

ENGLISH WAVE

Student Book

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3



Audio



AI Fluency
Practice

 future

ENGLISH WAVE 3

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ENGLISH WAVE

3

Contents

Page	Unit	Intro	Lesson A	
6	1 School Clubs	Vocabulary School clubs	Vocabulary Club activities Reading Join the Robotics Club!	Grammar Review: Simple present and present continuous Speaking Act and guess
16	2 A Day at School	Vocabulary Things we do at school Things we do after school	Vocabulary Places at school Reading A weird day	Grammar Past continuous Speaking Describing a scene
26	School Connection 1 Career and Life Skills	Benefits of After-School Activities		
Page	Unit	Intro	Lesson A	
28	3 When We Were Little	Vocabulary Activities for little kids Games we played	Vocabulary Things we played with Reading Valuable toys	Grammar Past habits with <i>used to</i> Speaking I used to play with them.
38	4 Eating and Making Food	Vocabulary Healthier snacks Less healthy snacks	Vocabulary How food tastes Reading Eat like a local.	Grammar Comparative adjectives and adverbs Speaking Comparing food and restaurants
48	School Connection 2 Science	How Does It Taste?		
Page	Unit	Intro	Lesson A	
50	5 A Long Trip	Vocabulary Getting ready to travel Ready for departure	Vocabulary On the bus Reading Things to do on trips	Grammar Modals of permission Speaking Can I do that?
60	6 Not Feeling Great	Vocabulary Health conditions and other problems Allergies	Vocabulary Causes of health conditions and other problems Reading Dangers of dehydration	Grammar Zero conditional Speaking What happens to you?
70	School Connection 3 Music	Music and Your Brain		
72	Test Prep 1	Test preparation		

	Lesson B		Lesson C	Lesson D
	Vocabulary Club events Listening How did it go?	Grammar Review: Simple past Speaking Club events list	Useful expressions Emphatic <i>do, does, did</i> Word study Different sounds of <i>ch</i> Speaking Join my club!	Reading Club activities Writing My school club
	Vocabulary Interruptions Listening What happened?	Grammar Simple past and past continuous Speaking What happened?	Useful expressions Apologizing Word study Spelling words with <i>r</i> -controlled vowels Speaking What were they doing?	Reading It happened while I was ... Writing A personal anecdote
Project 1 Choose After-School Activities				

	Lesson B		Lesson C	Lesson D
	Vocabulary Things we were afraid of Listening Are you still afraid of ...?	Grammar <i>Still</i> and <i>Not ... anymore</i> Speaking Are you still afraid of the dark?	Useful expressions Past time expressions Word study Silent consonants Speaking Things from my past	Reading Not so long ago Writing When I was younger ...
	Vocabulary Learning to cook Listening What are you making?	Grammar Superlative adjectives and adverbs Speaking It's the best!	Useful expressions Accepting and refusing food politely Word study Spelling the schwa /ə/ sound Speaking Offering snacks	Reading Our favorite snacks Writing My favorite snack
Project 2 Make a Tasting Menu				

	Lesson B		Lesson C	Lesson D
	Vocabulary Passenger <i>dos</i> and <i>don'ts</i> Listening Enjoy your trip!	Grammar Modals of suggestion, obligation, and prohibition Speaking You don't have to, but you should.	Useful expressions Giving and refusing permission Word study Sounds of letter <i>a</i> Speaking Class rules and suggestions	Reading An interesting trip Writing A trip I took
	Vocabulary Things to help your mood Listening I feel terrible.	Grammar Zero conditional with modals and imperatives Speaking Situations and advice	Useful expressions Offering sympathy and help Word study Sounds of letter <i>e</i> Speaking Find someone who	Reading I needed some help. Writing I didn't feel well.
Project 3 Feel the Music				

