

ENGLISH WAVE

Student Book

Christopher Wenger
Brian Romeo

5



Audio



AI Fluency
Practice

 e future

ENGLISH WAVE 5

Project Director: Casey Kim

Editorial Director: Jayne Lee

Project Manager: Jin Kim Bradley

Editorial Manager: Peter León

Editors: SunCross Media LLC

Book Design: HDM Co., Ltd.

Audio Recording: ARAM Multimedia

Digital Content Team: Yonghee Hyun, Hyeongro Lee, Hyeedeok Go

Copyright © 2026 e-future

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.

 **future**

www.efuture-elt.com

8F, 113 Jungdae-ro, Songpa-gu, Seoul, Korea 05718

TEL: 82.2.3400.0509 FAX: 82.2.591.7626



This product complies with safety and quality standards.

ENGLISH WAVE

5

Contents

Page	Unit	Intro	Lesson A	
6	1 In My Free Time	Vocabulary Free-time entertainment Accessing content	Vocabulary Things we watch Reading Binge watching	Grammar Present tense review: Simple present and present continuous Speaking Personal preferences
16	2 Academic Work	Vocabulary School subjects	Vocabulary Academic topics Reading My classes this semester	Grammar Present perfect review Speaking What have you learned?
26	School Connection 1 Social Studies	Supply and Demand		
Page	Unit	Intro	Lesson A	
28	3 Eating Out	Vocabulary Going out to eat	Vocabulary Restaurant qualities Reading A restaurant closes	Grammar Past perfect Speaking My timeline
38	4 Consequences and Regrets	Vocabulary Avoiding consequences	Vocabulary Consequences of putting things off Reading The problem of procrastination	Grammar Third conditional Speaking I could have avoided this.
48	School Connection 2 Health	Food Safety		
Page	Unit	Intro	Lesson A	
50	5 Future Goals	Vocabulary Occupations	Vocabulary Adulthood goals Reading Support and care jobs	Grammar Simple future review: <i>will, be going to</i> , present continuous Speaking Future goals
60	6 At the Amusement Park	Vocabulary Amusement park attractions	Vocabulary Preparing for an amusement park Reading A thrilling roller coaster ride	Grammar Future in the past with <i>would</i> and <i>was/were going to</i> Speaking What's wrong?
70	School Connection 3 Math	Keeping a Monthly Budget		
72	Test Prep 1	Test preparation		

	Lesson B		Lesson C	Lesson D
	Vocabulary Weekend activities Listening How was your weekend?	Grammar Past tense review: Simple past and past continuous Speaking What I did yesterday	Useful expressions New entertainment releases Word study Spelling homophones Speaking We have a lot in common.	Reading It's so fun to watch! Writing A TV show I like
	Vocabulary Learning activities Listening What we've been learning about	Grammar Present perfect continuous Speaking My learning activities	Useful expressions Superlative experiences Word study Word families Speaking My classes	Reading It was really interesting. Writing Something interesting I've learned
Project 1 A Mini-Market Simulation				

	Lesson B		Lesson C	Lesson D
	Vocabulary Restaurant experiences Listening I was stuffed!	Grammar Past modals of possibility: <i>must have, might have, may have, could have</i> Speaking What could have happened?	Useful expressions Restaurant preferences Word study Restaurant-specific vocabulary Speaking Restaurant role-play	Reading I would recommend it! Writing Writing a restaurant review
	Vocabulary Rewards for extra effort Listening What would you have done differently this semester?	Grammar Third conditional with modals Speaking If I'd been born in the 1900s ...	Useful expressions Expressions with <i>soon</i> Word study Changing adjectives to adverbs Speaking Oh, no!	Reading I won't do that again! Writing I learned my lesson!
Project 2 Create a Food Safety Poster				

