

# ENGLISH WAVE

Workbook

# 3



AI Fluency  
Practice

 e future

# ENGLISH WAVE 3

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# ENGLISH WAVE

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# School Clubs



# Unit 1 Intro Are you in any clubs?

**A** Look at the pictures. Complete the dialogs.



A Are you in any clubs?  
B I'm in the \_\_\_\_\_.



A Are you in any clubs?  
B I'm in the \_\_\_\_\_.



A Are you in any clubs?  
B I'm in the \_\_\_\_\_.



A Are you in any clubs?  
B I'm in the \_\_\_\_\_.



A Are you in any clubs?  
B I'm in the \_\_\_\_\_.



A Are you in any clubs?  
B I'm in the \_\_\_\_\_.

**B** Complete the dialogs using the pictures.



A What are you doing?  
B I'm signing up for the \_\_\_\_\_.



A What are you doing?  
B I'm signing up for the \_\_\_\_\_.



A What are you doing?  
B I'm signing up for the \_\_\_\_\_.



A What are you doing?  
B I'm signing up for the \_\_\_\_\_.

**C** Answer the questions about yourself.

- 1 What school clubs are popular among students? \_\_\_\_\_
- 2 What school clubs are you in now? \_\_\_\_\_
- 3 How often do you meet? \_\_\_\_\_
- 4 Are you interested in the environmental club? \_\_\_\_\_
- 5 What school clubs do you want to join next year? \_\_\_\_\_
- 6 Does your school have a school newspaper? \_\_\_\_\_

# Lesson 1A We volunteer a lot.

**A** Look at the pictures and complete the dialogs. Then write about yourself.



- 1 **A** What do they do in the robotics club ? **B** They \_\_\_\_\_.
- 2 **A** What do they do in the \_\_\_\_\_ ? **B** They \_\_\_\_\_.
- 3 **A** What does she do in the \_\_\_\_\_ ? **B** She \_\_\_\_\_.
- 4 **A** What do they do in the \_\_\_\_\_ ? **B** They \_\_\_\_\_.



- 5 **A** What does she do in the \_\_\_\_\_ ? **B** She \_\_\_\_\_.
- 6 **A** What do they do in the \_\_\_\_\_ ? **B** They \_\_\_\_\_.
- 7 **A** What do they do in the \_\_\_\_\_ ? **B** They \_\_\_\_\_.
- What do you do in your school club? \_\_\_\_\_

**B** Complete the sentences. Choose the correct answers.

## Join the Robotics Club!

Do you like robots? Do you want to be a member of a fun club? Then you should think about **1** \_\_\_\_\_ the Robotics Club!

We **2** \_\_\_\_\_ robots with electronic parts. We also **3** \_\_\_\_\_ code for the robots. On weekends, we travel to other schools for **4** \_\_\_\_\_.

We **5** \_\_\_\_\_ in the STEM classroom every Wednesday after school. Today ONLY we are meeting in the library.

Come **6** \_\_\_\_\_ us compete in a robotics competition this Saturday at Jackson Middle School! From the highway, turn right onto Elm Street and go straight until you **7** \_\_\_\_\_ Center Street. Go **8** \_\_\_\_\_ Tom's Market. Jackson Middle School is on the right.

- 1 **A** making **B** joining **C** holding
- 2 **A** build **B** sell **C** clean
- 3 **A** read **B** learn **C** write
- 4 **A** jobs **B** clubs **C** competitions
- 5 **A** teach **B** meet **C** play
- 6 **A** watch **B** look **C** call
- 7 **A** start **B** cross **C** drive
- 8 **A** past **B** under **C** next

**A** Look at the pictures. Complete the dialogs using the correct form of the verbs in parentheses.

1



- A** What \_\_\_\_\_ they \_\_\_\_\_ now? (do)  
**B** They \_\_\_\_\_ money for the drama club. (raise)  
**A** How often \_\_\_\_\_ they \_\_\_\_\_ money? (raise)  
**B** They \_\_\_\_\_ money once a year. (raise)

2



- A** Why \_\_\_\_\_ she \_\_\_\_\_ an article now? (write)  
**B** She \_\_\_\_\_ it for the school newspaper. (write)  
**A** \_\_\_\_\_ she \_\_\_\_\_ articles often? (write)  
**B** Yes, she \_\_\_\_\_.

