

English Course for Young Learners

HAND



HAND

Student Book

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Scope and Sequence

	Conversation	Words and Grammar	The World around Us	English Sounds
Unit 1 Everyday Life	I can sleep in tomorrow. When do you wake up? I usually wake up at 6:30. What about you? I wake up at seven o'clock. There's my bus. Goodbye! See you on Monday!	wake up, start school, finish school, come home, eat dinner, go to sleep What time does she wake up? She wakes up at 6:15. Does he eat dinner at 7:00? Yes, he does. No, he doesn't.	A School Day Morning (Vietnam)	i and ea/ee
Unit 2 After-school Fun	That's all for today, class. Goodbye, Mr. Jones. You look happy. What's up? I have an origami class today. How many kids are in your class? I don't know. It's my first day.	band practice, Chinese class, dance class, soccer practice, swimming class, taekwondo class What does he do after school? He has swimming class. Does she have band practice?	Kids Soccer Club (USA)	oo and oo
School Link 1	Social Studies: After-school programs Project: Make a favorite after-school activity chart and do a class survey.			
Unit 3 Four Seasons	What nice weather! Yes, it's a perfect day for swimming. Let's all go to the pool. That sounds great. I love summer. What's your favorite season? I like summer too.	spring, summer, fall, winter, hot, warm, cool, cold, humid, dry, breezy, stormy What's the weather like in spring? It's warm and breezy. Why does he like spring? Because it's warm and breezy.	Seasons in Egypt (Egypt)	ow and ow
Unit 4 Seasonal Activities	Look out the window. It's snowing! Let's go out and play! What do you want to do? We want to make a snowman. We need a carrot for the snowman. OK. I'll go get it.	build sandcastles, have picnics, go sledding, go to the beach, make snowmen, pick apples, plant flowers, rake leaves What does he like to do? He likes to plant flowers. Do they like to go sledding?	Beautiful Fall (South Korea)	ay and oy
School Link 2	Science: Animals in winter Project: Make a report about what animals do during the winter.			
Unit 5 Staying Home	I'm home. Hi, Mom. You're home early. Where is everyone? Dad's not home yet. What about your brother? He's in the garage. He's doing his science project.	clean the room, listen to stories, play video games, study English, talk on the phone, watch a cartoon What did they do yesterday? They talked on the phone. They didn't talk on the phone.	Fun Things We Did (Mexico, Canada, Italy, Kenya)	o and ar
Unit 6 At the Park	I'm hot. Let's take a break. Look! There's an ice cream truck. Let's go get some ice cream. There's a long line. We need to get in the line too. Hurry up! OK. I'm coming.	eat a hot dog, fly a kite, go running, have a picnic, read a book, ride a kick scooter Did they fly a kite yesterday? Yes, they did. No, they didn't.	The Little Prince Park (France)	ar and or
School Link 3	Art: Making a kite Project: Make a report about an interesting animal kite.			

	Conversation	Words and Grammar	The World around Us	English Sounds
Unit 7 Dream Jobs	May I interview you? Sure. What do you do? I'm a cook. Where do you work? I work at a hotel restaurant. Do you like your job? Yes, I do.	an artist, a dentist, a race car driver, a farmer, a firefighter, a pilot, a scientist, a vet What does he want to be? He wants to be a vet. Does she want to be a pilot? Yes, she does. No, she doesn't.	Fun Clowns	ur and er/ir
Unit 8 In the Future	Welcome to Willow Farm! What do you do every day? I get up early and milk the cows. What else do you do? I take the cows to the field. How many cows do you have? I have 200 cows.	fly a plane, go to space, help sick animals, build houses, make movies, teach children, travel the world, work on a farm What does she want to do in the future? She wants to fly a plane. Do they want to go to space?	Cool Jobs	l- and -l
School Link 4	Social Studies: Important people in history Project: Make a report of an important person in history.			
Unit 9 Describing People	Is your mom here? Yes, she is. Which one is your mom? She's over there. She's wearing a red sweater. Is she the one wearing jeans? Yes, she is.	short/long/straight/curly hair, shoulder-length hair, a ponytail, a beard, a mustache, glasses What does she look like? She has short gray hair and glasses. Which one is Jack's mom? She's the one with shoulder-length brown hair.	We are Twins	h and wh
Unit 10 Being Sick	What's wrong? My tooth hurts. Do you want to stop playing? Yes, that's a good idea. How do you feel now? It still hurts. I should go home. I hope you feel better soon.	a cold, an earache, a fever, a runny nose, a headache, a sore throat, a stomachache, a toothache What's the matter with him? He has a fever. Does she have a cold? Yes, she does. No, she doesn't.	When I Have a Cold	w and wh
School Link 5	Health: How to stay healthy Project: Make a daily water chart.			
Unit 11 Fun Vacations	Can we go to the beach now? No, we should check in first. Wait here. I'll be right back. Are you ready to have some fun? Yes, we are. I want to build a sandcastle. I want to go swimming.	months of the year, go to an aquarium, go on a bus tour, go camping, stay in a hotel, swim in the ocean, visit a museum What will she do on vacation? She will visit a museum. When will she go on vacation? She'll go on vacation in July.	Summer Vacation (Denmark)	ng and nk
Unit 12 Weekend Plans	Hello, Joey. Hi, Matt. What's up? I'm at the park. Do you want to come? No. I want to sleep more. Come on. It's a nice day for bike riding. OK. I'll be there soon.	buy shoes, eat out, get a haircut, go to a ball game, have a barbecue, stay up late, stay home, wash a car Will they eat out this weekend? Yes, they will. No, they won't.	A Pajama Party (Germany)	st and str
School Link 6	Math: Addition, subtraction, and multiplication Project: Make a report about the ticket prices for different activities.			

