

ENGLISH WAVE

Workbook

6



AI Fluency
Practice

 e future

ENGLISH WAVE 6

Project Director: Casey Kim

Editorial Director: Jayne Lee

Writer: Samantha Lyons

Project Manager: Jin Kim Bradley

Editors: Eunjeong Lee, Peter León

Book Design: HDM Co., Ltd.

Copyright © 2026 e-future

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.

 **e future**

www.efuture-elt.com

8F, 113 Jungdae-ro, Songpa-gu, Seoul, Korea 05718

TEL: 82.2.3400.0509 FAX: 82.2.591.7626

 This product complies with safety and quality standards.

ENGLISH WAVE

6

Photo Credits

Shutterstock pp. 4 (pixelheadphoto digitalskillet), 5 (Rawpixel.com/Ground Picture/Vitalii Matokha/Julia Zavalishina/STEKLO/Antonio Guillem/Ieolintang/MDV Edwards/Constantine Pankin/fizkes), 6 (Quality Stock Arts/AYO Production/EF Stock/Roman Samborskyi/fizkes/aslysun/Monkey Business Images/carballo/Prostock-studio/New Africa/Drazen Zigic/KOTOIMAGES), 7 (PeopleImages/michaeljung/Kathy Hutchins), 8 (Dragana Gordic/Prostock-studio/MDV Edwards/SeventyFour/rbkomar/Dragon Images/BearFotos), 9 (SeventyFour), 12 (Janon Stock/Motortion Films/CWA Studios), 13 (Unai Huizi Photography), 14 (Elena Elisseeva), 15 (Karlisz/DUSAN ZIDAR/MAFE Photography/Yeti studio/Chatham172/New Africa/Framarzo/TinoFotografie/Andrei Kuzmik/Andrey_Kuzmin/Alex Staroseltsev/Philip Kinsey/karipfoto/Pixel-Shot/Aleksei luminov/Hong Vo/Kayo/Nattika/Anton Starikov/long island beach/Studioimagen73), 16 (TH Media/creativeNRG/New Africa/Wissawa Chamaboon/DenisMArt/Steve Cukrov/AtlasStudio/Me dia/Caito/Shebeko/Pixel-Shot/robertsre/Jaded Art/chainat.one), 18 (Tim UR/MarcoFood/Denis180787/akepong srichaichana/Maks Narodenko/Egor Rodynchenko/Carey Jaman), 20 (fizkes), 21 (Dejan Dundjerski), 22 (Prostock-studio/Krakenimages.com/Ground Picture), 23 (Rattiya Samakrat), 24 (zedspider), 25 (AerialVision_it/Vladimir Zhoga/Salienko Evgenii/Ammitt Jack/Sergey Novikov/Sergey Mironov/Daniel S Edwards/Ipatov/Fotokostic/Summer Paradise/J_UK/Alex Uksta), 26 (Ground Picture/BAZA Production/PR Image Factory/hedgehog94/Dobo Kristian/VGstockstudio/Krakenimages.com/TravnikovStudio), 28 (Zamrznuti tonovi/AnnaStills/New Africa/FOTOGRIIN/SeventyFour/Flystock/Robert Kneschke/Hananeko_Studio), 30 (Monkey Business Images), 32 (Dean Drobot/AYO Production/Lomb), 33 (michaeljung), 34 (Makistock), 35 (StockImageFactory.com/Monkey Business Images/Krakenimages.com/Paul Vasarhelyi/DimaBerlin/Shakirov Albert/MARIA_MALYSHEVA/LuminelImages/Studio Romantic/Evgeniy Kalinovskiy/PeopleImages/Aiman Dairabaeva), 36 (sirtravelalot/KPG-Payless/Lopolo/Tomsickova Tatyana/FamVeld/Kiselev Andrey Valerevich/ARENA Creative/Amorn Suriyan), 38 (Maria Evseyeva/Jacob Lund/Emese/Nomad_Soul/WH_Pics/Savicic/ucchie79/rifemar/JGA), 41 (antoniodiaz/Anton Vierietin/Asian People Stock Photo), 42 (AYO Production/Shestakoff), 43 (aldegonde), 44 (LightField Studios), 45 (ChiccoDodici/R. MACKAY PHOTOGRAPHY, LLC/Casper1774 Studio/Atstock Productions/Rawpixel.com/Bangkok Click Studio/StockImageFactory.com/rafastockbr/BongkarnGraphic/DenPhotos/Nattakorn_Maneerat), 46 (Tada Images/create jobs 51/Feng Yu/Miles Boyer/Kaspars Grinvalds/Retail