	Lesson B		Lesson C	Lesson D
	Vocabulary Study and work goals Listening School and work plans	Grammar Future continuous Speaking Future survey	Useful expressions Future time expressions Word study Suffixes that often indicate occupations Speaking Future goals memory game	Reading A letter to my future self Writing Writing to my future self
	Vocabulary Amusement park foods Listening What are you doing next?	Grammar Modals of advice and obligations: <i>should, ought to, had better, should have, be supposed to</i> Speaking Let me give you some advice.	Useful expressions Warnings Word study Confusing verb pairs Speaking Planning a day at an amusement park	Reading It was awesome! Writing I went there last summer.
Project 3 Analyze a Monthly Budget				

Page	Unit	Intro	Lesson A	
78	7 The Environment	Vocabulary Climate change	Vocabulary Effects of global warming Reading Fighting global warming in Morocco	Grammar Direct speech Speaking Memory game
88	8 Visiting New Places	Vocabulary Preparing for travel Travel accommodations	Vocabulary Tourist attractions Reading London travel guide	Grammar Reported questions Speaking Tourist questions
98	School Connection 4 Science	Renewable Energy		

Page	Unit	Intro	Lesson A	
100	9 How Things Are Made	Vocabulary Materials Types of products	Vocabulary More materials Listening Products with plastic in them	Grammar Simple present passive Speaking What's it made of?
110	10 Taking Care of Others	Vocabulary Babysitting knowledge and skills Being prepared for emergencies	Vocabulary Helping out while babysitting Reading What a night!	Grammar Reflexive pronouns Speaking All by myself
120	School Connection 5 History	Building the Pyramids of Giza		

Page	Unit	Intro	Lesson A	
122	11 Shopping	Vocabulary Describing objects	Vocabulary Buying a gift Listening Which one are you going to buy?	Grammar <i>Other, the other, another, each other, one another</i> Speaking Comparing items
132	12 Enjoying a Parade	Vocabulary Parade activities	Vocabulary Watching a parade Reading Going green for a holiday	Grammar Participles and participial phrases Speaking Memory game
142	School Connection 6 Art and Music	Folk Dance		

144	Test Prep 2	Test preparation		
-----	--------------------	-------------------------	--	--

	Lesson B		Lesson C	Lesson D
	Vocabulary Taking action for the environment Listening Making changes for the environment	Grammar Reported speech Speaking Reporting facts	Useful expressions Talking about probability Word study Words with Greek and Latin roots Speaking What did they say?	Reading I read something interesting. Writing Something I learned about global warming
	Vocabulary Hotel items Listening What do we need?	Grammar Reported requests and commands Speaking Hotel requests	Useful expressions Asking for and granting permission Word study Dictionary skills Speaking Tourist talk	Reading Travel blogs Writing Writing a travel blog entry
Project 4 Make the Case for Renewable Energy				

	Lesson B		Lesson C	Lesson D
	Vocabulary Human achievements Reading A famous gift	Grammar Simple past passive Speaking Talking about human achievements	Useful expressions Expressing and responding to surprise Word study Prefix <i>re-</i> Speaking Eco-friendly ideas	Reading Great achievements around the world Writing A great achievement
	Vocabulary Safety and first aid Listening Babysitting difficulties	Grammar Causative verbs: <i>have, get, make, let, help</i> Speaking When I was little	Useful expressions Talking about responsibility Word study Word families Speaking Giving instructions to a helper	Reading It was a great experience. Writing My babysitting experience
Project 5 Pyramids around the World				

	Lesson B		Lesson C	Lesson D
	Vocabulary Online shopping Reading Large quantity versus limited edition	Grammar Modifying graded quantifiers Speaking Comparing habits	Useful expressions Comparing expectations Word study Synonyms and antonyms Speaking An ideal gift	Reading Comparison shopping Writing Compare and contrast text
	Vocabulary Parade performances Listening There's a parade today?	Grammar Gerunds and gerund phrases Speaking Juggling is easy!	Useful expressions Expressions of encouragement Word study Words with multiple meanings Speaking I saw them wearing costumes.	Reading We had so much fun! Writing A parade I've seen
Project 6 Research Folk Dances				

In My Free Time



Warm-up questions

- What is he doing?
- What kinds of things do you do on a phone?
- How do you access content online?