3



- A** \_\_\_\_\_ he \_\_\_\_\_ the trumpet now? (practice)  
**B** Yes, he \_\_\_\_\_. He \_\_\_\_\_ for the school band. (play)  
**A** How often \_\_\_\_\_ the school band \_\_\_\_\_? (meet)  
**B** They \_\_\_\_\_ on Tuesdays and Thursdays. (meet)

4



- A** \_\_\_\_\_ you \_\_\_\_\_ for the chess club now? (sign up)  
**B** Yes, I \_\_\_\_\_. I \_\_\_\_\_ chess. (love)  
**A** What \_\_\_\_\_ you \_\_\_\_\_ in the chess club? (do)  
**B** We \_\_\_\_\_ with other schools and \_\_\_\_\_ fun. (compete, have)

**B** Complete the sentences in the simple present or present continuous. Use the verbs in the box.

borrow    build    design    do    hang out    study    take    visit    volunteer    walk

- 1 They \_\_\_\_\_ for a test now.
- 2 She \_\_\_\_\_ a lot in her neighborhood. She likes helping people.
- 3 He \_\_\_\_\_ to school with his friends now.
- 4 I usually \_\_\_\_\_ with my friends after school.
- 5 We \_\_\_\_\_ photos in the park now.
- 6 He \_\_\_\_\_ many experiments in the chemistry club.
- 7 They usually \_\_\_\_\_ robots together in the robotics club.
- 8 She \_\_\_\_\_ books from the library now.
- 9 We \_\_\_\_\_ our grandparents every summer.
- 10 I \_\_\_\_\_ a poster for our school band now.

# Lesson 1B We went to a competition.

**A** What club events are you interested in? Number the events from 1 (the best event) to 8 (the worst event).

- |                                  |                                     |  |  |
|----------------------------------|-------------------------------------|--|--|
| <input type="checkbox"/> concert | <input type="checkbox"/> parade     | <input type="checkbox"/> competition   | <input type="checkbox"/> international food fair |
| <input type="checkbox"/> play    | <input type="checkbox"/> exhibition | <input type="checkbox"/> film festival | <input type="checkbox"/> project presentation    |

**B** Look at the pictures and complete the sentences. What club events did you go to last week?



- 1 We went to \_\_\_\_\_.
- 2 We \_\_\_\_\_.
- 3 We \_\_\_\_\_.
- 4 We \_\_\_\_\_.
- 5 We \_\_\_\_\_.
- 6 We \_\_\_\_\_.
- 7 We \_\_\_\_\_.
- 8 We \_\_\_\_\_.

**C** Complete the dialogs. Use the words in the boxes.

- 1
- competition
  - go
  - last
  - nervous
  - teams
  - third

- A** Is your chess club \_\_\_\_\_ soon?  
**B** It was \_\_\_\_\_ week, actually.  
**A** It was? Wow! How did it \_\_\_\_\_?  
**B** It was OK. We finished in \_\_\_\_\_ place, but I didn't do very well.  
**A** Oh, no! I'm so sorry.  
**B** Thanks. There were so many \_\_\_\_\_, and I felt \_\_\_\_\_.  
**A** That's too bad. Well, I'm glad the team still did well.

- 2
- actors
  - lines
  - missed
  - musical
  - play
  - voices

- A** Did you go to see the school \_\_\_\_\_ last week?  
**B** Yes, I did. Did you?  
**A** No, I \_\_\_\_\_ it. How was it?  
**B** The \_\_\_\_\_ were awesome, and nobody forgot their \_\_\_\_\_!  
**A** I heard the play was a \_\_\_\_\_. How was the singing?  
**B** The actors had such great \_\_\_\_\_!  
**A** I'm glad to hear it!

**A** Look at the information and answer the questions in full sentences.

**Freya: Robotics presentation**

- ✓ build a robot
- X program the robot
- ✓ test the robot
- X take photos of the robot
- X be nervous about the presentation

1 What did Freya do for the presentation?

① \_\_\_\_\_

② \_\_\_\_\_

2 What didn't she do for the presentation?

① \_\_\_\_\_

② \_\_\_\_\_

3 Was she nervous about the presentation?

\_\_\_\_\_

**Mark and Ivy: International food fair**

- ✓ choose dishes from different countries
- X practice cooking together
- X set up tables
- ✓ create signs about the dishes
- ✓ be excited about the event

4 What did Mark and Ivy do for the food fair?

① \_\_\_\_\_

② \_\_\_\_\_

5 What didn't they do for the food fair?

① \_\_\_\_\_

② \_\_\_\_\_

6 Were they excited about the food fair?

\_\_\_\_\_

**B** Complete the text in the simple past. Use the verbs in the box.

be      clap      drink      eat      have      laugh      show      sing      sit      wear

**Movie club festival**

The movie club <sup>1</sup> \_\_\_\_\_ a small film festival last weekend. The theme was "Childhood Favorites." They <sup>2</sup> \_\_\_\_\_ *The Princess and the Flower* and *Little Puppy's Adventures*. Everyone <sup>3</sup> \_\_\_\_\_ pajamas and <sup>4</sup> \_\_\_\_\_ on blankets on the ground. Some students <sup>5</sup> \_\_\_\_\_ snacks, and others <sup>6</sup> \_\_\_\_\_ hot chocolate. People <sup>7</sup> \_\_\_\_\_ along to the songs in the movies and <sup>8</sup> \_\_\_\_\_ at the funny scenes. At the end, everyone <sup>9</sup> \_\_\_\_\_ for the students who planned it. It <sup>10</sup> \_\_\_\_\_ really relaxing and fun!