Photographer/AlexandrBognat/Linainages), 48 (Rawpixel.com/Svittlana/Sheila Fitzgerald/Nattapol_Sritongcom/PeopleImages/Gorgev/Jacob Lund/Ariwasabi), 52 (Krakenimages.com/Ranta Images/michaeljung), 53 (Miljan Zivkovic), 54 (BigPixel Photo), 56 (Daisy Daisy), 58 (ChameleonsEye/Pixel-Shot/Viktorii Hnatiuk/gresei/KINGKAN_SRI/Oleg Elkov/Mark Winfrey/GaudiLab), 59 (Monkey Business Images), 60 (Pressmaster), 61 (Dmitry Kalinovskiy/Gorodenkoff/Kzenon), 62 (YoloStock/ViDI Studio), 63 (DG FotoStock), 64 (Master1305), 65 (Piyato/Maya Kruchankova/Johnnyamoeba87/goodluz/Tutatamafilm/BearFotos/MDV Edwards/VH-studio/MShev/sabthai/Kozlik/SeventyFour), 66 (DavideAngelini/fizkes/Antonio Guillem/Prostock-studio/adriaticfoto/SpeedKingz/alphaspirit.it), 67 (Oksana Klymenko), 68 (Pixel-Shot/Ramil Gibadullin/Jacob Lund/pics five/Prostock-studio/Andrey_Popov/Egoitz Bengoetxea/Constantine Pankin/New Africa/Bondar Illia/ViDI Studio), 72 (goodluz/PrasitRodphan/morrowlight), 73 (MShev), 74 (Ground Picture), 75 (attilio pregnolato/Dmytrenko Vlad/LightField Studios/Beach Creatives/NaMong Productions92/Gorodenkoff/True Touch Lifestyle/Drazen Zigic/PeopleImages/WESTOCK PRODUCTIONS/R Photography Background/Pressmaster/Ground Picture/Jelena Zelen/BalanceFormCreative), 78 (Elizaveta Galitckaia/Monkey Business Images/F8 studio/Dean Drobot/Alexander Image), 79 (Susan Law Cain), 81 (Fabidecira/Stefano Chiacchiarini '74/spatuletail), 82 (Dfree/lev radin), 83 (T.Dallas), 84 (Stock-Asso), 85 (Andriy Blokhin/Sterling E/Gorodenkoff/Golubovy/Kaspars Grinvalds/Roman Zaiets/Nan_Got/Marko Aliaksandr/VesnaArt/ballero/Andrey_Popov), 86 (Gorodenkoff/Phonlamai Photo/GingerKitten/AnnaStills/moo photograph/Mike_shots/MONOPOLY919/Charoen Krung Photography), 87 (Dmytro Zinkevych/Marko Aliaksandr/Grand Warszawski/Andrey_Popov), 88 (Alones/Nico.Stock/BearFotos/A & B Photos/blvdone), 90 (Maksim Safaniuk), 92 (TimelImage Production/carballo/Asier Romero), 93 (PeopleImages), 94 (Gunter Albers), 95 (istanbulfotograf/cocozero/Sergii Figurnyi/saiko3p/lusia83/tillalucida/Majonit/Leon Rafael/OSTILL is Franck Camhi/Jason Row Photography/Bruno Bergmann/Whatafoto), 96 (Richard Semik/Mario Hagen/Flayd Isoji/Jose Mario Espinoza/Artsiom P/UVL/Mistervlad/Kaca Skokanova), 98 (Anna.zabella/Julia Mountain Photo/Jess Kraft/Iryna Savina/ByDroneVideos/Inspired By Maps/Cynthia A Jackson/Bilanol), 101 (Kirill Neiezhmakov/SteffenWalter/ecstk22), 102 (Makoto_Honda/mapman), 104 (Dasha Petrenko), 105 (socrates471/Armin Staudt/Krakenimages.com/fizkes/Joshua Resnik/Motortion Films/Timof/MDV Edwards/Roman Samborskyi/aslysun/Slatan), 106 (Moving Moment/Collins Unlimited/lozas/sweet marshmallow/Olga Miltsova/Nicoleta Ionescu/insta_photos/David MG), 107 (Ground Picture), 108 (Antonio Guillem/True Touch Lifestyle/Perfect Wave/Miljan Zivkovic/Rasulov/DimaBerlin/matimix/Ground Picture), 112 (fizkes/alexkich/MDV Edwards), 113 (Renee Clancy), 114 (LADO), 116 (Asya_73), 118 (janews/Rawpixel.com/New Africa/James Kirkikis/Feng Yu/Kaspars Grinvalds/Gorodenkoff/Juice Dash), 121 (RTimages/LightField Studios/PhotosNow/Gorodenkoff), 122 (Prostock-studio/antoniodiaz), 123 (Antonio Guillem)