Unit 4 Seasonal Activities

Conversation

A Listen and repeat. Then act out with friends. 29



B Look at **A**. Practice the dialog with the new words.



C Listen and sing. 30

Our Snowman

Our snowman is so funny.
He has no nose.
He has no smile.

We need a carrot.
Let's make him a nose.
I'll go get it!
We need some stones.
Let's make him a big smile.
I'll go get some!



D Listen and write the number. Then act out. 31

- ① I like fall. ② OK. I'll go get them. ③ What nice weather! ④ That sounds good.



A Listen and repeat. Then point and say. 32


Seasonal Activities

	
1 build sandcastles	2 have picnics
	
3 go sledding	4 go to the beach
	
5 make snowmen	6 pick apples
	
7 plant flowers	8 rake leaves

B Look at **A**. Listen and repeat. Then ask and answer. 33


What does he like to do? do they	He likes to plant flowers . They like
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What do they like to do?


They like to build sandcastles.




C Listen and repeat. Then ask and answer. 34

Does she like to go sledding ? Do they	Yes, she does. ... No, she doesn't. Yes, they do. ... No, they don't.	doesn't = does not don't = do not
--	--	--------------------------------------

1



2



D Listen and circle. 35

1  	2  	3  
4  	5  	6  You Yes No

E Look at **D**. Ask and answer.

Does she like to make snowmen?

Yes, she does.



A Look and listen. Then choose and write. 36

Beautiful Fall

Fall is a beautiful season in South Korea. The weather is cool and breezy, and it's not _____ anymore. The sky is blue with white _____. Fall is the season of falling leaves. Ginkgo trees and maple trees turn yellow and _____. People like to visit the _____ to see these colorful leaves. They enjoy hiking in the mountains too.



clouds red humid parks



B Think and answer about yourself and your country.

1. What's the fall weather like in your country?
2. What do people like to do in fall?
3. What's your favorite season? What do you like to do in that season?

A Listen and answer. 37



B Point and say. What do you do after school?

I have soccer practice. I don't have soccer practice.



C Point and say. What do you like to do?

I like to plant flowers in spring. I don't like to plant flowers in spring.

Spring	Summer	Fall	Winter
1	3	5	7
2	4	6	8

Animals in Winter

Winter is cold. There is snow everywhere, and there is not much food around. People stay in warm houses, but what do animals do during the cold winter?

Migrate

Geese migrate, or fly, to some place warm. They don't come back until spring comes.



Hibernate

Bears hibernate, or sleep, in their den all winter. They don't wake up until spring comes.



Find Out and Say

1. What other animals migrate in winter?
2. What other animals hibernate in winter?
3. What other animals adapt to cold weather?

Key Words

adapt	den
hibernate	fur
migrate	grow

Adapt



Hares adapt to the cold weather by changing themselves. Their fur changes color and grows warmer. Then, they can easily hide in the snow.

Project

1. Choose a topic: hibernating animals, migrating animals, or adapting animals
2. Find information on the internet and make a chart.
3. Share the chart with the class.

Some Animals Hibernate in Winter



Bears hibernate.



Snakes hibernate.



Frogs hibernate.



Chipmunks hibernate.

Bears, snakes, frogs, and chipmunks hibernate in winter.



Name:

Date:

1. Choose a topic: hibernating animals, migrating animals, or adapting animals.
2. Find information on the internet and make a chart.

Some Animals _____ in Winter

1

2

3

4