learn to play?

Key Words

- pluck
- rub
- vibrate
- nylon
- steel
- guts

Project

1. Choose a musical instrument and find information about it on the internet.
2. Go to page 3 in your Project Book.
3. Write a report on your findings.
4. Share your report with the class.





Scope and Sequence

	Conversation	Words and Grammar	The World around Us
Unit 1 Comparing Animals	I'm reading a book about animals. What's this? It's a gazelle. It lives in Africa. Did you know that it's a very fast animal? No, I didn't. How fast can it run? It can run up to 97 km/h. That is fast!	cheetah, deer, fox, giraffe, hippopotamus, rhinoceros, turtle, wolf, slow, fast, light, heavy Which animal is faster, the deer or the giraffe? The giraffe is faster than the deer. Which animal is the fastest? The cheetah is the fastest.	The Slow Sloth (Costa Rica)
Unit 2 Comparing Things	Can I try on these shoes? Sure, you can. What's your shoe size? I wear a size 5. How do you like those shoes? I like them. They're comfortable. They look nice on you. Thanks.	earrings, helmet, necklace, puzzle, sneakers, difficult, comfortable, expensive, beautiful, colorful Which puzzle is more difficult? This puzzle is more difficult. Which sneakers are the most comfortable? These sneakers are the most comfortable.	The Most Popular Flavor (Belgium)
School Link 1	Social Studies: Wonders of the world Project: Write a report about a special place in your country.		Writing Style: Sentences
Unit 3 Music and Sports	My school band is having a concert. Would you like to come? Yes, of course. What musical instrument do you play? I play the violin. Do you practice every day? No, I practice twice a week.	play the cello, play the guitar, practice the violin, go to a concert, play basketball, play badminton, go swimming, go to a soccer game, once, twice, three times, day, week, month, year How often does he play basketball? He plays basketball once a week.	Team Sports (USA)
Unit 4 Ways of Doing Things	Look! Matt is next. I can't watch. I'm nervous. Don't worry. He's a good batter. It's a home run! He hit it well. It's his second home run this month. Are you good at baseball too? No, I'm not. But I'm good at soccer.	a quick runner, a slow runner, a good singer, a quiet chess player, a loud drum player, a careful driver, carefully, well, loudly, quickly, quietly, slowly He's a slow runner. He runs slowly. How does she eat? She eats quickly.	The Talent Show (South Africa)
School Link 2	Music: String instruments Project: Write a report about a musical instrument.		Writing Style: Parts of Sentences
Unit 5 School Field Day	I don't know how to hula hoop. Don't worry. I'll show you. Thanks. Hold the hoop with two hands and spin it like this. Oh, it's not working. Try it again. You're doing great!	do face painting, eat cotton candy, have a hula hoop contest, run in a race, play Frisbee, wear school T-shirts, have a sack race, play tug-of-war What are they going to do? They're going to run in a race.	Field Day (Canada)
Unit 6 Going Camping	Tomorrow is our camping trip. Let's pack. Bring your things to the living room. Here's my sun hat. Don't forget to pack your toothbrushes. Should we take the lantern? Yes, that's a good idea.	build a campfire, catch fireflies, go fishing, go canoeing, set up a tent, sleep in a sleeping bag, tell scary stories, look at the stars What's he going to do? He's going to go fishing. Are they going to look at the stars? Yes, they are. No, they aren't.	Catching Fireflies (Argentina)
School Link 3	Science: Muscles and bones Project: Write a report about the flexor and extensor muscles of your body.		Writing Style: Statements and Questions

	Conversation	Words and Grammar	The World around Us
Unit 7 Chores to Do	Pass me the salt, please. Here you are. Thanks. Would you like some more? No, thanks. I'm full. Who's going to help me with the dishes? I'm sorry. I have a lot of homework. I'll help you.	clean the room, mow the lawn, do the laundry, feed the dog, set the table, take out the garbage, wash the dishes, water the plants What does she have to do? She has to mow the lawn. Do they have to set the table? Yes, they do. No, they don't.	Morning Chores (Singapore)
Unit 8 Time to Clean Up	The weather is so nice! It's a perfect day for spring cleaning. Oh, Mom. I want to go to the park. Not today. What do you want me to do? Go clean your room. Let me get the vacuum cleaner. I want to help too. You can put away your toys.	clean the windows, dust the furniture, mop the floor, pick up the toys, put away the books, sweep the floor, vacuum the floor, wipe the table, first, next, after that What will she do first? She'll pick up the toys. Will they dust the furniture next? Yes, they will. No, they won't.	Our Clean Classroom (Japan)
School Link 4	Social Studies: Recycling Project: Make a plastic bag parachute.		Writing Style: Commands and Exclamations
Unit 9 Getting There	We're going to the museum today. Where is the museum? It's downtown. We'll take the subway. Here are the tickets. How long will it take by subway? It'll take about 20 minutes. We'll get off at the next station.	take a bus, take the subway, take a taxi, take the tram, take the train, drive a car, ride a motorcycle, walk How does he get to work? He takes a bus to work. How is she going to get to the airport tomorrow? She's going to take a bus.	The Convenient T-money Card (South Korea)
Unit 10 Getting Ready	Do you need help with the invitation cards? It's OK. We can do it ourselves. How many friends are you going to invite? About ten. Will that be OK, Mom? No problem. You're invited to my birthday party. It's at three o'clock this Saturday.	bake a cake, decorate the room, go shopping for a gift, make a banner, order pizza, wrap the gift She has baked the cake already. They haven't ordered pizza yet. Has he wrapped the gift yet? Yes, he has. No, he hasn't.	Making a Birthday Card
School Link 5	History: The Sumerian's wheel Project: Write a report about where wheels are used.		Writing Style: Sentence Fragments
Unit 11 How Much Food	I'm getting hungry. Let's make sandwiches. I can make peanut butter and jelly sandwiches. Is there any peanut butter? Yes, and here's some jelly too. We have some bread here. Now we're all set.	a lot of: cookies, sandwiches, ice cream, lemonade a few: potato chips, hot dogs / a little: pizza, fruit How many sandwiches are there? There are (a lot of / a few) sandwiches. How much ice cream is there? There is (a lot of / a little) ice cream. Are there a lot of cookies? Is there a lot of fruit?	All-Fruit Popsicles (Spain)
Unit 12 Five Senses	These are new sneakers, aren't they? Yes. How did you know? I can see them. They look new. Your mom is making chili, isn't she? Yes. How did you know? I can smell it. It smells good. It's raining outside, isn't it? Yes. I can hear it too.	look, smell, sound, taste, feel, pretty, terrible, good, awful, wonderful, loud, delicious, sweet, soft, hard How does the music sound? It sounds wonderful. How do the flowers smell? They smell good.	My Dad's Bakery (France)
School Link 6	Science: The five senses and the brain Project: Write a report about different foods and tastes.		Writing Style: Questions