Alamy p. 78 (Sueddeutsche Zeitung Photo/Moviestore Collection Ltd)

Contents

Unit 1	Role Models	4
Unit 2	My Tastes	14
Unit 3	Ready for Adventure	24
Unit 4	Growing Up	34
Unit 5	Managing Money	44
Unit 6	Working Hard	54
Unit 7	Things I Like to Do	64
Unit 8	Life Stories	74
Unit 9	Our Future World	84
Unit 10	Our Amazing World	94
Unit 11	Staying Healthy	104
Unit 12	News and Information	114

Role Models



He's more than just a teacher.

A Look at the pictures. Complete the sentences. What are their positive character traits?



1 He's _____.



2 She's _____.



3 He's _____.



4 She's _____.



5 He's _____.



6 She's _____.



7 She's _____.



8 He's _____.

B Complete the dialogs using the pictures.



A What kind of people are not good role models?

B They definitely shouldn't be _____.



A What kind of people are not good role models?

B They definitely shouldn't be _____.



A What kind of people are not good role models?

B They definitely shouldn't be _____.



A What kind of people are not good role models?

B They definitely shouldn't be _____.

C Answer the questions about yourself.

- 1 Who is reliable in your class? _____
- 2 Who is confident in your class? _____
- 3 Who is humble in your class? _____
- 4 Who is optimistic in your class? _____
- 5 Which character traits do you have? _____
- 6 Which character traits are important to you? _____

Lesson 1A He's the manager of the cafe.

A Look at the pictures and answer the question. Who are their role models?



- 1 Her role model is her _____.
- 2 His role model is his _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.
- 7 His role model is an _____.
- 8 _____.

B Answer the questions about yourself.

- 1 Who is your role model? _____
- 2 Why are they your role model? _____
- 3 Who is your favorite celebrity? _____
- 4 Is your teacher knowledgeable? _____
- 5 Is your school counselor compassionate? _____
- 6 How would you describe a good role model? _____

C Write **one word** in each blank to complete the sentences.

Respected by everyone

J.W. Smith is one 1 _____ the most respected people in our town. Many residents admire him for his kindness and dedication, and they often talk 2 _____ how much he has improved our community.

A former professional athlete, J.W. Smith is incredibly generous 3 _____ his time. He spends five hours 4 _____ his free time each week coaching a youth soccer team and encouraging kids 5 _____ be active and confident. His empathy 6 _____ people is also shown through his work with local food banks, helping the homeless and others 7 _____ need.

J.W. Smith is respected 8 _____ everyone in town because of his honesty, compassion, and integrity. Many people believe he is the kind of person who always does what is right.

A Complete the sentences using possessive nouns.

