ENGLISH WAVE

Workbook

2

AI Fluency Practice

e-future

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Unit 1

Spending Time Outdoors

Unit 1 Intro What sports do you play?

A Circle the sports you play.

badminton baseball basketball golf soccer table tennis tennis volleyball

B Look at the pictures. Complete the dialogs.

1

A What sports do you play?

B I _____.

2

A What sports do you play?

B I _____.

3

A What sports do you play?

B I _____.

4

A Do you _____?

B Yes, I do.

5

A Do you _____?

B Yes, I do.

6

A Do you _____?

B Yes, I do.

C Circle the outdoor activities you do.

go for a walk go running ride a bike ride a skateboard

D Complete the dialogs using the pictures.

1

A Where are you going?

B My friends are _____ in the park. Can I go?

A Of course. But be home by 5:30.

2

A Where are you going?

B My friends are _____ at the park. Can I go?

A Sure. But be home by 6 o'clock.

3

A Where are you going?

B Clara is _____ in the park. Can I go?

A No problem. But be home by 6:30.

Lesson 1A Let's go camping!

A Look at the pictures. Complete the sentences. What activities do they do when camping?

1 They _____.
2 They _____.
3 They _____.
4 She _____.
5 She _____.
6 She _____.
7 He _____.
8 He _____.

B Answer the questions about yourself.

1 Do you like to go camping often? _____
2 Who likes to go camping in your family? _____
3 Who do you like to go camping with? _____
4 What are your favorite camping activities? _____
5 Do you sleep in a tent when camping? _____
6 Do you build a fire when camping? _____

C Complete the sentences. Choose the correct answers.

S'mores: A camping tradition

We go camping every summer. When we go camping, we always (1) _____ a fire and cook our food over it. It's a lot of fun. My favorite camping (2) _____ is s'mores. You need three things to make s'mores: graham crackers, chocolate candy bars, and marshmallows. You put the marshmallow on a (3) _____ and cook it over the fire. It becomes soft and a little brown on the (4) _____. Then you put the (5) _____ marshmallow between two graham crackers with some chocolate. The marshmallow melts the (6) _____. Then you eat it. It is delicious.

1	A watch	B build	C buy
2	A food	B activity	C place
3	A dish	B stick	C pot
4	A middle	B inside	C outside
5	A cool	B cold	C hot
6	A chocolate	B crackers	C s'mores

Grammar Review: Simple present and present continuous

A Look at the pictures. Complete the dialogs using the correct form of the verbs in parentheses.

1

A What _____ he _____ now? (do)
B He _____. (fish)
A Where _____ he usually _____ fishing? (go)
B He usually _____ fishing at the lake. (go)

2

A What _____ they _____? (do)
B They _____ at the stars together. (look)
A _____ they often _____ at the stars? (look)
B Yes, they _____.

3

A _____ she _____ tennis now? (play)
B No, she _____. She _____ golf. (play)
A When _____ she usually _____ golf? (play)
B She _____ golf on the weekend. (play)

4

A _____ they _____ their skateboards now? (ride)
B Yes, they _____.
A How often _____ they _____ their skateboards? (ride)
B They _____ their skateboards every day after school. (ride)

B Complete the sentences in the simple present or present continuous. Use the verbs in the box.

cook eat go hide pack ride set up sit take wake up

1 There's nobody at the lake now. I _____ my bike alone.
2 You often _____ too much when we have barbecues.
3 My dad usually _____ food over a fire when we go camping.
4 We _____ our backpacks. It's time to go back home.
5 She never _____ kayaking. She's afraid of the water.
6 I always _____ lots of photos when I go camping.
7 He _____ the tent now. It will be up soon.
8 Look over there. They _____ by the fire and talking.
9 We always _____ early when we sleep outdoors.
10 She _____ behind a tree and looking at the animals.

Lesson 1B What's the weather like?

A Look at the pictures and complete the sentences. What's the weather like today?

It's _____.

It's _____.

It's _____.

It's _____.

It's _____.

It's _____.

It's _____.

It's _____.

B Answer the questions about the weather near you.

