

# HAND



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Student Book

1

# Contents

Unit 1 In My Classroom 6

Unit 2 My Things 12

School Link 1 18

Unit 7 Numbers and Shapes 48

Unit 8 At the Store 54

School Link 4 60

Unit 3 On the Farm 20

Unit 4 In the Park 26

School Link 2 32

Unit 9 My Family 62

Unit 10 Different Jobs 68

School Link 5 74

Unit 5 Many Colors 34

Unit 6 Colorful Fruits 40

School Link 3 46

Unit 11 Our Feelings 76

Unit 12 Our Pets 82

School Link 6 88

English Sounds 90

Scope and Sequence 94

Key Words 96





# Scope and Sequence

	Conversation	Words and Grammar	The World around Us	English Sounds
<b>Unit 1</b> In My Classroom	Hello. Hi. What's your name? I'm Joey. What's your name? My name's Mila.	a board, a chair, a clock, a desk, a globe, a map  What's this? It's a map.	My Classroom (Bangladesh)	<b>a</b> and <b>e</b>
<b>Unit 2</b> My Things	Mila, this is Matt. Matt, this is Mila. Hello, Matt. Hi, Mila.	a bag, a book, a crayon, an eraser, a pen, a pencil  Is this a bag? Yes, it is. No, it isn't.	In My School Bag (Mexico)	<b>e</b> and <b>i</b>
<b>School Link 1</b>	Social Studies: Schools around the world Project: Create a poster of your dream school.			
<b>Unit 3</b> On the Farm	Hi, Joey. How are you? I'm fine. Thank you. How are you? I'm great. Thank you.	a chicken, a cow, a goat, a goose, a horse, a sheep  What's this? It's a sheep. What's that? It's a cow.	Favorite Farm Animals (Australia)	<b>o</b> and <b>u</b>
<b>Unit 4</b> In the Park	This is my friend, Mila. Hello, Mila. Nice to meet you. Nice to meet you too, Mrs. Jones.	a bench, a duck, a flower, a picnic table, a pond, a tree  Is this a tree? Yes, it is. No, it isn't. Is that a pond? Yes, it is. No, it isn't.	Different Parks	<b>b</b> and <b>p</b> (initial)
<b>School Link 2</b>	Science: Animal sounds Project: Make animal puppets.			
<b>Unit 5</b> Many Colors	What's your favorite color? It's green. What about you? I like blue.	pink, brown, white, gray, black, red, orange, yellow, green, blue, purple  What color is this? It's red. Is this green? Yes, it is. No, it isn't.	National Flags (Malaysia, Sudan, France, Jamaica)	<b>b</b> and <b>p</b> (final)
<b>Unit 6</b> Colorful Fruits	What's your favorite fruit? I like bananas. What about you? I like bananas too.	apples, bananas, grapes, peaches, oranges, watermelons  What are these? They're apples.	Favorite Fruits (India)	<b>d</b> and <b>t</b> (initial)
<b>School Link 3</b>	Science: Fruits and seeds Project: Create a poster of your favorite fruit.			

	Conversation	Words and Grammar	The World around Us	English Sounds
<b>Unit 7</b> Numbers and Shapes	Happy birthday! Thank you. How old are you? I'm seven.	numbers 1–10, a circle, a diamond, a rectangle, a square, a star, a triangle  What shape is this? It's a diamond. How many circles? Seven circles.	A World of Numbers	<b>d</b> and <b>t</b> (final)
<b>Unit 8</b> At the Store	Oops! I'm sorry. That's OK. Here you are. Thank you.	glue sticks, markers, notebooks, pencil cases, rulers, scissors  Are these rulers? Yes, they are. No, they aren't.	Tim's School Things (UK)	<b>c</b> and <b>g</b>
<b>School Link 4</b>	Math: Addition and subtraction Project: Make a shape book.			
<b>Unit 9</b> My Family	This is for you. Thank you. What is it? It's a clock!	grandma, grandpa, mom, dad, brother, sister  Who is she? She's my mom. Who is he? He's Mila's brother.	Families, Big and Small (Italy, Japan, Zambia)	<b>f</b> and <b>v</b>
<b>Unit 10</b> Different Jobs	Good morning, Jade. Good morning, Dr. Brown. I like your bag. Thank you. How are you today? I don't feel good.	a cook, a doctor, a teacher, a nurse, a student, a police officer  Is she a teacher? Yes, she is. No, she isn't.	Jobs and Places	<b>f</b> and <b>p</b>
<b>School Link 5</b>	Social Studies: Animal families Project: Make an animal family mobile.			
<b>Unit 11</b> Our Feelings	Let's play! OK. I'm thirsty. Me too.	happy, sad, angry, tired, hungry, thirsty  Are they happy? Yes, they are. No, they aren't.	Feelings	<b>l</b> and <b>r</b>
<b>Unit 12</b> Our Pets	I'm tired now. Me too. Goodbye. See you later.	birds, cats, dogs, fish, rabbits, turtles  I/We like rabbits. I/We don't like rabbits. Do you like dogs? Yes, I do. No, I don't.	My Pets (China, Egypt, Belgium, Colombia)	<b>m</b> and <b>n</b>
<b>School Link 6</b>	Math: Bar graphs Project: Make a bar graph about the different pets your friends like.			

# Unit 4 In the Park

## Conversation

**A** Listen and repeat. Then act out with friends. 28



**B** Listen and sing. 29

### This Is My Friend

Hi! This is my friend.  
Her name is Mila. It's Mila.  
Her name's Mila.