- 1 The boy has a knowledgeable teacher. → The boy's teacher is knowledgeable.
- 2 The women have a role model. She is Rosa Parks. → _____ is Rosa Parks.
- 3 The speech by the athlete was optimistic. → _____ was optimistic.
- 4 Tina has a reliable co-worker. → _____ is reliable.
- 5 She is the coach of Andrew. → She is _____.
- 6 That celebrity is the role model of the boys. → That celebrity is _____.
- 7 Mr. Ross is the school counselor of the children. → Mr. Ross is _____.
- 8 She is the manager of Anna and David. → She is _____.

B Choose the correct possessive pronouns.

- 1 Mr. Kim is **my** / **mine** role model.
- 2 That woman is **her** / **hers** manager.
- 3 The basketball team loves **their** / **theirs** coach.
- 4 Those books belong to friends of **our** / **ours**.
- 5 Gabby is a co-worker of **my** / **mine**.
- 6 Honesty is a positive character trait of **his** / **her**.
- 7 Mrs. Jenkins will be **your** / **yours** new teacher next year.
- 8 That celebrity is **our** / **ours** favorite actor.

C Complete the dialogs. Use the words in the boxes.

- 1  Bethany's
Whose
school's

A Who is that woman?
B She is the _____ new science teacher.
A Oh. _____ teacher is she?
B She's _____ teacher.
- 2  yours
His
my
your

A Is John a co-worker of _____?
B No. He's _____ classmate.
A Oh. Is he coming to _____ birthday party?
B I don't think so. _____ relative is sick.
- 3  her
mine
hers

A Who is _____ role model?
B Hmm. I think Malala Yousafzai is a role model of _____.
A She's a good role model.
B Yeah, she's a role model of _____ too.

Lesson 1B She tells us to believe in ourselves.

A Look at the pictures and write the answers.



- 1 It's important to _____.
- 2 It's important to _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.
- 7 _____.
- 8 _____.

B Complete the dialogs. Use the phrases in the boxes.

a great job to work hard look up to her the championship of her team inspired her teammates

1 **A** I've heard that the new basketball coach is a role model of yours.

B Yeah, she is.

A Why do you _____?

B She used to play professional basketball. In fact, she was the captain _____.

A Wow, that's impressive.

B She was a great captain. She _____ to be better players. And watching her inspired me _____, even when things are difficult.

A Well, I think she's doing _____ coaching the team.

B I think so too. Maybe we will win _____ this year.

what to do to work for was always humble for a while on her team a good manager

2 **A** Do you know anything about the new community organizer?

B Yeah, in fact, I know her. She was my dad's manager at work _____.

A Really? Did your dad think she was _____?

B He thought she was great.

A In what ways?

B Well, he said that she _____ and compassionate. And he said she let the people _____ take initiative and come up with new ideas. She didn't just tell them _____ and how to do it.

A She sounds like a great person _____.

A Complete the sentences. Write the correct reflexive pronouns.

- 1 He enjoyed _____ at the party last night.
- 2 You don't have to push the door open. It opens by _____.
- 3 She taught me to always believe in _____.
- 4 They walked all the way to school by _____.
- 5 She asked _____ if she could overcome this obstacle.
- 6 The boy looked at _____ in the mirror and smiled.
- 7 You should treat _____ to a relaxing day off.
- 8 The car starts by _____ if you have the keys in your pocket.
- 9 She took it upon _____ to be a good communicator.
- 10 Jacob and I took the initiative to clean the living room by _____.

B Match the correct sentence parts.

- | | |
|---------------------------------------|------------------------------------|
| 1 ____ The car door shut ... | a ... shut by itself. |
| 2 ____ Candace poured ... | b ... by itself. |
| 3 ____ You can finish the project ... | c ... of himself. |
| 4 ____ He treated ... | d ... herself a cup of tea. |
| 5 ____ He likes to take care ... | e ... himself to a sugary dessert. |
| 6 ____ You should listen to ... | f ... herself to her new manager. |
| 7 ____ The automatic window can ... | g ... by yourself. |
| 8 ____ She already introduced ... | h ... yourself more often. |

C Complete the dialogs using reflexive pronouns.