1 Is it foggy today? _____

2 What's the weather like today? _____

3 What's the weather going to be like tomorrow? _____

4 What's the temperature right now? _____

5 What's the high temperature going to be tomorrow? _____

C Complete the dialogs. Use the words in the boxes.

1

cloudy
fun
go camping
rain
weather

A Are you going to _____ this weekend?
B Yes, we are.
A What's the _____ going to be like?
B It's going to be _____, but it isn't going to _____.
A Oh, that's good. Camping in the rain isn't _____.
B No, it is not.

2

foggy
go kayaking
lake
sunny
today

A I love the _____. It's so nice here.
B Yes, it is. It's amazing.
A What are you and Mark going to do _____?
B We're going to _____ this afternoon.
It's a little _____ now, but it's going to be _____ later.
A It's always foggy here in the mornings.
B Yes, it is.

Grammar Review: Future with *be going to*

A Look at the chart. Answer the questions in full sentences.

Camping trip next weekend					
	go kayaking	ride a bike	build a fire	sleep in a tent	look at the stars
me		√		√	
mom	√			√	
dad	√		√	√	
sister				√	√

1 Who's going to go kayaking? _____

2 Who's going to ride a bike? _____

3 Who's going to build a fire? _____

4 Who's going to sleep in a tent? _____

5 Who is going to look at the stars? _____

6 Is your mom going to look at the stars? _____

7 Are your parents going to sleep in a tent? _____

8 Is your dad going to build a fire? _____

9 Are you and your sister going to go kayaking? _____

10 Are you going to look at the stars? _____

B Write a *yes/no* or *wh*-question with the words given. Use the future with *be going to*.

1 what / she / do / next weekend _____

2 how long / it / snow / tomorrow _____

3 you / go swimming / this weekend _____

4 where / they / have a barbecue _____

5 it / be / humid / tomorrow _____

6 when / we / play table tennis _____

C Match the questions in B with the answers below. Write the numbers.

A _____ They're going to have it in the park.

B _____ No, I'm not.

C _____ It's going to snow all day.

D _____ Yes, it is.

E _____ She's going to go hiking.

F _____ We're going to play at 3 o'clock tomorrow.

Lesson 1C I'm sorry to hear that.

A Unscramble the words to make sentences.

1 to / I'm / that / sorry / hear / . _____

2 you / I / how / feel / know / . _____

3 a / That's / shame / . _____

4 too / That's / bad / . _____

5 that / I'm / to / sad / hear / . _____

B Complete the dialogs. Write the numbers.

1

① Oh, I'm sorry.

② What are you going to do today?

③ Why don't you and Sam go see a movie?

④ But, it's going to rain.

A _____
B Well, I wanted to go to the beach with Sam. _____
A Oh, that's a shame.
B What am I going to do now?
A _____ You wanted to see that new action movie, right?
B I want to, but Sam already saw it.
A _____

2

① I have a lot of homework.

② That's OK.

③ I know how you feel.

④ What's the matter?

A _____
B Oh, nothing. My sisters are going to go hiking tomorrow, but I can't go. _____
A I'm sorry. _____ I wanted to go camping this weekend, but it's going to rain.
B Oh, that's so sad.
A _____ We're going to go next weekend instead.

3

① Oh, that's too bad.

② You were really good friends.

③ Are you going to play basketball with Ashley today?

④ She doesn't want to hang out with me.

A _____
B I can't. Ashley is staying home today. She's studying for a test.
A _____ Why don't you ask Tara?
B Tara is always busy with her other friends. _____
A I'm sad to hear that. _____

C Look at the weather forecasts for tomorrow. Answer the questions in the box.

① What's the weather going to be like?
② What's the temperature going to be?
③ What are you going to do?
④ What are you not going to do?

1

① _____
② _____
③ _____
④ _____

2

① _____
② _____
③ _____
④ _____

3

① _____
② _____
③ _____
④ _____

4

① _____
② _____
③ _____
④ _____

Word study Spelling the long *a* sound

Circle the words with the long *a* sound.

class	baseball	say	plant	mail	today	bat	baby
play	table	math	April	app	date	train	grass
paper	snack	rain	name	May	last	shame	paint

Lesson 1D Local weather

A Read about each student. Choose the correct answer for each question.