Page	Unit	Intro	Lesson A	
78	7 Making Weekend Plans	Vocabulary Weekend plans Indoor activities	Vocabulary Fun activities Reading My favorite place for weekend fun	Grammar Future with <i>will, be going to</i> , and present continuous Speaking Talking about weekend plans
88	8 Preparing for an Activity	Vocabulary Preparing for a hike Outdoor hazards	Vocabulary Things that might happen on a hike Reading A dangerous plant	Grammar First conditional Speaking Follow my advice.
98	School Connection 4 Math	Precipitation Data		
Page	Unit	Intro	Lesson A	
100	9 Holiday Traditions	Vocabulary Holiday traditions	Vocabulary Holiday decorations Reading An amazing party	Grammar Verbs followed by a gerund or an infinitive Speaking Holiday preferences and plans
110	10 Going to a Party	Vocabulary Party activities Party prep	Vocabulary Describing feelings and things Reading A scavenger hunt	Grammar Participial adjectives Speaking What's the situation?
120	School Connection 5 Social Studies	Food Traditions		
Page	Unit	Intro	Lesson A	
122	11 Tasks at Home and School	Vocabulary Weekend chores Night routine	Vocabulary Morning routine Reading Visiting New Orleans	Grammar Present perfect Speaking Have you done it?
132	12 My Experiences	Vocabulary Outdoor activities Indoor activities	Vocabulary Sleepover fun Reading A weekend with my cousins	Grammar Present perfect with <i>ever</i> and <i>never</i> Speaking True or false?
142	School Connection 6 Health	Managing Your Time		
144	Test Prep 2	Test preparation		

	Lesson B		Lesson C	Lesson D
	Vocabulary Things that might change plans Listening A change of plans	Grammar Modals of possibility Speaking Talking about possibilities	Useful expressions Plans and expectations Word study Sounds of letter <i>i</i> Speaking I'm looking forward to it!	Reading Plans for this weekend Writing My weekend plans
	Vocabulary Dressing for the weather Listening What are you bringing?	Grammar First conditional with modals Speaking What's the weather like today?	Useful expressions Expressing possibility Word study Sounds of letter <i>o</i> Speaking What do we need to take?	Reading Outdoor activities I do Writing An outdoor activity
Project 4 Calculate Precipitation Data				

	Lesson B		Lesson C	Lesson D
	Vocabulary Holiday foods Listening Holiday food and traditions	Grammar Infinitives of purpose Speaking Why does your family ...?	Useful expressions Using <i>for</i> to talk about purpose Word study Sounds of letter <i>u</i> Speaking Holiday presentation	Reading How we celebrate Writing My favorite holiday traditions
	Vocabulary Things that could happen at a party Listening How was the party?	Grammar Indefinite pronouns with <i>every-, some-, any-, no-</i> Speaking Maybe somebody can solve the problem.	Useful expressions Asking for attention Word study Spelling the <i>oi</i> sound Speaking Very different parties	Reading It was a fun party. Writing A party I went to
Project 5 Invent a New Food Tradition				

	Lesson B		Lesson C	Lesson D
	Vocabulary Preparing for a presentation Listening A class project	Grammar Present perfect with <i>already</i> and <i>yet</i> Speaking I've already done that.	Useful expressions Making excuses for not doing something Word study Different sounds of <i>ea</i> Speaking What's your excuse?	Reading Fun places Writing A fun place I've been to
	Vocabulary Personal interests Listening How long have you ...?	Grammar Present perfect with <i>for</i> and <i>since</i> Speaking My personal interests	Useful expressions Asking and answering about what someone's doing Word study Sounds of letter <i>y</i> Speaking Find someone who	Reading I've never tried it. Writing I'd like to try it.
Project 6 Manage Your Time and Sleep				

School Clubs



Warm-up questions

- What school club is he a member of?
- What does he do in the club?
- What clubs does your school have?

Vocabulary School clubs

A  1.1 Listen and say.

- A What are you doing?
- B I'm signing up for the **drama club**.
- A Oh. That sounds like fun. How often do they meet?
- B They meet Monday through Friday from 3:00 to 4:30. Are you in any clubs?
- A I'm in the **school band**. We meet on Mondays, Wednesdays, and Fridays.

B  1.2 Listen and say.

coding club



robotics club



school band



choir



school newspaper



environmental club



drama club



student government



movie club



chess club



art club



foreign language club



photography club



filmmaking club



math club



chemistry club

Lesson 1A We volunteer a lot.