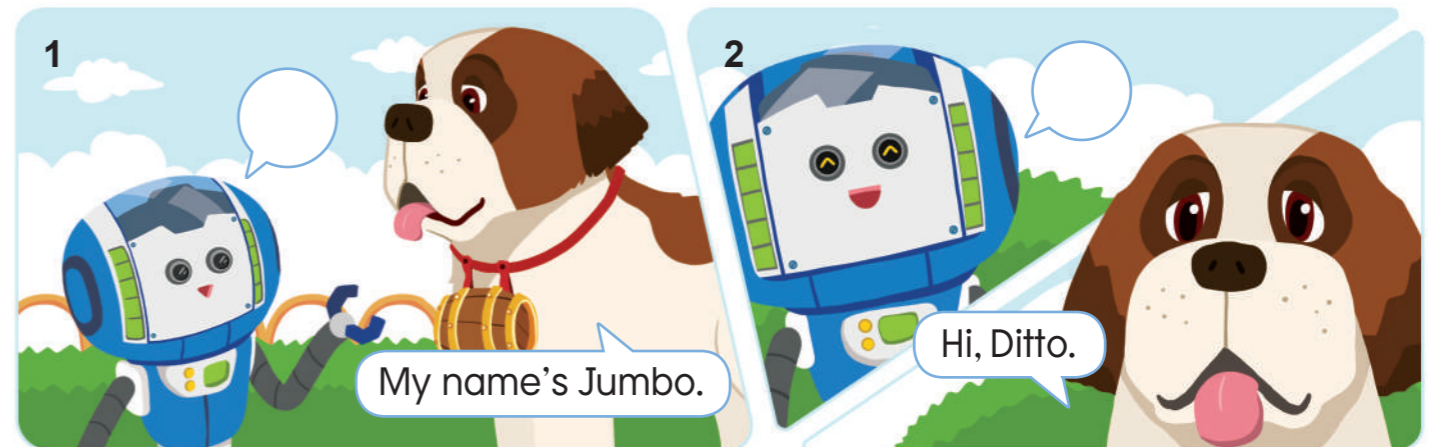
Hi, Mila. I'm Sam.  
Nice to meet you.

Hello, Sam. I'm Mila.  
Nice to meet you too.




**C** Listen and write the number. Then act out. 30

- ① How are you? ② I'm Ditto. What's your name? ③ Hello, Jumbo. ④ Nice to meet you.



**A** Listen and repeat. Then point and say. 31

1  a bench	2  a duck	3  a flower	4  a picnic table	5  a pond	6  a tree
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**B** Listen and repeat. Then ask and answer. 32

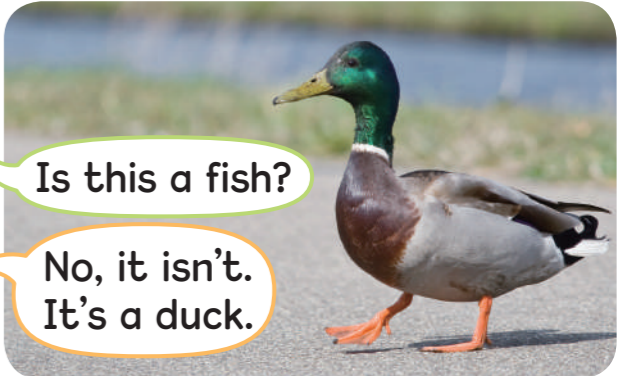
What's this/that?	It's <b>a duck</b> .	What's = What is It's = It is
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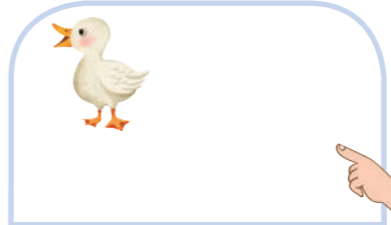







**C** Listen and repeat. Then ask and answer. 33

Is this/that <b>a tree</b> ?	Yes, it is.	No, it isn't.	isn't = is not
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1   
Is that a tree?  
Yes, it is.

2   
Is this a fish?  
No, it isn't.  
It's a duck.

**D** Listen and circle **Yes** or **No**. 34

1  Yes No	2  Yes No	3  Yes No
4  Yes No	5  Yes No	6  Yes No
7  Yes No	8  Yes No	9  Yes No

**E** Look at **D**. Ask and answer. Is this a desk?  
No, it isn't. It's a bench.

A Listen and number. Then choose and write. 35

# Different Parks



bench   picnic table   playground   bike path

B Think and check (✓). What's in the park in your neighborhood?

bike path

bench

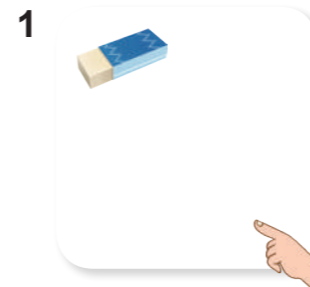
playground

picnic table

pond

duck

A Listen and answer. 36



B Point and say.

It's a pond.



# Animals Make Different Sounds

Let's listen to the sounds of farm animals. They are so noisy.



Meh!

The goat says, "Meh, meh, meh."



Mooooooo

The cow says, "Moo, moo, moo."



Neighhhhh!

The horse says, "Neigh, neigh, neigh."

Quack!



The duck says, "Quack, quack, quack."



Bah!

The sheep says, "Bah, bah, bah."

Cluck!



The chicken says, "Cluck, cluck, cluck."

## Think and Say

1. Make the animal sounds in English.
2. Make the animal sounds in your language.

## Key Words

horse	cow
goat	sheep
duck	chicken

## Project

Make animal puppets. Share them with the class.

1. Color the animals.



2. Cut out.



3. Tape to a stick.



Go to page 3 in your Project Book.

Name:

Date:

● Make animal puppets.