Vocabulary Free-time entertainment

A  1.1 Listen and say.

- A What are you doing?
 B I'm just **watching videos** on my phone.
 A Anything good?
 B Oh, yeah. This video is really funny. I'll send you the link. You should check it out.
 A Great. Thanks.

B  1.2 Listen and say.

watch a TV show



watch a movie



watch videos



chat with a friend



play video games



listen to music



listen to a podcast



look at social media

Vocabulary Accessing content

A  1.3 Listen and say.

- A Where did you find that podcast?
 B Oh, I **subscribe to the channel**. This guy's podcasts are really interesting.
 A Nice. Do you have to **download** them to your phone?
 B No, I usually **stream** them on this app.

B  1.4 Listen and say.

subscribe to a channel



download content



stream content



play on demand

Lesson 1A Why don't you watch the news?

Vocabulary Things we watch

A 1.5 Listen and say.

- A** Are you watching **the news**?
- B** No. I hardly ever watch **the news**. I'm watching a **sitcom**.
- A** Oh. Why don't you watch **the news**?
- B** It isn't very interesting to me. My parents watch it every day. I prefer **sitcoms**.



B 1.6 Listen and say.



sitcom



drama



reality show



the news



sports



game show



talk show



comedy special

C Work with a partner. Talk about other things people watch. Use the dialog in **A** as a model.

Reading Binge watching

A Read. Write the words in the correct places.

decades episodes release schedules

Entertainment has changed in recent ¹ _____. People used to watch shows on ² _____ set by local TV or cable stations. But today many people access content differently. They prefer to stream content on demand so they can watch shows anytime they want. *Binge watching*, which means viewing all of the ³ _____ of a show over a short period of time, has also become popular. This is possible because some streaming apps ⁴ _____ all of a show's episodes at once on the same day.



B 1.7 Listen and check your answers.

Grammar

Present tense review: Simple present and present continuous

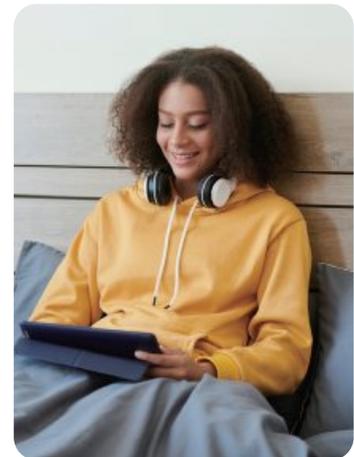
Use the simple present to talk about regular activities or facts. Use the present continuous to talk about what people are doing in the present time or very recently.

A  1.8 Look at the chart and listen.

Simple present		Present continuous	
Affirmative statements			
I	watch dramas sometimes.	I	am watching a drama right now.
You/We/They	listen to podcasts every day.	You/We/They	are listening to podcasts these days.
He/She	plays video games often.	He/She	is playing a video game.
Negative statements			
I	don't watch sports very often.	I	am not watching sports right now.
You/We/They	don't look at social media a lot.	You/We/They	aren't looking at social media.
He/She	doesn't listen to music at night.	He/She	isn't listening to music now.
Yes/No questions and short answers			
Do you	stream shows? Yes, I do .	Are you	streaming a show? Yes, I am .
Does he	download music? No, he doesn't .	Is he	downloading a song? No, he isn't .
Wh-questions			
When do you	look at social media?	What are they	doing these days?
Where does she	watch movies?	Why is he	watching a drama now?

B Complete the dialogs in the simple present or present continuous. Use the verbs in parentheses. Then practice the dialogs with a partner.

- A: How often _____ you _____ the news? (watch)
B: We _____ it very often. (not watch)
- A: _____ she _____ to a podcast now? (listen)
B: Yes, she _____.
- A: _____ your dad _____ game shows? (like)
B: No, he _____.
- A: What _____ they _____ now? (download)
B: They _____ anything. (not download)
- A: How _____ you usually _____ content? (stream)
B: I _____ my tablet. (use)
- A: What _____ he _____ now? (do)
B: He _____ at social media. (look)



Speaking

Personal preferences

A Write your answers to the questions in your notebook. Use full sentences.