Vocabulary Club activities

A 1.3 Listen and say.

- A What do you do in the environmental club?
 B Well, we have meetings, but we also **volunteer** a lot.
 A Where do you **volunteer**?
 B This week we're cleaning up the neighborhood park.
 A Oh, wow.



B 1.4 Listen and say.



volunteer



play instruments



make movies



do experiments



take photos



raise money



write articles



build robots

C Work with a partner. Talk about other club activities. Use the dialog in A as a model.

Reading Join the Robotics Club!

A Read. Write the words in the correct places.

build competitions highway member

Do you like robots? Do you want to be a ¹ _____ of a fun club? Then you should think about joining the Robotics Club!

We ² _____ robots with electronic parts. We also write code for the robots. On weekends, we travel to other schools for ³ _____.

We meet in the STEM classroom every Wednesday after school. Today **ONLY** we are meeting in the library.

Come watch us compete in a robotics competition this Saturday at Jackson Middle School! From the ⁴ _____, turn right onto Elm Street and go straight until you cross Center Street. Go past Tom's Market. Jackson Middle School is on the right.



B 1.5 Listen and check your answers.

Grammar

Review: Simple present and present continuous

Use the simple present to talk about regular activities or facts. Use the present continuous to talk about what people are doing right now.

A 1.6 Look at the chart and listen.

Simple present				Present continuous					
Affirmative statements									
<i>subject + verb</i>				<i>subject + be + verb + -ing</i>					
I	build	robots.		I	am building	a robot.			
You/We/They	take	photos.		You/We/They	are taking	photos.			
He/She	writes	articles.		He/She	is writing	an article.			
Negative statements									
<i>subject + don't/doesn't + verb</i>				<i>subject + be + not + verb + -ing</i>					
I	don't play	music.		I	am not playing	music today.			
You/We/They	don't do	experiments.		You/We/They	aren't doing	an experiment now.			
He/She	doesn't make	movies.		He/She	isn't making	a movie right now.			
Yes/No questions and short answers									
<i>Do/Does + subject + verb</i>				<i>Be + subject + verb + -ing</i>					
Do	you	play	music?	Yes, we do .	Are	you	playing	music now?	Yes, we are .
Does	he	raise	money?	No, he doesn't .	Is	he	raising	money?	No, he isn't .
Does	she	write	articles?	Yes, she does .	Is	she	writing	an article?	Yes, she is .
Do	they	have	meetings?	No, they don't .	Are	they	having	a meeting?	No, they aren't .
Wh-questions									
<i>Wh-word + do/does + subject + verb</i>				<i>Wh-word + be + subject + verb + -ing</i>					
When	do	you	go	to the math club?	Where	are	they	meeting	now?
What	does	he	do	in the art club?	Why	is	she	raising	money?

B Complete the dialogs in the simple present or present continuous. Use the verbs in parentheses. Then practice the dialogs with a partner.

- A: _____ the chess club _____ every Tuesday? (meet)
B: No, it _____.
- A: _____ the school band _____ right now? (play)
B: Yes, it _____.
- A: Why _____ the school bus here? (be)
B: The art club _____ on a trip to the art museum today. (go)
- A: How _____ I _____ to the gym? (get)
B: Come with us. We _____ there right now. (walk)



Speaking Act and guess

A Write the names of three clubs at your school. What does each club do? Make a list in your notebook.

B Work in a group. Take turns acting out an activity from each club on your list. Your classmates guess the activity using the present continuous. Then say the name of the club.

C What does each club do? Tell your classmates using the simple present.

They play music in the school band.

They take photos in the photography club.

You're singing.

It's the choir!



Lesson 1B We went to a competition.

Vocabulary Club events

A 1.7 Listen and say.

- A** You're really good at chess!
- B** Thanks. I'm a member of my school's chess club.
- A** Oh, really? Do you practice a lot?
- B** Oh, yeah. We practice all the time. Last week we went to a chess **competition** at another school.
- A** How was it?
- B** It was great. Our team won!