- 1 **A** I'm hungry. Can I get a snack from the kitchen?
B Of course. Help _____.
- 2 **A** I'll give you a ride home after the meeting.
B That's okay. I can go by _____.
- 3 **A** Did you meet the new volleyball coach yet?
B Yeah, we did. We introduced _____ to her this morning.
- 4 **A** Why is Mr. Connors your role model?
B I like him because he teaches people to believe in _____.



Lesson 1C Make yourself at home.

A Complete the sentences using the phrases in the box.

help yourself make yourself at home treat myself made a fool of myself talked myself out of it

- 1 I _____ when I fell down the stairs in front of my crush.
- 2 There are snacks in the cabinet. Please _____.
- 3 I was going to buy these expensive shoes, but I _____. I should save my money.
- 4 I had a bad day. So, I think I will _____ to a nice dinner this evening.
- 5 Have a seat and relax. Please _____.

B Complete the dialogs using the phrases in the box.

treat ourselves glad you could in the living room a bad day
ordered pizza didn't do well for movie night to Ray's Diner

- 1 **A** Thanks for inviting me over _____.
B Sure! I'm _____ come. Everyone's _____.
Make yourself at home.
A Hi, guys. Oh, you _____!
B Yeah, help yourself!
- 2 **A** What's wrong? Did you have _____?
B Yeah. I _____ on the biology test, so I'm feeling sorry for myself.
A I had a bad day too. Why don't we _____ to a tasty dinner?
B Good idea. Let's go _____.

C Complete the dialog using the words in the box. Two words are not used.

during afraid take learning learn talked talk fool

- A** Did you _____ snowboarding lessons _____ your vacation?
B No. I _____ myself out of it.
A Why? You were looking forward to _____ to snowboard.
B I know, but I was _____ that I would make a _____ of myself.

D Interview your family and friends about their role models. Write their answers.

① Who is your role model?

③ What do they inspire you to do?

② What qualities do they have?

④ What kind of role model do you want to be?

1

Name:

① _____
② _____
③ _____
④ _____

2

Name:

① _____
② _____
③ _____
④ _____

3

Name:

① _____
② _____
③ _____
④ _____

4

Name:

① _____
② _____
③ _____
④ _____

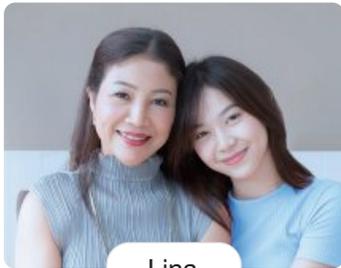
Word study Prefixes *un-* and *dis-*

Complete the sentences. Use the words in the box.

disappeared unafraid disagree unreliable disconnect unhealthy

- 1 She might not show up to the party this evening. She is a little _____.
- 2 If you're having trouble connecting to the Wi-Fi, try to _____ and connect again.
- 3 Even though they are _____, I love burgers.
- 4 The sun _____ behind the clouds.
- 5 She was _____ before she gave her speech.
- 6 I _____ with your opinion, but I still respect you.

A Complete the texts. Use a different form of the words at the end of some of the lines to fill in the blanks.



Lina

I really look up to her.

I **1** look up to my Aunt Lily. She has helped me become a more **2** person. I was always shy and **3** to try new things when I was younger, but she helped me believe in myself. She's also a really good **4**. Aunt Lily always has time for me when I want to talk about a problem with friends or with school. She's a great person, and I hope that I grow up to be just like her.

REAL
CONFIDENCE
SCARE
LISTEN



Eric

My dad is my role model. He is the most **5** and **6** person that I know. When I do something wrong, he doesn't get angry. He just talks with me and helps me learn from my mistakes. He also encourages me to take initiative and try new things. For example, when I wanted to learn to play the drums, he helped me find a cheap drum set and a great teacher. Because of my dad's **7**, I'm the lead **8** in my school's band.

CARE
PATIENCE
ENCOURAGE
DRUM



Paul

My neighbor Marco is my role model. I've always been **9** in cars, and Marco is extremely **10** about them. He knows about their history, and he knows how to fix them. He's also kind, **11**, and treats everyone equally. People in my neighborhood always ask him for help with their cars. He takes time to help everyone. And even though I'm just a kid, he takes my questions **12** and finds time to explain things to me.