		Sophia	Raj	Ingrid
1	Who rides a bike early in the morning?	**A**	**B**	**C**
2	Who plays beach volleyball?	**A**	**B**	**C**
3	Who is good at skiing?	**A**	**B**	**C**
4	Who reads a book when it's rainy?	**A**	**B**	**C**
5	Who lives in a country with long and cold winters?	**A**	**B**	**C**
6	Who lives in a country with a monsoon season?	**A**	**B**	**C**
7	Who enjoys spending weekends at the beach?	**A**	**B**	**C**

Our weather

Sophia

I live in Brazil. It's mostly warm and sunny here. I like to spend my weekends at the beach with my friends. We play beach volleyball and swim in the ocean. It's always fun when the weather is good. But when it's rainy or windy, I stay inside. I watch volleyball games on TV or read a book. Whether it's sunny or rainy, there's always something to do.

Raj

I live in India. Many people think it's hot everywhere, but the weather is very different around the country. In my area, it's usually hot and sunny. I love to ride my bike with my friends. We go early in the morning before it gets too warm. During the monsoon season, it rains a lot and cools things down. After the rain, we enjoy biking even more.

Ingrid

I live in Norway. The winters are long and snowy here. It gets really cold, and sometimes the temperature doesn't go above -5 degrees! I love to go skiing when there's fresh snow. I'm very good at skiing. I started skiing when I was six years old. But if the weather is too snowy or windy, I usually stay inside and play games with my family.

B Look at the pictures. Complete the story about a weekend plan. Use the words in the box.

gloves hiking mountains outside snow snowman sunny warm

On Saturday, it is going to _____. They are going to stay _____ and build a _____. It is going to be very cold, so they are going to wear _____ coats and _____.

On Sunday, it is going to be _____ but still cold. They're going to go _____ in the _____.

C Look at the pictures. Write a story in the future with *be going to*. Use B as an example.

D Write about your weekend plan in the future with *be going to*. Use B as an example.

Saturday (weather and plan)	Sunday (weather and plan)

AI Fluency Practice

Check out e-future's AI Fluency Practice at www.eSmartClass.net!

Speaking

Step 1 Listen to the dialog.

Step 2 Choose a character and record your lines.

Reading

Step 1 Listen to the audio and record the passage.

Step 2 Record the passage while listening to the audio.

Step 3 Record the passage without the audio and receive a fluency score.

Report

View reports on your overall speaking and reading skills.

Key Features

e-future's **AI Fluency Practice** at www.eSmartClass.net offers special features designed to help students systematically build and strengthen their fluency:

- **Scaffolded speaking and reading practice** for gradual skill development
- **Self-paced learning** that keeps students motivated and engaged
- **Accurate, AI-generated feedback** on fluency and pronunciation
- **Multiple audio modes** with adjustable playback speeds
- **Trackable progress** for continuous improvement

ENGLISH WAVE

English Wave is a dynamic six-level course that takes secondary students from beginner to upper-intermediate English. Through a communicative approach with real-world topics and engaging projects, students build the confidence to use English in class, on tests, and in everyday life. Designed with flexibility and clarity in mind, each unit develops students' essential language skills while encouraging critical thinking and collaboration. Whether in the classroom or online, ***English Wave*** supports teachers and motivates students every step of the way as they ride the wave to English fluency.

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- **CEFR-Aligned Progression** from A1 to B2
- **Integrated 4-Skills Development** (Listening, Speaking, Reading, and Writing)
- **Engaging Activities and Projects** that develop the 4Cs (Critical Thinking, Creativity, Collaboration, and Communication)
- **CLIL-Based Content** to build academic knowledge
- **Interactive Digital Tools** for blended learning
- **Test Prep Sections** for widely recognized standardized English tests

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- Workbook (1–6)
- Teacher's Manual (1–6)
- AI Fluency Practice (www.eSmartClass.net)
- English Wave Online (www.eSmartClass.net)
  LCMS, presentation e-book
- Downloadable Resources (www.efuture-elt.com)
  MP3 files, answer keys, worksheets, tests, PPT files

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B2	
B1	
A2	■
A1	

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