B 1.8 Listen and say.



project presentation



competition



play



concert



international food fair



film festival



exhibition

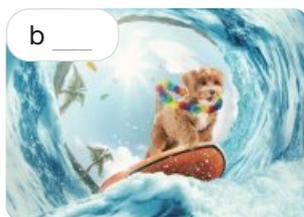


parade

C Work with a partner. Talk about other club events. Use the dialog in **A** as a model.

Listening How did it go?

A 1.9 Listen. Write the number of the conversation on the correct picture.



B 1.9 Listen again. Write the number of the conversation next to the correct word.

___ awesome

___ small

___ great

___ noisy

___ OK

___ professional

___ relaxing

___ stressful

Grammar

Review: Simple past

Simple past: be

I/He/She/It **was**
 You/We/They **were**
 I/He/She/It **was not**
 You/We/They **were not**
Was I/he/she/it?
Were you/we/they?

Use the simple past to talk about actions that started and ended in the past. Regular verbs generally form the simple past with *-(e)d*. The simple past form of irregular verbs must be learned.

A 1.10 Look at the chart and listen.

Simple past	
Affirmative statements	Negative statements
subject + simple past verb	subject + didn't + verb
I finished my coding project.	I didn't finish my coding project.
You played well in the concert.	You didn't play well in the concert.
He made food for the event.	He didn't make food for the event.
She sang in the school choir.	She didn't sing in the school choir.
It started at 3:30.	It didn't start at 3:30.
We met until 5:00.	We didn't meet until 5:00.
They raised money for the movie night.	They didn't raise money for the movie night.
Yes/No questions and short answers	Wh-questions
Did + subject + verb	Wh-word + did + subject + verb
Did you join the math club? Yes, I did .	What did they do for their project?
Did he go to the play? No, he didn't .	When did she plan the event?

B Complete the text in the simple past. Use the verbs in parentheses.

Last week I ¹ _____ (graduate) from middle school. I ² _____ (have) a good experience there. I ³ _____ (be) in different clubs each year. My first year, I ⁴ _____ (join) the chess club and the school choir. Both clubs ⁵ _____ (meet) every week. The choir ⁶ _____ (have) a big concert at the end of the year. The next year, I ⁷ _____ (sign) up for the school newspaper. I ⁸ _____ (write) articles, and I ⁹ _____ (take) photos. In my last year, I ¹⁰ _____ (join) the drama club. I tried out for the school play and ¹¹ _____ (get) a good part. I ¹² _____ (be) so excited! We ¹³ _____ (have) two performances. Which club ¹⁴ _____ (be) my favorite? Definitely the drama club! We ¹⁵ _____ (practice) a lot, but it ¹⁶ _____ (be) so much fun!

Speaking

Club events list

A Fill in the chart with information about recent club events at school.

Type of club event	Which club?	When was it?
1		
2		
3		

The drama club had a play last month. It was fun.



B Work in a group. Take turns sharing information about the club events. Try to make a list of ten different club events. Share it with the class. Use the simple past.

Lesson 1C I do like movies.

Useful expressions Emphatic *do, does, did*

A 1.11 Listen and say.

Emphatic <i>do, does, did</i>	
Do you like movies?	Yes, I do like movies.
She doesn't play chess. Right?	Actually, she does play chess.
Did you join the art club?	No, I didn't join the art club. But I did join the filmmaking club.

B Complete the dialogs. Choose the correct words.



1

- A Julia should join the coding club too!
- B She ¹ **does / did** join the coding club.
- A But I didn't see her at the meeting yesterday.
- B She was sick yesterday. She didn't come to the meeting. But she ² **does / did** come last week.
- A Oh, right. I forgot.



2

- A We need more band members. Do you play an instrument?
- B Actually, I ³ **do / does** play an instrument. I play the drums.
- A Really? We need drummers!
- B Well, maybe I will join the band. I need to talk to my mom about it.
- A That would be great! Here's some information about it. I really ⁴ **do / does** hope you join.
- B Thank you! I will let you know.