- What kinds of TV shows do you like to watch?
- What TV shows are you watching these days?
- What kinds of music do you usually listen to?
- What songs are you listening to these days?

What kinds of music do you usually listen to?

I usually listen to pop music, but sometimes I listen to hip hop too.

B Work with a partner. Take turns asking and answering the questions above.

Vocabulary Weekend activities

A 1.9 Listen and say.

- A** What did you do over the weekend?
B Not much, really. I **played basketball** on Saturday, and I **hung out with friends** on Sunday. Did you do anything fun?
A Some friends invited me to **go biking**, but I was **working at my part-time job** all weekend.



B 1.10 Listen and say.



play basketball



work out



hang out with friends



play the guitar



make videos



go running



go biking



work at a part-time job

C Work with a partner. Talk about other weekend activities. Use the dialog in **A** as a model.

Listening How was your weekend?

A 1.11 Listen. Write the number of the conversation on the correct picture.



They were _____.



They were _____.



They were _____.



They were _____.

B 1.11 Listen again. Use the words below to complete the sentences in **A**. One word is not used.

bored embarrassed excited surprised tired

Grammar

Past tense review: Simple past and past continuous

Regular and irregular verbs

Form the simple past of most regular verbs by adding *-(e)d*. The past form of irregular verbs must be learned.

Use the simple past to talk about something that happened at a definite time in the past. Use the past continuous to talk about something that was happening over a period of time in the past.

A 1.12 Look at the chart and listen.

Simple past and past continuous	
Simple past	Past continuous
I played basketball last weekend. He didn't go running yesterday. Did they hang out with friends on Sunday? Yes, they did . / No, they didn't . Where did you go biking?	She was playing the guitar earlier. They weren't working out this morning. Were you making a video after school? Yes, I was . / No, I wasn't . Who were you going running with?
two activities happening in the past with <i>while</i>	interrupted activity in the past with <i>while</i> and <i>when</i>
While you were watching TV, I was working out . I was working out while you were watching TV.	While I was chatting with my brother, she texted me. I was working at my part-time job when she called me.

B Match the questions and answers. Then practice reading them with a partner.

- | | |
|---|-------------------------------------|
| 1 ___ Where did you play basketball last weekend? | a He made it last year. |
| 2 ___ What were they doing when you got home? | b Yes, she was. |
| 3 ___ Was she listening to a podcast this morning? | c We played in the park. |
| 4 ___ When did he make that video? | d I was playing the guitar. |
| 5 ___ Did you work out yesterday? | e They were watching a movie on TV. |
| 6 ___ What were you doing when I called you last night? | f No, I didn't. |

Speaking

What I did yesterday

A What did you do yesterday? Complete the sentences. Use the simple past.

- Yesterday morning _____.
- Yesterday afternoon _____.
- Yesterday evening _____.
- Last night _____.

What did you do yesterday morning?

Yesterday morning I ate breakfast.

B Work with a partner. Take turns asking and answering questions about what you did yesterday.

C Take turns asking and answering the questions below with your partner. Use the past continuous.

- What were you doing yesterday at 7:30 am?
- What were you doing yesterday at 1:00 pm?
- What were you doing yesterday at 5:30 pm?
- What were you doing yesterday at 11:30 pm?

What were you doing yesterday at 5:30 pm?

At 5:30 pm yesterday, I was watching videos on my phone.

Lesson 1C She has a new song out!

Useful expressions New entertainment releases

A 1.13 Listen and say.

New entertainment releases

My favorite group **has a new song out**.
 My favorite singer **released a new album**.
 The streaming service **put out a new drama**.
There's a new reality show out called *Race to Win*.
There's a new movie out about aliens coming to Earth.
There's a new sitcom out with my favorite actor in it.



B Complete the dialogs. Use the words below.

about actor called movie out released



- A Big news! The Randoms have a new song out ¹ _____
 "Rainy Day."
 B They do? Why didn't we hear about it sooner?
 A It was a surprise. And it's not just one song. They ² _____
 a new album.
 B That's amazing! Let's listen to it.