INTEREST
KNOWLEDGE
COMPASSION
SERIOUS

AI Fluency Practice

Check out e-future's **AI Fluency Practice** at www.eSmartClass.net!

Speaking

Step 1 Listen to the dialog.

Step 2 Choose a character and record your lines.

Reading

Step 1 Listen to the audio and record the passage.

Step 2 Record the passage while listening to the audio.

Step 3 Record the passage without the audio and receive a fluency score.

Report

View reports on your overall speaking and reading skills.

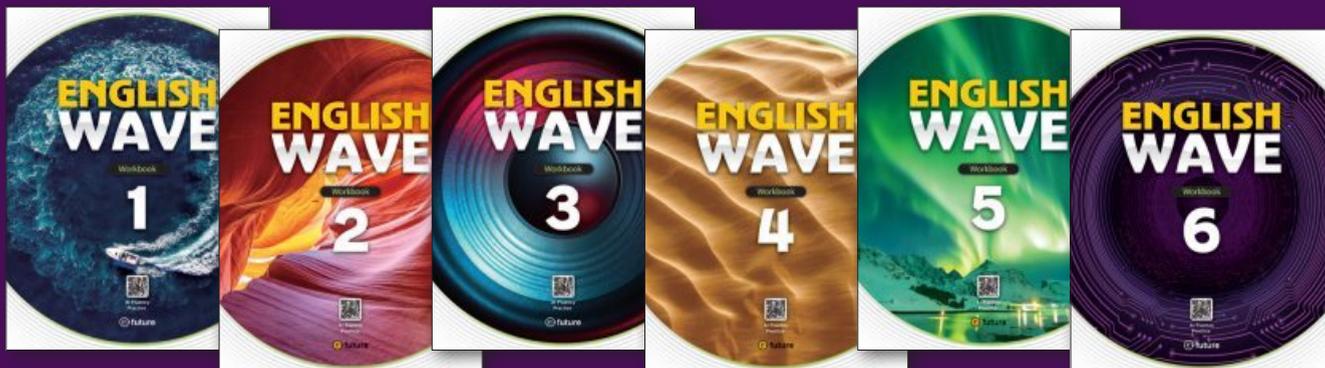
Key Features

e-future's **AI Fluency Practice** at www.eSmartClass.net offers special features designed to help students systematically build and strengthen their fluency:

- **Scaffolded speaking and reading practice** for gradual skill development
- **Self-paced learning** that keeps students motivated and engaged
- **Accurate, AI-generated feedback** on fluency and pronunciation
- **Multiple audio modes** with adjustable playback speeds
- **Trackable progress** for continuous improvement

ENGLISH WAVE

English Wave is a dynamic six-level course that takes secondary students from beginner to upper-intermediate English. Through a communicative approach with real-world topics and engaging projects, students build the confidence to use English in class, on tests, and in everyday life. Designed with flexibility and clarity in mind, each unit develops students' essential language skills while encouraging critical thinking and collaboration. Whether in the classroom or online, *English Wave* supports teachers and motivates students every step of the way as they ride the wave to English fluency.



Key Features

- **CEFR-Aligned Progression** from A1 to B2
- **Integrated 4-Skills Development** (Listening, Speaking, Reading, and Writing)
- **Engaging Activities and Projects** that develop the 4Cs (Critical Thinking, Creativity, Collaboration, and Communication)
- **CLIL-Based Content** to build academic knowledge
- **Interactive Digital Tools** for blended learning
- **Test Prep Sections** for widely recognized standardized English tests

Components

- Student Book (1–6)
- Workbook (1–6)
- Teacher's Manual (1–6)
- AI Fluency Practice (www.eSmartClass.net)
- English Wave Online (www.eSmartClass.net)
LCMS, presentation e-book
- Downloadable Resources (www.efuture-elt.com)
MP3 files, answer keys, worksheets, tests, PPT files