3

- A None of the clubs meet on the weekend. Right?
- B Actually, the foreign language club ⁵ **do / does** meet on the weekend.
- A Really? Do the members meet at school?
- B No, they don't meet at school. But they ⁶ **do / did** meet at the market every Saturday.
- A What do they do at the market?
- B They sell cookies. They are raising money for a trip next year.
- A That's so cool!

C 1.12 Listen and check your answers.

D Practice the dialogs with a partner. Then change roles and practice again.

Word study Different sounds of *ch*

A 🎧 1.13 Look at the chart and listen.

<i>ch</i> sound		<i>k</i> sound	<i>sh</i> sound
chess	which	school	chef
child	French	choir	Chicago
check	much	chemistry	mustache
March	teacher	stomach	machine

B Read the sentences. Underline words with *ch* as the *ch* sound. Circle words with *ch* as the *k* sound. Draw a box around words with *ch* as the *sh* sound.

- 1 The chef from Chicago with the big mustache makes French food.
- 2 In March, he was in the school choir, but now he's in the chess club.
- 3 Which boy is the child of the chemistry teacher?

C 🎧 1.14 Listen and check your answers. Then listen again and practice saying the sentences.

Speaking Join my club!

A Choose a school club. It can be real or imaginary. Write the answers to the questions.

- 1 What is the name of the club?

- 2 When and where does the club meet?

- 3 What do club members do when they meet?

- 4 What kinds of events does the club have?

- 5 Why should someone join this club?

B Talk to several students in your class. Tell them about your club. Try to get people to join the club. You will also hear about clubs from other students. Join three clubs.

Do you want to join the art club?
We meet every Tuesday from
3:30 to 4:30 in the art room.

We do art projects together.
Then we have art exhibits.

Maybe. What do you
do in the art club?

OK. That sounds
like fun. I'll join!



Lesson 1D Describing school clubs

Reading Club activities

A Look at the pictures. What clubs are they in? Tell a partner.

I love science, so I joined the chemistry club at school. We learn interesting facts about science and do fun experiments. At the end of each year, we have a science fair for the whole school. I really like being in the chemistry club and doing different experiments. Some of them are so cool!



I'm in the environmental club at school. We do lots of things that help Earth. For example, last month we raised money to buy recycling bins for the school. Now all the teachers and students recycle! We also write letters to ask companies to do things that are better for the environment. I love the club because it's making the world a better place.

I'm not in any clubs this year. But last year I was in the school choir. We met every Tuesday after school and practiced singing. We had three performances last year. One of them was with the school band. We made beautiful music with the band, and we all enjoyed it. My favorite part was singing in front of the audience.



B 1.15 Listen and read along.

C Write T (true) or F (false). Scan the text to find the answers.

- 1 ___ Tom doesn't like science.
- 2 ___ Tom's club does a science fair for the school.
- 3 ___ Rose helped people at her school recycle.
- 4 ___ Rose works for a recycling company.
- 5 ___ Ella is in the school choir this year.
- 6 ___ The choir had three performances last year.

A Read the model.



I'm in the filmmaking club at my school. We are learning how to make short movies. First, we plan our movies and write dialogs. Then, we record the movies using our phones. Finally, we edit our movies on school computers. We meet every Thursday after school. My favorite part of being in the filmmaking club is making movies with my friends. We have so much fun!

B Prepare to write about a school club you are or were in. Write notes in the chart.

What school club are you in?	
What does the club normally do?	
What do you like best about the club?	

C Write a paragraph about a club you are or were in. Use your notes from **B**.

●●●●●●●●●●●●●●●●●●●●●

Writing Checklist

Sentences begin with a capital letter.

Spelling is correct.

Sentences end with a period.

Grammar is correct.

D Read other classmates' paragraphs. Use the **Writing Checklist** to check them.

Benefits of After-School Activities S1.1

After-school activities are a fun way to spend your free time. You make friends, find new interests, and feel less stress. However, after-school activities offer many more important **benefits**. They teach you skills you need to become **independent** and successful in the future.