- A There's a new game show ³ _____ called *The Million Dollar Question*.
 B I heard it's good. Did you watch it yet?
 A No, I'm thinking about watching it this weekend. Do you want to watch it together?
 B Sorry. There's a new drama out ⁴ _____ the early Romans that sounds very interesting. I want to watch it this weekend.



- A There's a new movie out with my favorite ⁵ _____ in it. Do you want to go see it with me?
 B Actually, there's a new ⁶ _____ out that I want to see. It's called *Stolen*.
 A That's the same one! Let's go tonight.

C 1.14 Listen and check your answers.

D Practice the dialogs with a partner. Then change roles and practice again.

Word study Spelling homophones

Homophones are words that sound the same but have different spellings and different meanings. Be careful to use the correct spelling when writing these words.

A  1.15 Look at the list of homophones and listen.

- | | | |
|---------------------------|------------------|----------------|
| 1 you're / your | 5 write / right | 9 I / eye |
| 2 to / too / two | 6 no / know | 10 for / four |
| 3 it's / its | 7 our / hour | 11 here / hear |
| 4 they're / their / there | 8 by / buy / bye | 12 one / won |

B Each question has three misspelled words. Find and correct the words. The first one is done for you.

- I don't ^{know} ~~no~~ your phone number. Can you right it down four me?
- They aren't hear yet; their going to arrive in about an our.
- We're going too by some popcorn for the movie. That's hour favorite snack.
- It's hard to here you because you're TV is to loud.
- Make sure to use the write kind of paint on the wall. That won is two light.

C  1.16 Listen and check your answers. Then listen and practice saying the sentences.

Speaking We have a lot in common.

A Write your answers to the questions.

Entertainment activities	Me	Student 1:	Student 2:
1 What kinds of movies do you usually watch?			
2 What sitcoms are you watching these days?			
3 How do you usually listen to music?			
4 What is the last movie that you watched?			
5 Which social media apps are you using these days?			

B Work in a group of three. Take turns asking and answering the questions. Write your partners' answers in the chart.

C What do you have in common with the people in your group? Share your information with the class.

We have a lot in common. We all like to watch action movies.

Our group doesn't have a lot in common. All of us watch different kinds of movies.

Reading It's so fun to watch!

A Read the first sentence of each text. What do they like to watch? Tell a partner.

My favorite kinds of TV shows are game shows about baking. I like them because they are game shows and reality shows at the same time. It's exciting to see who will win, but I also like getting to know all the contestants. I also enjoy these shows because I love baking, and I love eating desserts. I often learn new things while watching the shows. When I watch them, I always want to eat dessert ... and sometimes I do!



I love to play sports, and I love watching them on TV too. I play soccer, so that's my favorite sport to watch. When I watch soccer, I feel like I'm at the game. It's so exciting. My family subscribes to a channel that shows British Premiere League soccer. Sometimes I stream the matches live, and sometimes I play them on demand the next day. I like watching soccer because I learn a lot by watching the professional players. They are so fun to watch!

My favorite kinds of shows to watch are sitcoms. I love how they make me laugh. Older sitcoms are some of the best, in my opinion. I like to stream them and binge-watch episodes. Right now, I am watching an old sitcom called *Seinfeld*. It is from the 1990s, and it is one of the greatest sitcoms of all time. It's about four friends that live in New York City. The characters are all unusual, and their everyday lives are really funny.



B 1.17 Listen and read along.

C Answer the questions. Write the names. Scan the text to find the answers.

- 1 Who likes to watch old sitcoms? _____
- 2 Who likes to watch game shows? _____
- 3 Who likes to watch sports? _____
- 4 Who likes to watch several episodes in a row? _____
- 5 Who sometimes streams content live? _____
- 6 Who learns new skills while watching TV? _____

Supply and Demand 1.1

An **economy** is a system that involves the buying of **goods** and **services**. Goods are items that you can touch or hold, like a laptop or a pizza. Services are activities that you pay other people to do for you. For example, if your laptop breaks, you can pay someone to fix it. If you order a pizza, you can pay someone to deliver it.