# Lesson 1C I do like movies.

## A Rewrite the sentences using emphatic *do*, *does*, or *did*.

- 1 They watch different movies every week. They do watch different movies every week.
- 2 She signed up for the drama club. \_\_\_\_\_
- 3 Our school has a school government. \_\_\_\_\_
- 4 I like doing experiments in the chemistry club. \_\_\_\_\_
- 5 We went to the art club exhibition. \_\_\_\_\_
- 6 He writes articles for the school newspaper. \_\_\_\_\_

## B Complete the dialogs. Write the numbers.

- 1
- ① Actually, the foreign language club does meet on the weekend.
  - ② They sell cookies.
  - ③ None of the clubs meet on the weekend.
  - ④ But they do meet at the market every Saturday.

- A \_\_\_\_\_ Right?
- B \_\_\_\_\_
- A Really? Do they meet at school?
- B No, they don't meet at school. \_\_\_\_\_
- A What do they do at the market?
- B \_\_\_\_\_ They are raising money for a trip next year.
- A That's so cool!

- 2
- ① But she did come last week.
  - ② She did join the coding club.
  - ③ I forgot.
  - ④ Julia should join the coding club too!

- A \_\_\_\_\_
- B \_\_\_\_\_
- A But I didn't see her at the meeting yesterday.
- B She was sick yesterday. She didn't come to the meeting. \_\_\_\_\_
- A Oh, right. \_\_\_\_\_

- 3
- ① I really do hope you join.
  - ② Do you play an instrument?
  - ③ Well, maybe I will join the band.
  - ④ I play the drums.

- A We need more band members. \_\_\_\_\_
- B Actually, I do play an instrument. \_\_\_\_\_
- A Really? We need drummers!
- B \_\_\_\_\_ I need to talk to my mom about it.
- A That would be great! Here's some information about it. \_\_\_\_\_
- B Thank you! I'll let you know.



## Lesson 1D Describing school clubs

A Complete the texts. Choose the correct sentence for each blank. Two sentences are not used.

### Club activities



Ella

I'm not in any clubs this year. **1** We met every Tuesday after school and practiced singing. We had three performances last year. **2** We made beautiful music with the band, and we all enjoyed it. My favorite part was singing in front of the audience.



Tom

I love science, so I joined the chemistry club at school. **3** At the end of each year, we have a science fair for the whole school. **4** I really like being in the chemistry club and doing different experiments. Some of them are so cool!



Rose

I'm in the environmental club at school. **5** For example, last month we raised money to buy recycling bins for the school. **6** We also write letters to ask companies to do things that are better for the environment. I love the club because it's making the world a better place.

- A We do lots of things that help Earth.
- B We learn interesting facts about science and do fun experiments.
- C We always learn new songs for the choir.
- D One of them was with the school band.
- E Now all the teachers and students recycle!
- F I often visit my friends in the science club.
- G We present our experiments to students, teachers, and parents.
- H But last year I was in the school choir.



# AI Fluency Practice

Check out e-future's **AI Fluency Practice** at [www.eSmartClass.net](http://www.eSmartClass.net)!

## Speaking

**Step 1** Listen to the dialog.

**Step 2** Choose a character and record your lines.

## Reading

**Step 1** Listen to the audio and record the passage.

**Step 2** Record the passage while listening to the audio.

**Step 3** Record the passage without the audio and receive a fluency score.

## Report

View reports on your overall speaking and reading skills.

## Key Features

e-future's **AI Fluency Practice** at [www.eSmartClass.net](http://www.eSmartClass.net) offers special features designed to help students systematically build and strengthen their fluency:

- **Scaffolded speaking and reading practice** for gradual skill development
- **Self-paced learning** that keeps students motivated and engaged
- **Accurate, AI-generated feedback** on fluency and pronunciation
- **Multiple audio modes** with adjustable playback speeds
- **Trackable progress** for continuous improvement

# ENGLISH WAVE

*English Wave* is a dynamic six-level course that takes secondary students from beginner to upper-intermediate English. Through a communicative approach with real-world topics and engaging projects, students build the confidence to use English in class, on tests, and in everyday life. Designed with flexibility and clarity in mind, each unit develops students' essential language skills while encouraging critical thinking and collaboration. Whether in the classroom or online, *English Wave* supports teachers and motivates students every step of the way as they ride the wave to English fluency.



## Key Features

- **CEFR-Aligned Progression** from A1 to B2
- **Integrated 4-Skills Development** (Listening, Speaking, Reading, and Writing)
- **Engaging Activities and Projects** that develop the 4Cs (Critical Thinking, Creativity, Collaboration, and Communication)
- **CLIL-Based Content** to build academic knowledge
- **Interactive Digital Tools** for blended learning
- **Test Prep Sections** for widely recognized standardized English tests

## Components

- Student Book (1–6)
- Workbook (1–6)
- Teacher's Manual (1–6)
- AI Fluency Practice ([www.eSmartClass.net](http://www.eSmartClass.net))
- English Wave Online ([www.eSmartClass.net](http://www.eSmartClass.net))  
LCMS, presentation e-book
- Downloadable Resources ([www.efuture-elt.com](http://www.efuture-elt.com))  
MP3 files, answer keys, worksheets, tests, PPT files