Creativity and Innovation

After-school activities like doing arts and crafts and playing music can help you become more **creative** and **innovative**. They help you learn to think outside the box. And because of this, it is easier to develop original ideas.



Increased Motivation

After-school activities can increase your **motivation**. You feel motivated when you do things you enjoy. Studies show that students who do after-school activities have a better **attitude** about school and life. As a result, they do better in school and have more **academic** success.



Life and Social Skills

After-school activities can help you learn and practice skills such as **teamwork**, **problem-solving**, and **leadership**. These are important life and social skills that help you work better in a group. They can also help you learn to plan better, solve difficult problems, and take responsibility when you make a mistake.



Preparation for a Job

The skills you learn while doing after-school activities can help you get a job in the future. When you look for a job, your academic success may not be enough. Many companies want to hire people who have experience working with others, leading groups, and planning events. Information about your after-school activities can show them that you have good life and social skills. And this will help you get better job opportunities.

Don't overdo it!

After-school activities have lots of benefits. They can even give you an **advantage** when trying to get a job. But don't **overdo** it. You are a busy student. You have homework to do and tests to study for. You also need time to rest and relax. So, think about **balance** when choosing after-school activities. And make sure you have fun!



Focus on language How after-school activities can help you

A Complete the questions. Use the words below.

benefit job motivation overdo skills

- 1 What's one _____ of after-school activities?
- 2 What are some _____ that you can learn from doing an after-school activity?
- 3 How can after-school activities help increase your _____ and give you a better attitude about life?
- 4 How will after-school activities help you when you look for a(n) _____ ?
- 5 Why is it important not to _____ it with your after-school activities?

B  S1.2 Listen and check your answers.

C Take turns asking and answering the questions with a partner.



Choose After-school Activities

A Choose an after-school activity offered at your school that interests you. Then create a poster to encourage your classmates to join the activity.

After-school activity:

B Present your poster to the class. Then discuss the following questions with your classmates.

- 1 What are some benefits of the activity you chose?
- 2 What skills can the activity help you build?

C Take a class poll to see which activities are the most popular.

AI Fluency Practice

Check out e-future's AI Fluency Practice at www.eSmartClass.net!

Speaking

Step 1 Listen to the dialog.

Step 2 Choose a character and record your lines.

Reading

Step 1 Listen to the audio and record the passage.

Step 2 Record the passage while listening to the audio.

Step 3 Record the passage without the audio and receive a fluency score.

Report

View reports on your overall speaking and reading skills.

Key Features

e-future's **AI Fluency Practice** at www.eSmartClass.net offers special features designed to help students systematically build and strengthen their fluency:

- **Scaffolded speaking and reading practice** for gradual skill development
- **Self-paced learning** that keeps students motivated and engaged
- **Accurate, AI-generated feedback** on fluency and pronunciation
- **Multiple audio modes** with adjustable playback speeds
- **Trackable progress** for continuous improvement

ENGLISH WAVE

English Wave is a dynamic six-level course that takes secondary students from beginner to upper-intermediate English. Through a communicative approach with real-world topics and engaging projects, students build the confidence to use English in class, on tests, and in everyday life. Designed with flexibility and clarity in mind, each unit develops students' essential language skills while encouraging critical thinking and collaboration. Whether in the classroom or online, **English Wave** supports teachers and motivates students every step of the way as they ride the wave to English fluency.



Key Features

- **CEFR-Aligned Progression** from A1 to B2
- **Integrated 4-Skills Development** (Listening, Speaking, Reading, and Writing)
- **Engaging Activities and Projects** that develop the 4Cs (Critical Thinking, Creativity, Collaboration, and Communication)
- **CLIL-Based Content** to build academic knowledge
- **Interactive Digital Tools** for blended learning
- **Test Prep Sections** for widely recognized standardized English tests

Components

- Student Book (1–6)
- Workbook (1–6)
- Teacher's Manual (1–6)
- AI Fluency Practice (www.eSmartClass.net)
- English Wave Online (www.eSmartClass.net)
LCMS, presentation e-book
- Downloadable Resources (www.efuture-elt.com)
MP3 files, answer keys, worksheets, tests, PPT files