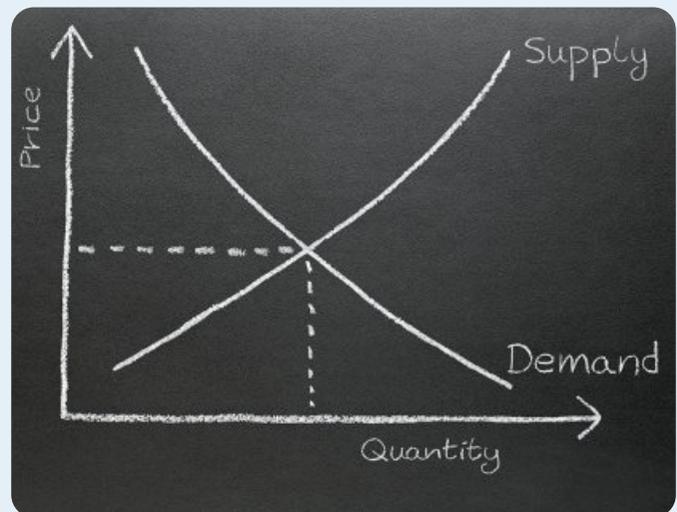
Economics is the study of how people and businesses buy, sell, and use goods and services. People who buy things are called **consumers**. People and companies that make and sell things are called **producers**.

Economists are people who study economics. They want to understand why prices for goods and services go up and down. One of the main reasons prices change is because of **supply** and **demand**.



Supply is the amount of something that is available to buy. Demand is how much people want to buy it. Usually, when supply is high but demand is low, producers cannot charge a high price for a good or service. But when demand is high and supply is low, producers can charge higher prices.

The relationship between supply and demand with **quantity** and **price** can be seen in the graph to the right. The place where the two lines meet is called **market equilibrium**. This point marks the ideal price and quantity of a good or service for both producers and consumers.



Supply and demand are always changing. For example, imagine that everyone wants to buy bread, but there is only one bakery in town. In this situation, demand is high, but supply is low. If more bakeries open, there will be a bigger supply of bread. So the original bakery might lower its prices to keep its customers from going to other bakeries. But it can't lower prices too much because it still needs to pay for **resources**, like ingredients and labor. Whatever money is left over after the bakery has paid for its resources is its **profit**.



Focus on language Talking about supply and demand

A Complete the sentences. Use the words below.

consumers demand equilibrium goods producers services supply

- 1 are items that you can touch or hold.
- 2 are activities that you pay other people to do.
- 3 are people or companies that make and sell products and services.
- 4 are people who buy and use goods and services.
- 5 is the amount of goods or services that is available for consumers to buy.
- 6 is how much people want to buy goods or services.
- 7 Market is a balance between supply and demand at a point in time.

B S1.2 Listen and check your answers. Practice saying each sentence.

C Work with a partner. Take turns asking and answering the questions about your favorite store. Share your answers with the class.

- 1 Which items are in high demand?
- 2 Which items are in low demand?
- 3 Which items are in high supply?
- 4 Which items are in low supply?

New video games are in high demand at my favorite game store.



A Mini-Market Simulation

A Work in a small group. Pretend that you are starting a business. Decide what you will provide for your classmates. Choose one.

- a product** (e.g., handmade bookmarks)
- a service** (e.g., a 1-hour dance lesson)

B Fill in the chart. Provide details about your product or service. Include its name, a description, and the initial price.

Name of your product or service	
Description	(Describe or make an advertisement.)
Initial price	

C Take a class poll to see how many people are willing to pay for your product or service. Change the price based on demand. If demand is high, increase the price. If demand is low, lower the price.

How many of your classmates want your product or service?	_____ out of _____
What is the final price for your product or service?	

D As a class, discuss the questions below.

- 1 Which products or services had the highest and lowest demand?
- 2 What happened to prices when demand was high? What happened when demand was low?
- 3 Other than lowering prices, what else can you do to increase the demand for your product or service?

AI Fluency Practice

Check out e-future's **AI Fluency Practice** at www.eSmartClass.net!

Speaking

Step 1 Listen to the dialog.

Step 2 Choose a character and record your lines.

Reading

Step 1 Listen to the audio and record the passage.

Step 2 Record the passage while listening to the audio.

Step 3 Record the passage without the audio and receive a fluency score.

Report

View reports on your overall speaking and reading skills.

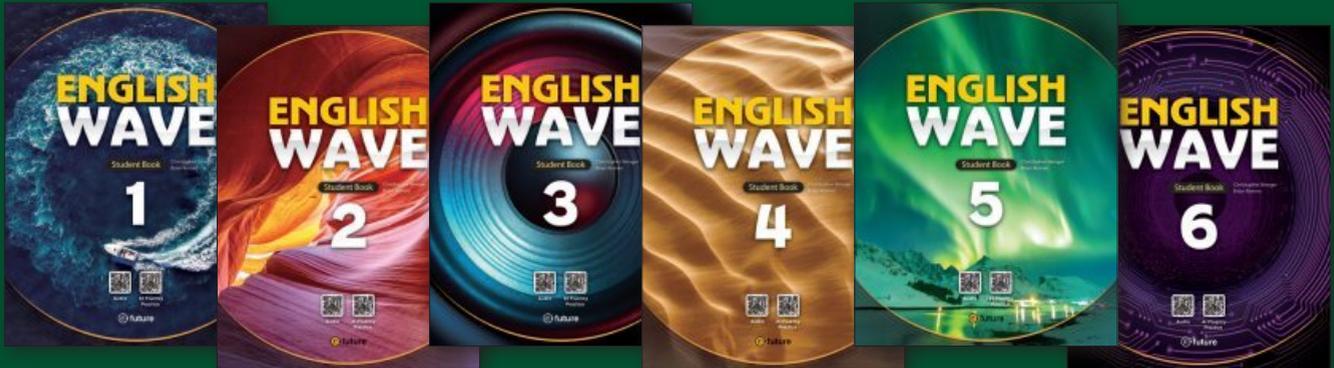
Key Features

e-future's **AI Fluency Practice** at www.eSmartClass.net offers special features designed to help students systematically build and strengthen their fluency:

- **Scaffolded speaking and reading practice** for gradual skill development
- **Self-paced learning** that keeps students motivated and engaged
- **Accurate, AI-generated feedback** on fluency and pronunciation
- **Multiple audio modes** with adjustable playback speeds
- **Trackable progress** for continuous improvement

ENGLISH WAVE

English Wave is a dynamic six-level course that takes secondary students from beginner to upper-intermediate English. Through a communicative approach with real-world topics and engaging projects, students build the confidence to use English in class, on tests, and in everyday life. Designed with flexibility and clarity in mind, each unit develops students' essential language skills while encouraging critical thinking and collaboration. Whether in the classroom or online, **English Wave** supports teachers and motivates students every step of the way as they ride the wave to English fluency.



Key Features

- **CEFR-Aligned Progression** from A1 to B2
- **Integrated 4-Skills Development** (Listening, Speaking, Reading, and Writing)
- **Engaging Activities and Projects** that develop the 4Cs (Critical Thinking, Creativity, Collaboration, and Communication)
- **CLIL-Based Content** to build academic knowledge
- **Interactive Digital Tools** for blended learning
- **Test Prep Sections** for widely recognized standardized English tests

Components

- Student Book (1–6)
- Workbook (1–6)
- Teacher's Manual (1–6)
- AI Fluency Practice (www.eSmartClass.net)
- English Wave Online (www.eSmartClass.net)
LCMS, presentation e-book
- Downloadable Resources (www.efuture-elt.com)
MP3 files, answer keys, worksheets, tests, PPT files



CEFR	
B2	<input type="checkbox"/>
B1	<input type="checkbox"/>
A2	<input type="checkbox"/>
A1	<input type="checkbox"/>

